



AMBITIOUS
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Senior Phase
Information
Evening

Next Steps – Beyond S4?

Build on knowledge and qualifications across variety of areas

Deeper Learning

S5/6 Curricular Pathway

Build knowledge in specific fields of study

Further/Higher Learning

College/University

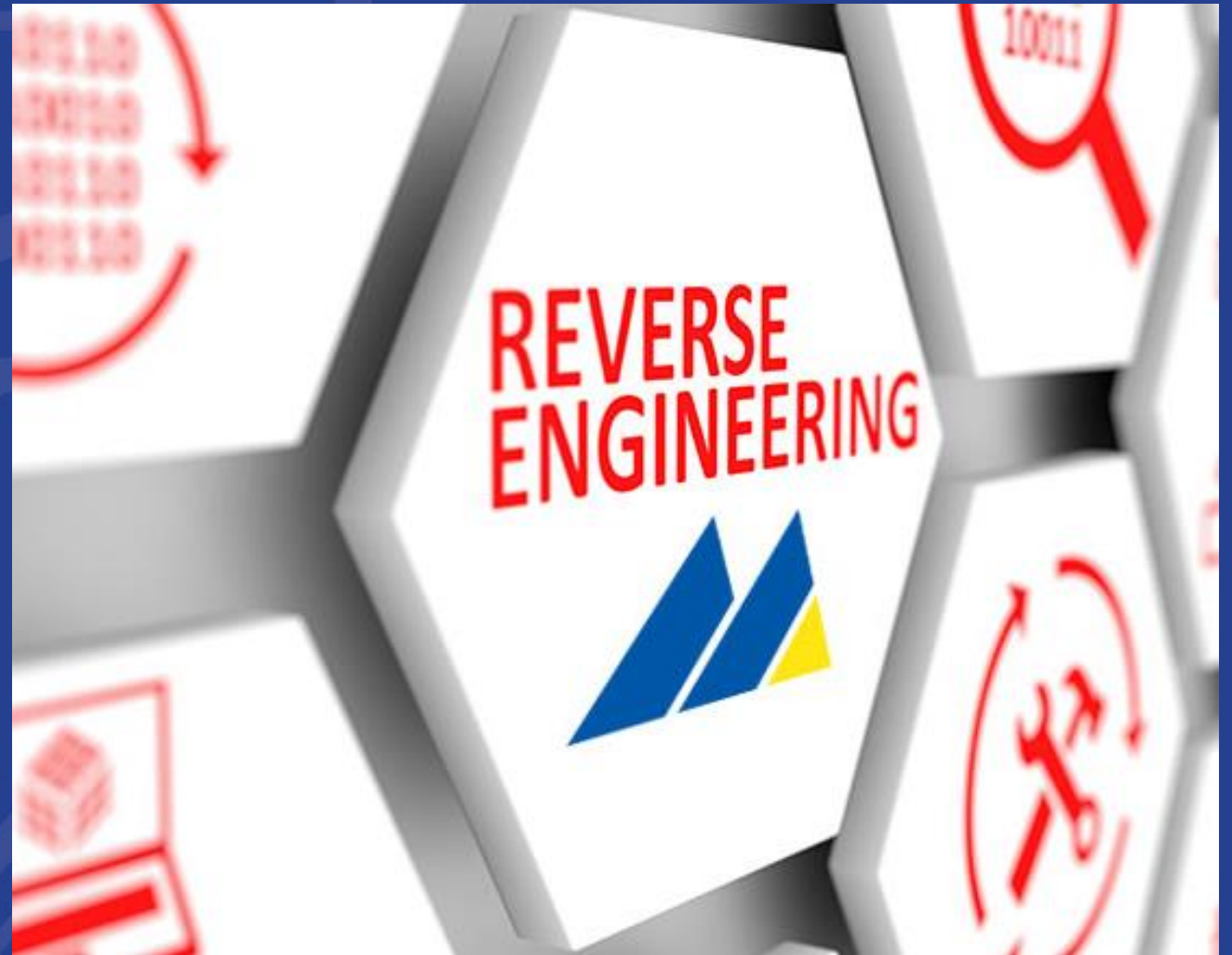
Develop skills & qualities for work

Work Place Learning

Volunteering/Training/
Apprenticeships

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The challenge of
choice



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What is the pathway?

