Keep up the great work with your home learning. Remember you can get in touch with me on Glow Teams if you need help with anything. It was great hearing from some of you last week! ©

| Literacy |
| :--- |
| Spelling: Log onto your Spelling City |
| account and take part in some of the |
| activities and games for your weekly spelling |
| words. Week Beginning 18.5.20. I will be |
| able to see you activity and progress. |

Reading: Log onto Epic Reading. Our class code is bsl6466. Read for enjoyment some books of your choice.

Poetry: Log onto your Education City account. I have set you some poetry themed activities. I look forward to seeing your activity and progress.

The activities will be focusing on:

1. Reading skills for poetic texts
2. Comprehension of poems
3. Poetic devices and elements. You may even come across a few new ones! 4. Your own reflections of poems

## Writing: Create a 'Lockdown' inspired

 poem of your choice. Please try to include a number of poetic devices. Why not redraft your poem and publish it to our team for us all to enjoy.Sumdog: Log onto your Sumdog and Education
City account. I have set some challenges for you. Practise your maths skills.
I will be able to see your activity and progress.

Place Value: Write the value of 4.
Pythagoras \& Turing: (1) 2479.16
(2) $18,290.147$
(3) $275,354.928$
(4) $1,678,691.194$
(5) $21,887.432$

## Pascal:

(1) 124
(2) 84
(3) 656
(4) 943
(5) 4000
(6) 745

## Circles:

Circumference - distamce around the outside Diameter - the distance across the circle Radius - the distance from the centre to the edge of the circle


## Remember:

- the diameter is double the radius
- the circumference is about 3 times the diameter

1. Draw a circle and label the circumference, diameter and radius.
2. Find the diameter if the radius is:
(a) 18 m (b) 24 cm (c) 1.5 m (d) 8.3 cm
3. Find the circumference if the diameter is:
(a) 7 cm (b) 0.5 m (c) 1.5 cm (d) 32 m
4. Find the radius and circumference if the diameter is:
(a) 10 cm
(b) 26 cm
(c) $16 \square 2 \mathrm{~m}$
(d) $8 \square 2 \mathrm{~m}$

Health \& Wellbeing
PE: Use tik tok to learn a dance routine or create a dance tutorial. Upload your dance to our class team.

Home Spa: As lots of business are closed, we need to get creative. Have a home pamper day and open your own salon. You can offer massages such as head, face or back. You could add facemasks and cucumber. Add some nail polish to decorate your own or someone's nails.

Listen Up: Close your eyes for 1 min and listen carefully. When you open your eyes record everything you heard. Do this in three different location. E.g bedroom, garden, kitchen.

## Transitions

Memory lane- Write down your top five memories from primary school. Contact a friend and share them or upload your memories to our team.

Outdoor Learning: Go on a walk. How many leaves/ wildflowers can you see/take photos of? Try and identify what kind of plant/leaf/flower they are. Create a log of your findings.

Other Areas
Art: Draw a self portrait, or a person in your family, with fruit for hair in the style of the artist Giuseppe Arcimboldo.

German: Practise your German vocabulary using the website: https://www.german-games.net/

Topic: Consider the impact WW2 had on children and their daily lives. Consider the impact Coronavirus is having on your daily life. What are the similarities and differences? Present these in a format of your choice, e.g. venn diagram, table, report.
Science/Technology: Use your cooking skills to make/help make your favourite lockdown meal. Now create a tutorial video. Share your recipe and tutorial with us via our class team. You may want to watch some Joe Wicks food tutorials for some hints and tips!

RME: It is almost the end of Ramadan. Muslims celebrate with a festival called Eid al-Fitr. Use your research skills to find out some more about it. You may also create some henna hand designs.

