

INCLUSIVE

SENIOR PHASE COURSE OPTIONS

PROGRESSIVE

AMBITIOUS

GREENFAULDS HIGH SCHOOL

Level 5 Courses

2024-2025

(Ungraded Courses—Assessed in School)

Sports Leadership

Mental Health & Criminology

Modern Language for Learning, Life and
Work: French/German/Spanish

NPA: Business & ICT

Travel and Tourism

Course title	Sports Leadership
Course level	Level 5
Entry requirements	<p>A pass in National 5/Higher PE would be advantageous.</p> <p>Pupils involved in coaching outside of school would be ideal candidates for this course.</p> <p>S5 and S6 pupils involved in leadership activities or who wish to develop leadership skills.</p>
What the course entails	<p>The Leadership Award aims to encourage learners to respect the cultures and beliefs of others through working cooperatively with them and through valuing their contribution.</p> <p>The Award encourages learners to develop knowledge of leadership styles, skills, and qualities and to understand the impact a leader can have on others and on the success of an activity.</p>
Assessment	<p>This course consists of two Units:</p> <p>Leadership: An Introduction Leadership in Practice</p> <p>Pupils must work independently and research topic areas to fulfil the assessment conditions.</p>
What the future can bring	<p>Other qualifications in sport or related areas. HNC Sports Coaching and Development Further study, employment or training.</p>

Course title	Mental Health and Criminology
Course level	Level 5
Entry recommendations	N4 pass in English. N4 pass in a social subject/biology also beneficial.
What the course involves	<p>The course consists of three units:</p> <ul style="list-style-type: none"> • Understanding Mental Health Issues • Influences on Mental Health and Wellbeing • Coping Strategies and Building Resilience <p>The award aims to:</p> <ul style="list-style-type: none"> • reduce stigma surrounding mental health • arm young people with healthy coping strategies • promote knowledge of the impact of mental health on behaviour • dispel myths surrounding mental health • promote understanding of positive and negative impacts on mental health • help individuals to make the right choices • promote understanding of the potential uses and impact of social media and the internet • create resilience
Assessment	Continuous assessment throughout the year. A mixture of open-book and closed-book assessments.
What the future can bring	<p>The level 5 award could provide progression to:</p> <ul style="list-style-type: none"> • SCQF level 6 / QCF level 3 qualifications • an NC in Health and Social Care • an SVQ 2/Modern Apprenticeship in Social Services and Healthcare • employment in the care sector <p>These Awards provide opportunities to develop:</p> <ul style="list-style-type: none"> • Core Skills (which underpin all National Certificates) • transferable skills

Course title	Mental Health & Criminology
Course level	Level 5
Entry recommendations	National 4 in any Social Subject and/or National 4 in English
What the course involves	<p>The course covers three units:</p> <p>Crime in the Community – this unit looks at the different categories of crime and how the media report it. The unit examines the rates of crimes within North Lanarkshire and Glasgow. And examines how society tackles crime, for example, alternatives to custody and prison.</p> <p>Crime Scenes – this unit looks at the importance of securing a crime scene and the role of the First Attending Officer. It examines the different types of evidence that needs to be secured at a crime scene.</p> <p>The History and Development of Criminology – this unit looks at how criminology emerged as an area of study in social sciences starting with issues like witchcraft and demonology. The unit then moves onto examine how criminology influenced how society understands crime and punishment, for example, the development of prisons, the biological, the psychological and sociological understanding of crime.</p>
Assessment	The unit is assessed through a combination of open book and closed book assessments.
What the future can bring	This course can open many doors, for example, if you are interested in a career with the police or the prison service. It is also useful if you are interested in studying the social sciences.

Course title	Modern Language for Learning, Life and Work: French/German/Spanish
Course level	Level 5
Entry recommendations	Pupils should have a pass at Level 3 or 4 in Modern Language in Life and Work (completed in S3) or Pupils should have a pass at National 4 French/German/Spanish (if done in S4)
What the course involves	This course is very straightforward & ideal for those wanting to continue their language journey without the demands of a formal exam. The Award provides you with the opportunity to develop language skills in combination with leadership skills. You will develop your language skills which you can apply in life and work. You will gain a greater understanding of your own and other cultures by comparing aspects of life in different countries. The main purpose of this award is to study languages in practical and relevant contexts for life and work, and identify, develop and demonstrate leadership skills.
Assessment	There is no formal exam for MLLWA. Assessment of the four skills of Reading, Writing, Listening & Talking is done in class on an ongoing basis. The Level 5 Award is a pass/fail and learners are supported throughout by their teachers.
What the future can bring	Higher French/German/Spanish Linguists are known for their communication skills which are highly sought after in many businesses and industries. Languages lead to a wide range of careers including: <ul style="list-style-type: none"> • Journalism & Broadcasting • Publishing • Civil & Diplomatic Service • Air Cabin Crew/Pilot • Travel & Tourism • Banking & Finance • International Business • International Law • Advertising • Marketing & PR • Human Resources • Teaching • Translation & Interpretation • Policy & Research • Health – International Agencies, such as ‘Médecins sans Frontières’ (MSF)

Course title	NPA: Business & ICT
Course level	Level 5
Entry recommendations	None
What the course involves	<p>The course involves the study of the following 4 units:</p> <p><u>Understanding Business:</u> Give an account of the key objectives and activities of small and medium-sized business organisations Apply knowledge and understanding of factors that impact on the activities of small and medium-sized business</p> <p><u>Management of Marketing & Operations</u> Apply knowledge and understanding of how marketing function contributes to the success of small and medium-sized business Apply knowledge and understanding of how operations function contributes to the success of small and medium-sized business</p> <p><u>IT Solutions for Administration</u> Use a spreadsheet application to interpret a given brief Use advanced function of a relational database to interpret a given brief</p> <p><u>Communication in Administration</u> Use technology to extract information and be able to evaluate sources of information Use advanced functions of technology to prepare and communicate information by interpreting a given brief, to convey a professional image</p>
Assessment	Assessment will be continuous throughout the year and will include written, oral and presentation of information to demonstrate understanding. Candidates will demonstrate their depth of understanding in order to secure a pass at either level 5 or level 6
What the future can bring	On successful completion of the course, candidates can move on to study NPA: Business & ICT at Level 6 or use the knowledge to gain employment in the Business, Administration & ICT sectors

Course title	<h1>Travel and Tourism</h1>
Course level	Level 5
Entry recommendations	N4 in Travel and Tourism or other N4's. Some experience with IT and Geography can be helpful.
What the course involves	<p>You will be researching destinations within Scotland, UK and beyond and recommending relevant attractions within each. You will also be creating holiday itineraries for customers, keeping up to date with what is trending in travel as well as the impacts that tourism has in popular areas!</p> <p>This course also encourages you to consider how employable you are, what skills do you have and how these compare to the careers in the Travel and Tourism industry and beyond. Lastly, it considers the key aspects of customer service and complaints handling.</p>
Assessment	<p>This is assessed throughout the year (all course work based) and there is no final exam. There are 4 units; Scotland, UK and Worldwide, Employability and Customer Service. Within each unit there are individual tasks (outcomes) to be completed in class on laptops.</p>
What the future can bring	<p>This course provides you with excellent research, IT skills and employability skills that are a must in any career. You will be working quite independently so this course prepares you well for going on to college or the world of work where the responsibility is placed on you.</p>

National 5 Courses

2024-2025

Application of Maths

Art and Design

Ealain agus Deilbh (Art and Design through the medium of Gaelic)

Eachdraidh (History through the medium of Gaelic)

Dance

Drama

English

French

German

Spanish

Gaelic (Learners)

Gàidhlig

Health Sector

Laboratory Skills

Maths

Media & Literacy

Music

Music Technology

Philosophy

Practical Cookery

Practical Craft Skills (Metalwork)

Practical Electronics

Course title	<h1>Application of Maths</h1>
Course level	Level 5: National 5
Entry recommendations	National 4 Applications of Mathematics or National 4 Mathematics.
What the course involves	<p>Applications of Mathematics (National 5) has 3 Units:- Managing Finance and Statistics, Geometry and Measures and Numeracy.</p> <ul style="list-style-type: none"> • Managing Finance and Statistics – develops skills that focus on the use of mathematical ideas and valid strategies that can be applied to managing finance and statistics in real-life contexts which may be new to the learner. This includes skills in analysing financial positions, budgeting as well as organising and presenting data to justify solutions and/or draw conclusions. • Geometry and Measures – develops skills that focus on the use of mathematical ideas and valid strategies that can be applied to geometry and measurement in real-life contexts which may be new to the learner. This includes skills in analysing and using geometry and measures to determine and justify solutions to real-life problems. • Numeracy - develops numerical skills in number processes and information handling to solve problems in the context of money, time and measurement.
Assessment	<p>Pupils will be continually assessed throughout the course.</p> <p>To gain the award of the course, the learner must pass the course assessment. The course assessment will consist of two components: Component 1 – question paper (Non-calculator), Component 2 – question paper (Calculator). These papers will be set and marked by SQA. Course assessment will provide the basis for grading in the course award.</p>
What the future can bring	

Course title	Art and Design
Course level	Level 5: National 5
Entry recommendations	Working towards a National 5 English
What the course involves	<p>The course has three components – two practical and one written critical.</p> <p>The course provides a broad, investigative, and practical experience of art and design. Learners will develop a knowledge of art and design practices by studying artists and designers and their work. They also develop an understanding of expressive and design processes through working on their portfolios. Learners are encouraged to be creative, independent thinkers and to be confident in exploring new medias and techniques as they produce work for their folios.</p>
Assessment	<p>Expressive portfolio is worth 100 marks</p> <p>Design portfolio is worth 100 marks</p> <p>Critical written exam is worth 50 marks</p> <p>Both practical portfolios are sent to the SQA for external assessment. The written exam takes place in May during the SQA exam diet.</p>
What the future can bring	Progression on to Higher level certificate in Art and Design or Higher Photography

