Your High School

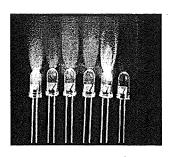
Your

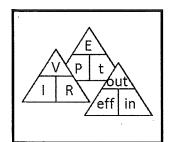
School

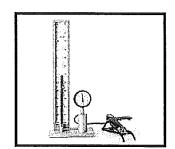
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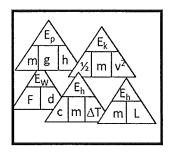


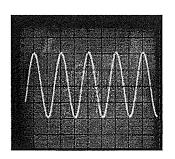
# N4 N5 Physics

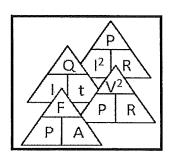


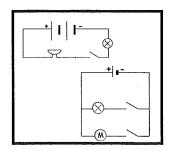


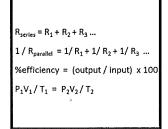


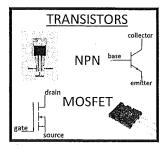












Electricity & Energy Summary Notes Electricity and Energy

Summary Notes

### A. Electric Circuits

<u>1.</u>	<u>. Electric Charge</u>		
	All matter is made from tiny particles called An atom has a tiny central core called the The nucleus is made from protons which have a charge and neutrons which have charge. Around the nucleus is a 'cloud' of which have a charge.		
	<u>The atom</u>		
	If an atom loses electrons the atom becomes charged.  If an atom gains electrons the atom becomes charged.		
	Each electron carries a tiny charge.  The symbol for charge is  The unit for charge is  Or  An electron's charge is so small it is difficult to measure. So we bundle 1 electron 1 coulomb cartoon		
	billions of electrons together of charge Coulomb into 1 coulomb of charge.		
<u>2.</u>	Electric Current.  Current is the number of coulombs of charge which pass a point each The symbol for current is  The unit of current is or		
	In this diagram 3C of charge pass through the bulb in 1s.  So the current is  1 second		

3.	Current,	Charae	and	time
<u>u.</u>	our on,	Olial go	2112	

Charge = current x time

Q = It



quantity	unit
Charge	
Current	
Time	

Example 1. The current in a wire is 2.5A. How much charge will pass through the wire in 30s?

### 4. Electric Fields

Just like there is a gravitational force field around mass there is an electrical force \_\_\_\_\_ around \_\_\_\_ particles.

The direction of an electric field is the direction a \_\_\_\_\_\_particle would travel if placed in the field.

Draw the field lines in these diagrams.

 $\oplus$ 

Θ

+ + + + +

point +ve charge

point -ve charge

parallel plates

 $\oplus$ 

 $\Theta$ 

two charges placed close to each other

### Potential and Potential difference. <u>5.</u>

The amount of electrical energy a coulomb of charge has is defined by its voltage or \_\_\_\_\_. The difference between the potential a coulomb has at one point in a field and another is called the potential \_\_\_\_\_ or \_\_\_\_ for short.

Potential and potential difference are measured in \_\_\_\_\_ or \_\_\_\_.

The following diagrams show charged parallel plate. The voltage or potential at each plate is shown. For each parallel plate state the potential difference.









-20V	

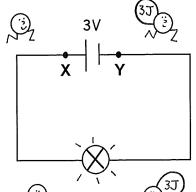
### <u>Voltage</u> <u>6.</u>

Because one plate of a battery is always at OV the pd across the battery is the same as its voltage of the opposite plate.

The voltage of a cell tells you the amount of \_\_\_\_\_ the cell gives or transfers to each coulomb of charge. The coulombs carry the energy round the circuit to the component. The voltage across the component is the amount of \_\_\_\_\_ each coulomb gives up at the component.

The symbol for voltage is \_\_\_\_ or \_\_\_ or \_\_\_\_

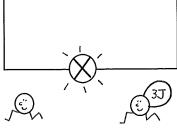
This 3V cell is connected to a bulb



The cell gives \_\_\_\_ of energy to each coulomb

At the component each coulomb gives up \_\_ of energy.

1



At point X the coulombs have OJ energy = OV of potential. At point Y they have 3J of energy = 3V of potential.

The potential difference (pd) between two points =  $\_\_V$ .

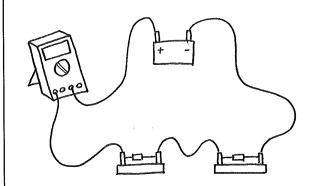
## <u>7.</u> Direct current and alternating current In a circuit with a dc battery the current is a constant size and d.c battery. travels in the \_\_\_\_\_ direction from the negative side of battery to the\_\_\_\_side. Sketch what you would see on the oscilloscope trace In a circuit with an alternating supply the current continually changes size and \_\_\_\_\_\_. In British homes the current a.c supply $\bar{z}$ changes direction in kettles and TVs \_\_\_\_\_ times each second. Mains frequency = \_\_\_\_Hz A car battery and a watch battery are \_\_\_\_ supplies Mains electricity in your house is an \_\_\_\_\_ supply. **Electrical Components** <u>8.</u> Electrical circuits are made up of electrical components. Here are the circuit symbols for various electrical components. (g) — Z (k)

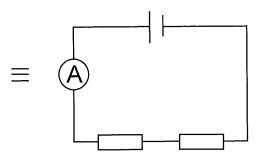
### 9. Measuring Current.

