

The Plan, Elevation and End Elevation of a garden shed are given.
Draw full size using point X as the starting position.
i. The Isometric View of the shed

|  | Good | N to |
| :--- | :--- | :--- |
|  |  |  |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |



| Nat4 | Nat5 | Name | Class |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 3D Unit Outcome 1 | Teacher's Comment | Date Issued | Date Completed |

The Plan, Elevation and End Elevation of an alarm cover are given.
Draw full size using point $X$ as the starting position.
i. The Isometric View of the cover

|  | Good | N to |
| :--- | :--- | :--- |
|  |  |  |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |



| Nat4 | Nat5 | Name | Class |  |
| :--- | :---: | :--- | :--- | :--- |
| 3D Unit Outcome 1 | Teacher's Comment | Date Issued | Date Completed |  |

The Plan, Elevation and End Elevation of an electronic pager are given.
Draw full size using point $X$ as the starting position.
i. The Isometric View of the pager

|  | Good | N to |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |



End Elevation

## Isometric



| Nat4 | Nat5 | Name | Class | Date Issued |
| :--- | :--- | :--- | :--- | :--- |

The Plan, Elevation and End Elevation of an Printer are given. An illustration is shown oppossite.

Draw full size using point $X$ as the starting position.
i. The Isometric View of the Printer


Plan


Elevation


|  | Good | Nto 1 |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |



| Nat4 | Nat5 | Name | Class |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 3D Unit Outcome 1 | Teacher's Comment | Date Issued | Date Completed |

The Plan, Elevation and End Elevation of a Confectionary Box are given.

Draw full size using point $X$ as the starting position.
i. The Isometric View of the Box

$\square$
Elevation

|  | Good | Nto I |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |


$\square$
End Elevation

| Nat4 | Nat5 | Name | Class |  |
| :---: | :---: | :--- | :--- | :--- |
| N/A | 3D Outcome 1 | Teacher's Comment | Date Issued | Date Completed |

The Plan, Elevation and End Elevation of a small Clock are given.
Draw full size using point $X$ as the starting position.
i. The Isometric View of the Clock

|  | Good | N to । |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |




Elevation


End Elevation

Isometric


| Nat4 | Nat5 | Name | Class |  |
| :---: | :---: | :--- | :--- | :--- |
| N/A | 3D Outcome 1 | Teacher's Comment | Date Issued | Date Completed |

The Plan, Elevation and End Elevation of a Glass Holder are given.
Draw full size using point $X$ as the starting position.
i. The Isometric View of the Holder


|  | Good | Ntol |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |

Isometric


| Nat4 | Nat5 | Name | Class |  |
| :---: | :--- | :--- | :--- | :--- |
| N/A | 3D Outcome 1 | Teacher's Comment | Date Issued | Date Completed |



The Plan, Elevation and End Elevation of a Building Block are given.
Draw full size using point $X$ as the starting position.
i. The Isometric View of the Block

|  | Good | Nto I |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |



Draw full size using point $X$ as the starting position.
i. The Exploded Isometric View of the Tee Halving Joint


End Elevation

| Nat4 | Nat5 | Name | Class |  |
| :--- | :---: | :--- | :--- | :--- |
| 3D Unit Outcome 1 | Teacher's Comment | Date Issued | Date Completed |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Plan, Elevation and End Elevation of a Fireplace are given. An illustration is shown oppossite. <br> Draw full size using point $X$ as the starting position. <br> i. The Exploded Isometric View of the Fireplace |  |  |  |  |  | Use of construction li |  |  |
|  |  |  |  |  |  | Use of outines |  |  |
|  |  |  |  |  |  | Correct Dimensions |  |  |
|  |  |  |  |  |  | Draughtmanship |  |  |

The Plan, Elevation and End Elevation of a Coat Hook are given. An illustration is shown oppossite.

Draw the Exploded Isometric View of the Coat Hook full size, using point $X$ as the starting position.

|  | Good | N to I |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  | position.




End Elevation


Elevation


Exploded Isometric

| Nat4 | Nat5 | Name | Class | Date Completed |
| :---: | :---: | :--- | :--- | :--- |
| N/A | 3D Outcome 1 | Teacher's Comment |  |  |

## A14

The Plan and Elevation of the two components for a desk tidy are given. An illustration is shown oppossite.

Draw the Assembled Isometric View of the desk tidy full size, using point X as the starting position.


|  | Good | N to I |
| :--- | :--- | :--- |
| Use of construction lines |  |  |
| Use of outlines |  |  |
| Correct Dimensions |  |  |
| Draughtmanship |  |  |

Pencil Holder


Plan


Elevation

Base block



| Nat4 | Nat5 | Name |  |  |
| :---: | :---: | :--- | :--- | :--- |
| N/A | 3D Outcome 1 | Teacher's Comment | Date Issued | Date Completed |