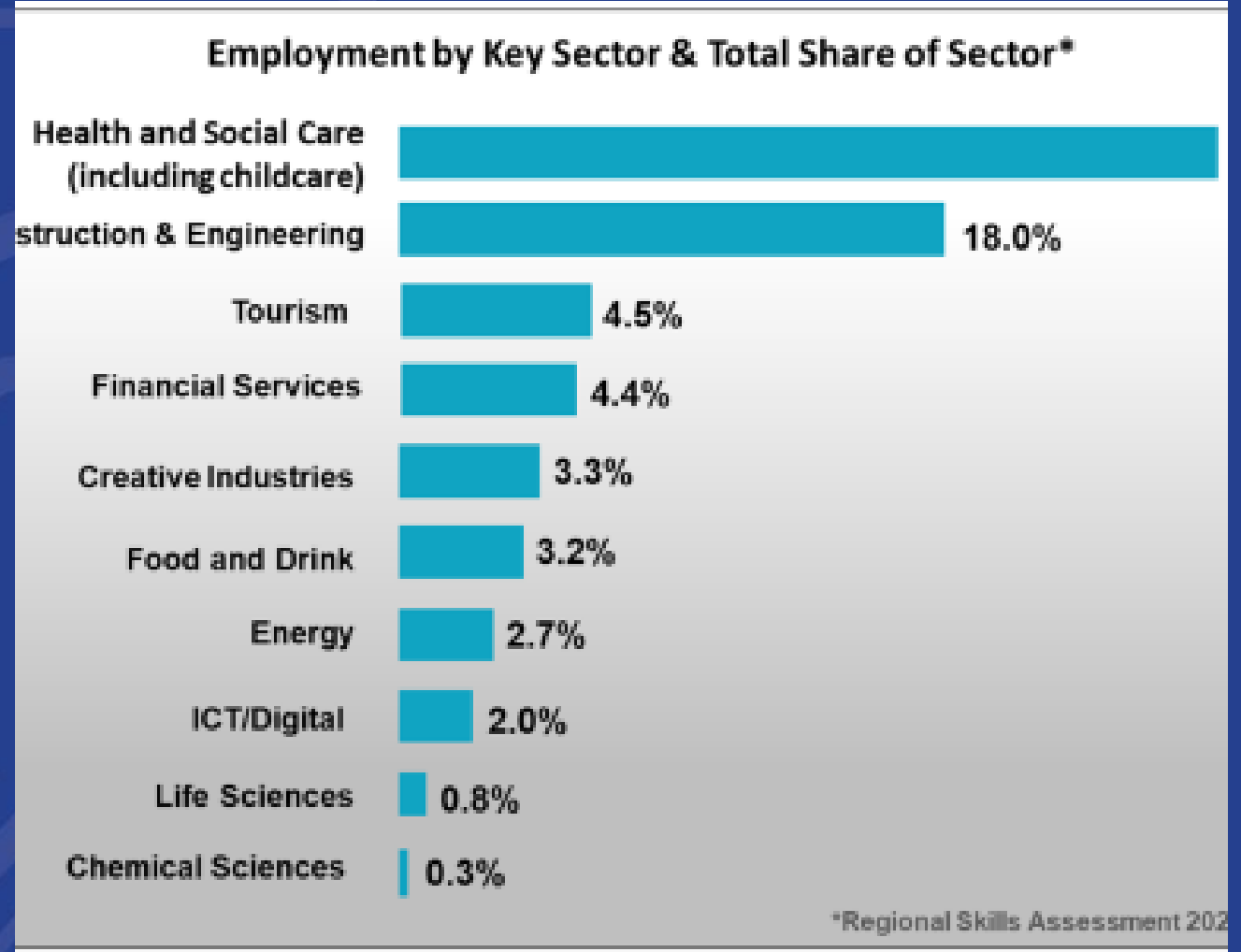
The logo features a dark blue arrow pointing upwards and to the right, intersected by two light blue diagonal lines that form an 'X' shape.

NoWrongPath

DYW | Developing the
Young Workforce
nowrongpath.scot

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What does the data
tell us?