Current is measured using an \_\_\_\_\_\_.



The ammeter measures the number of \_\_\_\_\_ passing a point each second. The ammeter is placed in series in the circuit.



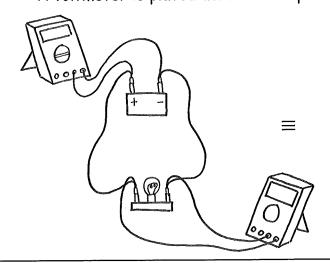


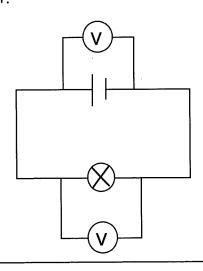
### 10. Measuring Voltage

Voltage is measured using a \_\_\_\_\_.

A voltmeter is placed across a component.



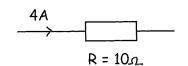




### 11. Resistance

All materials oppose the flow of current. This opposition to the flow of current is called \_\_\_\_\_\_. The symbol for resistance

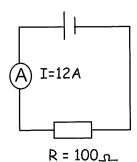
is \_\_\_\_\_ or \_\_\_\_ or \_\_\_\_.

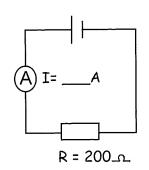


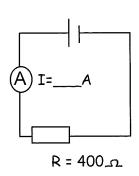


This resistor is twice as difficult for the current to flow through so its R = \_\_\_\_\_

As the resistance of a circuit increases the coulombs find it more difficult to flow, so the current in the circuit \_\_\_\_\_.



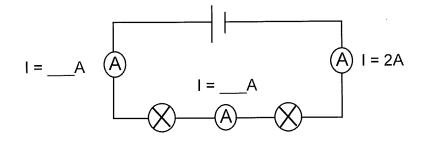




The higher the temperature of a component the \_\_\_\_\_ its resistance so the \_\_\_\_\_ the current passing through it.

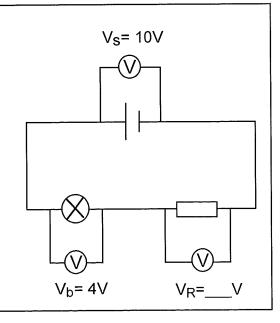
### 12. Current in a series circuit

In a series circuit there is only \_\_\_\_\_ path for the current to take. The current at all points in a series circuit is the \_\_\_\_.



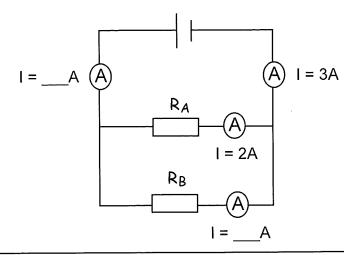
### 13. Voltage in a series circuit.

The voltage across each component in series adds up to the \_\_\_\_\_ voltage.



### 14. Current in a parallel circuit.

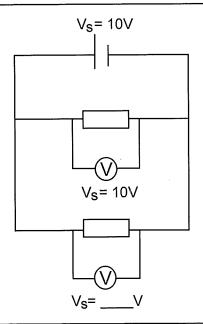
In a parallel circuit there is <u>more</u> than \_\_\_\_\_ path for the current to take. The current in each branch adds up to the total current drawn from the supply



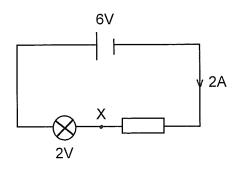
In this circuit resistor A has a smaller value than resistor B because \_\_\_\_\_ current flows through the branch it is in.

### 15. Voltage in a parallel circuit.

The voltage across each branch is the \_\_\_\_\_ and equal to the supply voltage. It does not matter the size of the resistance of each branch. The coulombs have only one device to pass through before getting back to the battery so they dump all their energy at the device.



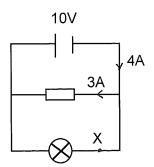
Ex Look at this series circuit



Current at point X = \_\_\_\_A

Voltage across resistor = \_\_\_\_V

Look at this parallel circuit



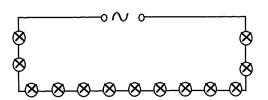
Current at point X = \_\_\_\_A

Voltage across bulb and resistor = \_\_\_\_\_V

### 16. Practical applications of series circuits ( NQ4)

Wiring circuits in series is simple and therefore cheap.

### 1. Christmas tree lights

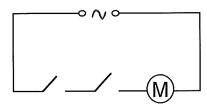


The main problem with wiring anything in series is if one of the components breaks there is gap in the circuit so none of the other components will \_\_\_\_\_.

### 2. Safety switches in devices

Some devices, for example electric saws or lawn mowers have two switches which must be switched on together. This makes it less likely that it would be switched on by a\_\_\_\_\_.

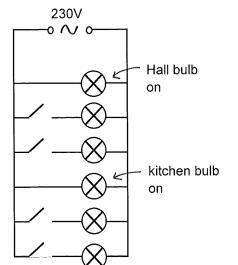




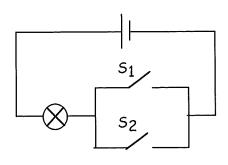
### 17. Practical applications of parallel circuits

When we wire components in parallel we can switch each branch on and \_\_\_\_\_independently. Each branch gets the same \_\_\_\_\_.

