



P7 Home Learning Plan WB: 4/5/20

Hello Primary 7. Seeing as we should be at Kilbowie this week, why not take the opportunity to do lots of activities outdoors. Post what you have done to our team. We'll look forward to seeing it! 😊



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week Beginning 4.5.20 I will be able to see you activity and progress.</p>	<p>Sumdog: Log onto your Sumdog and Education City account. I have set some challenges for you. Practise you maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p>PE: Go to the website Go Noodle</p> <p>https://family.gonoodle.com/</p> <p>Choose and take part in some of the active tasks. See if you can get anyone else in your house to join in too!</p>	<p>Art: Design your own Mardi Gras carnival costume. Describe and draw it, explaining why you chose this costume.</p> <p>Why not design a mask too. If you wish, use a range of materials to create this too.</p>
<p>Reading: Log onto Epic Reading. Our class code is umd0226. You have been assigned a new book 'The Wren and the Sparrow'.</p> <p>1. Create a visualiser to show your prior knowledge of Poland during wartime and the Holocaust.</p> <p>2. Use metalinguistic strategies to work out the meaning of the following words: despair (p7), kindling (p7), dwindled (p8), tyrant (p9). Now select two less familiar words of your own choice to complete.</p> <p>3. Reread the Afterword. Using your skills to record main ideas and summarise, write a paragraph outlining the importance of music to the people of Lodz. Now write a paragraph to tell me what would help you escape reality during a difficult time. Give at least 3 reasons to support your opinion.</p>	<p>Pythagoras & Turing: Use a coin card to help you complete the following: (1) 36×32 (2) 64×23 (3) 21×62 (4) 73×16 (5) 45×28 (6) 33×54</p> <p>Pascal: (1) 24×2 (2) 18×5 (3) 65×10 (4) 23×3 (5) 36×2 (6) 48×3</p> <p>Pythagoras & Turing: Use a coin card to help you complete the following: (1) $650 \div 13$ (2) $294 \div 14$ (3) $384 \div 12$ (4) $310 \div 13$ (5) $426 \div 15$ (6) $573 \div 16$</p> <p>Pascal: (1) $45 \div 5$ (2) $26 \div 2$ (3) $74 \div 10$ (4) $27 \div 3$ (5) $19 \div 2$ (6) $20 \div 3$</p> <p>Pythagoras & Turing: Use your tables facts to help you complete the following mentally: (1) $2.4 \div 8$ (2) $5.6 \div 7$ (3) $14.4 \div 12$ (4) $4.5 \div 5$ (5) $1.6 \div 4$ (6) $10.8 \div 9$</p> <p>Pascal: Write out your 3 and 4 times tables. How quickly can you say the multiples? Visit topmarks and play 'hit the button' to practise this some more.</p>	<p>Social/Emotional: Think of kind things that you can do to help someone in your house and make them into a calendar for May (4th May onwards). Think of one thing for each day of the month e.g Take out the rubbish, make your bed, make someone a cup of tea, smile, give a hug, make someone laugh.</p> <p>Mental: Go to Cosmic Kids website: https://www.cosmickids.com/mindfulness-meditation-videos-kids/</p> <p>Take part in a mindfulness video.</p>	<p>German: Practise your German vocabulary using the website: https://www.german-games.net/</p> <p>Topic: Research the subject of D-day landings. Consider what happened during the D-day landings. Create a comic strip to show the events.</p>
<p>Writing: Assuming the role of the old man, write the note to his great-grandchildren. Remember to include the significance of music in your note.</p>	<p>Create at least 5 multiplication/division themed word problems of your own. Now solve your problems. Please show your workings.</p>	<p>Food Health: Write a recipe for your favourite meal. Remember to include a list of ingredients and step by step numbered instructions for the method. Maybe you could even try cooking this recipe for dinner one day!</p> <p>Outdoor Learning: Create an obstacle course outside, use whatever you have. It could be sticks that you jump over or jumpers you use as cones. This is your time to be creative! Time how long it takes you to complete and video yourself/family members doing it.</p>	<p>Science/Technology: Using materials of your choice, create a Morrison shelter. Consider how this appears in comparison to the Anderson shelters we made in class.</p> <p>RME: Research a spring festival or celebration observed around the world. You may choose one of the following: Chinese Lantern Festival (China) Full Moon Festival (Thailand) Las Fallas (Spain)</p>

