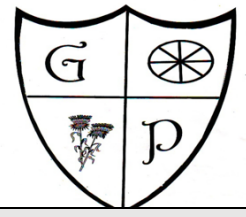
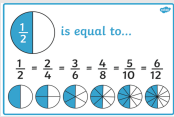





# P3 Home Learning Plan WB: 4<sup>th</sup> May

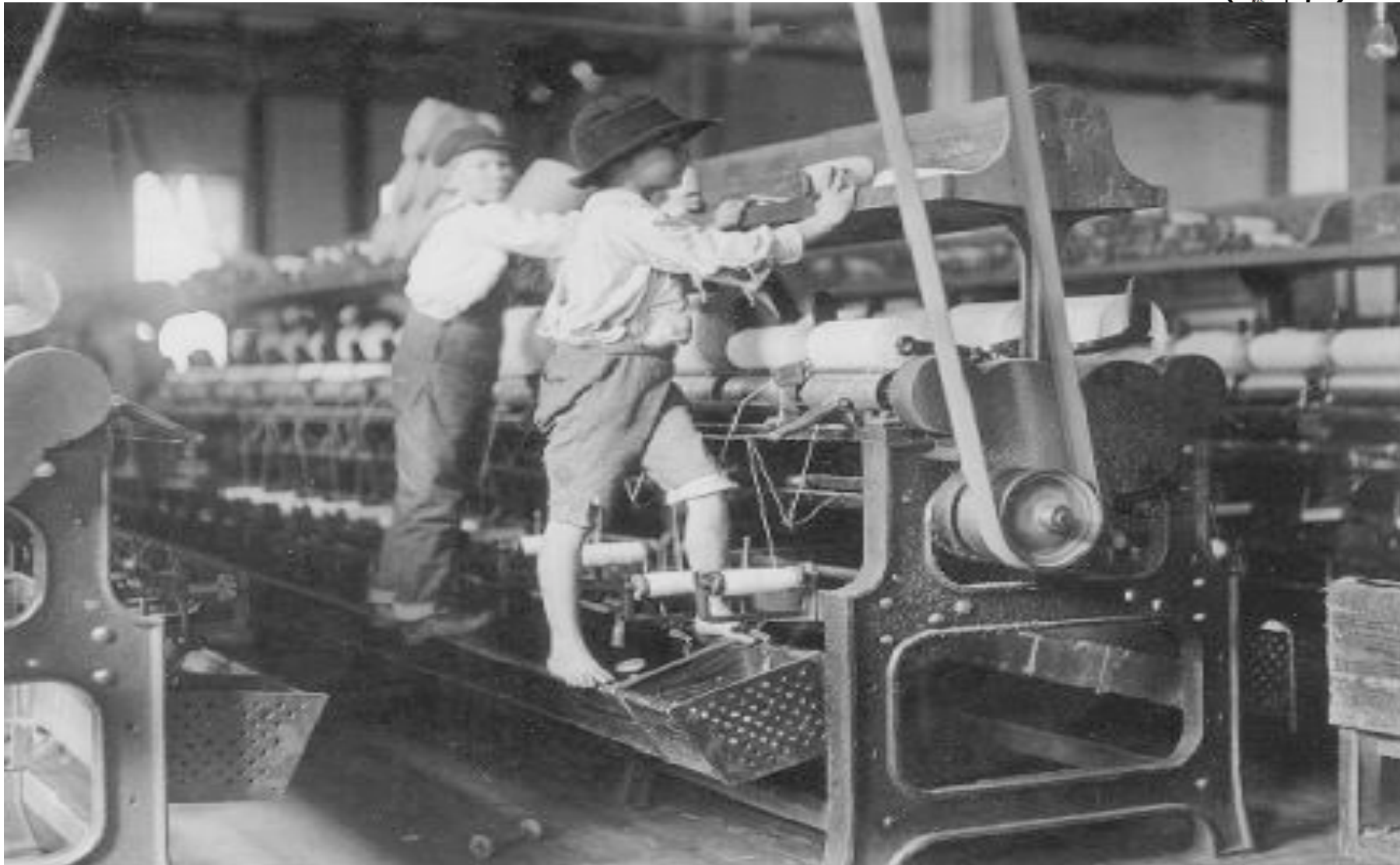


Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas												
<p><u>Spelling City</u> Access your common words from Spelling City and complete at least one game every day (4<sup>th</sup> May) <b>OR</b> play Spin and Spell with the words below. <i>list, most, must, high, late, their, some, them, last</i> (write them out on scrap paper, spin a bottle, write or spell the word you land on)</p>	<p><u>Big Maths - Find Half</u> Find half of: <u>Mild</u> - 2, 6, 8, 4, 10, 14, 12 and 18 <u>Medium</u> - 20, 60, 80, 40, 140, 120 and 180 <u>Hot</u> - 30, 50, 70, 90, 110 and 150 <u>Extra hot</u> - 3, 5, 7, 9, 11 and 15 (E.g. half of 13 is 6.5 or 6 and a half) Write these out in your jotter and learn them.</p>	<p><u>Physical Activity</u> Google PE with Joe and join in with the daily PE lesson</p>	<p><u>Mapping</u> Robert Owen lived/ worked in: Newton Manchester New Lanark Braxfield Can you find them on a map/ Google Maps?</p>												
<p><u>Phonics</u> <u>Medium Challenge</u> - List as many <i>oi</i> or <i>gn</i> words as you can in 2 minutes (write them 3 times) <u>Hot Challenge</u> - List as many <i>oi</i> or <i>gn</i> words as you can. Use as many of them as possible in your own interesting phoneme story. Feel free to share on Twitter @glenmanorps. I love hearing your imaginative stories!</p>	<p><u>Fractions - Education City</u> Log on to Education City and complete the fractions activities in the homework section. <b>OR</b> Use your times tables knowledge to find fractions equivalent to 1/3 The denominator (bottom number) should be three times the numerator (top number)</p> 	<p><u>Healthy Food Survey</u> Create a favourite fruit survey. Ask your friends/ family to choose their favourite. You could maybe ask family members, who don't live in your house, over the phone/ Facetime.</p> 	<p><u>Science</u> Have a look at some weather experiments on these websites. Choose a simple experiment to carry out at home. <a href="http://www.weareteachers.com/best-weather-activities/">www.weareteachers.com/best-weather-activities/</a> <a href="http://www.steamsational.com/weather-science-for-kids/">www.steamsational.com/weather-science-for-kids/</a></p>												
<p><u>Reading</u> Log on to <u>EPIC</u> using the class code <u>QJU1548</u>. Choose the 'Explore' options and read as many books as you can. There is a 'Read To Me' option too! <b>CHALLENGE... HOW MANY BOOKS CAN OUR CLASS READ THIS WEEK?</b> I will post the results on Twitter.</p>	<p><u>Sumdog</u> Log on to Sumdog and take part in the fractions and times tables challenges.</p> 	<p><u>Emotions / Drama</u> Use your face and body language to show different emotions? E.g Excited, happy, shocked, sad, angry, shy, embarrassed. Ask some one to guess the emotion you are trying to show.</p>	<p><u>Music/ Drama</u> Can you research and make a musical instrument using recycled objects around the house. e.g. cardboard box guitar, tin can drum, spoon maracas. <u>Have fun playing your instrument!</u></p>												