We wire the ceiling bulbs and plug points in our homes in \_\_\_\_\_.



We can wire switches in parallel so we can choose how we switch devices on and off.

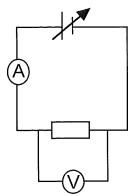


The bulb will light if switch 1 \_\_\_\_ 2 is closed

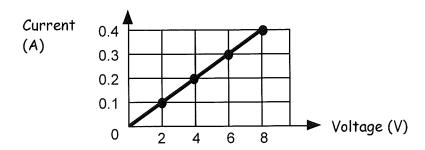
### 18. Ohm's Law

Ohm's law describes the relationship between the current through a component and the \_\_\_\_\_ across the component.

By using a variable voltage supply we increase the voltage across the resistor. We use the ammeter to measure the \_\_\_\_\_ through the resistor and a \_\_\_\_\_ to measure the voltage across the resistor



A graph of current vs voltage looks like this.



A graph showing a straight line passing through the origin means that current is \_\_\_\_\_ proportional to the voltage.

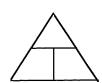
ie if you double the voltage you double the \_\_\_\_\_.

If you divide a voltage by its corresponding current we get a constant value.

$$\frac{6}{0.3} =$$
\_\_\_\_\_

$$\frac{V}{I} = R$$

or 
$$V = IR$$

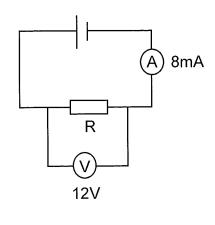


quantity	unit
Voltage	
Current	
Resistance	

NB Not all components obey Ohm's law and if the temperature of a resistor increases its resistance actually \_\_\_\_\_\_.

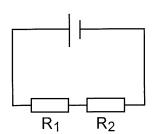
Example

The voltage across this resistor and current through it are shown. Calculate the resistance of the resistor.

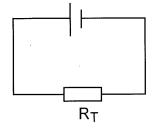


### 19. Resistors in a series circuit.

In a series circuit the total resistance,  $R_T$ , is the sum of the individual resistors

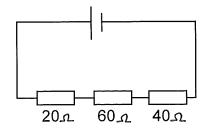


$$R_T = R_1 + \underline{\hspace{1cm}} \equiv$$

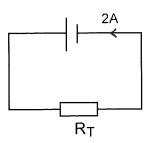


Because  $R_T$  is the equivalent resistance then the current in each circuit is the \_\_\_\_\_\_.

Ex Here is a series circuit containing 3 resistors.



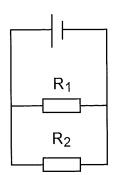




- (a) What is the total resistance of this circuit  $R_T$ ?
- (b) If the current in the 2nd circuit is 2A. What is the current in the first circuit?

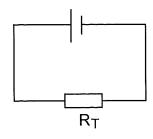
### 20. Resistors in a parallel circuit

The total resistance of a parallel circuit is found using the formula



$$\frac{1}{R_{T}} = \frac{1}{R_{1}} + \frac{1}{R_{2}}$$

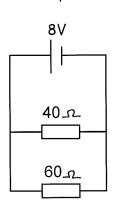
=



Note that the total resistance is always \_\_\_\_\_ than the resistance of any of the individual branches.

Example

A parallel circuit is set up a shown.



Calculate.

- (a) the total resistance of the circuit.
- (b) the total current drawn from the battery.

### 21. Electricity Generation. (NQ4)

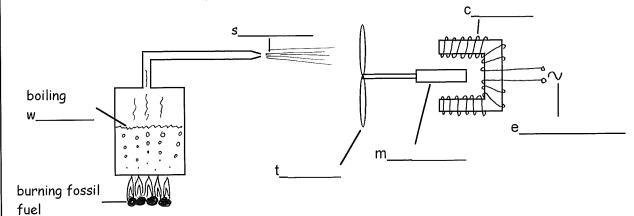
In most power stations some sort of movement is turned into e\_\_\_\_\_\_\_ energy. Coal, oil and gas are sometimes called f\_\_\_\_\_\_\_ fuels because they are the fossilised remains of dead plants and sea creatures.

In coal, oil and gas power stations the fuel is b\_\_\_\_\_\_. This releases h\_\_\_\_\_\_ energy which is used to create jets of fast moving steam.

This steam is used to spin a t\_\_\_\_\_\_. Attached to this turbine is a m\_\_\_\_\_\_ which spins inside a coil of w\_\_\_\_\_.

Electricity is produced in the coil. The turbine, magnet and coil is sometimes called the g\_\_\_\_\_.

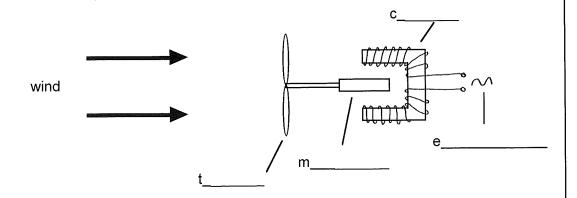
### Fossil fuel fired power station



In wind, wave, hydro electric and tidal powers stations it is the movement in nature we use to spin the turbines.

### Wind turbine

In a wind turbine it is the wind and not steam which turns the turbine blades.



Renewable energy sources will never \_\_\_\_\_ out. (Examples-wind, wave, solar)

Non renewable energy sources will one day r\_\_\_\_ out. (Examples - coal,oil, gas)

Each method has advantages and disadvantages.