Course title	Ealain agus Deilbh (Art and Design through the medium of Gaelic)
Course level	Level 5: National 5
Entry recommendations	BGE Gàidhlig working towards National 5 Gàidhlig
What the course involves	<p>This course will be delivered through the medium of Gaelic.</p> <p>The course has three components – two practical and one written critical.</p> <p>The course provides a broad, investigative, and practical experience of art and design. Learners will develop a knowledge of art and design practices by studying artists and designers and their work. They also develop an understanding of expressive and design processes through working on their portfolios. Learners are encouraged to be creative, independent thinkers and to be confident in exploring new medias and techniques as they produce work for their folios.</p>
Assessment	<p>Expressive portfolio is worth 100 marks</p> <p>Design portfolio is worth 100 marks</p> <p>Critical written exam is worth 50 marks</p> <p>Both practical portfolios are sent to the SQA for external assessment. The written exam takes place in May during the SQA exam diet.</p>
What the future can bring	Progression on to Higher level certificate in Art and Design or Higher Photography

Course title	Eachdraidh (History through the medium of Gaelic)
Course level	Level 5: National 5
Entry recommendations	BGE Gàidhlig working towards National 5 Gàidhlig
What the course involves	<p>This course will be delivered through the medium of Gaelic. In the National 5 GME History course, pupils will get a chance to develop their understanding of the world by learning about other people, in different times, places and circumstances. The course helps pupils to develop a map of the past and an appreciation and understanding of the events that have shaped the world today. Pupils will be given the chance to use and develop both their Gaelic and English language skills, with the final S4 exam being sat in the language of their choosing</p> <p>We will investigate a number of key topics over the course of S3-4:</p> <ul style="list-style-type: none"> Topic 1: Era of the Great War, 1900-1928 Topic 2: Changing Britain, 1760-1914 Topic 3: Hitler and Nazi Germany, 1919-1939
Assessment	<p>The final assessment consists of 1 paper with 3 sections:</p> <ul style="list-style-type: none"> Scotland Britain Europe and World <p>There is an Assignment to be completed within class and submitted to SQA.</p>
What the future can bring	Progression on to Higher level certificate in History

Course title	Dance
Course level	Level 5: National 5
Entry recommendations	A keen interest in Dance performance and a commitment to improving practical performance. Previous experience of practical Dance outside of school would be advantageous but not essential.
What the course involves	<p>The purpose of the National 5 Dance course is to enable candidates to develop a range of dance and choreographic skills. Candidates develop and reflect on technical and creative skills through practical learning. They gain an understanding of the origins of dance and the impact of theatre arts.</p> <p>The course aims to enable candidates to:</p> <ul style="list-style-type: none"> • demonstrate and apply knowledge and understanding of dance • develop a range of technical dance skills • develop performance skills to enhance performance • develop knowledge, understanding and appreciation of dance practice • understand and apply knowledge of a range of choreographic skills to create a dance • evaluate their own work and the work of others • work imaginatively and demonstrate creativity • co-operate, support and work with others • consider how theatre arts can enhance a performance • apply the principles of safe dance practice
Assessment	<p>The course assessment has three components.</p> <p>The question paper has 30 marks and is 20% of the overall course award.</p> <p>The practical activity (assess the creation and presentation of choreography for two dancers) has 65 marks and is 45% of the overall course award.</p> <p>The performance (solo performance in one dance style) has 35 marks and is 35% of the overall course award.</p>
What the future can bring	Higher Dance

Course title	Drama
Course level	SCQF Level 5
Entry recommendations	Completion of N4 Drama or at discretion of Principal Teacher
What the course involves	60% Practical Acting (or Production role, Set, Sound, Costume, Make Up, Lighting) Presentation in front of SQA Visiting Assessor plus Preparation for Performance. 40% Written Paper
Assessment	SQA Visiting Assessor (Acting and Production) SQA Externally assessed (Written Paper)
What the future can bring	Progression to Higher Drama, NC Acting and Theatre Performance SCQF Level 6 and NPA Acting and Performance SQF Level 6

Course title	Drama
Course level	Level 5: National 5
Entry recommendations	Entry at discretion of Centre.
What the course involves	60% Practical Acting (or Production role, Set, Sound, Costume, Make Up, Lighting) Presentation in front of SQA Visiting Assessor plus Preparation for Performance. 40% Written Paper
Assessment	SQA Visiting Assessor (Acting and Production) SQA Externally assessed (Written Paper)
What the future can bring	Progression to Higher Drama, NC Acting and Theatre Performance SCQF Level 6 and NPA Acting and Performance SQF Level 6 Skills useful for many job opportunities, not excluded to the Creative Industries. Skills developed include effective self-expression, skills in group work, presentation skills, practical application of imaginative skills, reflective skills. Helps develop confidence, in addition to development of acting and performance skills. Production skills etc.

Course title	English
Course level	Level 5: National 5
Entry recommendations	National 4 English
What the course involves	This course provides candidates with the opportunity to develop skills in reading, writing, talking and listening. Consequently, candidates should be able to understand, analyse, evaluate, and use, detailed language for a range of purposes in practical and relevant contexts.
Assessment	<p>The course is worth 100 marks in total. The breakdown is as follows:</p> <ul style="list-style-type: none"> • Reading for Understanding, Analysis and Evaluation (Exam): 30 marks • Critical Reading (Exam) 40 marks • Folio (Externally assessed coursework): 30 marks <p>Candidates must also undertake a Spoken Language assessment, which is internally assessed.</p>
What the future can bring	Pupils who successfully achieve National 5 English may progress to Higher English or Level 6 Journalism.

Course title	French/German/Spanish
Course level	Level 5: National 5
Entry recommendations	Pupils should have a pass at Level 3 or 4 in Modern Language in Life and Work (completed in S3) or Pupils should have a pass at National 4 French/German/Spanish (if done in S4)
What the course involves	<p>Building on the four capacities, the Course enables learners to communicate, be critical thinkers, develop cultural awareness and be creative.</p> <p>The Course offers learners opportunities to develop and extend a wide range of skills. In particular, the Course aims to enable learners to develop the ability to:</p> <ul style="list-style-type: none"> • listen and talk, read and write in a modern language • understand and use a modern language in context • plan and research, integrating and applying language skills
Assessment	<p>The course assessment consists of an exam:</p> <ul style="list-style-type: none"> • Component 1: Question Paper Reading (30 marks) • Component 2: Question Paper Writing (20 Marks) • Component 3: Question Paper Listening (20 marks) <p>And course assessment, prepared during the year:</p> <ul style="list-style-type: none"> • Component 4: Assignment Writing (20 marks) • Component 4: Performance–Talking (30 marks)
What the future can bring	<p>Higher French/German/Spanish</p> <p>Linguists are known for their communication skills which are highly sought after in many businesses and industries. Languages lead to a wide range of careers including:</p> <ul style="list-style-type: none"> • Journalism & Broadcasting • Publishing • Civil & Diplomatic Service • Air Cabin Crew/Pilot • Travel & Tourism • Banking & Finance • International Business • International Law • Advertising • Marketing & PR • Human Resources • Teaching • Translation & Interpretation • Policy & Research • Health – International Agencies, such as ‘Médecins sans Frontières’ (MSF)

Course title	National 5 Gaelic (Learners)
Course level	Level 5: National 5
Entry recommendations	BGE Gaelic (Learners)
What the course involves	<p>Thanks to our 1+2 model in our associated primaries and robust BGE curriculum, you will continue to build on an established foundation. Through studying a language you develop an international outlook, problem solving, critical thinking and communication skills among others.</p> <p>With the opportunity to develop a range of skills there will be a variety of experiences within the course. You will also further develop your knowledge and understanding of Gaelic cultural heritage and the cultural heritage of others and cover the contexts of society, learning, employability and culture.</p> <p>The course provide you with opportunities to develop your reading, listening, talking and writing skills to help you understand and use Gaelic.</p>
Assessment	<p>The course consists of five components,</p> <ul style="list-style-type: none"> • Reading • Writing • Listening • Talking • Assignment (Writing) <p>Reading, Writing and Listening are assessed in the final SQA examination whilst the Assignment (Writing) and Talking are completed within the class and submitted to SQA.</p>
What the future can bring	National 5 Gaelic (Learners) feeds directly into the Higher Gaelic (Learners) course, as well as preparing you for further education and the world of work. You will develop your fluency and gain confidence in your use of the language.

Course title	National 5 Gàidhlig
Course level	Level 5: National 5
Entry recommendations	Fluency in Gaelic having followed the Gàidhlig BGE Curriculum.
What the course involves	<p>Gaining a qualification in Gàidhlig is a recognition of your fluency in the language and demonstrates that you are able to use the language confidently and independently. You will develop your skills in talking, reading, listening and writing which will not only open many post-school employment opportunities, but will also allow you to deepen your knowledge of the Gaelic language.</p> <p>With the opportunity to develop a range of skills there will be a variety of experiences within the course. You will read a range of texts and further your knowledge of analysing and evaluating these. You will create texts and you will spend time developing your listening skills, whilst speaking a high level of Gaelic. You will also further develop your knowledge and understanding of Gaelic cultural heritage and the cultural heritage of others.</p>
Assessment	<p>The course consists of five components,</p> <ul style="list-style-type: none"> • Reading • Literature • Listening • Talking • Assignment (Writing) <p>Reading, Literature and Listening are assessed in the final SQA examination whilst the Assignment (Writing) and Talking are completed within the class and submitted to SQA.</p>
What the future can bring	National 5 Gàidhlig feeds directly into the Higher Gàidhlig course, as well as preparing you for further education and the world of work. You will develop your fluency and gain confidence in your use of the language.