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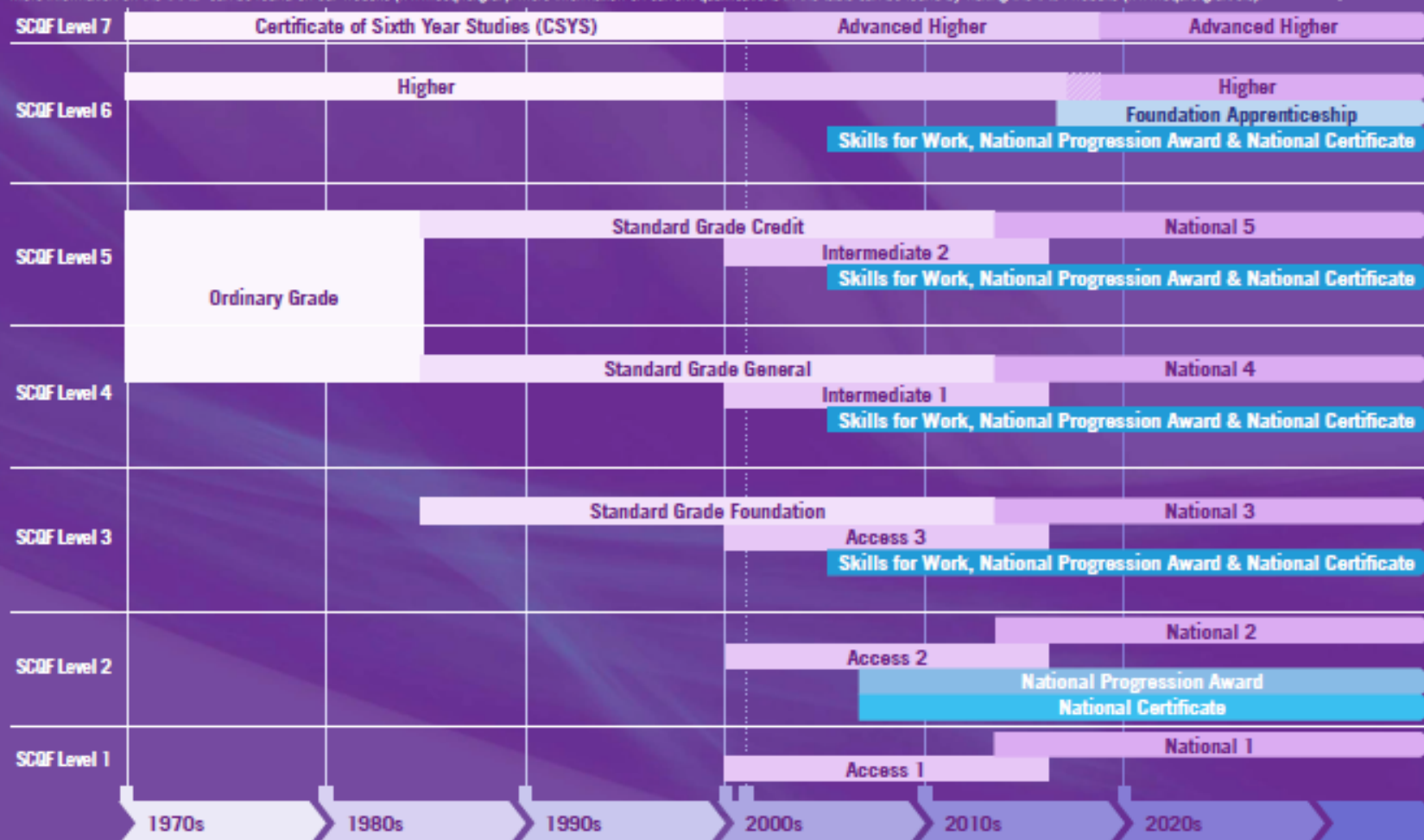
SENIOR PHASE LEARNING

- 2 YEAR COURSE OFFERING
- BE AMBITIOUS - EXPECTED PROGRESSION IN LEARNING FROM SUBJECTS STUDIED IN S4/S5
- WORKING TOWARDS INTENDED CAREER PATHWAY
- MAXIMISE NUMBER OF QUALIFICATIONS GAINED

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SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

www.scqf.org.uk

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THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher	↑	↓		Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards	↓			
1	National 1, Awards				