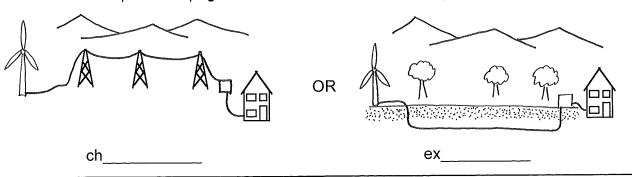
Method of Generation	Advantages		Disadvantages
Coal, Oil and Gas	Very r		Non r Produce g gases.
Wind	Re Does not produce g		Not very r  Some think they spoil the c
Wave	Re Does not produce g		Not very r  Expensive to get electricity to the main
Solar	Re Does not produce g		Not very r
Hydroelectric	Re Does not produce g		Can damage w when valleys are flooded. Requires high m
Biomass	Re	_source.	Can use land which could be used to produce f
tidal	Re Does not produce g		Can kill sea l Salt water causes
Nuclear	Very r Does not produce g		Produces dangerous radioactive w Non r source

### 22. Distribution. (NQ4)

Electricity has to be carried many km from the power station to your home.

This can be very expensive. The cheapest way is to use overhead c\_\_\_\_\_\_

These can be an eyesore especially if they pass through beautiful countryside. Burying the cables hides them but is very e\_\_\_\_\_\_



### B. Energy and Power

### 23. Energy

When electricity flows through a component some electrical energy is changed or transferred into another form of \_\_\_\_\_\_.

A bulb changes electrical energy into \_\_\_\_\_ energy

An electric heater changes electrical energy into \_\_\_\_ energy.

A loudspeaker changes electrical energy into \_\_\_\_ energy.

The symbol for energy is \_\_\_\_\_ and the units are \_\_\_\_\_ or \_\_\_\_.

### 24. Power

The power of an electrical component tells us how much electrical \_\_\_\_\_\_ it transfers or changes into another form each \_\_\_\_\_\_.

The symbol for power is \_\_\_\_\_ and the unit is \_\_\_\_\_ or \_\_\_\_.

A 12W bulb changes 12J of electrical energy into \_\_\_\_ J of \_\_\_\_\_ and \_\_\_\_\_ energy each second.

Power =	Energy
rower =	time

$$P = \frac{E}{t}$$



quantity	unit
Power	
Energy	
Time	

Example

A kettle is rated at 2000W. How much electrical energy does it convert or transfer in 3mins.

### 25. Power Consumption of Various Devices (NQ 4)

Device	Typical Power Rating (Watts)
Kettle	2000
Electric Fire	2000
Energy saving bulb	20
Hair dryer	1500
Drill.	500
TV	300
radio	10

We can see that the c	levices with the highest power usage are ones which
change electrical ener	gy to energy.
As E = Pxt we can red	uce energy usage by using lower power devices or using
	In our homes if we use loft
	we can reduce heat loss so we do
not need to have the	electric fires or central heating on constantly.

### 26. Linking power to current and voltage.

Power = Current x Voltage

P = IV



quantity	unit
Power	
Voltage	
Current	

Example A hair dryer has a power rating of 1.2kW. If it is plugged into the mains the voltage is 230V. Calculate the current flowing through the hair dryer

### 27. Two more useful power equations

By combing the equations P = IV and  $V = \underline{\hspace{1cm}}$  we can create two more useful equations.

$$P = I^2R$$



quantity	unit
Power	
Current	
Resistance	



quantity	unit
Power	
Voltage	
Resistance	

Many devices use energy very quickly so they have very high power ratings. If the power rating is in kW - remember to change k to  $\times$  10<sup>3</sup>.

Example

An electric drill with a resistance of  $24 \Omega$  is plugged into the mains. (V = 230V) What is the power of the drill?

Example

A heater has a power rating of 4.8kW. If the resistance of the heater is  $11\,\Omega$  calculate the current flowing through the heater.

### 28. Energy Transformations

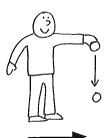
Energy is a master of disguise. It can take many forms. Here are some forms of energy:

· · · · · · · · · · · · · · · · · · ·
Comes from the sun or electric bulbs or candles etc.
Comes from the sun. burning fuel. All object give off some.
Created when particles vibrate against one another.
Energy stored in fuel like c, p and human fuel - f
Energy that flows through electrical
Energy found in objects which are
Energy gained by objects which have risen in h potential energy
Energy stored in wound up c or s
Energy found in the nucleus of

radical chargy	chorgy rour	ia iii iiio iiaoloao o,	
One of the most in	nportant laws	in physics is the 1st	law of thermodynamics:
Energy cannot be r		rom one form to and	
When energy is tro been done.	ansferred fro	m one system to and	ther has
Revision : Here are	e two formula	that let you calculat	te an amount of energy:
Kinetic energy		E <sub>k</sub> =	
Gravitational poter	ntial energy	E <sub>p</sub> =	

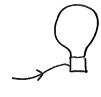
State the main energy transfers in these examples. Ignore energy losses in these examples

