



# P5/6 Home Learning Plan WB: 25/5/20



Hello again P5/6. It's my 30<sup>th</sup> birthday on Friday so I have included some birthday themed tasks! Love, Mrs MacGregor

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																		
<p><b>Spelling:</b> Log onto your <b>Spelling City</b> account and take part in some of the activities and games for your weekly spelling words. Week beginning <b>25.5.20</b></p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your <b>Sumdog</b> account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p><b>P.E:</b> Make up your own exercise routine. It must include 10 different exercises. Decide how long to do each exercise and how many times you do it. <b>E.g.</b> 10 burpees, 20 starjumps, rest, 10 sit ups, 20 mountain climbers, rest and repeat.</p>	<p><b>Art:</b> Draw me a birthday cake for my LOCKDOWN 30<sup>TH</sup> BIRTHDAY on Friday! Yum yum!</p> <p>Here's an Art Hub video to help you - <a href="https://www.youtube.com/watch?v=qnWG4fLdAMg">https://www.youtube.com/watch?v=qnWG4fLdAMg</a></p>																		
<p><b>Reading:</b> Log onto <b>EPIC Reading</b> using the class code: <b>qvj3994</b> <b>EPIC is only accessible during school hours.</b> If using a tablet or phone, ensure you click '<b>Have an account? Sign In</b>' at the bottom and <b>not</b> on 'Parents'. Then, input your class code under '<b>Student Log in.</b>'</p>	<p>Using your skills developed during <b>Big Maths</b>, round these numbers to the nearest TEN. <b>Turing Group:</b> 42 89 13 87 65 99 15 44 2 31 <b>Newton/Lovelace Group:</b> 232 456 821 775 6742 8929 1234</p>	<p><b>Social/Emotional:</b> Family Fun Night! Have fun and enjoy spending time with your family playing some of your favourite games. Maybe you could play some party games like Musical Bumps, Corners or Pass the Parcel!</p>	<p><b>German:</b> Practise your German vocabulary on <a href="http://www.languagenut.com">www.languagenut.com</a></p>																		
<p>Read pages 6-33 of "<b>Happy Birthday, Mallory!</b>" and complete the following activities over the course of the week:</p> <p>1. Use the Metaliguistics strategies to work out the meaning of these tricky words: <b>unreasonable (p12) rumples (p14) accomplished (p33)</b></p> <p>2. Answer the following questions in full sentences. -How do you know Mum AND Dad aren't keen on Mallory's birthday plans? P12 -What did Mallory's Mum say when she asked if she could get her ears pierced? P14 -Why does Mallory feel like she's accomplished her mission on page 33?</p> <p>3. Listen to/Read the rest of the story for enjoyment.</p>	<p>Log onto your <b>Education City</b> account. I have set some Percentages activities for you. Remember, you will find these tasks under '<b>HOMEWORK.</b>'</p> <p>I will be able to see your activity and progress.</p>	<p><b>Mindful Moments:</b> Take some time out to relax. Try some mindfulness activities on your own or with your family. Some ideas can be found on Youtube by searching for, 'Cosmic Kids' or 'Happy Minds Mindfulness Meditation.'</p>	<p><b>Topic: Personal Project.</b> Select a topic of interest to you that you would like to learn some more about. Create a leaflet to present the information. You may create a Keynote or Powerpoint instead if you have access. Remember to include pictures or diagrams. (We will continue with our projects for a few weeks.)</p>																		
<p><b>Writing:</b> Write a narrative story with one of the following titles:</p> <p>The Worst Birthday Ever!</p> <p>The Best Birthday Ever!</p> <p>The Strangest Day of My Life.</p> <p>The Boy Who Never Grew Up.</p>	<p>Using whatever strategy works best for you, complete the sums below. Choose a spice level or do them all! Show your working in your jotter.</p> <table border="0"> <tr> <td><b>Mild!</b></td> <td><b>Spicy!</b></td> <td><b>Hot!</b></td> </tr> <tr> <td>81 - 12 =</td> <td>179 - 37 =</td> <td>578 - 269 =</td> </tr> <tr> <td>78 - 59 =</td> <td>783 - 23 =</td> <td>941 - 356 =</td> </tr> <tr> <td>37 - 16 =</td> <td>364 - 72 =</td> <td>894 - 289 =</td> </tr> <tr> <td>101 - 11 =</td> <td>821 - 98 =</td> <td>231 - 178 =</td> </tr> <tr> <td>93 - 45 =</td> <td>567 - 44 =</td> <td>699 - 433 =</td> </tr> </table>	<b>Mild!</b>	<b>Spicy!</b>	<b>Hot!</b>	81 - 12 =	179 - 37 =	578 - 269 =	78 - 59 =	783 - 23 =	941 - 356 =	37 - 16 =	364 - 72 =	894 - 289 =	101 - 11 =	821 - 98 =	231 - 178 =	93 - 45 =	567 - 44 =	699 - 433 =	<p><b>Birthday Research:</b> My Birthday is the 29<sup>th</sup> May 1990. There is lots of interesting information about the meaning of birthdays. Why not find out about your own birth date? E.g. birthstone, star sign, chinese year symbol. If you type your <b>birth date</b> followed by '<b>birthday facts</b>' into Google, you will find lots of cool stuff!</p>	<p><b>Science:</b> Dissolving - You will need: hot and cold water, transparent containers, solids to dissolve such as sand, sugar, salt, coffee etc. 1. Add a teaspoon of whatever solid you are observing to the hot and cold water and stir. 2. Observe the results. Do you notice a difference between the hot and cold water? Design a chart to record your observation.</p>
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<p><b>Money:</b> PARTY PLANNER! Pretend you are planning a party for 6 children with a maximum budget of £30. Log onto Teams to access instructions and price lists for this party planning activity. Have fun!</p>	<p><b>Outdoor Learning:</b> Choose an activity that you did not get the chance to do on the Glenmanor Virtual Garden from last week. You can access the garden on our class Team.</p>	<p><b>RME:</b> Consider how your rights have changed since the Coronavirus outbreak. Think of the positive and negative changes. Create a poster split into two sections outlining these changes.</p>																			