



P5 Home Learning Plan WB: 25/5/20

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p>Spelling-Log on to Spelling City and complete a variety of different tasks (25/5/20) Try to complete at least 5 activities a week.</p> <p>Choose a fun spelling strategy eg, rainbow spelling, scribble spell.</p>	<p>Log into Sumdog and complete some activities of your choice. SUMDOG COMPETITION- THURSDAY 28/5/20</p> <p>Log into Study Ladder and complete some of the tasks that have been assigned for you. There are lots so please try and do as many as you can.</p>	<p>PE</p> <p>Youtube- The Body Coach</p> <p>Go Noodle- Zumba .</p>	<p>Art</p> <p>Create a self portrait in the style of Van Gogh https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh</p> <p>Find facts about Vincent Van Gogh</p>
<p>Reading- Log onto Epic reading using the class code-krq7657 EPIC is only available during school hours. If using a tablet or phone, ensure you click have an account? Sign in at the bottom and not on parents then input class code under student log in. Continue to read the book you chose last week or if you are finished choose another one or use a book of your own. Read aloud to an adult and focus on expression. Find examples of dialogue, write them down and use another word in replace of 'said' (like we did in class) Metalinguistics- Find 4 tricky words and use evidence from text to find the meaning.</p>	<p>Data handling- When you are out for a walk record all the colours of cars that you see. Make a tally chart with the popular colours then make a bar graph.</p> <p>https://www.bbc.co.uk/bitesize/clips/z28jxnb</p> <p>Watch the video above called 'Chuckle Maths' it will remind you of how to layout a bar graph.</p>	<p>Mental Health</p> <p>Youtube- Cosmic Kids Yoga</p> <p>Youtube- Happy Minds- mindfulness</p> <p>It is important to take some time out for yourself. Try some of these activities on your own or as a family.</p>	<p>German</p> <p>Log onto Languagenut or Duolingo website.</p> <p>Lots of fun activities for you to try.</p>
<p>Writing- https://www.literacyshed.com/pigeon-impossible.html</p> <p>Click the link above and it will take you to the Literacy Shed. Write an imaginative story about another mission for Walter that is spoilt by the pigeon. What could the pigeon get up to? Focus on descriptive language, dialogue and an exciting ending. It would be great to hear/see them on Glow teams.</p>	<p>Chilli challenge-use Big Maths strategies Extra hot-Multiply numbers by 40 and 50 (x 10 then by 4) 213 432 154 893 444 312 309 121 893 232</p> <p>Hot - Multiply numbers by 20 and 30 (x10 then by 2) 27 77 87 42 71 93 62 120 132 99</p> <p>Medium - Multiply by 10 (add zero) 20 30 42 75 83 99 62 81 77 39</p>	<p>Food</p> <p>Look at the eatwell plate on the NHS website - https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/ and create your own healthy meal using a balance of different food groups.</p>	<p>Topic</p> <p>Personal topic research week 3- Just like we have done before. Think of a subject you would like to learn more about and create your own personal project. This can be done on powerpoint or presented on paper. I would love to hear some of your ideas on Glow teams.</p>
<p>Log into Education City and complete the tasks assigned for your group. (Find these tasks in homework section and not classwork)</p> <p>I can see that more of you are trying the tasks. Well done. Remember you can also play live with your friends.</p>	<p>Big Maths</p> <p>Look at the learn its below and choose your level. Give yourself 1 minute to complete, just like we do in class. Good luck!</p>	<p>Outdoor Learning</p> <p>Sound Map activity- Find a quiet spot to sit in, this could be in your garden or on your front step. Have paper and pens/pencils ready. Listen to the sounds you can hear and draw a picture of this sound. You might hear birds tweeting or a lawnmower cutting grass.</p>	<p>Drama</p> <p>Have fun with mime. Create a list of jobs and act them out to your family. Remember mime is silent, only actions. You could make it more challenging by miming a scene from a well known movie.</p>
<p>Grammar- https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</p> <p>This week we are learning about adverbs. Follow the link above and complete the activities.</p>	<p>Time durations-work out the time difference. Look at example below. 3:00-3:45= 45 minutes 4:15-4:35= 9:10-10:05= 11:25-12:15= 6:20-7:10= 8:40-9:35= 1:50-2:45=</p>	<p>Lockdown acrostic poem- Write an acrostic poem about the positive experiences you have had during lockdown. Think about things you have done as a family, new things you have learned eg baking.</p>	<p>Technology https://nrich.maths.org/7459</p> <p>Let's see if we can make a paper helicopter. Follow the link above and give it a go!</p>



LEARN ITS Challenges!