<p><u>Making an Author's Plan</u> <small>From the part of the book you have just read, make a detailed reading plan with your partner.</small></p> <table border="1" data-bbox="71 1043 344 1219"> <tr><td>When</td><td>-</td></tr> <tr><td>Where</td><td>-</td></tr> <tr><td>Who</td><td>-</td></tr> <tr><td>What happened?</td><td>-</td></tr> <tr><td>What happened next?</td><td>-</td></tr> <tr><td>How did it end?</td><td>-</td></tr> </table> <p><u>Reading - Author's Plan</u> Complete an Author's Plan about a show you have watched or a book/ chapter of a book you have read this week.</p>	When	-	Where	-	Who	-	What happened?	-	What happened next?	-	How did it end?	-	<p><u>Fraction Wall</u> Make an equivalent fraction wall from Lego, building blocks or paper. Use it to see any relationships/ patterns. E.g 3/6 is the same as 1/2 I will have a go at this and share it with you!</p> 	<p><u>Practical Life Skill</u> Aim to complete at least 1 of the following tasks - Help empty the bin - Help wash or dry the dishes - Help to sweep or Hoover the carpet/ floor</p>	<p><u>See Think Wonder</u> Complete a See Think Wonder for the image attached below. SEE - What do you see? THINK - What do you think is going on? WONDER - What does this make you wonder?</p>
When	-														
Where	-														
Who	-														
What happened?	-														
What happened next?	-														
How did it end?	-														
<p><u>Writing - Child Labour</u> In the past children had to go to work instead of school. Do you think children should go to school or work? Write a persuasive letter about this. Remember to state your opinion in paragraph 1 and write 3 reasons why you think children should go to work or school. (Each reason should be detailed and organised into paragraphs)</p>	<p>Play <u>KABOOM</u> with your Learn Its Write your learn its on paper/ lollipop sticks and write KABOOM on 2 bits of paper/ lollipop sticks. Put them in a tub or bag. Pick a learn it. If you get it right, keep it. Get it wrong, put it back. Get a KABOOM, put them all back.</p>	<p><u>Challenge!</u> How many socks can you pair up and throw in a box, hoop, or bowl in 60 seconds. 1 - players run and match a pair of socks 2 - players throw socks to target 3 - 20 pairs (gold) 15 Pairs (silver) 10 pairs (bronze)</p>	<p><u>Art - Shaddow Puppets (Outdoors)</u> Make shadow puppets on the wall and, if possible, ask an adult to take some photographs of them. Can you create a puppet show using some of the shadow puppets you created? <a href="https://etc.usf.edu/clipart/galleries/266-hand-shadow-puppetry">https://etc.usf.edu/clipart/galleries/266-hand-shadow-puppetry</a></p>												

Complete as many tasks as you can, particularly literacy, maths and health and wellbeing. Have a lovely week and stay safe. ☺



P3 Home Learning Plan WB: 4<sup>th</sup> May



Complete as many tasks as you can, particularly literacy, maths and health and wellbeing. Have a lovely week and stay safe. ☺