A. Ball being dropped

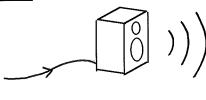


G \_\_\_\_\_\_ energy

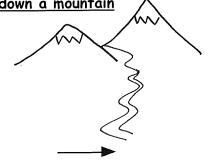
B Light Bulb



<u>C</u> <u>Loudspeaker</u>

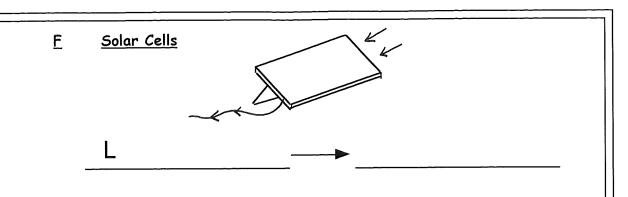


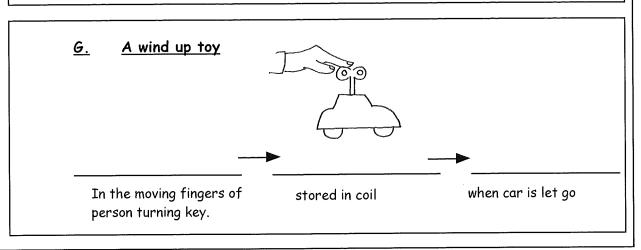
D Water running down a mountain



E Burning a lump of Coal







### Revision

When we heat an object we can calculate the amount of heat energy we are transferring to to the object using

E<sub>h</sub> = mc∆T

m = mass c = specific heat capacity  $\Delta T$ = change in temperature

# In a hydroelectric power station the water high up in the reservoir in the mountains has gravitational \_\_\_\_\_\_ energy. When it falls down through the pipes it gains \_\_\_\_\_ energy. The generator at the bottom of the hill turns this kinetic energy into \_\_\_\_\_ energy. The water is collected in a reservoir at the bottom of the hill. g\_\_\_\_\_ potential energy energy. k\_\_\_\_ energy

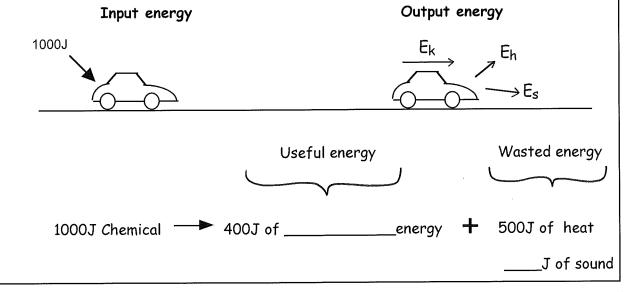
### 29. Useful and Waste Energy.

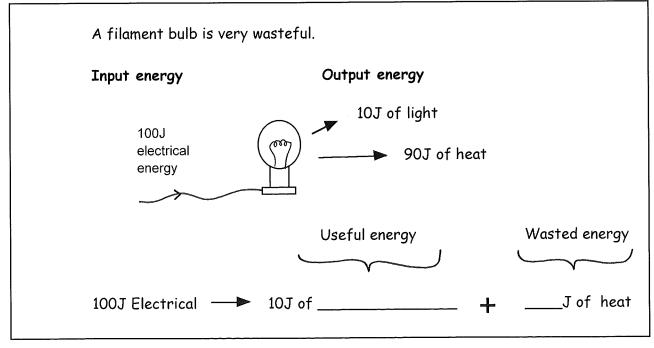
When energy is transferred, not all the starting energy is transferred to the form you want. Some of the energy is transferred to waste forms of energy.

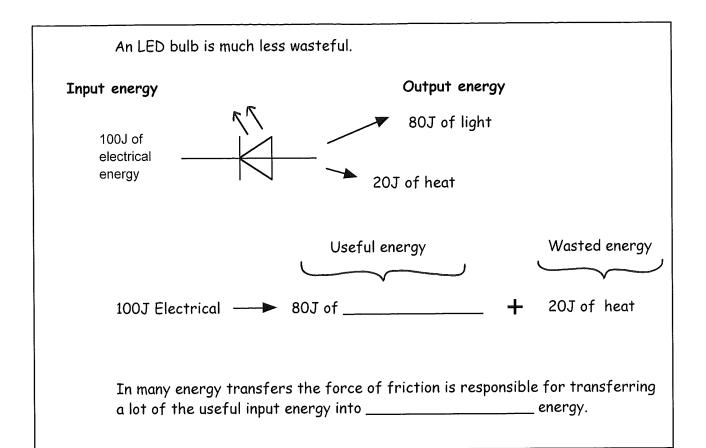
For example you put 1000J of chemical energy into your car in the form of petrol. It would be great if your car could change all this 1000J of chemical energy into 1000J of kinetic energy. (No lost energy)

During the journey you may only transfer 400J of this 1000J into kinetic energy, which is the useful output energy you want. A force called \_\_\_\_\_\_ will transfer the other 600J of chemical energy into heat and sound.

We call these, waste forms of energy. The output energy is made up from useful forms and waste forms.



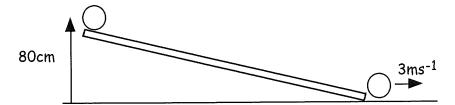




Example

A 0.2kg ball, starting at rest, rolls down the following slope. At the bottom of the slope the speed of the ball is  $3\text{ms}^{-1}$ .

- (a) Calculate the gravitational potential energy it loses as it rolls down the slope. (ie how much grav pot energy does it have at top?)
- (b) Calculate the kinetic energy at the bottom of the slope.
- (c) How much energy has been wasted as it rolls down the slope?
- (d) Which force has been acting to transfer this energy?
- (e) If the length of the slope is 2m calculate the size of the frictional force acting on the ball.



