



P7a Home Learning Plan WB: 20/04/20



I hope you have all enjoyed your Easter holidays with your family. Keep up the great work with your home learning, I hope you are all behaving for your parents! 😊

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. WB 20/04/20</p> <p>I will be able to see your activity and progress!</p>	<p>Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress!</p>	<p>PE: Go onto YouTube and take part in the Body Coach's school workouts each day.</p>	<p>Art: Go to Art for Kids Hub on YouTube.</p> <p>Complete the family funny face challenge with your own challenge.</p>
<p>Reading: Log on to Epic! Reading using the class code bsl6466</p> <p><u>If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents' to input your class code.</u></p> <p>Read pages 4-21 of Anne Frank and complete the following tasks:</p> <p>1) Create a visualiser of Anne Frank. Remember to paraphrase, include quotes and page numbers.</p> <p>2) Using metalinguistic strategies, work out the meaning of the following words: dictator (pg. 9), anti-Semitic (pg. 10), scolded (pg. 15), decrees (pg. 19). Now select two less familiar words of your own choice to complete.</p> <p>3) From the pages you have read, create six questions of your own. Write the answers too. Now test someone at home.</p>	<p>Create a fraction wall to show equivalent fractions. Start with 1 whole at the top and 1/20 at the bottom.</p> <p>Write six pairs of equivalent fractions. You may use your fraction wall to help you with this.</p> <p>Write the following percentages as a fraction: 10%, 20%, 25%, 30%, 40%, 50%, 60%, 75%</p> <p>Challenge: How many of these can you now write as a decimal?</p>	<p>Social/Emotional: Make a video call to a friend or family. It's important to keep in contact. During the call, play a game such as eye spy or word association (someone says leaf you might say green etc.)</p> <p>Mental: Create a positive thoughts diary and write at least one thing each day that makes you happy.</p> <p>Food Health: Look at some of the food products in your kitchen. Study the label and write down the details of: energy, fat, saturates, sugar and salt. Write the percentage of daily amounts. Decide if you think this is a healthy choice. Why/why not?</p>	<p>German: Practise your German vocabulary using the website: https://www.german-games.net/</p> <p>Topic: Research what life was like for Jewish people during WW2 and how their lives have changed under Hitler's powers. Choose your own way to present the information.</p> <p>Science/Technology: With permission from an adult, visit the Glasgow Science Centre YouTube channel to make your own lava lamp.</p> <p>Alternatively, create your own. Share this with us via Twitter.</p>
<p>Writing: Pretend you are stuck in the Annex with Anne Frank, write at least 3 diary entries detailing how you are spending your time, remember to include your thoughts and feelings.</p>	<p>Create at least 5 fractions / percentage themed word problems of your own. Now complete your problems. Please show your working.</p>	<p>Outdoor Learning: Go for a walk outside (remember to stay 2m apart from anyone you meet!) Try to find items that are: smooth, rough, makes a noise, round, yellow, comes from a plant, has a smell, man-made.</p>	<p>RME: Find out about Mardi Gras - take notes on what it is, when it takes place and how it is celebrated.</p>