



P5/6 Home Learning Plan WB: 20/4/20



Hello everyone, hope you are all safe and keeping busy. Here is your weekly plan, please do what you can. Take care, Mrs MacGregor ☺

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																		
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 20.4.20</p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p>P.E - Go onto Youtube and take part in The Body Coach's school workouts each day. Either try it on your own or with someone else in your house.</p>	<p>Art: Go to Art for Kids Hub channel on Youtube.</p> <p>Complete the 'How to Draw a Cartoon Koala' tutorial.</p>																		
<p>Reading: Log onto EPIC Reading using the class code: qvj3994 EPIC is only accessible during school hours. If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.' Read pages 3-13 of "Exploring Countries: Australia" and complete the following activities over the course of the week:</p>	<p>Using whatever strategy works best for you, calculate the fractions of amounts below. Choose a spice level or do them all! Show your working in your jotter.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; color: yellow;">Mild!</td> <td style="text-align: center; color: red;">Spicy!</td> <td style="text-align: center; color: red;">Hot!</td> </tr> <tr> <td style="text-align: center;">$\frac{1}{2}$ of 12</td> <td style="text-align: center;">$\frac{1}{5}$ of 20</td> <td style="text-align: center;">$\frac{1}{4}$ of 12</td> </tr> <tr> <td style="text-align: center;">$\frac{1}{2}$ of 16</td> <td style="text-align: center;">$\frac{1}{5}$ of 35</td> <td style="text-align: center;">$\frac{1}{4}$ of 16</td> </tr> <tr> <td style="text-align: center;">$\frac{1}{2}$ of 8</td> <td style="text-align: center;">$\frac{1}{5}$ of 15</td> <td style="text-align: center;">$\frac{1}{4}$ of 24</td> </tr> <tr> <td style="text-align: center;">$\frac{1}{2}$ of 30</td> <td style="text-align: center;">$\frac{1}{5}$ of 50</td> <td style="text-align: center;">$\frac{1}{4}$ of 32</td> </tr> <tr> <td style="text-align: center;">$\frac{1}{2}$ of 42</td> <td style="text-align: center;">$\frac{1}{5}$ of 65</td> <td style="text-align: center;">$\frac{1}{4}$ of 48</td> </tr> </table>	Mild!	Spicy!	Hot!	$\frac{1}{2}$ of 12	$\frac{1}{5}$ of 20	$\frac{1}{4}$ of 12	$\frac{1}{2}$ of 16	$\frac{1}{5}$ of 35	$\frac{1}{4}$ of 16	$\frac{1}{2}$ of 8	$\frac{1}{5}$ of 15	$\frac{1}{4}$ of 24	$\frac{1}{2}$ of 30	$\frac{1}{5}$ of 50	$\frac{1}{4}$ of 32	$\frac{1}{2}$ of 42	$\frac{1}{5}$ of 65	$\frac{1}{4}$ of 48	<p>Social/Emotional: Make a video call to a friend or family. It's important to keep in contact. During the call, play a game such as eye spy or word association e.g someone says leaf you might say green, next person says apple etc.</p>	<p>German: Log onto your LanguageNut account and take part in some of the activities and games to practise your German. I will be able to see your activity and progress.</p>
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<p>1.Create a Visualiser of The Great Barrier Reef (pages 8-9) - you can include quotes or you can try to put into your own words. Remember to include page numbers!</p> <p>2.Use Metalinguistics strategies to work out the meaning of the following words: corals (p8) marsupials (p11) ancestors (p12)</p> <p>3.From the pages you have read, create 6 questions of your own. Write the answers too. Now test someone at home.</p>	<p>Write six pairs of equivalent fractions. You may use an image of a fraction wall on Google to help you. e.g. $\frac{1}{2} = \frac{2}{4}$</p> <p>Create a poster explaining an aspect of fractions that we have learned about. E.g. Equivalent Fractions or Fractions of Amounts. Present it to a family member.</p>	<p>Mental: Create a positive thoughts diary and write at least one thing each day. E.g. I am happy because I have a dog to cuddle.</p>	<p>Topic: Research and list as many facts as you can about 'Carbon Footprint'. Suggest ways of minimising this affect in your own life.</p>																		
<p>Writing: Write an information report about Australia using the book above. Some sub-headings could be: Where Is Australia? The Land, Wildlife and The People. Remember to use your own words.</p>	<p>Make up at least three fraction themed word problems of your own. Now complete your problems. Please show your working.</p>	<p>Food Health: Look at some of your food products in your kitchen. Study the label of 5 products. Write the details of: Energy, fat, saturates, sugar and salt. Write the percentage of daily amounts. Decide if you think this is a healthy choice. Why/why not?</p>	<p>Science/Technology: On Google on a phone or tablet, type in, 'Google 3D Animals.' Go along the list to Turtle and click, 'View in 3D.' See this amazing creature in your own home! Take some photos of it or write about it.</p>																		
		<p>Outdoor Learning: Go a walk outside (remember to stay 2m apart from anyone you meet) and collect the following things: Find something... smooth, rough, makes an noise, round, yellow, comes from a plant, has a smell, man- made, soft and red.</p>	<p>RME: Find out about some 'Aboriginal Dreaming' stories. Try to write a dreaming story of your own.</p>																		