Course title	<h1>N5 Health Sector</h1> <p>(includes integrated Level 6 Award in First Aid including CPR)</p>
Course level	Level 5 Skills For Work
Entry recommendations	<p>N4 Science .</p> <p>An interest in finding out about working in the healthcare sector</p>
What the course involves	<p>Learners develop employability skills and knowledge about the health sector. The course includes case studies, simulated workplace settings, individual research and other practical skills. The core skills covered by the course are communication, numeracy, problem solving and working with others. The course is especially relevant to people who are interested in working in the Healthcare sector or are interested in human biology and medicine.</p> <p>The course consists of four Units</p> <ol style="list-style-type: none"> 1. Working in the Health Sector 2. Life Sciences Industry and the Health Sector 3. Improving Health and Wellbeing 4. Physiology of the Cardiovascular System
Assessment	<p>There is no external assessment. Assessment is based on evidence gathered throughout each unit. The necessary skills and attitudes being developed in this Course are assessed using research projects and presentations, demonstrations of skills (e.g. interviews), reflections and open book assessments. An important element in the assessment process will be the ability of the candidate to review their own progress and development throughout the Course. Candidates must successfully complete all units to obtain the full course award.</p>
What the future can bring	<p>Successful learners may progress to :</p> <p>Level 6 National Progression Award in Scientific Technologies</p> <p>National Certificate programme in further education- Social services and Health care</p> <p>Training / Employment</p>

Course title	N5 Laboratory Science
Course level	Level 5: Skills for Work
Entry recommendations	N4 Pass in any science or at the discretion of the department
What the course involves	<p>The National 5 Laboratory Science Skills Course introduces learners to the knowledge and skills required for employment or further study in the industries and services using laboratory science. It also develops awareness of the range of employment opportunities within the sector.</p> <p>Learners explore the various UK-based industries and develop practical skills. They also develop their employability skills and review their strengths and weaknesses — which are then used to help suggest the most appropriate career for them within, among others, the science, pharmaceutical, water, energy and food sectors.</p> <p>The course consists of four units :</p> <ul style="list-style-type: none"> • Careers using Laboratory Science • Working in a Laboratory • Practical Skills • Practical Investigation
Assessment	<p>There is no external assessment. Assessment is based on evidence gathered throughout each unit. The necessary skills and attitudes being developed in this Course are assessed through an involvement in a range of practical activities, although, there are also elements of knowledge and understanding which are important. An important element in the assessment process will be the ability of the candidate to review their own progress and development throughout the Course. Candidates must successfully complete all units to obtain the full course award.</p>
What the future can bring	<p>Successful learners may progress to :</p> <ul style="list-style-type: none"> • Level 6 National Progression Award in Scientific Technologies (School) • Level 6 National Progression award in Laboratory Science (College) • A National Certificate programme in further education • Training / Employment

Course title	Maths
Course level	Level 5: National 5
Entry recommendations	For entry to National 5 Mathematics learners should have achieved National 4 Mathematics or National 5 Applications of Mathematics
What the course involves	<p>Mathematics (National 5) has 3 units: Expressions and Formulae, Relationships and Applications</p> <ul style="list-style-type: none"> • Expressions and Formulae - develops the knowledge and skills that involve the representation of ideas in symbolic form and the manipulation of abstract terms. Includes simplification of expressions and evaluation of formula covering aspects of algebra and geometry. • Relationships - develops knowledge and skills which involve relationships in Mathematics, works with relationships in algebra, geometry, trigonometry and statistics and develops skills in solving equations, analysing graphs, making reasoned deductions and predictions. • Applications – develops knowledge and skills in geometry, trigonometry and statistics which can be applied to solving real-life problems to make informed decisions. Develops the ability to interpret information, use diagrams and select appropriate techniques to produce a solution.
Assessment	Pupils will be continually assessed throughout the course. To gain the award of the course, the learner must pass the course assessment. The course assessment will consist of two components: Component 1 – question paper (Non-calculator), Component 2 – question paper (Calculator). These papers will be set and marked by SQA. Course assessment will provide the basis for grading in the course award.
What the future can bring	

Course title	Media & Literacy
Course level	Level 4: National 4 or Level 5: National 5
Entry recommendations	National 4 or National 5 English
What the course involves	This course is for learners who are interested in film, television, advertising, the press and/or other media and creating their own media content. It combines theory with practice. The course is designed to help pupils develop and extend a wide range of skills including communication, independent learning, critical literacy, personal and interpersonal working, and creative thinking.
Assessment	National 4 Media is internally assessed throughout the year. National 5 Media is assessed via an SQA exam and an assignment in which candidates plan and develop media content.
What the future can bring	Pupils who sit National 4 Media may progress to National 5 Media the following year. Pupils who sit National 5 Media may wish to consider National 5 English or Level 6 Journalism.

Course title	Music
Course level	Level 5: National 5
Entry recommendations	None
What the course involves	<p><u>Performance:</u> Pupils develop their skills on two instruments at grade 3. A minimum of 2 minutes is required on one instrument. Total programme length over two instruments is eight minutes.</p> <p><u>Understanding Music:</u> Pupils learn music concepts (like a musical dictionary) and identify what they're listening to. This is mainly multiple choice in a paper. This exam takes place during the exam period for all other subjects. i.e. April / May.</p> <p><u>Composition:</u> Pupils make up their own music with assistance and write a short reflection on how they composed this music. This element is worth 15%.</p>
Assessment	<p><u>Performance:</u> Pupils perform on two instruments for a total of eight minutes to an external examiner in late February / early March. This is worth 50% of the overall course award.</p> <p><u>Understanding Music:</u> An external listening paper worth 35% of the course award. This exam is usually in late April.</p> <p><u>Composition:</u> Folio submitted to SQA which includes composition & reflection. This element is worth 15%.</p>
What the future can bring	Music teacher, session musician, music therapist, booking agent, composer, DJ, <u>event manager</u> , instrument technician, <u>live sound technician</u> , music PR, musical director, <u>musician</u> , <u>private music teacher</u> , <u>radio producer</u> , songwriter, <u>sound engineer</u> , tour manager.

Course title	Music Technology
Course level	Level 5: National 5
Entry recommendations	None
What the course involves	<p>In this subject you will develop skills in the following areas:</p> <ul style="list-style-type: none"> • Music Technology Skills: In this unit, you will learn how to use Music technology software as well as learning how to use sound effects. You will also learn how to use microphones and how to capture audio. • Understanding 20th and 21st Century Music: You learn about modern music styles (Punk, Hip Hop, Rock, Electronica etc). • Music Technology in Context: You will use your music technology skills to create two projects. These can be any of the following: a live performance, a radio broadcast, a soundtrack for film/TV, an audio book or a sound design for computer gaming.
Assessment	<ul style="list-style-type: none"> • 70% of final grade – A folio consisting of two projects. • 30% of final grade – A listening paper.
What the future can bring	<ul style="list-style-type: none"> • Music Producer. • Sound designer for games/films/media. • BBC Sound Engineer. • Studio Engineer. • Live Sound Engineer. • Mastering Engineer. • Radio Broadcast Engineer. • Music Editor. • Sound Designer. • Music Business Venture.

Course title	Philosophy
Course level	Level 5: National 5
Entry recommendations	Nat 5 A-C in RMPS and/or Nat 5 A-C in another Social Subject and/or Nat 5 A-C in English. Must be comfortable writing essays.
What the course involves	<p>The Philosophy course consists of 3 areas of study:</p> <p><u>Arguments in Action</u></p> <p>Arguments in Actions helps to develop our critical thinking and arguing skills such as how to present an argument in a easy to access way and spotting the flaws and fallacies commonly found in logical arguments.</p> <p>The course will teach how to construct a philosophical argument, how to spot when arguments do and do not work, the most commonly found fallacies in arguments and how to recognise when they are used amongst other valuable skills.</p> <p>Arguments in Action has its own section in Paper 2 of the exam, worth 30 marks.</p> <p><u>Knowledge & Doubt</u></p> <p>This section of the course explores how we can truly say we “know” things. We will answer questions like “how can we trust our senses?” and “can we be sure the world exists?”. We will study the philosophies of Descartes and Hume, two different responses to these questions.</p> <p>Knowledge & Doubt is assessed with an essay in Paper 1 and 10 marks of short questions in Paper 2.</p> <p><u>Moral Philosophy</u></p> <p>Moral Philosophy seeks to answer the questions of morality in society. Where does our morality comes from, what makes an action right or wrong and what should we use to determine what action to take? These questions will be explored through the study of the theories of Utilitarianism and Kantian Ethics.</p> <p>Moral Philosophy is assessed with an essay in Paper 1 and 10 marks of short questions in Paper 2.</p>
Assessment	National 5 — 1 80 mark exam paper & a 20 mark internally assessed assignment.
What the future can bring	Studying Philosophy can help with access to careers in Law, Politics, Science, Journalism, Teaching, Business and anything else that requires problem solving, critical thinking and strong communication skills.

