



P5/6 Home Learning Plan WB: 18/5/20



Well done P5/6 for all the learning I can see going on. Feel free to post your work on Teams or just pop on for a chat. Love, Mrs MacGregor ☺

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas															
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 18.5.20</p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p>P.E: Create a dance tutorial to teach others a routine. You could upload it to our Teams to share with the class!</p>	<p>Expressive Arts: Use one of the following step by step videos to create your own drawing of a chimpanzee.</p> <p>MILD/SPICY https://www.youtube.com/watch?v=70bOBEjXzO4 HOT https://www.youtube.com/watch?v=TEval1qqSJI</p>															
<p>Reading: Log onto EPIC Reading using the class code: qvj3994 EPIC is only accessible during school hours. If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</p> <p>Read pages 4-15 of "Animal Scientist and Activist Jane Goodall." and complete the following activities over the course of the week:</p> <p>1. Answer the following questions in full sentences. -What did Jane name her stuffed chimp? P5 -Find two quotes on page 5 which suggest that Jane's family were supportive of her love of animals. Write the quotes down. -Who was mentioned on page 7 who would, "change her life" and what did they do for Jane? -When did Jane Goodall return to Africa for good? P9</p> <p>2. Create a visualiser of Jane Goodall. Draw a picture of her and add information from the text that you have found out so far. (We will add to this next week so leave enough room to add more information!)</p> <p>3. Carry out some of your own research on CHIMPANZEES. How many interesting facts can you come up with?</p>	<p>Using your skills developed during Big Maths, place these decimals in order from smallest to largest.</p> <p>Turing Group: 3.7 / 1.9 / 7.8 / 9.0 / 2.0 / 0.5 / 8.2 / 0.3 / 1.6</p> <p>Newton/Lovelace Group: 3.44 / 3.04 / 3.34/ 33.34 / 2.17 / 4.34 / 1.03</p> <p>Log onto your Education City account. I have set some Decimals activities for you. Remember, you will find these tasks under 'HOMEWORK.'</p> <p>I will be able to see your activity and progress.</p>	<p>Home Spa: As lots of businesses are closed, we need to get creative. Have a home pamper day and open your own salon. You can offer massages such as head, face or back. You could add facemasks and cucumber. Add some nail polish to decorate your own or someone's nails.</p>	<p>German: Practise your German vocabulary on german-games.net</p>															
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	<p>Using whatever strategy works best for you, complete the sums below. Choose a spice level or do them all! Show your working in your jotter.</p> <table><tr><td>Mild!</td><td>Spicy!</td><td>Hot!</td></tr><tr><td>0.5 x 10 =</td><td>5.2 x 5 =</td><td>10.4 x 3 =</td></tr><tr><td>2.5 x 2 =</td><td>7.4 x 3 =</td><td>12.3 x 2 =</td></tr><tr><td>3.2 x 3 =</td><td>3.9 x 4 =</td><td>9.7 x 5 =</td></tr><tr><td>6.1 x 2 =</td><td>8.3 x 3 =</td><td>22.5 x 4 =</td></tr></table>	Mild!	Spicy!	Hot!	0.5 x 10 =	5.2 x 5 =	10.4 x 3 =	2.5 x 2 =	7.4 x 3 =	12.3 x 2 =	3.2 x 3 =	3.9 x 4 =	9.7 x 5 =	6.1 x 2 =	8.3 x 3 =	22.5 x 4 =	<p>Memory lane: Write down your top 3 memories from P5/6. Contact a friend and share them or upload them to our Team.</p>	<p>Science/Technology: Use your cooking skills to make/help make your favourite lockdown meal. Now create a tutorial video. Share your recipe and tutorial with us via our class Team. You may want to watch some Joe Wicks food tutorials for some hints and tips!</p>
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<p>Writing: Create an ACROSTIC poem using the letters from the word:</p> <p>C H I M P A N Z E E</p>	<p>Shape Position and Movement: Draw a map of your garden or an outdoor space you can use safely. (You can also do this indoors). Hide your 'treasure'. Don't record its position on your map. Write instructions for someone to follow using some of the following terminology: Walk forward/turn clockwise/anti-clockwise/45°/90°/180° or North, South, East, West etc.</p>	<p>Outdoor Learning: Go on a walk. How many leaves/wildflowers can you see/take photos of? Try and identify what kind of plant/leaf/flower they are. Create a log of your findings.</p>	<p>RME: It is almost the end of Ramadan. Muslims celebrate with a festival called Eid-al-Fitr - Use your research skills to find out some more about it. You may also create some henna designs.</p>															