

Homework Policy

Date of Policy: June 2023

Due for Review: June 2026

**Introduction**

The purpose of this policy is to ensure a consistent approach to homework across the school. It is important that staff have clear guidelines to follow in order that homework is carried out in a clear way that is understood by all. The policy has been created in consultation with parents and teachers to ensure all views are gathered. Consensus was sought and the policy was created through a homework working party.

**Aims**

Through this policy, we aim to :

* Create a consistent approach to the type of homework tasks across the stages
* Provide clear guidance on the frequency of homework set
* Provide guidance on the assessment to be applied to homework
* Develop the home/school links through consistent homework approaches

**Homework Expectations**

* Homework for all stages will be issued on a weekly basis
* Where possible, homework should be issued on a Monday and handed in on a Friday
* Jotters should be marked on a weekly basis. Minimum expectations are that jotters will be stamped. Once per month, a comment should be added to jotters.
* All pupils will be provided with a homework folder
* Homework will be issued on paper, using the school proforma (attached at back of this policy)

**Jotters**

* 2 jotters will be issues to pupils, 1 for literacy tasks and 1 for maths
* Jotters should be the same/similar as jotters used in class, as identified in the jotter policy

**Weekly Tasks**

The following tasks will be issued on a weekly basis. The level of these tasks will be appropriate to the working level of the pupil.

* Reading book
* Spelling words/ Spelling Task/ Phonics work
* Maths

The tasks given should reinforce classwork being covered in class, not new learning.

Where appropriate, other homework tasks may be set to support interdisciplinary learning.