Course title	Practical Cookery
Course level	Level 5: National 5
Entry recommendations	Full participation in the S1/S2 Home Economics course.
What the course involves	<p>The course aims to enable learners to:</p> <ul style="list-style-type: none"> • Use a range of cookery skills, food preparation techniques and cookery processes. • Develop an understanding of ingredients and their uses and an awareness of responsible sourcing and of their sustainability • Develop an awareness of current dietary advice relating to the use of ingredients on health & wellbeing. • Select and use ingredients to produce and garnish or decorate dishes. • Plan and produce meals and present them appropriately. • Develop an understanding of the importance of food safety & hygiene and work safely and hygienically.
Assessment	<p>The course assessment has 3 components:</p> <p>Question paper: (1 hour) 30 marks</p> <p>Assignment: 1 hour 45 minutes</p> <p>Practical Activity (plan, prepare, present 3 course meal): 2 hours 30 minutes</p>
What the future can bring	<p>Other qualifications in hospitality or related areas.</p> <p>Further study, employment or training.</p>

Course title	Practical Craft Skills: Metalwork
Course level	Level 5: National 5
Entry recommendations	Preferably N5 Woodwork, but not necessary
What the course involves	<p><i>This is a practical subject which is set primarily in the workshop with a small element of theory.</i></p> <p><i>The course covers three key areas of metalwork of:</i></p> <p><i>Bench skills, machine and processes and fabrication where pupils will learn the skills of working with metal as well as joining metal via welding.</i></p> <p><i>Students will be taught health and Safety practices within the workshop environment to ensure they are safe when working with the machinery and tools.</i></p>
Assessment	<p>Three units to pass which are covered through different models which cover using metal work tools, measuring and marking out, Sheet metal skills, welding and using machinery to create complete objects from given drawings.</p> <p>Assignment set by SQA to utilise the skills learned through the three units of work which will be assessed to SQA standards and be worth 70 marks.</p> <p>Theory will also be included which will be working towards an exam at the end of the year which is worth 30 marks.</p>
What the future can bring	<p>Welding apprentices</p> <p>Fabrication courses at college</p> <p>Blacksmith</p>

Course title	Practical Electronics
Course level	Level 5: National 5
Entry recommendations	N4 Maths (minimum) N4 Physics (optional)
What the course involves	Learning about electronic components and circuits . The Practical Electronics course provides a broad practical introduction to electronics. The course encourages candidates to become responsible and creative in their use of technologies. Pupils are involved in designing , simulating and constructing circuits (lots of soldering!)
Assessment	Assignment is 70% of final mark (This involves designing and building a circuit). Written SQA exam is 30% of final mark
What the future can bring	NPA Level 6 Scientific technologies NC courses (college) Practical electronics is a great course to do if you want to be an electrician ,mechanic, electrical engineer or involved music technology. The skills gained are useful in many different careers.

Level 6 Courses

2024-2025

(Ungraded Courses—Assessed in School)

Creative Thinking

Criminology

Foundation Apprenticeship: Creative & Digital Media
(Through the medium of Gaelic)

Foundation Apprenticeship: Early Years & Childcare
(Through the medium of Gaelic)

NPA: Business & ICT

Journalism

Scottish Studies

Sports Leadership

NPA: Music

NPA: Sound Production

NPA: Music Business

NPA: Acting & Performance

NPA: Scientific Technologies

Course title	Creative Thinking
Course level	Level 5/6
Entry recommendations	Art and Design, Design and Manufacture, Higher English, Graphic Design
What the course involves	<p>A unique qualification that is designed to provide interactive and immersive project-based learning to help young people improve their creative, problem-solving, and critical thinking abilities and become more resilient in overcoming future challenges. It will allow pupils to work in a team but also on their own, learning the skills needed to work within a design environment.</p> <p>There are different “creative playlists” that pupils will work through starting with “Creative Bravery” where they will explore the world of sustainability, advertising and ways to make the students think differently about design and the world we live in.</p> <p>A variation of manual skills to creative and showcase ideas and also computerised design ideas as well.</p>
Assessment	<p>Each Creative playlists has a number of lessons which each one will be assessed using the Creative Thinking assessment toolkit.</p> <p>Pupils will be graded on their ability to</p> <ul style="list-style-type: none"> • research into a design problem • Be imaginative and create concepts to meet a brief • Be able to evaluate their ideas and use the “fail and Fix” method to make ideas better. • Be able to communicate ideas through group work, presentations, design concepts, • Evaluate their own and each others creations
What the future can bring	<p>Design careers</p> <p>University/college courses on design</p>

Course title	Criminology
Course level	Level 6:
Entry recommendations	Progression on to Higher level certificate in History
What the course involves	<p>The course covers three units:</p> <p><u>Criminology:</u></p> <p>The Nature and Extent of Crime – this unit looks at two main areas how society defines crime and how crime is measured. The first area looks at the difference between a legal definition of crime and a social sciences definition of crime, how crime changes over the time and crimes in different cultures. The second area looks at how crime is officially recorded and how the ‘dark figures’ of crime are captured.</p> <p><u>Crime and the Law :</u></p> <p>This unit looks at the legal rights and responsibilities of UK citizens, the causes and theories of crime, the impact of crime on victims, offenders and their families, social and economic impact of crime on wider society and the effectiveness of prisons and alternatives to custody.</p> <p><u>Crime Control Strategies :</u></p> <p>This unit looks at how the courts operate, and the different punishments issued by the courts. The first unit examines the roles and powers of different Scottish courts. The second unit examines the types of punishment, effective of rehabilitation and rates of reoffending.</p>
Assessment	The units are assessed through a combination of open book and closed book assessments.
What the future can bring	This course can open many doors, for example, if you are interested in a career with the police or the prison service. It is also useful if you are interested in studying the social sciences and subjects like legal studies and law.

Course title	Foundation Apprenticeship: Creative & Digital Media or Early Years & Childcare (Through the medium of Gaelic)
Course level	Level 6:
Entry recommendations	Higher Gàidhlig A/B
What the course involves	<p>This course will be run across two columns and is the equivalent of two Level 6 qualifications.</p> <p>The course is run through the school and delivered in collaboration with Sàbhal Mòr Ostaig (SMO) at the University of the Highlands and Islands (UHI), as well as working with partners in the wider education and digital media sectors.</p> <p>SMO will deliver the bulk of the learning digitally, with pupils going on placement to either Condorrat Primary School or a Digital/Media organisation.</p> <p>The digital lessons will be delivered in class time and pupils will work alongside other students from across the country who are embarking on the same course.</p> <p>These are work-based learning opportunities for learners in their senior phase of secondary education.</p>
Assessment	The course is assessed digitally and pupils will upload the evidence of their work onto the UHI portal. Pupils will spend time in school working on their profiles and completing tasks set.
What the future can bring	<p>Foundations Apprenticeships feed directly into further education and training, as well as preparing you for the world of work.</p> <p>Success in Foundation Apprenticeships gives you hand-on experience in the Gaelic sector and prepares you for progression to further education, including courses at Sabhal Mòr Ostaig, University of Glasgow, University of Strathclyde, University of Edinburgh, University of Stirling and others.</p> <p>These courses are an excellent bridge into further education and develop your ability to work independently and take on further challenge and broaden your skill set.</p> <p>Completing a Foundation Apprenticeship can lead to progression on to a job, such as a Modern or Graduate Apprenticeship.</p>

Course title	NPA: Business & ICT
Course level	Level 6
Entry recommendations	None
What the course involves	<p>The course involves the study of the following 4 units:</p> <p><u>Understanding Business:</u> Give an account of the key objectives and activities of small and medium-sized business organisations Apply knowledge and understanding of factors that impact on the activities of small and medium-sized business</p> <p><u>Management of Marketing & Operations</u> Apply knowledge and understanding of how marketing function contributes to the success of small and medium-sized business Apply knowledge and understanding of how operations function contributes to the success of small and medium-sized business</p> <p><u>IT Solutions for Administration</u> Use a spreadsheet application to interpret a given brief Use advanced function of a relational database to interpret a given brief</p> <p><u>Communication in Administration</u> Use technology to extract information and be able to evaluate sources of information Use advanced functions of technology to prepare and communicate information by interpreting a given brief, to convey a professional image</p>
Assessment	Assessment will be continuous throughout the year and will include written, oral and presentation of information to demonstrate understanding. Candidates will demonstrate their depth of understanding in order to secure a pass at either level 5 or level 6
What the future can bring	On successful completion of the course, candidates can move on to study NPA: Business & ICT at Level 6 or use the knowledge to gain employment in the Business, Administration & ICT sectors

Course title	Journalism
Course level	Level 6: NPA
Entry recommendations	Nat 5 A-C in English or Higher A-C in English
What the course involves	<p>This is a stimulating course, designed to provide an introduction to the activities involved in Journalism. You will develop your research and interview skills as well as improving your competency in a range of journalistic related disciplines (including newswriting, page layout and design, website development and photography).</p>
Assessment	<p>Level 6 Journalism is an internally assessed course. Assessment takes place throughout the year as pupils complete mandatory units.</p>
What the future can bring	<p>Pupils who successfully achieve Level 6 Journalism may wish to consider Higher English.</p>

Course title	Scottish Studies
Course level	Level 6
Entry recommendations	Nat 5 A-C in a Social Subject and/or Nat 5 A-C in English
What the course involves	The Award may interest learners living and studying in Scotland, as it provides opportunities to broaden their understanding and appreciation of the society in which they live. This, in turn, may provide opportunities for learners to reflect on, and build, their own sense of identity as residents of Scotland and the wider world.
Assessment	Assessment is based on a 50% pass of each unit as you work your way through the course. There is no end of year exam.
What the future can bring	An interest in continuing studies either in social subjects or in literacy.

Course title	Sports Leadership
Course level	Level 6
Entry requirements	<p>A pass in National 5/Higher PE would be advantageous.</p> <p>Pupils involved in coaching outside of school would be ideal candidates for this course.</p> <p>S5 and S6 pupils involved in leadership activities or who wish to develop leadership skills.</p>
What the course entails	<p>The Leadership Award aims to encourage learners to respect the cultures and beliefs of others through working cooperatively with them and through valuing their contribution.</p> <p>The Award encourages learners to develop knowledge of leadership styles, skills, and qualities and to understand the impact a leader can have on others and on the success of an activity.</p>
Assessment	<p>This course consists of two Units:</p> <p>Leadership: An Introduction Leadership in Practice</p> <p>Pupils must work independently and research topic areas to fulfil the assessment conditions.</p>
What the future can bring	<p>Other qualifications in sport or related areas. HNC Sports Coaching and Development Further study, employment or training.</p>

Course title	NPA: Music
Course level	Level 6
Entry recommendations	N5 is preferable, but not essential. Please discuss with the PT if you have not studied N5 music.
What the course involves	<p><u>Units:</u></p> <p>Performing Music on one Instrument or voice - This is a unit that provides a first instrument for candidates who have a particular aptitude or interest in a specific course of study on one musical instrument or voice.</p> <p>Music - Live Performance - Candidates will perform their chosen instrument and programme of music in a live setting to a small audience.</p> <p>Performing Music on One Instrument or Voice (<i>i.e. a second instrument</i>)</p> <p>Practise, keep a Log and perform contrasting pieces.</p>
Assessment	<p><u>Mandatory Units</u></p> <p>Performing Music on One Instrument or Voice-</p> <p>Practise, keep a Log and perform contrasting pieces.</p> <p>Music - Live Performance</p>
What the future can bring	Music teacher, session musician, music therapist, booking agent, composer, DJ, event manager, instrument technician, live sound technician, music PR, musical director, musician, private music teacher, radio producer, songwriter, sound engineer, tour manager.

