



P6 Home Learning Plan WB: 18.5.20 5



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 18.5.20</p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your Sumdog account each day. Practise your maths skills for at least 20minutes.</p> <p>I will be able to see your activity and progress.</p>	<p>P.E: Continue to take part in The Body Coach's school workouts each day. Design your own indoor sports game.</p>	<p>Expressive Arts: Draw someone in your life as a superhero. Design a costume for them. What is their superpower?</p>
<p>Reading: Log onto EPIC Reading using the class code: bdc8196 (only available during school hours)</p> <p>If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</p>	<p>Complete the following calculations using Big Maths mental strategies: Complete what you can.</p> <p>2.5 x 0.2 0.4 x 10 210 x 20 0.23 x 5 0.8 x 1.4 24 ÷ 2 490 ÷ 7 300 ÷ 5 420 ÷ 6 560 ÷ 7 280 ÷ 7 900 ÷ 9 77 ÷ 7 140 ÷ 7 270 ÷ 9</p>	<p>Social/Emotional: Keep a kindness diary. Write down times when you were kind to others and when others were kind to you.</p>	<p>German: Go to german-games.net and choose some of the games & activities to practice your German vocabulary or log onto 'Duolingo' (free choice)</p>
<p>Complete the following activities over the course of the week from your new book <i>The Milo and Jazz Mysteries</i></p> <ol style="list-style-type: none"> 1. Read Chapter one to someone at home 2. Use Metalinguistics strategies to work out the meaning of the following words: heist (pg 5) vault (pg 6) sleuth (pg 6) 	<p>Partition the numbers below. E.g. 9.2 = 9 ones and 2 tenths 17.5 33.81 265 144 20.34 35,321</p> <p>Play Hit The Button for 20 minutes (free choice) https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Mental: Give a gold star Create a star template and each family member writes one for each other. Have some examples such as - "I give you a gold star for always making me laugh."</p>	<p>Topic: Personal Topic (4 week block) Choose a topic of your own that you would like to study. Make an information poster/leaflet to record the information you researched. Include pictures or diagrams.</p>
<ol style="list-style-type: none"> 3. Read Chapter 2 - create a visualizer including all you know so far about Milo and Jazz (keep this as you will add new learning to it later) 4. Read chapter 3 to someone at home and create 5 questions based on what you have read so far. 	<p>Outdoor Learning: Shape Position and Movement Draw a map of your garden or an outdoor space you can use safely. (you can also do this indoors). Hide your 'treasure'. Don't record its position on your map. Write instructions for someone to follow using some of the following terminology: Walk forward/turn clockwise/anti-clockwise/45°/90°/180° or North, South, East, West etc</p>	<p>Food Health: Hygiene Design a superhero to help encourage people to wash their hands. Create a persuasive hand washing poster using the superhero you've created.</p>	<p>Science/Technology: Design and make a mask for your superhero</p>
<p>Writing: Write a short imaginative story about something mysterious that happened to you. Remember to use similes, metaphors and interesting adjectives.</p>	<p>× and ÷ by 10 & 100 Using Prior Knowledge of the above can you multiply and divide by 10 & 100? Create 10 questions of your own and challenge someone at home to answer them.</p>	<p>Outdoor: Treasure Hunt/local area search When outside daily exercising, search for quadrilateral shapes, parallel lines and lines which are adjacent. (The information should be kept to make a graph later).</p>	<p>RME: It is almost at the end of Ramadan. Muslims celebrate with a festival called Eid-al-Fitr. Use your research skills to find out some more about how this is celebrated. You may also create some henna designs.</p>