

## P7a Home Learning Plan WB: 27/04/20



I hope you all managed to get out and enjoy some of the sun last week! Please do what you can from the grid, I know that you will all be trying your best. Keep up the good work!  $\odot$ 

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas	
Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. WB 27/04/20  I will be able to see your activity and progress!	Pythagoras & Turing: Multiply the following numbers by 10, 100 and 1000 (1) 27 (2) 360 (3) 468 (4) 32 (5) 22.1 (6) 37.09 (7) 89.92 (8) 127.04 (9) 369.22 (10) 458.99  Pascal: Write out your 10x table fully. How quickly can you say it?	PE: Go to YouTube search for Just Dance 2015 - Happy Pharrell Williams Try to learn the dance off by heart. Why not get the rest of the family involved! Finish off by stretching.	Art: Draw/create a picture of Anne Frank using any medium you choose (pencil, collage, paint etc.)	
Reading: Log on to Epic! Reading using the class code bsl6466  If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents' to input your class code.	Log onto your <b>Sumdog</b> account. I have set some challenges for you. Practise your maths skills.  I will be able to see your activity and progress!	Social/Emotional: Put away all the technology, sit and talk to a family member. What is the best part about being at home, what is the worst part? Sit and talk about any worries you might have.	Taskmaster: Put music on and pretend to conduct an orchestra. See if you can do it without laughing! Ask someone to video you and post it on Twitter.	
Read pages 22-44 of Anne Frank and complete the following tasks:  1) Update your visualiser of Anne Frank. Remember to paraphrase, include quotes and page numbers.	Log on to you <b>Education City</b> account. I have set some tasks for you to help practise your fractions and percentages skills.	Food Health: Make some fruit kebabs or fruit faces remember to be safe and use your cutting skills.	RME: Plan a trip to the Mardi Gras carnival in New Orleans, USA.  Decide how you will travel, where you will stay, what you will eat and what you will wear.	
2) Locate and write a synonym for the following words: dangerous (pg 24), helped (pg 24), surrounded (pg 28), punished (pg 24), cramped (pg 26), liberated (pg 37), discouraged (pg 30), and nutty (pg 31).  3) Using the book and your knowledge of Jewish people, do you think that the people that helped the Franks did the right thing? Give at least 3 reasons to support your opinion.	Complete the following addition sums:  Pythagoras & Turing: (1) 467.29 + 349.88= (2) 590.22 + 249.99= (3) 602.44 + 44.97= (4) 357.02 + 33.99= (5) 987.01 + 652.99 = (6) 236.19 + 13.97=  Pascal: (1) 369+290 = (2) 279+200= (3) 499+216= (4) 690+265= (5)780+220= (6) 402+119=	Mental: Make a list of 5 things that make you happy, 4 worries that you have, 3 things that make you sad, 2 things that make you laugh and 1 thing that makes you angry. Discuss these with someone in your house. It's important to share our emotions.	Topic: Research the role of women during the war. Create a fact file of brave women during the war - Nancy Wake, Violette Szabo, Odette Churchill, Jacqueline Cochrane or someone of your choice!	
Writing: Using the book above, write an information report about Anne Frank. For help creating sub-headings refer to your book. Please remember to write your report in your own words.	Create a poster showing the following percentages and their equivalent fractions. 100%, 75%, 50%, 25%, 20%, 10%, 1% Challenge: Can you also find the equivalent decimal?	Outdoor Learning: Go outside and see if you can see something from every letter of the alphabet. Too easy? Add description such as rustling leaves, snapping twigs.	Science/Technology: Create a fidget spinner using recycled materials at home.	