### 30. Efficiency (NQ4)

The efficiency of a system tells you the percentage of the input energy that is turned into useful energy.

A bulb uses 20J of electrical energy. It produces 10J of light energy and 10J of heat energy. So half the input energy is converted to a useful form so the bulb is \_\_\_\_\_\_% efficient.

% efficiency = 
$$\frac{\text{useful output energy}}{\text{input energy}} \times 100$$

or % efficiency = 
$$\frac{\text{useful output power}}{\text{input power}} \times 100$$

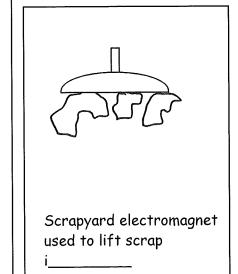
Example

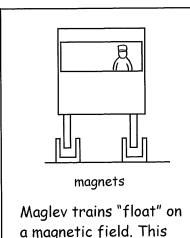
A kettle uses 8000J of electrical energy. The water only absorbs 3000J of heat energy

- (a) Calculate the efficiency of the kettle.
- (b) What happened to the other 5000J of heat energy?

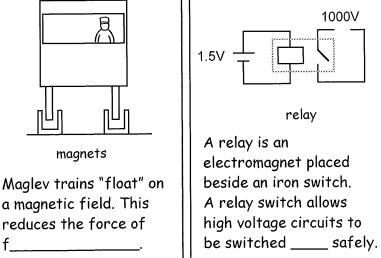
### Magnets and Electromagnets (NQ4) <u>31.</u> A magnet exerts a magnetic force on materials made of iron. Draw the N magnetic field lines round this bar magnet. One end of the magnetic is called the South pole the other side is called the N\_\_\_\_\_ pole. Like poles r\_\_\_\_\_ each other. Unlike poles a\_\_\_\_\_\_ each other. s ln sl S N attract / repel attract / repel attract / repel When electricity flows through a wire a weak m field is created round the wire. However if we coil the wire round an iron core the strength of the magnetic field \_\_\_\_\_. This coil is called an \_\_\_\_\_. Circuit symbol for an electromagnet







As the current or number of turns increases the strength of the field \_\_



C. Electronic Systems

### 33. Electronic systems

All complicated electronic devices can be reduced down to an input device, a process device and an output device.

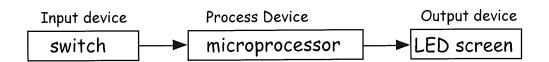
The <u>input device</u> starts the system. It usually picks up some external signal and converts it into an \_\_\_\_\_\_ signal.

The <u>process device</u> changes the electrical signal coming from the input device in some way. For example an amplifier makes a signal \_\_\_\_\_

The <u>output device</u> changes the altered electrical signal from the process device into a useful signal.

Example

A calculator



### 34. Input devices.

Device	Circuit symbol	Energy transfer or function
Microphone		to electrical energy
Thermocouple		to electrical energy
Photovoltaic cell		to electrical energy
Thermistor		A resistor whose resistance as the temperature rises.
LDR (light dependent resistor)		A resistor whose resistance as the light level rises.
Capacitor		Stores electrical and can be used to produce a time 

### 35. Output devices

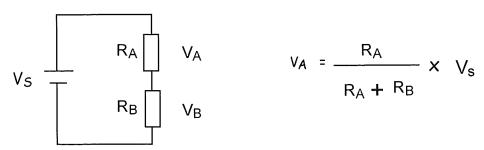
Device	Circuit symbol	Energy transfer or function
Bulb		E to
LED		E to
Motor		E to
Loudspeaker		E to
Diode		Allows current to flow only in
Relay		An electromagnet and switch which allow dangerous high voltage circuits to be switched on s

### 36. Voltage Divider

A voltage divider is a voltage supply in series with two or more
\_\_\_\_\_\_\_. The voltage divider takes a large supply voltage and divides into s\_\_\_\_\_\_ voltages.

In this circuit a 12V supply is to be divided across two resistors. If the resistors have the same value then the voltage across each resistor =  $\_\__V$ .

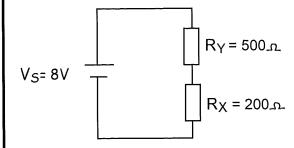
If the resistors are different values we can use the voltage divider formula.



If you know the voltage across resistor A then the voltage across resistor B,  $V_B$ , is found as follows  $V_B = V_S -$ \_\_\_\_.

Example

Calculate the voltage across resistors  $\boldsymbol{X}$  and  $\boldsymbol{Y}$  in this circuit.

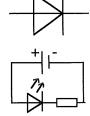


### 37. LED (Light Emitting Diode)

it being damaged.

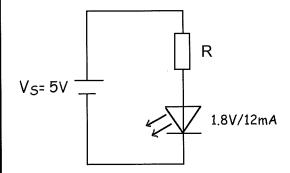
An LED will only work when the triangle side is connected to the \_\_\_\_\_ side of your battery.