Course title	NPA: Sound Production
Course level	Level 6
Entry recommendations	None
What the course involves	<p>In this subject you will develop skills in the following areas:</p> <p><u>Sound Engineering/Production:</u> Learn to add effects, record mic tracks and create your own music.</p> <p><u>Safe Signal Path:</u> Learn about sound waves and creating a studio recording environment.</p> <p>CHOOSE ONE OF THE FOLLOWING UNITS:</p> <p><u>Creative Project:</u> Use Music Tech software to create sound design for a game or film.</p> <p><u>Appreciation of Music:</u> Research and investigate a variety of different genres such as New Wave, R'n'B, Punk, Indie etc</p>
Assessment	All components are internally marked by your teacher and are in the form of research tasks, audio/video projects etc.
What the future can bring	<p>Music Producer.</p> <p>Sound designer for games/films/media.</p> <p>BBC Sound Engineer.</p> <p>Studio Engineer.</p> <p>Live Sound Engineer.</p> <p>Mastering Engineer.</p>

Course title	NPA: Music Business
Course level	Level 6
Entry recommendations	None
What the course involves	<p>In this subject you will develop skills in the following areas:</p> <p>Promotion in the Music industry: Research and create your own promo materials for your chosen artist/product.</p> <p>The UK Music Industry: Learn about different organisations within the Music industry.</p> <p>CHOOSE ONE OF THE FOLLOWING UNITS:</p> <p>Creative Project: Use Music Tech software to create sound design for a game or film.</p> <p>Appreciation of Music: Research and investigate a variety of different genres such as New Wave, R'n'B, Punk, Indie etc.</p>
Assessment	All components are internally marked by your teacher and are in the form of posters, blog entries, research tasks etc.
What the future can bring	<ul style="list-style-type: none"> Live music promotion Artist management Social media management Marketing and public relations Events and festival management Digital music industries

Course title	NPA: Acting & Performance
Course level	Level 6
Entry recommendations	National 5 Drama (A or B) recommended. Entry at discretion of Centre
What the course involves	<p>The course involves two Units.</p> <p><u>Drama: Theatre Skills in Performance</u></p> <p>The focus of this Unit is stagecraft and performance.</p> <p><u>Professional Theatre in Context</u></p> <p>Candidates experience and analyse two contrasting professional theatrical productions</p>
Assessment	Internally assessed on a pass/fail basis.
What the future can bring	<p>These Units allow the candidates to develop stagecraft, performance skills and awareness of professional theatre.</p> <p>This can lead to progression into college and university Performing arts courses, and the creative arts industry, such as theatre, film and</p>

Course title	NPA: Scientific Technologies
Course level	Level 6
Entry recommendations	N5 pass (A-C) preferred but entry is at discretion of the centre
What the course involves	<p>Candidates will study the following 4 units:</p> <p><u>Laboratory safety</u></p> <p><u>Mathematics for science 2</u></p> <p><u>Fundamental Chemistry; AN Introduction</u></p> <p><u>Experimental Procedures: Science</u></p>
Assessment	Candidates will be continually assessed throughout the year on a pass/fail basis
What the future can bring	Successful completion of the course can lead to further learning in Higher Chemistry or progress onto College Learning in an HNC Applied Sciences or Modern Apprenticeship in Life Science

Higher Courses

2024 - 2025

Accounts	History
Administration and IT	Human Biology
Application of Maths	Maths
Art and Design	Media
Biology	Modern Studies
Business Management	Music
Chemistry	Music Technology
Computing Science	Philosophy
Dance	Photography
Design and Manufacture	Physical Education
Drama	Physics
English	Politics
French	Psychology
German	RMPS
Geography	Spanish
Graphic Communication	
Gaelic (Learners)	
Gàidhlig	

Course title	Accounts
Course level	Level 6: Higher
Entry recommendations	N5 Accounting and/or N5 Maths Appropriate for Crash Higher providing excellent attendance record
What the course involves	<p>The course consists of two areas of study:</p> <p><u>Financial accounting</u></p> <p>Candidates develop their understanding of how to prepare routine and complex financial accounting information. They learn about current financial accounting regulations and apply them to a range of business structures. Stakeholders use this information to assess an organisation's current financial position to make decisions on whether to invest, expand, close etc</p> <p><u>Management accounting</u></p> <p>Candidates develop their understanding of internal accounting procedures.</p> <p>They learn how to prepare information using a range of routine and complex accounting techniques. Management use this information when making decisions about the planning, control and future direction.</p>
Assessment	<p>Question paper 120 marks - Exam conditions in SQA diet.</p> <p>Assignment 60 marks - Exam conditions in March.</p> <p>Both the Question Paper and the Assignment are 2.5 hours each</p>
What the future can bring	Numeracy skills, Employability, Enterprise and Citizenship as well as Thinking skills, Communication and ICT are all embedded in the course and serve pupils well when applying for jobs and University places. A wide range of College and University courses, as well as Apprenticeships and Job opportunities can be accessed following this course. Some of our very best pupils have had really successful Apprenticeships through the biggest Accounting firms like KPMG and

Course title	Administration & IT
Course level	Level 6: Higher
Entry recommendations	Nat 5 Administration & IT A-C Any pupil considering crashing should have Nat 5 Maths C or above
What the course involves	<p>Course has 3 units:</p> <p>Communications in Admin Admin Theory and Practice IT Solutions</p> <p>Across the course, students will have the opportunity to further develop their ICT skills using communication software (email, ediyary, pow-erpoint) and industry standard software such as MS Word, Excel and Access covering word processing, spreadsheets and databases.</p> <p>There is also a theory element to the course (ATP) which looks at the role of an administrator, team working, legislation and how IT has impacted the workplace.</p>
Assessment	<p>Assignment (70 marks) – this covers all of the practical ICT work done over the session. It is a 2 hours paper done using ICT.</p> <p>Question paper (50 marks) – consists of one case study relating to one area of working practice, followed by a series of other questions covering the course.</p>
What the future can bring	Good IT skills are essential in the majority of jobs and completing the course gives students experience in some of the more advanced functions of the software. Having even a basic understanding of workplace legislation and customer services will be of great use whether students go straight into the workplace or undertake further study, regardless of the course.

Course title	<h1>Application of Maths</h1>
Course level	Level 6 Higher
Entry recommendations	National 4 Applications of Mathematics or National 4 Mathematics.
What the course involves	<p>Applications of Mathematics (National 5) has 3 Units:- Managing Finance and Statistics, Geometry and Measures and Numeracy.</p> <ul style="list-style-type: none"> • Managing Finance and Statistics – develops skills that focus on the use of mathematical ideas and valid strategies that can be applied to managing finance and statistics in real-life contexts which may be new to the learner. This includes skills in analysing financial positions, budgeting as well as organising and presenting data to justify solutions and/or draw conclusions. • Geometry and Measures – develops skills that focus on the use of mathematical ideas and valid strategies that can be applied to geometry and measurement in real-life contexts which may be new to the learner. This includes skills in analysing and using geometry and measures to determine and justify solutions to real-life problems. • Numeracy - develops numerical skills in number processes and information handling to solve problems in the context of money, time and measurement.
Assessment	<p>Pupils will be continually assessed throughout the course.</p> <p>To gain the award of the course, the learner must pass the course assessment. The course assessment will consist of two components: Component 1 – question paper (Non-calculator), Component 2 – question paper (Calculator). These papers will be set and marked by SQA. Course assessment will provide the basis for grading in the course award.</p>
What the future can bring	

Course title	Art and Design
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Art and Design
What the course involves	<p>The Higher art and design course comprises two practical folios (expressive art and design) – each worth 100 marks, as well as a written exam, which is 2-hours long and worth 60 marks. The folios are externally assessed and pupils should submit their best work - typically, each folio is mounted across three A2-sized sheets. Students choose a theme for their expressive art folio and a genre e.g. ‘reflections’ for still life, and create artwork using different materials e.g. coloured pencil, chalk pastels, watercolours paints and acrylic paints. Methods include drawing, painting, printmaking, and ceramics. For the design folio, students select an area of design and invent a design brief with a problem to solve e.g. graphic design and a travel poster to advertise a travel destination, and create original design ideas, developing these further and creating a solution. Design projects can be 2D or 3D and involve working with different materials, such as pens, pencils, paints, embossed metal, papier mache, handmade felt, and clay. Methods include drawing, painting, ICT, printmaking, textile techniques, embossing, feltmaking, and ceramics. Pupils complete short written evaluations for both practical projects, and the written exam paper is a booklet with a choice of questions that relate to different expressive art and design areas.</p>
Assessment	<p>Design folio</p> <p>Expressive Folio</p> <p>Exam</p>
What the future can bring	<p>illustrator, artist, graphic designer, story board designer for TV, film or gaming, animator, fashion designer, jewellery designer, tattoo artist, product designer, architect, landscape artist, sculptor, art therapist, milliner, stone mason, art historian, interior designer, and an art or design lecturer or teacher.</p>

