**Glencairn Primary School**

**Promoting Positive Relationships and Behaviour**

**Restorative Approaches and Consequences**

**Whole School**

School Charters - Whole School Charter

 - Classroom Charter (created with pupils)

 - Playground Charter (to be created with Rights Respecting School pupil

 voice group this term)

Each Charter reinforces the rights and responsibilities of the child, staff, parent and wider community. The Whole School Charter will provide the overarching principles of mutual respect and trust and is underpinned by the vision and values of Glencairn Primary.

Our Restorative Approaches are listed below:

* Respect Me – Anti-Bullying Approaches/linked to charters
* Restorative Questions - all staff to use for common language/consistency (see below)

**Restorative Questions (all staff to use for common language/consistency)**

What happened?

What were you thinking at the time?

Who has been affected?

How did it make them feel?

What can you do to make it better?

What can you do differently in the future?

* Verbal Warning, Stop & Think Card, Reflection Time
* Consequence Visuals – displayed in class and around school
* Reflection Time (within class or reflection room)

**Reflection Time (in class - low level behaviours)**

* Use verbal warning, stop & think card then loss of Reward Time minutes
* Consequence visuals shared with pupils
* Sand timer or smartboard visual for the loss of minutes.
* During Reflection time, pupils should have a restorative discussion with the teacher.

**Reflection Room (playtimes/lunchtimes - unsafe/challenging behaviours)**

* Pupils who present unsafe/challenging behaviour may be given a warning, stop & think, then 5 minutes from their playtime may be removed.
* If the behaviour persists, they lose 10 minutes and so on.
* Depending on when behaviours takes place, pupils will lose minutes during the next playtime. This can be carried forward to the next day, if required. For example, if the unsafe behaviour happened after lunch then loss of time would be the next day playtime.
* Rights Reflection Time Sheet to go home when a pupil does not uphold the rights of others (repeated instances) - child/parents to sign and return to school.
* Phone call home after 3 or more reflection sheets go home.