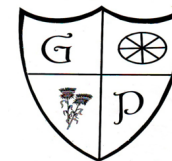


## P7 Home Learning Plan WB:20/4/20

Hello boys and girls. Please do what you can from our grid. Stay in touch with one another and keep yourselves busy. 😊



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<b>Spelling:</b> Log onto your <b>Spelling City</b> account and take part in some of the activities and games for your weekly spelling words. <b>Week Beginning 20.4.20</b> I will be able to see you activity and progress.	<b>Sumdog:</b> Log onto your <b>Sumdog</b> account. I have set some challenges for you. Practise you maths skills.  I will be able to see your activity and progress.	<b>PE:</b> Go onto <b>Youtube</b> and take part in <b>The Body Coach's</b> school workouts each day.	<b>Art:</b> Go to <b>Art for Kids Hub</b> on youtube.  Complete the family funny face challenge with your own family.
<b>Reading:</b> Log onto Epic Reading. <b>Our class code is umd0226.</b>  Read pages 4-21 of Anne Frank and complete the following tasks: 1. create a visualiser of your choice of Anne Frank. Remember to paraphrase and include quotes and page numbers. 2. using metalinguistic strategies to work out the meaning of the following words: dictator (p9), anti-semitic (p10), scolded (p15), decrees (p19). Now select two less familiar words of your own choice to complete. 3. from the pages you have read, create 6 question of your own. Write the answers too. Now test someone at home.	Create a <b>fraction wall</b> to show equivalent fractions. Start with one whole at the top and 1/20 at the bottom.  Write 6 pairs of <b>equivalent fractions</b> . You may use your fractions wall to help you with this.  Write the following <b>percentages</b> as a fraction: 10%, 20%, 25%, 30%, 40%, 50%, 60%, 75%.  Challenge: How many of these can you now write as a decimal?	<b>Social/Emotional:</b> Make a video call to a friend or family. It's important to keep in contact. During the call, play a game such as eye spy or word association (someone says leaf, you might say green, next person says apple, etc)  <b>Mental:</b> Create a postitive thoughts diary and write at least one thing each day that makes you happy.  <b>Food Health:</b> Look at some of the food products in your kitchen. Study the label and write down the details of: <b>energy, fat, saturates, sugar and salt</b> . Write the percentage of daily amounts. Decide if you think this is a healthy choice. Why/why not?	<b>German:</b> Practise your German vocabulary using the website: <a href="https://www.german-games.net/">https://www.german-games.net/</a>  <b>Topic:</b> Research what life was like for Jewish people during WW2 and how their lives changed under Hitler's powers. Choose your own way to present the information.  <b>Science/Technology:</b> With permission from an adult, visit the Glasgow Science Centre you tube channel to make your own lava lamp. Alternatively, create an experiment of your own. Share this with us via Twitter.
<b>Writing:</b> Pretend you are stuck in the Annex with Anne Frank. Write at least 3 diary entries detailing how you are spending your time. Remember to include your thoughts and feelings.	Create at least 5 fractions/percentage themed <b>word problems</b> of your own. Now complete your problems. Please show your workings.	<b>Outdoor Learning:</b> Go for a walk outside (remember to stay 2m apart from anyone you meet!) Try to find items that are: <b>smooth, rough, makes a noise, round, yellow, comes from a plant, has a smell, man-made.</b>	<b>RME:</b> Find out about <b>Mardi Gras</b> - take notes on what it is, when it takes place and how it is celebrated.