Course title	Biology
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Biology Learners without N5 Biology should have proven success in another science course at N5 . Please discuss with the PT Science .
What the course involves	<p>The Higher qualification in Biology give learners an understanding of cell biology, genetics and growth. It covers major concepts that make biology an important area of investigative science. The course gives an understanding of the way in which biological principles can be applied to the modern world. The skills of scientific inquiry and investigation are developed, throughout the Course, by investigating the applications of biology.</p> <p>The Course allows learners to develop deeper understanding of the underlying themes of biology: evolution and adaptation; structure and function; genotype and niche.</p> <p>The course is made up from three units:</p> <ul style="list-style-type: none"> • DNA and the genome • Metabolism and survival • Sustainability and interdependence
Assessment	<p>Course assessment structure: Written exam. and an assignment</p> <p>The course is assessed by a written examination, set and marked by the SQA. The question paper has two sections. Section 1 contains multiple-choice questions and has 25 marks. Section 2 contains structured and extended-response questions and has 95 marks. This is 80% of the total marks for the course assessment.</p> <p>The assignment assesses the application of skills of scientific inquiry and related biology knowledge and understanding. It allows assessment of skills that cannot be assessed by a question paper; for example, handling and processing data gathered through experimental work and research skills.</p> <p>The assignment is worth 20% of the total exam mark.</p>
What the future can bring	<p>Learners who achieve a Pass at Higher could progress to Advanced Higher Biology .</p> <p>Higher Biology is also required for entry to a number of Further and Higher education courses.</p> <p>Further study, employment and/or training</p>

Course title	Business Management										
Course level	Level 6: Higher										
Entry recommendations	Nat 5 A-C in Business Management or C or above in Modern Studies, English, History or equivalent										
What the course involves	<p>Business Management Higher looks at 5 units. Understanding Business. Management of People, Management of Finance, Management of Operations and Management of Marketing.</p> <p>Within these units, pupils will develop enterprise skills and attributes. They see the ways that society relies on businesses and how external influences can affect them. They will gain an understanding as to how each department in a company is run and managed.</p> <p>Pupils will develop enterprising skills and attributes. Conduct independent, or group research and investigations and complete tasks and case studies. They will analyse and interpret business information.</p>										
Assessment	<p>There is an exam paper which is worth 90 marks.</p> <table border="1" data-bbox="453 1077 1139 1290"> <thead> <tr> <th>component</th> <th>Marks</th> <th>duration</th> </tr> </thead> <tbody> <tr> <td>Component 1—question paper</td> <td>90</td> <td>2hrs 45</td> </tr> <tr> <td>Component 2—assignment</td> <td>30</td> <td>8 hours</td> </tr> </tbody> </table> <p>There is an assignment to be completed in class which is timed and worth 30 marks. This assignment is based around a report on a particular business (pupil choice). There are many documents to help with the completion of this but it is an independent report with some support from class teacher.</p>		component	Marks	duration	Component 1—question paper	90	2hrs 45	Component 2—assignment	30	8 hours
component	Marks	duration									
Component 1—question paper	90	2hrs 45									
Component 2—assignment	30	8 hours									
What the future can bring	<p>The course is suitable for candidates who are interested in entering the world of business, as a manager, employee or self-employed person, and exploring the activities of different types of business.</p> <p>Some candidates go onto study Business related courses at college or university of which there are many options.</p>										

Course title	Chemistry
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Chemistry and ideally Nat5 Mathematics A-C
What the course involves	<p>The Course develops greater knowledge of bonding, structure and properties of the mole, and enables learners to acquire enhanced understanding of carbon compound reactions, nomenclature and structural formulae, and of polymers and natural products. They will also study Hess's Law, equilibrium, acids and bases, redox reactions, and chemistry of food.</p> <p>The course is made up from four units:</p> <ul style="list-style-type: none"> • Chemical changes and structure • Nature's chemistry • Chemistry in society • Researching chemistry
Assessment	<p>External examination ,set and marked by SQA</p> <p>Paper 1 (40 mins) 25marks</p> <p>Paper 2 (2hrs 20 mins) – worth 95marks</p> <p>Assignment: The assignment assesses the application of skills of scientific inquiry and related chemistry knowledge and understanding. It is completed in class and marked by SQA .s The assignment has a total mark allocation of 20 marks. This is scaled to 30 marks by SQA to represent 20% of the overall marks for the course assessment.</p>
What the future can bring	<p>Learners who achieve a Pass at Higher could progress to Advanced Higher Chemistry .</p> <p>Higher Chemistry is also required for entry to a number of Further and Higher education science courses.</p> <p>Other qualifications in chemistry or related areas</p> <p>Further study, employment and/or training</p>

Course title	Computing Science							
Course level	Level 6: Higher							
Entry recommendations	Nat 5 A-C in Computing Science							
What the course involves	<p>Provides an understanding of the technologies and practical skills that underpin our modern, digital world. Also builds an awareness of the importance of computing in meeting the needs of society today and in the future.</p> <p>Includes 4 areas of study (that continue on from N5):</p> <ul style="list-style-type: none"> • Software Development (using Python) • Web Design • Databases • Computer Systems 							
Assessment	<p>The course assessment has two components:</p> <table border="1"> <tr> <td>Final exam (question paper)</td> <td>80 marks</td> <td>1.5hrs</td> </tr> <tr> <td>Assignment</td> <td>40 marks</td> <td>6hrs (during class time)</td> </tr> </table>		Final exam (question paper)	80 marks	1.5hrs	Assignment	40 marks	6hrs (during class time)
Final exam (question paper)	80 marks	1.5hrs						
Assignment	40 marks	6hrs (during class time)						
What the future can bring	<p>Computing Science is vital to everyday life. It shapes the world we live in and its future. Computing is embedded in the world around us, from systems and devices in our homes to our places of work.</p> <p>Studying Computing Science brings many benefits apart from learning about technology. You will learn valuable transferable work and life skills, such as being able to solve problems in a logical way, think creatively and handle information.</p> <p>Possible career paths:</p> <ul style="list-style-type: none"> • Web designer • App developer • Cyber security analyst • Database administrator • Games programmer • IT support engineer • Software engineer • Computing Science teacher 							

Course title	Dance
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Dance.
What the course involves	<p>The Higher course allows candidates to consolidate and extend their dance skills developed through the National 5 Dance course.</p> <p>Candidates learn how to use dance techniques and choreography creatively to enhance performance. They experiment with a range of dance styles and learn how to apply them to enhance their own performances and the performances of others. Candidates also explore the use of theatre arts in dance.</p> <p>Learners will develop their technical and choreographic skills; they will learn to analyse the work of dance practitioners and how to use this knowledge to inform and influence their own creative thinking and performance.</p> <p>There are two areas of study: Choreography and technical skills.</p> <p>Choreography: Learners explore choreographic principles to enhance their creativity and develop the skills and knowledge they need to plan and create a choreography for three or more dancers or a solo choreography.</p> <p>Technical skills: Learners explore a minimum of two contrasting dance styles through structured technique classes</p>
Assessment	<p>The course assessment has three components.</p> <p>Component 1: question paper - 2 hours (40 marks)</p> <p>Component 2: practical activity (Choreography 35 marks and Choreography Review 25 marks)</p> <p>Component 3: performance 2 solos – Jazz and Commercial (70 marks)</p>
What the future can bring	<p>HNC and HND Professional Dance Performance</p> <p>HNC and HND Dance Artists</p>

Course title	Design and Manufacture
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Design and Manufacture and/or Nat 5 A-C in Graphic Communication and/or Nat 5 A-C in Art and Design
What the course involves	<p>This course is broken into two areas really of design, materials and manufacturing. This is different to N5 where you are not in the workshop like N5 – you do a small amount in there creating models, which can be simple ones made out of card and done in the classroom but nothing like N5.</p> <p>Design is looking at factors that influence a product and how designers use these to help make their product successful within the market place. This has a lot of written work and design work of drawing and rendering and modelling.</p> <p>Materials and Manufacturing look into how a product is made in industry. This is all theory really, but shows how products are made and can be interesting.</p> <p>The Design Assignment is completed over a period of time and done in class only. SQA give you three briefs to choose from and you have to work through the design process and produce a folio.</p>
Assessment	<p>Design Assignment—90 marks</p> <p>Exam—80 marks</p>
What the future can bring	Product Design, Interior Design, product design engineering

Course title	Drama
Course level	SCQF Level 6
Entry recommendations	National 5 Drama (A or B) recommended. Entry at discretion of Centre
What the course involves	60% Practical Acting roles (or Production role ie Costume, Lighting, Set, Sound, Costume, etc) 40% Written Paper (includes two essay questions)
Assessment	SQA Visiting Assessor (Practical) Presentation in front of SQA Examiner SQA Externally assessed (Written Paper)
What the future can bring	Progression to Advanced Higher Drama, HNC Acting and Theatre Performance SCQF Level 7 , Drama School and many University courses not including Acting and Performance courses and the Creative Industries..

Course title	English
Course level	Level 6: Higher
Entry recommendations	National 4 English
What the course involves	This course provides candidates with the opportunity to develop skills in reading, writing, talking and listening. Consequently, candidates should be able to understand, analyse, evaluate, and use, detailed language for a range of purposes in practical and relevant contexts.
Assessment	<p>The course is worth 100 marks in total. The breakdown is as follows:</p> <ul style="list-style-type: none"> • Reading for Understanding, Analysis and Evaluation (Exam): 30 marks • Critical Reading (Exam) 40 marks • Folio (Externally assessed coursework): 30 marks <p>Candidates must also undertake a Spoken Language assessment, which is internally assessed.</p>
What the future can bring	Pupils who successfully achieve National 5 English may progress to Higher English or Level 6 Journalism.

