



# P5 Home Learning Plan WB: 18/5/20

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																		
<p><b>Spelling</b>-Log on to Spelling City and complete a variety of different tasks (18/5/20) Try to complete at least 5 activities a week.</p> <p>Spelling scribble activity using all the words.</p>	<p>Log into Sumdog and complete some activities of your choice.</p> <p>Log into Study Ladder and complete some of the tasks that have been assigned for you. There are lots so please try and do as many as you can.</p>	<p><b>PE</b></p> <p>Youtube- The Body Coach</p> <p>Make up your own exercise routine. It must include 10 different exercises. Decide how long to do each exercise and how many times you do it.</p>	<p><b>Art</b></p> <p>Create a poster for your favourite film or a poster for film version of your favourite book.</p> <p>Research some old style movie posters and recreate this style or create something of your own.</p>																		
<p><b>Reading</b>- Log onto Epic reading using the class code-<b>krq7657</b> <b>EPIC is only available during school hours.</b> If using a tablet or phone, ensure you click <b>have an account? Sign in</b> at the bottom and not on parents then input class code under student log in. Continue to read the book you chose last week. Create a comic strip of the main events using pictures, speech bubbles and text below the picture. No more than 8 pictures to describe the main events of the story.</p>	<p><a href="http://www.discoveryeducation.co.uk">www.discoveryeducation.co.uk</a></p> <p>pupil username – student13908</p> <p>pass- g690ja</p> <p>Click on second level, click maths and scroll down to <a href="#">Maths Mansion-calculations</a>. If this is too hard choose a different activity at first level.</p>	<p><b>Mental</b></p> <p>Youtube- Cosmic Kids Yoga</p> <p>You tube- Happy Minds- mindfulness</p> <p>It is important to take some time out for yourself. Try some of these activities on your own or as a family.</p>	<p><b>RME</b></p> <p>Research one person from history or present who has helped to change the world for the better. Write a short biography on them (suggestions – Martin Luther King, Nelson Mandela, Marie Curie)</p> <p>Draw a portrait of them.</p>																		
<p><b>Writing</b>- Last week you were asked to look at the limerick activities and create your own. This week we are going to look at a poem called “The Sound Collector”- <a href="https://www.bbc.co.uk/bitesize/clips/z9h2tfr">https://www.bbc.co.uk/bitesize/clips/z9h2tfr</a> Click the link above and listen for enjoyment. Listen again and write down all the sounds you can hear. Can you write a similar poem using the same rhythm and rhyme but with a focus on a visit to the zoo or at a football match? You can chose your own noisy place and write about it.</p>	<p><b>Chilli challenge-use big maths strategies</b>  <b>Extra hot</b>- Divide by 10 (which way do we move the decimal point)  1600 2.60 340 12.9 18870 34.0 230 345.8  <b>Hot</b> - Divide by 100 (How many zeros do we remove?)  1200 34000 1600 4300 600 1500 64900 100  <b>Medium</b> -Multiply by 10 (How many zeros do we add?)  12 X10 14 x10 17 x 10 22 x10 25 x 10</p>	<p><b>Food</b></p> <p>New Super-Healthy, Best-Tasting Breakfast. - imagine you are responsible for inventing a new, healthy breakfast food. What would this new food be made of? What would it be named? Create an advert for it.</p>	<p><b>Topic</b></p> <p>Personal topic research week 2- Just like we have done before. Think of a subject you would like to learn more about and create your own personal project. This can be done on powerpoint or presented on paper. I would love to hear some of your ideas on Glow teams.</p>																		
<p>Log into <b>Education City</b> and complete the tasks assigned for your group. (Find these tasks in homework section and not classwork)</p> <p>I can see that more of you are trying the tasks. Well done. Remember you can also play live with your friends.</p>	<p><b>Time- To write digital time in words</b></p> <table border="0"> <tr> <td>1.</td> <td>8:15- quarter past 8</td> <td>7. 3:30</td> </tr> <tr> <td>2.</td> <td>9:25</td> <td>8. 1:47</td> </tr> <tr> <td>3.</td> <td>11:45</td> <td>9. 4:44</td> </tr> <tr> <td>4.</td> <td>7:05</td> <td>10. 7:01</td> </tr> <tr> <td>5.</td> <td>10:21</td> <td>*remember to use past and to *</td> </tr> <tr> <td>6.</td> <td>12:55</td> <td></td> </tr> </table>	1.	8:15- quarter past 8	7. 3:30	2.	9:25	8. 1:47	3.	11:45	9. 4:44	4.	7:05	10. 7:01	5.	10:21	*remember to use past and to *	6.	12:55		<p><b>Outdoor Learning</b></p> <p>When you are out a walk play the ‘Yellow Car’ game or make up your own. This is fun and it means you need to concentrate and react quickly! ☺</p>	<p><b>Science- Mystery Science</b></p> <p>Type in <b>Mystery Doug</b> into You Tube and choose a question that you don’t know the answer to. Before watching the video predict the answer using prior knowledge then watch it to see if you were right. There are lots of great new things to learn!</p>
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<p><b>Grammar</b>- <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw</a> This week we are focusing on ‘What is a pronoun?’ Watch the video and complete the online activities.</p> <p>Can you write 5 sentences showing your knowledge of the possessive apostrophe from last week?</p>	<p><b>Multiplication- To use smile multiplication</b></p> <p><b>Neptune</b>- 231x20 460 x 20 390 x 30 324 x 40 410 x 40  <b>Venus</b>- 16x10 22x10 30 x 10 65 x20 30 x 20 55 x 30  <b>Pluto</b>- 10 x 8 10 x 7 6 x 10 4x10 10 x 10 9 x 10  Show working using the smile method ☺</p>	<p><b>Social/Emotional</b> <b>Who am I ?</b></p> <p>Play a family game of who am I, either use a post it or a piece of paper. The person could be a member of your family and you answer some positive questions about them.</p>	<p><b>Technology</b></p> <p><a href="https://www.stem.org.uk/resources/elibrary/resource/31161/can-it-fly">https://www.stem.org.uk/resources/elibrary/resource/31161/can-it-fly</a></p> <p>Watch the video clip above to see how to make a paper aeroplane that will fly. Predict how far you think it will fly and what might impact on this eg the wind. You could also record the distance using metres and centimetres.</p>																		

