



P5/6 Home Learning Plan WB: 4/5/20



Hi P5/6, remember you can log onto Glow Teams to message me or your classmates! Mrs MacGregor ☺

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																		
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 4.5.20</p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p>P.E: Go to the website Go Noodle</p> <p>https://family.gonoodle.com/</p> <p>Choose and take part in some of the active tasks. See if you can get anyone else in your house to join in too!</p>	<p>Expressive Arts: Film yourself doing one of your special talents (singing, acting/storytelling, dancing, gymnastics, magic, poetry, stand up comedy, visual art, spoken word, making/creating something, yoga poses, tiktok style dances, tricks, etc)</p> <p>Ask if you can share it with us on Twitter.</p>																		
<p>Reading: Log onto EPIC Reading using the class code: qvj3994 EPIC is only accessible during school hours. If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</p> <p>Read pages 4-15 of "Platypus: A Century-long Mystery" and complete the following activities over the course of the week:</p> <p>1. Use Metalinguistics strategies to work out the meaning of the following words: bill (p5) taxidermists (p8) captivity (p15)</p> <p>2. Read pages 16-29 and use what you've read to create a detailed Visualiser of a platypus. You can include quotes and remember to add page numbers.</p> <p>3. Using what you have read, create a quiz about the platypus for someone in your house to answer. You could make it TRUE/FALSE style if you wish!</p>	<p>Complete the following division sums. Remember to write them as bus stop sums like the ones we usually do for our Morning Challenge! There may be remainders!</p> <p>Turing Group: $48 \div 4 =$ $62 \div 2 =$ $45 \div 4 =$ $36 \div 3 =$ $84 \div 2 =$ $104 \div 8 =$ $56 \div 5 =$ $83 \div 4 =$ $99 \div 7 =$ $52 \div 3 =$ $72 \div 4 =$ $38 \div 2 =$</p> <p>Newton/Lovelace Group: $63 \div 2 =$ $377 \div 5 =$ $765 \div 8 =$ $389 \div 4 =$ $184 \div 3 =$ $193 \div 2 =$ $558 \div 5 =$ $592 \div 6 =$ $265 \div 9 =$ $80 \div 3 =$ $227 \div 4 =$ $604 \div 9 =$</p>	<p>Social/Emotional: Think of kind things that you can do to help someone in your house and make them into a calendar for May (4th May onwards). Think of one thing for each day of the month e.g Take out the rubbish, make your bed, make someone a cup of tea, smile, give a hug, make someone laugh.</p>	<p>German: Download the app 'Duolingo' and ask an adult to sign you up. Practise your German or alternatively, start to learn a new language of your choice!</p>																		
	<p>Practise a times table of your choice. See if you can make up a clapping pattern to help keep your rhythm when you are chanting it. Perform your chant to a family member. See how fast you can go without getting muddled!</p>	<p>Mental: Go to Cosmic Kids website: https://www.cosmickids.com/mindfulness-meditation-videos-kids/</p> <p>Take part in a mindfulness video.</p>	<p>Topic: With your family, discuss activists such as David Attenborough and Greta Thunberg. Research and write about their influence in the area of climate change.</p>																		
	<p>Using whatever strategy works best for you, calculate the subtraction sums below. Choose a spice level or do them all! Show your working in your jotter.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;"><i>Mild!</i></th> <th style="text-align: left; padding: 5px;"><i>Spicy!</i></th> <th style="text-align: left; padding: 5px;"><i>Hot!</i></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">$45-21=$</td> <td style="padding: 5px;">$562-321=$</td> <td style="padding: 5px;">$3467-1735=$</td> </tr> <tr> <td style="padding: 5px;">$86-29=$</td> <td style="padding: 5px;">$638-168=$</td> <td style="padding: 5px;">$8236-3654=$</td> </tr> <tr> <td style="padding: 5px;">$93-52=$</td> <td style="padding: 5px;">$792-470=$</td> <td style="padding: 5px;">$7531-2976=$</td> </tr> <tr> <td style="padding: 5px;">$77-41=$</td> <td style="padding: 5px;">$934-832=$</td> <td style="padding: 5px;">$9034-6401=$</td> </tr> <tr> <td style="padding: 5px;">$101-99=$</td> <td style="padding: 5px;">$471-361=$</td> <td style="padding: 5px;">$6266-3003=$</td> </tr> </tbody> </table>	<i>Mild!</i>	<i>Spicy!</i>	<i>Hot!</i>	$45-21=$	$562-321=$	$3467-1735=$	$86-29=$	$638-168=$	$8236-3654=$	$93-52=$	$792-470=$	$7531-2976=$	$77-41=$	$934-832=$	$9034-6401=$	$101-99=$	$471-361=$	$6266-3003=$	<p>Food Health: Write a recipe for your favourite meal. Remember to include a list of ingredients and step by step numbered instructions for the method. Maybe you could even try cooking this recipe for dinner one day!</p>	<p>Science/Technology: Who would live in a house like this?</p> <p>Design a creature that would live in the boot of your car or the bottom of your bag. What special adaptations/characteristics would it have?</p>
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<p>Writing: Write a narrative story about being lost in the Australian jungle. Your main character comes across a strange creature with a face like a duck, fur on it's body and venomous spurs on its ankles... Remember to include as much description as you can!</p>	<p>Go to Rigour Maths website: https://www.cdmasterworks.co.uk/distance-learning/</p> <p>Scroll down and download a CfE Monthly Calendar and try some of the questions.</p> <p>Turing Group - First Level Calendar Newton/Lovelace Group - Second Level Calendar</p>	<p>Outdoor Learning: Create an obstacle course outside, use whatever you have. It could be sticks that you jump over or jumpers you use as cones. This is your time to be creative! Time how long it takes you to complete and video yourself/family members doing it.</p>	<p>RME: Choose one of the following spring festivals to research :-</p> <p>Chinese Lantern Festival (China) St Patrick's Day (Ireland) Full Moon Festival (Thailand) Las Fallas (Spain)</p>																		