Steps 7, 8 & 9

Name:
Class:
Date:

Step 7

$4 + 9 =$	$2 \times 10 =$
$3 + 9 =$	$6 \times 10 =$
$10 \times 7 =$	$7 + 4 =$
$5 \times 10 =$	$10 \times 10 =$
$10 \times 4 =$	$1 \times 10 =$
$8 + 4 =$	$10 \times 8 =$
$10 \times 9 =$	$10 \times 3 =$
$3 + 8 =$	

Step 8

$6 + 5 =$	$4 \times 5 =$
$1 \times 5 =$	$5 \times 9 =$
$5 \times 5 =$	$7 \times 5 =$
$7 + 8 =$	$6 \times 5 =$
$6 + 7 =$	$8 \times 5 =$
$5 + 4 =$	$8 + 9 =$
$10 \times 5 =$	$5 \times 3 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$2 \times 1 =$
$6 + 9 =$	$6 + 8 =$
$10 \times 2 =$	$4 \times 2 =$
$2 \times 9 =$	$2 \times 6 =$
$8 \times 2 =$	$2 \times 2 =$
$9 + 5 =$	$7 + 9 =$
$5 + 8 =$	$3 \times 2 =$
$2 \times 7 =$	$5 + 7 =$

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MY BEAT THAT! SCORE WAS _____

WK: 10 Score: _____



LEARN ITS Challenges!

Steps 8, 9 & 10

Name:
Class:
Date:

Step 8

$8 + 9 =$	$6 + 7 =$
$7 + 8 =$	$8 \times 5 =$
$3 \times 5 =$	$5 \times 9 =$
$5 \times 4 =$	$5 \times 5 =$
$6 + 5 =$	$10 \times 5 =$
$6 \times 5 =$	$1 \times 5 =$
$5 + 4 =$	$7 \times 5 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$5 + 8 =$
$9 \times 2 =$	$1 \times 2 =$
$2 \times 6 =$	$2 \times 8 =$
$5 + 9 =$	$10 \times 2 =$
$9 + 7 =$	$6 + 8 =$
$3 \times 2 =$	$2 \times 7 =$
$9 + 6 =$	$5 + 7 =$
$2 \times 2 =$	$2 \times 4 =$

Step 10

$2 \times 3 =$	$3 \times 3 =$
$3 \times 7 =$	$3 \times 8 =$
$1 \times 3 =$	$6 \times 3 =$
$3 \times 9 =$	$3 \times 5 =$
$10 \times 3 =$	$4 \times 3 =$

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MY BEAT THAT! SCORE WAS _____

WK: 7 Score: _____



LEARN ITS Challenges!

Steps 9, 10 & 11

Name:
Class:
Date:

Step 9

$3 \times 2 =$	$6 + 8 =$
$8 + 5 =$	$2 \times 4 =$
$2 \times 2 =$	$5 \times 2 =$
$9 + 5 =$	$6 \times 2 =$
$8 \times 2 =$	$2 \times 7 =$
$7 + 9 =$	$6 + 9 =$
$2 \times 1 =$	$9 \times 2 =$
$5 + 7 =$	$2 \times 10 =$

Step 10

$1 \times 3 =$	$6 \times 3 =$
$5 \times 3 =$	$7 \times 3 =$
$3 \times 3 =$	$10 \times 3 =$
$3 \times 4 =$	$3 \times 9 =$
$3 \times 2 =$	$8 \times 3 =$

Step 11

$4 \times 4 =$	$6 \times 4 =$
$4 \times 2 =$	$4 \times 9 =$
$3 \times 4 =$	$8 \times 4 =$
$1 \times 4 =$	$7 \times 4 =$
$4 \times 5 =$	$4 \times 10 =$

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MY BEAT THAT! SCORE WAS _____

WK: 1 Score: _____