

## School Improvement Plan Summary 2024 - 2025

What will we improve?  
Our Improvement Aims

How will we improve our  
approaches?

What will the impact  
be?

### Learning and Teaching School Priority

To raise attainment in numeracy by developing  
a consistent approach to learning and teaching.

- Whole staff professional development opportunities.
- Host parent workshops to share how numeracy is taught across the stages.
- Develop children's growth mindset in numeracy.
- Develop our use of Concrete, Pictorial and Abstract learning experiences to meet the needs effectively of all learners.

- Increase in numeracy attainment.
- Increase in use of CPA approaches across the school.
- All children engaged in numeracy experiences.
- Staff confidence increased with new approaches.

### Learning and Teaching School Priority

To improve consistency in approaches to teaching  
writing which will have an impact on  
attainment.

- All staff to be trained in NLC Active Literacy.
- Staff to attend Talk:Write programme to enhance learning experiences in writing.
- Develop moderation approaches to assessing writing.
- Develop assessment approaches in writing.
- Increase quality and quantity of reading books available that will support stimulus for writing.

- Increased attainment in writing across the school.
- Consistency of approach across the school in writing experiences.
- Increased teacher confidence implementing NLC Active Literacy approaches.

### Improved Outcomes for Vulnerable Groups Cluster Priorities

All school staff to receive 'Keeping the Promise  
Training' to support Care Experienced children.

Improving Attendance through NLC Attendance  
Policy

- All staff will be involved in 'Keeping the Promise' Training and complete elearning modules.
- All staff to have an increased awareness of their role in 'Keeping the Promise'
- Increased attendance for those under 90%
- Reduced number of children under 90% attendance.
- Increased whole school attendance compared to June 2024 data.

- All Care Experienced learners will benefit from increased staff awareness.
- All staff will have an increased awareness of the impact of trauma on learning.