Course title	French/German/Spanish
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C French/German/Spanish or Pupils should have a pass at Level 5 Modern Languages for Learning and Work.
What the course involves	<p>The Higher qualification in Modern Languages gives learners the opportunity to reach a stage where the language is used independently in confident and flexible ways. The course develops communicative competence to a level of some sophistication in a range of situations.</p> <p>Higher Modern Languages Courses enable learners to read, listen, talk and write in a modern language, and to understand and use a modern language. Learners also develop language skills of translation and apply knowledge and understanding of a modern language.</p>
Assessment	<p>The course assessment consists of an exam:</p> <ul style="list-style-type: none"> • Component 1&2: Question Paper Reading and Writing (50 marks) • Component 3: Question Paper Listening (20 Marks) <p>And course assessment, prepared during the year:</p> <ul style="list-style-type: none"> • Component 3: Assignment Writing (20 marks) • Component 4: Performance–Talking (30 marks)
What the future can bring	<p>Advanced Higher.</p> <p>Linguists are known for their communication skills which are highly sought after in many businesses and industries. Languages lead to a wide range of careers including:</p> <ul style="list-style-type: none"> • Journalism & Broadcasting • Publishing • Civil & Diplomatic Service • Air Cabin Crew/Pilot • Travel & Tourism • Banking & Finance • International Business • International Law • Advertising • Marketing & PR • Human Resources • Teaching • Translation & Interpretation • Policy & Research • Health – International Agencies, such as ‘Médecins sans Frontières’ (MSF)

Course title	Geography
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Geography
What the course involves	<p>Higher Geography is split into 3 sections :</p> <p>Physical Geography—focusing on the natural elements of Planet Earth. This area of Geography is scientific in nature and investigates the Atmosphere (air and weather), Lithosphere (coastal and glaciated landscapes), Hydrosphere (water and river systems) and Biosphere (living things).</p> <p>Human Geography—focusing on human civilisation and how we interact with our Planet and it's resources. This area is social in nature and investigates Urban (cities—Glasgow and Rio de Janeiro), Rural (countryside—deforestation in the Amazon and National Parks in the UK) and Population (impact of population change and migration).</p> <p>Global Issues—focusing on pressing world issues that affect people across the Planet. This area combines social and natural aspects of Geography and investigates Development and Health (economic development and how development affects health. Disease case study : Malaria), Climate Change (cause, effects and strategies to combat it) and Energy (demand for energy across the world, with case studies on renewable and non-renewable energy sources)</p> <p>Assignment : Outdoor fieldwork is a key component of Geography and we go on a fieldtrip to Glasgow's Inner City to investigate the effects of regeneration in 2 contrasting areas—The New Gorbals and Glasgow Harbour. Fieldwork includes questionnaires, environmental quality surveys, land use surveys, traffic/litter/pedestrian surveys, photography, observation notes.</p>
Assessment	The Assignment is worth 27% and the final exam is worth the remaining 73%.
What the future can bring	Learners develop a wide range of sought after transferable skills throughout this course. Geographers are numerate, literate, able to read and interpret various maps, graphs and charts, have strong social, environmental and cultural awareness and an appreciation for nature. They are taught to think critically and analytically and can problem solve effectively. Geography can be studied at University either through the Batchelor of Science route or Batchelor of Arts and Social Science route. Many wide and varied career paths are open to Geographers - from careers that involve science such as meteorology and climatology (weather and climate change forecasting), volcanology and seismology (volcanic eruption and earthquake experts), zoology (studying animal habitat, health and behaviour) various types of engineering (geo, hydro, civil) and health professions to careers that involve travelling the World such as the travel and tourism industry, travel writing, working as a pilot or cabin crew, natural disaster management, aid worker and journalism – or working with society such as teaching, outdoor learning instructor, town planning and working in government to name just a few! There is a growing field in environmental conservation and climate change work that many Geographers find themselves in. The prospect of a wide and varied range of exciting jobs connected to Geography is a big draw for students into the Department.

Course title	Graphic Communication
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Graphic Communication and/or Nat 5 A-C in Art and Design
What the course involves	<p>You will look into different ways you can communicate graphics to different people. You will learn different commands on Inventor to N5 and then expand on your skills to produce more complex objects. You will also learn more to do with Desk Top Publishing which deals with ways to advertise/market something. Architecture has been re-introduced and you will learn about the plans used, symbols used and create some drawings to scale. You will also learn new drawings on the boards as well to help with theory.</p> <p>The assessment is broken up into 2 parts of an assignment which you only get 8 hours for. This has three tasks of CAD/DTP and manual sketching and rendering. Then you have the exam itself. This is a mix of questions from across the course looking at how a product can be made on inventor, how an advertisement has been produced, pick a view question based on the board work and other areas covered too.</p>
Assessment	<p>Assignment - 8 hours to complete and 50 marks</p> <p>Exam - 80 marks</p>
What the future can bring	Graphic Designer, Web designer, app designer, engineer

Course title	Gaelic (Learners)
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Gaelic (Learners)
What the course involves	<p>The Higher Gaelic (Learners) course builds on the content covered with the National 5 Gaelic (Learners) course and aims to bring more breadth and depth to language learning, including a more detailed knowledge of vocabulary and grammar. Through studying a language you develop an international outlook, problem solving, critical thinking and communication skills among others.</p> <p>With the opportunity to develop a range of skills there will be a variety of experiences within the course. You will also further develop your knowledge and understanding of Gaelic cultural heritage and the cultural heritage of others and cover the contexts of society, learning, employability and culture.</p> <p>The course provide you with opportunities to develop your reading, listening, talking and writing skills to help you understand and use Gaelic.</p>
Assessment	<p>The course consists of five components,</p> <ul style="list-style-type: none"> • Reading • Writing • Listening • Talking • Assignment (Writing) <p>Reading, Writing and Listening are assessed in the final SQA examination whilst the Assignment (Writing) and Talking are completed within the class and submitted to SQA.</p>
What the future can bring	Higher Gaelic (Learners) feeds directly into the Advanced Higher Gaelic (Learners) course, as well as preparing you for further education and the world of work. You will develop your fluency and gain confidence in your use of the language.

Course title	Gàidhlig
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Gàidhlig
What the course involves	<p>Gaining a qualification in Gàidhlig is a recognition of your fluency in the language and demonstrates that you are able to use the language confidently and independently. You will develop your skills in talking, reading, listening and writing which will not only open many post-school employment opportunities, but will also allow you to deepen your knowledge of the Gaelic language.</p> <p>With the opportunity to develop a range of skills there will be a variety of experiences within the course. You will read a range of texts and further your knowledge of analysing and evaluating these. You will create texts and you will spend time developing your listening skills, whilst speaking a high level of Gaelic. You will also further develop your knowledge and understanding of Gaelic cultural heritage and the cultural heritage of others.</p>
Assessment	<p>The course consists of five components,</p> <ul style="list-style-type: none"> • Reading • Literature • Listening • Talking • Assignment (Writing) <p>Reading, Literature and Listening are assessed in the final SQA examination whilst the Assignment (Writing) and Talking are completed within the class and submitted to SQA.</p>
What the future can bring	<p>Higher Gàidhlig feeds directly into the Advanced Higher Gàidhlig course, as well as preparing you for the world of work. You will develop your fluency to the extent that you may wish to take on leadership roles within different clubs run through the medium of Gaelic within the school or community and work with partners such as Condorrat Primary School or Community Learning and Development.</p> <p>Success at Higher Gàidhlig level also prepares you for progression to further education, including courses at Sabhal Mòr Ostaig, University of Glasgow, University of Strathclyde, University of Edinburgh, University of Stirling and others.</p>

Course title	History
Course level	Level 6: Higher
Entry recommendations	N5 Pass in History or other relevant Social Subject
What the course involves	<p>Component 1 - Investigates both 'British' history and wider 'European & World' history through critical responses to essay questions. British topics include the 'Women's Suffrage', the 'Liberal Motives' and both the 'Liberal and Labour Reforms' as Britain established her Welfare State. Students also cover 'U.S Immigration' and unpack the reasons for the 'Great Depression' in the States. Finally, we study the reasons for the 'rise of Nazism' in Germany and account for how 'Hitler managed to retain control in Germany between 1933 - 39'.</p> <p>Component 2 - Focusses on Scottish History as students journey back to Medieval Scotland to learn about the Wars of Independence 1286 - 1329. This is the skills-based element of the course focusing on pupils use of historical sources of evidence.</p> <p>Component 3 - The extended essay known as the assignment. Students select their own question before writing a response to answer said question. This compulsory piece of coursework (27% of the final award) is administered in March.</p>
Assessment	<p>Question Paper 1; British, European and World History (1 hour 30mins)</p> <p>Question Paper 2: Scottish History (1 hour 30 mins)</p> <p>Assignment (1hour 30mins)</p>
What the future can bring	Successful completion of the course can lead to candidates studying other Level 6 Social Subjects courses or Advanced Higher History

Course title	Human Biology
Course level	Level 6: Higher
Entry recommendations	N5 Biology (A-C) . Learners without N5 Biology should have proven success in another Science. Must discuss wit PT Science
What the course involves	<p>Course content includes the following areas from human biology.</p> <p><u>Human Cells –</u></p> <p>The key areas covered are division and differentiation in human cells ,structure and replication of DNA, gene expressions, mutations, human genomics ,metabolic pathways, energy systems in muscle cells.</p> <p><u>Physiology and Health</u> -The key areas covered are gamete production and fertilisation, hormonal control of reproduction, the biology of controlling fertility, antenatal and postnatal screening, the structure and function of arteries, capillaries and veins, structure and function of the heart, pathology of cardiovascular disease, blood glucose levels and obesity .</p> <p><u>Neurobiology and Immunology</u> -The key areas covered are divisions of the nervous system and neural pathways, the cerebral cortex, memory,the cells of the nervous system and neurotransmitters at synapses, non-specific body defences, specific cellular defences against pathogens ,immunisation clinical trials of vaccines and drugs.</p>
Assessment	<p><u>Course exam</u> –</p> <p>externally set and assessed by SQA .</p> <p>This is split into two papers -Multiple Choice (25marks) and Extended Response (95 marks) There is also a course assignment which is marked externally by the SQA and is worth 20% of the final mark in Human biology</p>
What the future can bring	Successful learners may progress to :- Advanced Higher Biology Entry into employment, training or further education.

