



# P5/6 Home Learning Plan WB: 11/5/20



Hello P5/6, I'm glad some of you have managed to get onto Teams for a chat. Hope you're all staying safe and having fun, Mrs MacGregor ☺

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																														
<p><b>Spelling:</b> Log onto your <b>Spelling City</b> account and take part in some of the activities and games for your weekly spelling words. Week beginning <b>11.5.20</b></p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your <b>Sumdog</b> account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p><b>P.E:</b> Go on <b>Youtube</b> and take part in the Body Coach's workouts each day. <b>Challenge:</b> Can you make up your own 20 minute workout and lead it for your family?</p>	<p><b>Expressive Arts:</b> Use this <b>Youtube</b> video to teach yourself the dance choreography for the song 'This Is Me' from 'The Greatest Showman.' Learn it and perform for your family.</p> <p><a href="https://www.youtube.com/watch?time_continue=735&amp;v=uqaKvjTBrqo&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=735&amp;v=uqaKvjTBrqo&amp;feature=emb_logo</a></p>																														
<p><b>Reading:</b> Log onto <b>EPIC Reading</b> using the class code: <b>qvj3994</b> <b>EPIC is only accessible during school hours.</b> If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</p> <p>Read pages 3-19 of "Finding Home" and complete the following activities over the course of the week:</p> <p>1.Find and write down examples of <b>onomatopoeia</b> from page 7. Remember, these are <b>sound</b> words. Now, try to list 10 more of your own.</p> <p>2. There is a good example of <b>personification</b> on page 11. Can you find it? Write it down. Remember, this is when <b>human traits</b> are given to <b>non-human things</b>. Now, use your poetry skills to add <b>personification</b> to these non-human things: the frost, the sun, the car. <b>For example: The wind whispered through the dark and gloomy forest.</b></p> <p>3. Read pages 20-31. On page 21, the author repeats the phrase, "up, up" and, "and chews..." Why do you think the author uses <b>repetition</b> here? What effect does this have?</p>	<p><b>Solve the following equations:</b> <b>Turing Group:</b> 5 + ? = 10    11 + ? = 16    19 + ? = 23    32 + ? = 41 19 - ? = 4    46 - ? = 30    48 - ? = 15    65 - ? = 56 <b>Newton/Lovelace Group:</b> 67 + ? = 80    54 + ? = 72    65 + ? = 89    ? + 43 = 90 99 - ? = 40    61 - ? = 23    78 - ? = 50    ? - 95 = 5</p> <p>Log onto your <b>Education City</b> account. I have set some Fraction activities for you.</p> <p>I will be able to see your activity and progress.</p>	<p><b>Social/Emotional:</b> Consider some of your favourite childhood stories or choose a favourite book from home. Record yourself reading this to create a bedtime story for a younger child. Share this with someone you think will enjoy it.</p> <p><b>Emergency situations:</b> Medical staff, paramedics, police, fire fighters or army. Choose one of these essential services and create a visualiser of this person's job. Include the types of things this person might do, what personal qualities they need and what equipment they might use. Remember, not all heroes wear capes!</p>	<p><b>German:</b> Log onto your <b>LanguageNut</b> account and take part in some of the activities and games to practise your German.</p> <p>I will be able to see your activity and progress.</p> <p><b>Topic:</b> Discuss and investigate the journey from <b>Moodiesburn to Sydney, Australia</b>. Record the various transportation methods required, costs, distance travelled and emissions if possible. Discuss ways to minimise damage from transport use.</p>																														