An LED is a sensitive device so a\_\_\_\_\_ is placed in series with it to limit the current and prevent

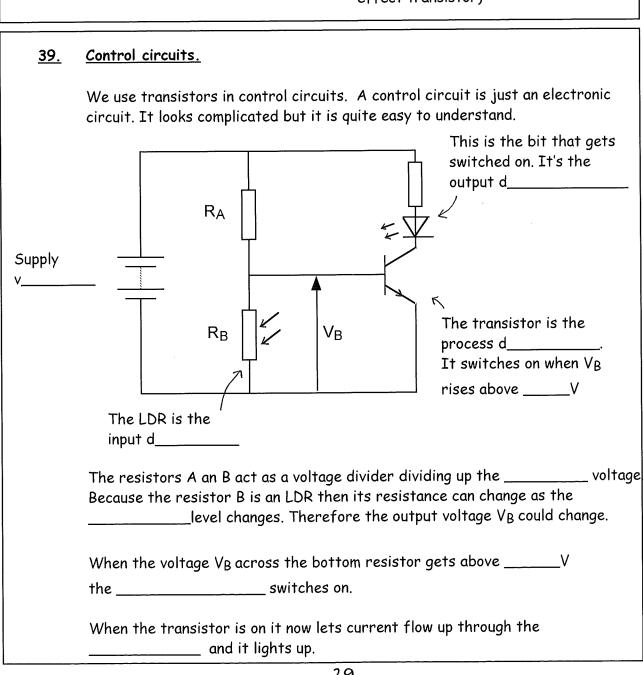


Example.

A 1.8V/12mA LED is to be placed in a circuit with a 5V supply. Calculate the size of resistor required for the LED to work at its given rating.



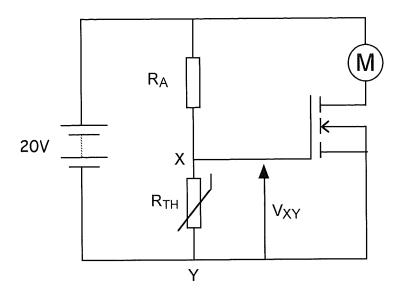
# <u>Transistors</u> <u>38.</u> A transistor is an electronic s\_\_\_\_\_\_. It is designed to come on when a certain \_\_\_\_\_ is applied across it. We will look at two types of transistors. This is a MOSFET (metal oxide This is an npn \_\_\_\_\_ semiconductor \_\_\_\_\_ effect transistor)



### Example

Explain how the following circuit can switch on the motor of a central heating system when the temperature falls below a certain level.

The mosfet switches on when  $V_{XY}\,\text{is}$  equal to or greater than 2V.



As the temperature decreases the resistance of the thermistor
Therefore the voltage VXY
When $V_{XY}$ reaches the transistor switches and current
flows through the and it starts spinning.
If you want the motor to come on when the temperature increases then
swap round RA and

### D. Gas Laws and Kinetic Theory

### 40. Pressure.

The pressure acting on a surface is defined as the \_\_\_\_\_ acting on \_\_\_\_ of surface area.

Pressure = 
$$\frac{\text{force exerted}}{\text{surface area}}$$

$$P = \frac{F}{A}$$



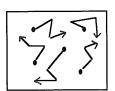
quantity	unit
Pressure	
Force	
Area	

Example The following box of mass 20kg sits on the floor.

- (a) What is the force the box exerts on the floor?( Hint what is its weight?)
- 1m 2m
- (b) What is area over which the force acts?
- (c) Calculate the pressure the box exerts on the floor?

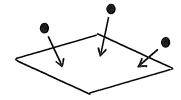
### 41. Describing a Gas.

A gas is made from particles which are far apart. The particles are in continuous random motion in all directions.



### Pressure of a gas. (Pascals Pa)

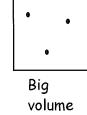
When these randomly moving particles hit a surface they exert a \_\_\_\_\_. So gas pressure is the total force the particles exert over an area of \_\_\_\_\_.



### Volume of a Gas (m<sup>3</sup> or cm<sup>3</sup>)

The volume of a gas is the s\_\_\_\_\_ taken up by the gas. The volume of a gas can be taken as the volume of the container it is in.





### Temperature of a gas (°C) or (K)

The temperature of a gas is a measure of how f\_\_\_\_\_ the particles in the gas are moving.

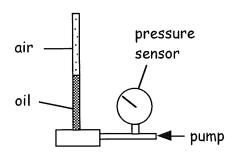




cold gas hot gas

### 42. Pressure and Volume. (Boyle's Law)

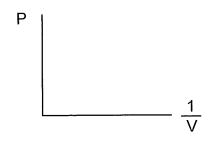
This apparatus is used to find the relationship between the volume of a gas and its pressure.



A pump is used to apply a force to the oil. The oil in turn applies a force to the air and the air squashes or compresses.

The volume of the air and its pressure are noted at intervals

The results allow the following graphs to be produced.



$$P \propto \frac{1}{V}$$

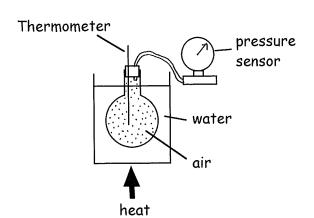
$$P = \frac{k}{V}$$

PV = k
$P_1V_1 = P_2V_2$
Boyle's Law
For a fixed of gas at a constant temperature the pressure is proportional to its volume.
Explanation using Kinetic Theory.
As the volume of the container decreases the surface area the particles are hitting also
· · · · · · · · · · · · · · · · · · ·
The particles hit the walls more often so the total force exerted P = F/A so as Force and area

Example A gas container of volume  $5m^2$  contains a gas at a pressure 120kPa. What is the new pressure of the gas if the volume of the container is decreased to  $2m^2$ ?

