pGlencairn Primary School

Promoting Positive Relationships & Behaviour

March 2021

There will be 2 levels of Reflection Time within the school.

**Level 1 – Class Based Intervention (Low Level Disruption)**

Daily Reward Time (15mins/day)

* Reward all good behaviours and upholding of the rights in our School Charter.
* Use verbal warning, stop & think cards, loss of Reward Time minutes

(see consequence visual to share with pupils) Some pupils may respond better if they have a visual to represent minutes.

* Please use a sand timer or smartboard visual for the loss of minutes.
* During Reflection time, pupils should watch the timer while others play.
* A brief restorative discussion with the teacher should take place.

Be calm, consistent and fair in your approach. When giving warnings and consequence, keep verbal interactions to a minimum as many pupils’ behaviour is a desire for attention (positive or negative). The desired approach should be consistent with the use of ‘shared vocabulary’ across the school.

Eg. “I would like you to stop tapping the ruler on the desk please. This is a verbal warning.”

If the behaviour persists, place the stop and think card on the pupil’s desk. No need for any interaction – this approach does have an impact on the behaviour. If the behaviour continues further, refer to the School Charter. For example,

“The class have a right to learn. You are not valuing their right to learn as you are not allowing them to focus. You have lost 2 minutes off your Reward Time.”

A Reflection Time Record will be kept by the class teacher to monitor behaviours. A Refection Sheet should be sent home to those pupils who continuously fail to uphold specific rights of the School Charter. Professional judgement should be used to determine, as and when, the sheet goes home. If you are noticing a pattern of behaviour – send sheet home after 3 x on record sheet. This sheet should be returned to you completed and signed by the pupil and parent. If sheet is not completed and returned, contact the parent by phone call to alert them to child’s behaviour. Ask the parent/carer to talk to the child and complete the reflection sheet.

We will help to distribute visuals and look for resources that may be suitable for you to use. You may wish to have 5 stations/week that the pupils move round each day or whichever way you prefer or works for you.

**Level 2 – School Based Intervention (Unsafe/Challenging Behaviour)**

Reflection Room - Playtimes (Outside HT office) Pupils who present unsafe/challenging behaviour may be given a warning, stop & think, then 5 minutes from their playtime may be removed.

* If the behaviour persists, they lose 10 minutes and so on. Remind the

(see consequence chart for times).

* Depending on when behaviours takes place, pupils will lose minutes during the next playtime. This can be carried forward to the next day, if required. For example, if the unsafe behaviour happened after lunch then loss of time would be the next day playtime.

A Reflection Time record will be kept outside HT office. Please notify staff how many minutes lost and the reason (refer to charter to keep in line with consistent language used around the school).