<p>Using the strategies taught during <b>Big Maths</b>, calculate the <b>decimal addition</b> sums below. Choose a spice level or do them all! Show your working in your journal.</p> <table border="0"> <tr> <td><b>Mild!</b></td> <td><b>Spicy!</b></td> <td><b>Hot!</b></td> </tr> <tr> <td>5.2 + 3.4=</td> <td>12.4 + 7.3=</td> <td>67.8 + 23.4=</td> </tr> <tr> <td>6.1 + 2.2=</td> <td>9.7 + 3.1=</td> <td>56.7 + 31.4=</td> </tr> <tr> <td>7.8 + 1.1=</td> <td>25.1 + 5.9=</td> <td>72.6 + 14.4=</td> </tr> <tr> <td>4.6 + 4.3=</td> <td>65.4 + 8.7=</td> <td>82.9 + 9.9=</td> </tr> </table>	<b>Mild!</b>	<b>Spicy!</b>	<b>Hot!</b>	5.2 + 3.4=	12.4 + 7.3=	67.8 + 23.4=	6.1 + 2.2=	9.7 + 3.1=	56.7 + 31.4=	7.8 + 1.1=	25.1 + 5.9=	72.6 + 14.4=	4.6 + 4.3=	65.4 + 8.7=	82.9 + 9.9=	<p>Using the strategies taught during <b>Big Maths</b>, calculate the <b>decimal addition</b> sums below. Choose a spice level or do them all! Show your working in your journal.</p> <table border="0"> <tr> <td><b>Mild!</b></td> <td><b>Spicy!</b></td> <td><b>Hot!</b></td> </tr> <tr> <td>5.2 + 3.4=</td> <td>12.4 + 7.3=</td> <td>67.8 + 23.4=</td> </tr> <tr> <td>6.1 + 2.2=</td> <td>9.7 + 3.1=</td> <td>56.7 + 31.4=</td> </tr> <tr> <td>7.8 + 1.1=</td> <td>25.1 + 5.9=</td> <td>72.6 + 14.4=</td> </tr> <tr> <td>4.6 + 4.3=</td> <td>65.4 + 8.7=</td> <td>82.9 + 9.9=</td> </tr> </table>	<b>Mild!</b>	<b>Spicy!</b>	<b>Hot!</b>	5.2 + 3.4=	12.4 + 7.3=	67.8 + 23.4=	6.1 + 2.2=	9.7 + 3.1=	56.7 + 31.4=	7.8 + 1.1=	25.1 + 5.9=	72.6 + 14.4=	4.6 + 4.3=	65.4 + 8.7=	82.9 + 9.9=	<p><b>Food Health:</b> Keep a diary of all your food and drink for three days. Can you split your meals/foods into the sections of the food plate? E.g. fruit and veg, carbohydrates, dairy, protein, fats/oils/sugar.</p>	<p><b>Science/Technology: Fun with Flight.</b> Design and make a paper aeroplane that will travel the furthest. Does changing your design make it go further?</p>
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<p><b>Writing:</b> Using the story above as inspiration, write your own story/poem about an Australian animal's experience during the bushfires. Choose any Australian animal you wish. Think about what dangers they may face on their journey to find a safe place. What happens to them? Can you include some <b>onomatopoeia</b>, <b>personification</b> and <b>repetition</b> in your writing?</p>	<table border="1"> <tr> <th>Step 8</th> <th>Step 9</th> <th>Step 10</th> </tr> <tr> <td>9 x 5 =</td> <td>3 x 2 =</td> <td>8 + 8 =</td> </tr> <tr> <td>6 + 5 =</td> <td>8 + 5 =</td> <td>2 x 4 =</td> </tr> <tr> <td>5 + 4 =</td> <td>2 x 2 =</td> <td>5 x 2 =</td> </tr> <tr> <td>5 x 6 =</td> <td>9 + 5 =</td> <td>2 x 6 =</td> </tr> <tr> <td>8 + 9 =</td> <td>8 x 2 =</td> <td>2 x 7 =</td> </tr> <tr> <td>1 x 5 =</td> <td>7 + 9 =</td> <td>6 + 9 =</td> </tr> <tr> <td>5 x 2 =</td> <td>1 x 2 =</td> <td>2 x 9 =</td> </tr> <tr> <td>10 x 5 =</td> <td>7 + 5 =</td> <td>10 x 2 =</td> </tr> </table> <p>Practise your Big Maths Beat That. Improve your speed!</p>	Step 8	Step 9	Step 10	9 x 5 =	3 x 2 =	8 + 8 =	6 + 5 =	8 + 5 =	2 x 4 =	5 + 4 =	2 x 2 =	5 x 2 =	5 x 6 =	9 + 5 =	2 x 6 =	8 + 9 =	8 x 2 =	2 x 7 =	1 x 5 =	7 + 9 =	6 + 9 =	5 x 2 =	1 x 2 =	2 x 9 =	10 x 5 =	7 + 5 =	10 x 2 =	<p><b>Outdoor Learning:</b> Using materials of your choice, create a positive/motivational message. (this may be a single word, e.g. SMILE using stones). Take a photograph of this and share it with us via Twitter.</p>	<p><b>RME: Influential Figures.</b> Research one person from history or the present who has helped to change the world for the better. Write a short biography on them (suggestions - Martin Luther King, Nelson Mandela, Marie Curie)</p>			
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