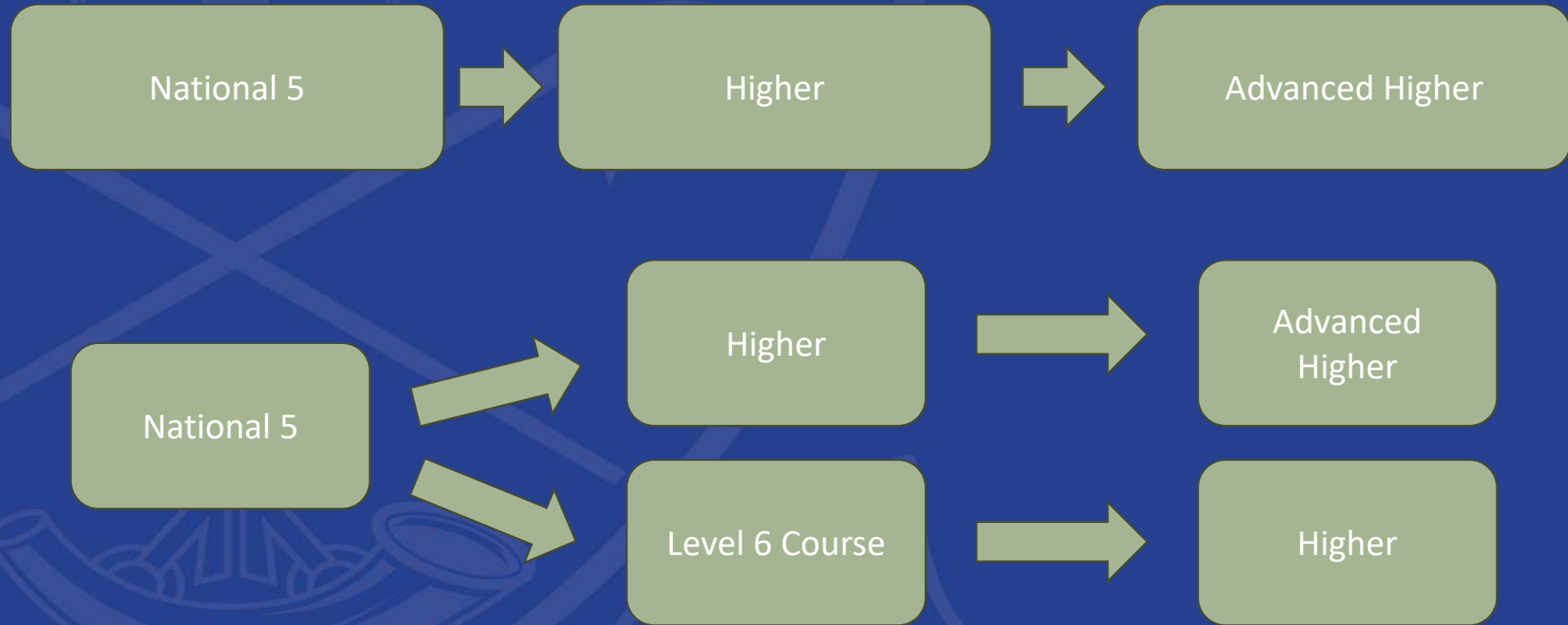
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New courses: Level 6



