

## P6 Home Learning Plan WB: 11.5.20

| Literacy | Numeracy/Maths | Health \& Wellbeing | Other Areas |
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| Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 11.5.20 <br> I will be able to see your activity and progress. | Log onto your Sumdog account. Practise your maths skills. <br> I will be able to see your activity and progress. | P.E: Using what you have learned from Body Coach workouts, create a workout session of your own. Set your routine to music and invite your family to join in. | Expressive Arts: Choose an animal that lives in the Galapagos Islands. Find a photograph online or from a book and draw it. Use your own choice of media to colour - pencil, pens, paint, crayons. |
| Reading: Log onto EPIC Reading using the class code: bdc8196 (only available during school hours) <br> If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.' | Complete the following calculations using Big Maths mental strategies: Complete what you can. | Social/Emotional: Practise a talent you have and put on a show for your family. | German: Design and make your own dictionary and record all the German vocabulary you have learned to date. <br> (you can download some templates for free) |
| Complete the following activities over the course of the week from your new book 'Giant Galapagos <br> Tortoise' <br> 1. Create a Prior Knowledge brainstorm of what you already know about giant tortoises. <br> 2. Read from page 5 to 10 of 'Giant Galapagos | Can you partition these numbers? E.g. 9.2 $=9$ ones and 2 tenths $\begin{array}{llll} 56.21 & 865 & 144 & 15471 \end{array}$ <br> Play Hit The Button | Mental: Emergency services-Medical staff, paramedics, police, fire fighters, army (or another occupation of your choice) Choose one of these essential services and create a visuliser of this person's job. Include the types of things this person might do, what personal qualities they need and what equipment they might use. Remember not all hero's wear capes. | Topic: Research some of the foods popular in the Galapagos Island region. Create a tasty menu for your family. |
| 3. Add new learning to your brainstorm. Use a different coloured pen or pencil. <br> 4. Use Metalinguistics strategies to work out the meaning of the following words: <br> reptile ( pg 5 ) native ( pg 9 ) extinct ( pg 11 ) <br> 5. Write 5 questions based on what you have read. | Using the strategies taught during Big Maths, calculate the decimal addition sums below. Choose a spice level or do them all! Show your working in your jotter. | Food Health: With adult supervision and permission make a meal for your family using one of the recipes you researched for the Galapagos Islands. | Science/Technology: String Phone Project www.sciencekids.co.nz/projects/stringphone.html |
| Writing: Using fact files created last week, make a poster explaining the threat, the species which are affected by it and what can be done to help. - can create your poster on paper or use https://www.postermywall.com/ to make on computer. | $\times \text { and } \div \text { by } 10 \& 100$ <br> Can you multiply and divide by 10 \& 100? | Outdoor Learning: Collect long, straight branches and sticks and lots of thin, bendy sticks. Find materials to cover your den, such as dried leaves, twigs and grass from the ground. Please do not snap off branches from living bushes or trees! <br> Take a Picture! | RME: Choose one of the following Spring festivals $\dagger$ research :- <br> Chinese Lantern Festival (China) <br> St Patrick's Day (Ireland) <br> Full Moon Festival (Thailand) <br> Las Fallas (Spain) |

