



Our Improvement Journey 2023-24

Each year, our school is busy with lots of different activities that improve outcomes for children. Some of the big developments are contained in our Annual Improvement Plan (AIP). Here is some information on the progress of our school improvement journey this year.

Priorities from AIP

1. Increase the overall attendance percentage to reach the target of 95% by focusing on improving the attendance of identified children whose attendance was under 82%.
2. Adopt the NLC progression pathway for Digital Literacy. Increase teacher and pupil confidence and experience of digital approaches across the curriculum.
3. Ensure that every child receives their entitlement to Learning for Sustainability and experiences relevant and interesting Interdisciplinary Learning (IDL).



How did we do and what will we do next?

1. The attendance improved by 1.06% and more children attended school more often. Six of the 12 pupil saw an upturn in their attendance. There is a direct link between improved attainment and regular attendance at school. We will continue to monitor attendance levels and follow our Cluster attendance flow chart.
2. All children experienced a progressive approach to digital programmes to enhance learning. We were able to purchase more laptops and ipads to strengthen the use of digital technology across the curriculum. We will introduce Computing Science to the curriculum next year.
3. We have developed an enquiry based IDL planner for all classes and introduced meta-skills. These skills will be progressive and be tracked over time. Learning for Sustainability will continue, and we plan to utilise the local community to enhance context-based learning opportunities. We will increase opportunities for Outdoor Learning by developing our outdoor classroom and polytunnel. The pupils were surveyed, and they told us that they would like to do more art, cooking, PE and digital in the curriculum and they would like to have a wider range of equipment to play with on the grass. The outdoor play and outdoor learning equipment will be supplied by Parent Council fundraising proceeds.

Other accomplishments

- We have made good progress towards the Digital Schools Award.
- We have taken part in several interschool football matches.
- We have taken part in North Lanarkshire sporting events ranging from cross-country and dance to netball and football.

- We created our curriculum rationale, and we have begun to develop our bespoke curriculum offer for our pupils.
- P7 took part in the Wear Yellow walk to raise money for St Andrew's Hospice and attended a residential week.
- All pupils were part of a Leadership group, helping to move our school forward and make links in our community.
- All P5 children had the opportunity for Bikeability 1 and all P6 and P7 pupils have been offered Bikeability 2 (on road) training.
- All pupils took part in a successful Developing the Young Workforce week supported by parents.
- All classes have gone on a class trip, linked to their topic.
- Classes enjoyed visits to the newly refurbished Motherwell Library.

Our awards

We were successful in renewing our Eco Schools Green Flag award and gaining our School Sports Gold Award.



Pupil Equity Fund (PEF)

PEF is money that will go to schools to help them provide the best possible opportunities for children's learning. It is there to help the school support children who experience some barriers to learning and who need some extra support in class. This money is given to schools as part of the Scottish Government's Scottish Attainment Challenge. We used the funds this year to allow us to have two additional teachers and our CLD Worker, Lorna Kane. Having the additional teachers has allowed us to support individual children and small groups in reading, spelling, and writing at P3, P4, P6 and P7. Lorna has provided bespoke support for families and has run a range of successful family learning programmes.

What next for PEF?

Next year, we will be able to have one extra teacher to support children with literacy and numeracy. This will be a valuable opportunity to improve attainment in identified year groups.

Improvement Priorities 2024-25

Next year we will have two priorities: We plan to-

1. Use different forms of data intelligently to support improvement in literacy and numeracy in all stages.
2. Develop our curriculum offer to comprise of more creative, skills focused and context-based learning opportunities which utilise the outdoors and local community.

We will also continue to focus on raising attainment for all, track and improve attendance, develop our outdoor spaces, and develop more community links. We will work with Learning through Landscapes to undertake a Climate 180 project, focusing on our school grounds.