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LEARNING PATHWAYS



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GREENFAULDS HIGH SCHOOL – SENIOR OPTIONS FORM 2024 - 2025

	Column A	Column B	Column C	Column D	Column E
Level 4/5	Mental Health & Criminology (L5) Modern Languages for Life & Work (L5) NPA: Business & IT (L5) Applications of Maths (N5) English (N5) Mathematics (N5 – Resit Only) Media Studies & Literacy (N5) Philosophy (N5) Practical Electronics (N5) Spanish (N5)	Modern Languages for Life & Work (L5) Scottish Studies (L5) Drama (N5) German (N5) Laboratory Skills (N5) Practical Cookery (N5)	Travel & Tourism (L5) Leadership: PE (L5) Applications of Maths (N5) Practical Craft Skills: Metalwork (N5) Health Sector (N5 – SFW)	Modern Languages for Life & Work (L5) Dance (N5) English (N5) French (N5) Music Technology (N5) Practical Electronics (N5)	Personal Development & Leadership (L5) Art & Design (N5) Gaelic Learners (N5) Gaidhlig (N5) Music (N5)
Level 6	Creative Thinking (L6) NPA: Business & IT (L6) Admin/IT (H) Business (H) English (H) Mathematics (H) Music (H) Philosophy (H) Photography (H) Spanish (H)	NPA: Acting & Performance (L6) Scottish Studies (L6) Art & Design (H) Biology (H) Chemistry (H) Computing (H) Design and Manufacture (H) DRAMA (H) German (H) History (H) Psychology (H)	Leadership: PE (L6) Applications of Maths (H) Accounts (H) Business (H) Biology (H) Gaidhlig (H) Human Biology (H) Mathematics (H) Politics (H) Psychology (H) RMPS (<u>H</u>)	Criminology (L6) Journalism (L6) NPA: Sound Production (L6) NPA: Music Business (L6) Admin/IT (H) Dance (H) English (H) French (H) Geography (H) Graphics (H) Media (H) Modern Studies (H) Music Technology (H) Physics (H) Gaidhlig – Creative & Digital Media (FA) Gaidhlig – Early Years & Childcare (<u>EA</u>)	NPA: Scientific Technologies (L6) NPA Music (L6) Personal Development & Leadership (L6) Art & Design (H) Chemistry (H) Gaelic Learners (H) History (H) Modern Studies (H) Music (H) PE (H) Physics (H) Psychology (H) Gaidhlig – Creative & Digital Media (FA) Gaidhlig – Early Years & Childcare (<u>EA</u>)
Level 7	Refereeing (L7) English (AH) Maths (AH) Spanish (AH – <u>Online</u>)	Drama (AH) Modern Studies (AH) Physics (AH) German (AH – Online)	Baccalaureate: Science (S6 Only)	Chemistry (AH) French (AH – Online) Graphics (AH)	Art & Design (AH) Biology (AH) Gaidhlig (AH) Music (<u>AH</u>)
S6 ONLY WIDER ACHIEVEMENT COURSES (L5/6/7) TBC – JUNE 2025	BARISTA/CUSTOMER SERVICE POWERING FUTURES FIDA – INTERNATIONAL SUSTAINABILITY DIPLOMA	START – INCUBATING THE FUTURE POWERING FUTURES YOUTH ACHIEVEMENT AWARD	BARISTA/CUSTOMER SERVICE EVENTS MANAGEMENT POWERING FUTURES SCQF AMBASSADOR	POWERING FUTURES START – INCUBATING THE FUTURE YOUTH ACHIEVEMENT AWARD	ACHIEVE (KING'S TRUST) POWERING FUTURES YOUNG STEM LEADERS
S5/6 COLLEGE BASED COURSES	L5 HOSPITALITY	L4 HAIR DRESSING L5 BEAUTY L6 ENGINEERING L6 BUSINESS SKILLS L6 INTRO TO SCOTS LAW	L4 BEAUTY L5 EARLY LEARNING & CHILDCARE L5 HAIRDRESSING L5 HOSPITALITY L6 FITNESS, HEALTH & EXERCISE L6 DENTAL L6 CYBER SECURITY L6 MUSIC TECHNOLOGY	L4 HOSPITALITY L4 CREATIVE INDUSTRIES L5 CONSTRUCTION (Other Establishment) L5 MAKE UP ARTISTRY L5 HOSPITALITY L6 CREATIVE & DIGITAL MEDIA	L4 PHOTOGRAPHY L5 CONSTRUCTION (Greenfaulds HS) L5 HOSPITALITY
S6 Only 1 year Foundation Apprenticeship (must choose in both columns D & E)				L6 CREATIVE 7 DIGITAL MEDIA L6 IT SOFTWARE DEVELOPMENT L6 CHILDREN & YOUNG PEOPLE L6 HEALTHCARE L6 CIVIL ENGINEERING	L6 CREATIVE 7 DIGITAL MEDIA L6 IT SOFTWARE DEVELOPMENT L6 CHILDREN & YOUNG PEOPLE L6 HEALTHCARE L6 CIVIL ENGINEERING
S6 Only 1 Year HNC Courses (must choose in both columns D & E)				L7 <u>CYBER</u> SECURITY L7 SOCIAL SERVICES L7 COMPUTER AIDED DESIGN (CAD) L7 SOCIAL SCIENCES L7 BUSINESS L7 CONSTRUCTION MANAGEMENT	L7 <u>CYBER</u> SECURITY L7 SOCIAL SERVICES L7 COMPUTER AIDED DESIGN (CAD) L7 SOCIAL SCIENCES L7 BUSINESS L7 CONSTRUCTION MANAGEMENT

SCHOOL BASED OFFERS

- ENTRY REQUIREMENTS FOR LEVEL 6/HIGHER/ADV HIGHER/LEVEL 7 ARE A PASS (A-C) IN THE SUBJECT
- PUPILS WITHOUT ENTRY REQUIREMENTS MUST SPEAK TO PRINCIPAL TEACHER OF SUBJECT AND PRESENT WRITTEN APPROVAL TO PRINCIPAL TEACHER OF PUPIL SUPPORT TO CONFIRM COURSE SELECTION

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VOCATIONAL/COLLEGE BASED OFFERS

