

P5/6 Home Learning Plan WB: 27/4/20



Hi P5/6, I can see some of you are managing to access your work online! Stay safe and have fun! Love, Mrs MacGregor 🕲

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 27.4.20 I will be able to see your activity and progress.	Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills. I will be able to see your activity and progress.	 P.E: Go to Youtube and search for Just Dance 2015 - Happy Pharrell Williams. Try to learn the dance off by heart. Why not get the rest of the family involved? Finish off by stretching. 	Art: Use this Youtube video to create a piece of Aborignal art. If you don't have paint, don't worry! Use whatever medium you have available! https://www.youtube.com/watch? v=kE2hEBfqbZ4
Reading: Log onto EPIC Reading using the class code: qvj3994 EPIC is only accessible during school hours. If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.' Read pages 14-29 of "Exploring Countries: Australia"	Complete the following multiplication sums. Remember to write them as chimney sums and include a smiley placeholder! © Turing Group: 45x27= 28x64= 75x23= 85x42= 67x41= 53x97= 85x33= 52x63= 41x92= 25x52= Newton/Lovelace Group: 435x27= 923x65= 823x90= 743x72= 921x86= 285x12= 429x53= 262x26= 123x45= 718x98=	Social/Emotional: Put away all the technology, sit and talk to a family member. What is the best part about being at home? What is the worst part? Sit and talk about any worries you might have.	German: Practise your German vocabulary using the website: https://www.german-games.net/
and complete the following activities over the course of the week: 1.Create a Visualiser on the Aborigines (pages 26/27) - you could paraphrase or include quotes. 2.As you read, make a list of plurals . For example 'cities' on page 15. Write the singular version too	Log onto Morning Challenge . https://www.morningchallenge.co.uk/home If it asks you to sign up, use an adult's email address. Go to the correct date and complete the challenges shown.	Mental: Make a list of 5 things that make you happy, 4 worries that you have, 3 things that make you sad, 2 things that make you laugh and 1 thing that makes you angry. Discuss these with someone in your house. It's important to share our emotions.	Topic: Create an awareness advertisement for the wider school/community about the affects of litter/single use plastic on our environment.
e.g. 'city - cities' See how many you can find. 3.Aswer the following questions using the book to help you; -For families who live on stations, what is the easiest way to get to a store for food and supplies? P15. -What sorts of things do Australian children do in school? P16. -In your own words, describe the celebrations that take place on Australia Day. Pages 24/25.	Using whatever strategy works best for you, calculate the money sums below. Choose a spice level or do them all! Show your working in your jotter. Mildl Spicyl Hot! £1.44+£6.99= $\pounds 27.34+\pounds 37.68= \pounds 203.52+\pounds 39.90=$ £4.25+£3.32= £19.46+£59.90= £511.40+£23.50= £2.99+£4.98= £54.30+£42.20= £678.50+£45.99= £9.99-£3.50= £50.00-£25.40= £600.00-£458.00= £5.60-£3.25= £31.00-£12.50= £998.00-£400.50=	Food Health: Make some fruit kebabs or fruit faces. Remember to be safe and use your best cutting skills.	Science/Technology: Go to the Edinburgh Zoo Koala Cam: https://www.edinburghzoo.org.uk/ webcams/koala-cam/#koalacam Have a look at the enclosure. Could you make a better one? Use any resources you have at home to make a pretend koala enclosure. It could be lego, cardboard, paperanything!
Writing: Using what you have learned about Australia Day, write a narrative story about visiting Australia during these celebrations. Remember to include description of settings, sense descriptions and thoughts/feelings.	Think about what you learned about the concept of TIME . Create a presentation in whichever form you prefer recording what you know/have learned about TIME . E.g. Pic Collage, Photo Grid, Powerpoint, Keynote.	Outdoor Learning: Go outside and see if you can see something for every letter of the alphabet. Too easy? Add descriptions such as rustling leaves, snapping twigs.	RME: Think of 2 special occasions for your family. What are they and how do you celebrate them? (e.g. who is involved, where it takes place, what you eat, what you wear, any other traditions)