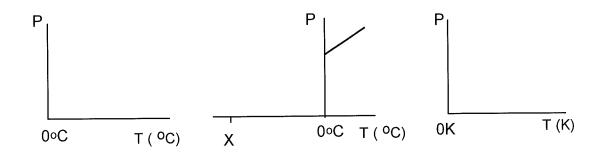
### 43. Pressure and Temperature (Pressure Law)

This apparatus is used to find the relationship between the temperature of a gas and its pressure.



The water is heated. The heat is transferred evenly to the \_\_\_\_\_ in the flask. As the air is heated the temperature and pressure of the gas are noted.

The results allow the following graphs to be produced.



The value X is \_\_\_\_\_ °C. This temperature is called absolute zero , It is the temperature at which the pressure of a gas is \_\_\_\_\_. This means that the particles have lost all their \_\_\_\_\_ energy and therefore have stopped \_\_\_\_\_. You cannot cool a substance below \_\_\_\_\_°C Lord Kelvin then created a new temperature scale based upon zero being -273°C. He called this temperature OKelvin or OK.

Converting  $^{\circ}C$  to K add 273 ie  $30^{\circ}C = 30 + 273 =$ \_\_\_\_K

Converting K to  $^{\circ}C$  subtract 273 ie  $400K = 400 - 273 = _{---}^{\circ}C$ 

Lord Kelvin noticed that if you made  $-273^{\circ}C$  zero temperature then the graph of pressure vs temperature ( measured in Kelvin) is a \_\_\_\_\_\_ line going through the \_\_\_\_\_\_. This means that

 $P \propto T$  (in Kelvin)

$$P = kT \qquad (k= constant)$$

$$\frac{P}{T} = k$$

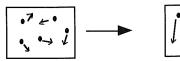
$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

$$\frac{P_2}{T_2}$$
The Pressure Law.

For a fixed mass of gas at a constant volume the pressure is proportional to its temperature measured in units called

Explanation using Kinetic Theory.

As the temperature of the gas increases the particles gain more energy and move about faster.



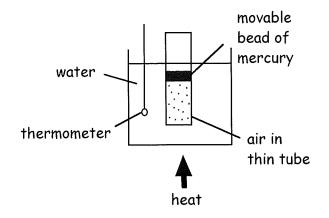
Therefore the particles hit the walls of the container \_\_\_\_\_ and more \_\_\_\_\_. Both factors increase the \_\_\_\_\_ exerted on the walls. As P = F/A, so if Force increases therefore the pressure also \_\_\_\_\_.

Example. The pressure and temperature of a gas in a container is

108kPa and 20°C, The gas is then heated up to a
temperature of 200°C. Calculate the new pressure of the gas.

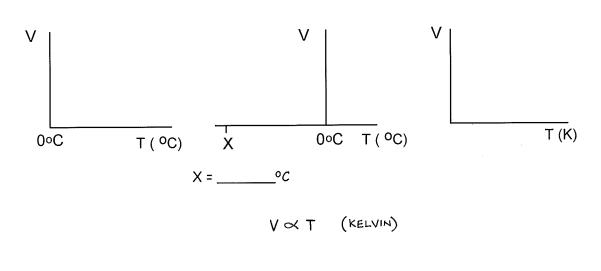
### 44. Volume and Temperature (Charles' Law)

This apparatus is used to find the relationship between the temperature of a gas and its volume.



The air is in a thin tube capped with a mercury bead.
The water is heated and the heat is transferred evenly to the \_\_\_\_\_\_. The bead of mercury is free to move upwards if the force on it increases.
As the air is heated its temperature and volume are noted.

The results allow the following graphs to be produced



$$V = kT$$

$$\frac{V}{T} = k$$

$$\frac{V_1}{T_1} = \frac{V_2}{T_2}$$

<u>Charles' La</u>	<u>w</u>
the volume	is of gas at a constant e measured in proportional to its
<u>Explanation</u>	using Kinetic Theory.
energy and bead to mo volume incr	perature increases the particles gain more hit the mercury bead harder and more often. This causes the ve up and the volume Now because the leases the particles hit the walls often so the leaduces back to its original value.
Example	The volume of gas in a syringe with a movable piston is 12cm <sup>3</sup> at a temperature of 25°C. The gas is heated to a temperature of 75°C. Calculate its new volume.

### 45. Combined Gas equation

In most real life situations all three quantities change at the same time. We can combine the 3 gas laws to create a General gas law.

$$\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$$

Example

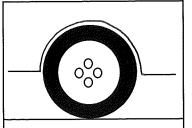
A gas occupies a volume of 40l at a temperature of  $40^{\rm o}C$  and a pressure of 120kPa. If the temperature rises to  $150^{\rm o}C$  and the pressure rises to 230kPa calculate the new volume of the gas.

### 46. Applications of Kinetic Model (NQ4)



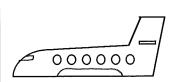
Scuba diver's air canister. . Pressure of gas

\_\_\_\_ as it is compressed into a small volume



A car tyres volume

friction causes the air to heat up.



Aeroplane cabins are kept at atmospheric pressure which is \_\_\_\_\_ than the pressure outside