



# P7 Home Learning Plan WB: 11/5/20



Keep up the great work with your home learning. Remember you can get in touch with me on Glow Teams if you need help with anything. It was great hearing from some of you last week! ☺

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p><b>Spelling:</b> Log onto your <b>Spelling City</b> account and take part in some of the activities and games for your weekly spelling words. <b>Week Beginning 11.5.20</b> I will be able to see you activity and progress.</p>	<p><b>Sumdog:</b> Log onto your <b>Sumdog</b> and <b>Education City</b> account. I have set some challenges for you. Practise you maths skills. I will be able to see your activity and progress.</p>	<p><b>PE:</b> Go on YouTube and take part in the Body Coaches workouts each day.  <b>Challenge:</b> Can you make up your own 20 min workout and lead it for your family.</p>	<p><b>Music:</b> Consider songs with positive/uplifting lyrics. Choose one to perform by yourself or with your family. You may add your own music/instruments. <b>Feeling Creative:</b> Create your own lyrics to a well-known song/piece of music.</p>
<p><b>Reading:</b> Log onto Epic Reading. <b>Our class code is bsl6466</b>. Read for enjoyment some books of your choice. <b>Media:</b> You've no doubt been watching lots of good movies lately so let's put our media skills to good use. Select and watch a movie of your choice and complete the following tasks:</p>	<p><b>Average/Mean:</b> Go/Watch outside for 5 minutes each day and count the number of cars and people you see. Repeat this 3 times each day. Use a <b>tally chart</b> to record as you watch. Calculate the <b>average</b> number of cars and people for each day. (e.g. Monday: 4 people + 2 people + 6 people = 12 people. 12 people ÷ 3 intervals = mean of 4)</p>	<p><b>Social/Emotional:</b> Consider some of your favourite childhood stories or choose a favourite book from home. Record yourself reading this to create a bedtime story for a younger child. Share this with someone you think will enjoy it.</p>	<p><b>Taskmaster:</b> Develop a life skill. Consider a job you could do to help out at home. Learn how to do this job well and assume responsibility for it for at least a week. Post what you are doing on Twitter. I look forward to seeing the new skills you are developing.</p>
<p>1.) <b>Elements of film visualiser.</b> As you watch, take notes on the storyline, setting, character, sound/music, light, and camera. 2.) Consider possible still shots that could be used to create a trailer for the movie. <b>Design a movie poster</b> to persuade people to watch the movie. Now, write and create a radio/TV trailer to persuade the audience to view the film. 3.) <b>Identify the main events</b> within the movie. Create a film strip (comic strip style) to retell the story. Remember to include thought bubbles and speech bubbles for direct speech.</p>	<p>Calculate the <b>mean</b> for each set: <b>Pythagoras &amp; Turing:</b> (1) 5, 7, 4, 7, 7 (2) 8, 2, 7, 4, 3, 4      (3) 3, 2, 4, 5, 5, 6, 10 (4) 8, 7, 7, 6      (5) 6, 10, 8, 9, 9, 9, 5, 8 <b>Pascal:</b> (1) 2, 4      (2) 3, 1, 5      (3) 2, 1, 3, 1, 3 (4) 4, 2, 5, 1      (5) 6, 2, 4      (6) 7, 9</p>	<p><b>Emergency situations:</b> Medical staff, paramedics, police, fire fighters, army. Choose one of these essential services and create a visualiser of this person's job. Include the types of things this person might do, what personal qualities they need and what equipment they might use.</p>	<p><b>Topic:</b> Consider propaganda and broadcasts made by the government during WW2. Create one of your own to rely government advice on Coronavirus. You may select your own source of media, e.g. TV or radio broadcast, Poster)</p>
<p><b>Writing:</b> Write an information report about an animal of your choice. Some sub-headings that you could include are: appearance, diet, habitat, reproduction (do they lay eggs, look after young etc) behaviours, did you know? For some inspiration and facts log onto Edinburgh Zoo Webcams.</p>	<p><b>Collecting Data:</b> <b>Collect</b> some data of your own. Use a tally chart to help you with this. <b>Present</b> your information using a suitable graph/chart. Remember to include a title, headings, and labelled axes.</p>	<p><b>Food Diary:</b> Keep a diary of all your food and drink for three days. Can you split your meals/foods into the sections of the food plate: Fruit and Veg 40%, Carbohydrates 38% dairy 8 % protein 12% fats/oils/sugar 2%.</p>	<p><b>Science/Technology:</b> With permission visit: <a href="http://www.sciencefun.org/kidszone/experiments/">www.sciencefun.org/kidszone/experiments/</a>  Carry out the 'Orange Fizz' experiment. Share your findings with us via Twitter.</p>
	<p><b>Practise your Learn Its.</b> Create an 'Ultimate Beat That' of your own. This should feature 72 single digit +/x single digit calculations (e.g., 4 + 6, 7 x 8). How many can you answer in 90 seconds? Can you beat someone at home?</p>	<p><b>Outdoor Learning:</b> Using materials of your choice, create a positive/motivational message. (this may be a single word, e.g. SMILE using stones). Take a photograph of this and share it with us via Twitter.</p>	<p><b>RME:</b> Special Occasions - Think of 2 special occasions for your family. What are they and how do you celebrate them? (E.g. who is involved, where it takes place, what you eat, what you wear, any other traditions)</p>