- PUPILS SELECTING LEVEL 4/5 COURSES DO NOT NEED PREVIOUS KNOWLEDGE IN THE SUBJECT
- PUPILS ARE RESPONSIBLE FOR MANAGING THEIR TIME, INCLUDING TRAVEL ARRANGEMENTS
- PUPILS SELECTING AN HNC/FOUNDATION APPRENTICESHIP MUST MEET THE COLLEGE ENTRY REQUIREMENTS OR WILL NOT BE ACCEPTED ONTO COURSES
- FA/HNC COURSES REQUIRE FULL COMMITMENT, INCLUDING ALL DAY ON A FRIDAY AND ATTENDANCE AT PLACEMENT/WORK PLACE – COURSES CAN RUN THROUGH STUDY LEAVE ALSO
- FA/HNC COURSES REQUIRE 100% PASS RATE IN ALL UNITS IN ORDER TO GAIN OVERALL PASS
- HNC WORKLOAD IS HEAVY! THIS MUST BE BALANCED WITH SCHOOL BASED COURSES

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PUPIL JOURNEY'S

S6 Pupil – Studying HNC Social Services:

‘College is really good at preparing you for University and getting yourself out of the structure of High School. You’re put in the position of having to make new friends which is good practice for when you leave school. College is more laid-back than school and you are trusted to manage your own work and assignments.’

‘Travelling to and from College can be challenging. Taxi’s don’t always turn up on time which can be stressful, especially at the beginning. Some courses need you to travel every day while others can be once per week. Placements can be scheduled whenever suits the workplace so you have to be adaptable. Sometimes this is an earlier start than school or a later finish time.

‘I feel more prepared for leaving school and the experience has really helped build my confidence.’

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S4 INTO S5

- ALL PUPILS RETURNING FOR S5 MUST CHOOSE 5 SUBJECTS; 1 FROM EACH COLUMN
- PUPILS CAN SELECT A MAXIMUM OF 1 COLLEGE BASED LEARNING COURSE
- SUBJECTS SELECTED SHOULD BE A **PROGRESSION FROM S4** IN ORDER TO MAXIMISE ACHIEVEMENT
- SUBJECTS SELECTED SHOULD DEMONSTRATE **PROGRESSION IN LEARNING** (E.G N5 – HIGHER/LEVEL 6)

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S5 INTO S6

- PUPILS SHOULD CONTINUE TO MAXIMISE AND BUILD ON THEIR ACHIEVEMENTS IN S6
- ALMOST ALL PUPILS **MUST SELECT 5 SUBJECTS** – ONE OF THESE CAN BE A WIDER ACHIEVEMENT SUBJECT
- PUPILS STUDING ANY OF THE FOLLOWING CAN SELECT A MAXIMUM OF 1 STUDY COLUMN TO SUPPORT THE DEMAND OF LEARNING:
 - FOUNDATION APPRENTICESHIP (FA)
 - HIGHER NATIONAL CERTIFICATE (HNC)
 - 2 X ADVANCED HIGHERS

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NEXT STEPS

- PUPILS WILL BE ISSUED WITH THEIR OPTIONS FORM DURING PSHE NEXT WEEK
- PTPS WILL WORK WITH PUPILS OVER THE NEXT FEW WEEKS TO IDENTIFY POTENTIAL CAREER PATHWAYS AND SUBSEQUENT COURSE CHOICE SELECTION
- SDS STAFF WILL SUPPORT PUPILS WITH DROP IN SESSIONS AND 1:1 APPOINTMENTS TO HELP MAKE DECISIONS AROUND CAREER PATHWAYS
- FAMILIES SUPPORT YOUNG PEOPLE TO MAKE BEST CHOICES TO ACHIEVE BASED ON OFFER

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NEXT STEPS

- S4 COURSING DAY – 21ST FEBRUARY
- S5 COURSING DAY – 28TH FEBRUARY
- FINAL DECISIONS ON FEASIBLE COURSES BY SLT & COMMUNICATED TO STAFF AND YOUNG PEOPLE – MARCH 2025
- CONSORTIUM MEETING TO DECIDE ON WIDER OFFER ACROSS SCHOOLS – 1ST WEEK IN MARCH 2025
- RE-COURSING CONVERSATIONS WITH PUPILS – MARCH 2025

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FINAL THOUGHTS

We will do everything possible to try and meet the needs of learners, however, this will be dependent on staffing and viability of courses.

There may be an opportunity to attend other local courses to satisfy your curriculum needs (TBC March 2025)

If there is a clash of subjects in one column, refer to the information provided by Pupil Support, remember it is a 2 year offer.

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