Course title	Mathematics
Course level	Level 6: Higher
Entry recommendations	For entry to Higher Mathematics learners should have achieved National 5 Mathematics, preferably at an A or B level
What the course involves	<p>Higher Mathematics has 3 units: Expressions and Functions, Relationships and Calculus and Applications</p> <ul style="list-style-type: none"> • Expressions and Functions - develops knowledge and skills that involve the manipulation of expressions, the use of vectors and the study of mathematical functions. • Relationships and Calculus - develop knowledge and skills that involve solving equations and introduces both differential calculus and integral calculus. • Applications - develops knowledge and skills that involve geometric applications, applications of sequences and applications of calculus.
Assessment	Pupils will be continually assessed throughout the course. To gain the award of the course, the learner must pass the course assessment. The course assessment will consist of two components: Component 1 – question paper (Non-calculator), Component 2 – question paper (Calculator). These papers will be set and marked by SQA. Course assessment will provide the basis for grading in the course award.
What the future can bring	

Course title	Media
Course level	Level 6: Higher
Entry recommendations	N5 Media Pass or N5 English Pass
What the course involves	<p>Candidates will undertake learning in the following areas:</p> <p><u>Analysing Media Content</u></p> <p><u>Creating Media Content</u></p>
Assessment	<p>Question Paper 1: Analysis of media content (1hour 45 mins)</p> <p>Question Paper 2: The Role of the Media (1 hour)</p> <p>Assignment</p>
What the future can bring	<p>Successful completion of the course can see candidates move-onto further Level 6 courses within the department including Journalism and English.</p> <p>Candidates can also move onto HNC level study at College in Media related areas</p>

Course title	Modern Studies
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Modern Studies
What the course involves	<p>This course includes 3 separate units plus an assignment. Which all require a consistent effort and motivation towards coursework.</p> <p>Our Higher topics are Democracy in the UK, Social Inequality and Global Conflict.</p>
Assessment	<p>The course assessment has 3 components:</p> <p>Assignment which is worth 30 marks and is completed in class under exam conditions and sent to SQA for marking.</p> <p>Paper 1 which is worth 52 marks and is part of the SQA exam pupils will sit in May.</p> <p>Paper 2 which is worth 28 marks and is part of the SQA exam pupils will sit in May.</p>
What the future can bring	<p>This course is excellent in building transferable and valuable skills such as analysing, researching, evaluating, information handling and literacy. All of which are vital for further education at both university and college level, as well as when applying for wider work.</p>

Course title	Higher Music
Course level	Higher
Entry recommendations	N5 is preferable, but not essential. Please speak to the PT if you are considering crashing this course.
What the course involves	Performance: Pupils develop their skills on two instruments at grade 4 level. A minimum of four minutes is required on one instrument. Total programme length over two instruments is twelve minutes. Understanding Music: Pupils learn music concepts (like a musical dictionary) and identify what they're listening to. This exam takes place during the exam period for all other subjects. i.e. April / May.
Assessment	Performance: Pupils perform on two instruments for a total of twelve minutes to an external examiner late February / early March . This is worth 50% of the overall course award. Understanding Music: An external listening paper worth 35% of the course award. Composition: Folio submitted to SQA which includes composition & reflection. This element is worth 15%.
What the future can bring	Music teacher, session musician, music therapist, booking agent, composer, DJ, event manager, instrument technician, live sound technician, music PR, musical director, musician, private music teacher, radio producer, songwriter, sound engineer, tour manager.

Course title	Music Technology
Course level	HIGHER
Entry recommendations	N5 Music Technology. (Please speak to Mr Sharpe or Miss Duncan if you are keen to sit Higher Music Tech but have not completed N5.)
What the course involves	<p>In this subject you will develop skills in the following areas:</p> <p>Music Technology Skills: In this unit, you will learn how to use Music technology software as well as learning how to use advanced sound effects. You will also learn how to record in a studio environment.</p> <p>Understanding 20th and 21st Century Music: You learn about modern music styles (Indie, Electroacoustic, New Wave, R'n' B etc).</p> <p>Music Technology in Context: You will use your music technology skills to create one large project. This can be a live performance, a radio broadcast, a soundtrack for film/TV, an audio book or a sound design for computer gaming.</p>
Assessment	<p>70% of final grade – A folio consisting of one project.</p> <p>30% of final grade – A listening paper.</p>
What the future can bring	<p>Music Producer.</p> <p>Sound designer for games/films/media.</p> <p>BBC Sound Engineer.</p> <p>Studio Engineer.</p> <p>Live Sound Engineer.</p> <p>Mastering Engineer.</p> <p>Radio Broadcast Engineer.</p> <p>Music Editor.</p> <p>Sound Designer.</p>

Course title	Philosophy
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in RMPS and/or Nat 5 A-C in another Social Subject and/or Nat 5 A-C in English. Must be comfortable writing essays.
What the course involves	<p>The Philosophy course consists of 3 areas of study:</p> <p><u>Arguments in Action</u></p> <p>Arguments in Actions helps to develop our critical thinking and arguing skills such as how to present an argument in a easy to access way and spotting the flaws and fallacies commonly found in logical arguments.</p> <p>The course will teach how to construct a philosophical argument, how to spot when arguments do and do not work, the most commonly found fallacies in arguments and how to recognise when they are used amongst other valuable skills.</p> <p>Arguments in Action has its own section in Paper 2 of the exam, worth 30 marks.</p> <p><u>Knowledge & Doubt</u></p> <p>This section of the course explores how we can truly say we “know” things. We will answer questions like “how can we trust our senses?” and “can we be sure the world exists?”. We will study the philosophies of Descartes and Hume, two different responses to these questions.</p> <p>Knowledge & Doubt is assessed with an essay in Paper 1 and 10 marks of short questions in Paper 2.</p> <p><u>Moral Philosophy</u></p> <p>Moral Philosophy seeks to answer the questions of morality in society. Where does our morality comes from, what makes an action right or wrong and what should we use to determine what action to take? These questions will be explored through the study of the theories of Utilitarianism and Kantian Ethics.</p> <p>Moral Philosophy is assessed with an essay in Paper 1 and 10 marks of short questions in Paper 2.</p>
Assessment	<p><u>National 5</u>— 1 80 mark exam paper & a 20 mark internally assessed assignment.</p> <p><u>Higher</u>—2 exam papers (Paper 1: 2 30 mark essays, Paper 2: 50 marks short questions)</p>
What the future can bring	Studying Philosophy can help with access to careers in Law, Politics, Science, Journalism, Teaching, Business and anything else that requires problem solving, critical thinking and strong communication skills.

Course title	Photography
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in English and Nat 5 A-C in Art (not essential but useful)
What the course involves	<p>The Higher Photography course includes the technical and creative sides of photography. The course comprises a series of units covering basic camera controls and the use of research skills and Digital Imaging.</p> <p>These skills are then combined in the thematic course project. The student selects a theme and produces a body of work expressing their interpretation of the chosen theme the work is then presented and externally assessed by SQA.</p> <p>The course allows pupils to develop their own knowledge and understanding of photographic media and different camera techniques and processes. While also allowing them to develop their own creative skills.</p> <p>Throughout the course pupils will research photographers social, cultural, historical, and scientific influences and identify how they impact their work. This will deepen their knowledge and understanding of different styles and genres of Photography while also experimenting with different camera handling techniques and photographic processes.</p> <p>Pupils will need to demonstrate technical photographic skills and show their own personal, creative responses when photographing a variety of subjects. They will plan out their own project which provides opportunities to develop critical-thinking skills, and to evaluate their own photo-graphic work and practice.</p>
Assessment	<p>The course assessment has two components:</p> <p>Final Project 100 marks</p> <p>Question Paper 30 Marks</p> <p>(Both externally assessed by SQA)</p>
What the future can bring	<p>At school learners can continue Photography at Adv Higher level via the Art & Design course.</p> <p>College courses include HNC (level 7) or HND (level 8) Photography courses which can progress onto a degree level Photography course.</p> <p>As well as the option of working as a professional/freelance Photographer there are many other creative careers where having a Photography qualification is beneficial:</p> <p>Graphic Design, Fashion, Video Editing, Journalism, Media/Newspaper, Nature, Wildlife, Travel, Web Design, Portrait & Wedding, Corporate, Forensic, Music, Advertising, Visual merchandiser, Art director, Filmmaker, Visual Effects Artist, Fine Art, Stylist, Medical Illustrator and many more.</p>

Course title	Physical Education
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Physical Education. If crashing the course, a pass in National 5 English and experience of sport outside of school as 50% of overall grade is based on practical ability.
What the course involves	<p>The course consists of two areas of study:</p> <p><u>Factors impacting on performance:</u> Candidates develop knowledge and understanding of mental, emotional, social and physical factors that impact on personal performance in physical activities.</p> <p><u>Performance:</u> Candidates develop their ability to demonstrate a broad and comprehensive range of complex movement and performance skills through a range of physical activities e.g. gymnastics, trampolining, netball, football, badminton, volleyball, fitness and cross country.</p> <p>Pupils must participate in all the course activities.</p>
Assessment	<p>Throughout the course, pupils will be assessed in a range of individual, team and aesthetic activities.</p> <p>The final performance component will assess the pupils' ability to effectively perform in two different physical activities, each performance will be marked out of 30. This is 50% of the overall marks for the course assessment.</p> <p>Pupils will sit a 2.5 hour written exam. The question paper has a total mark allocation of 50 marks. This is 50% of the overall marks for the course assessment.</p> <p>The question paper has three mandatory sections and focuses on:</p> <ul style="list-style-type: none"> • factors impacting on performance • methods of collecting information to analyse factors impacting on performance • performance development process • recording, monitoring, and evaluating performance development
What the future can bring	<p>Other qualifications in sport or related areas.</p> <p>Further study, employment or training.</p>

Course title	Physics
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Physics (A-C) also recommended to have passed Nat 5 Mathematics (A-C). Learners without N5 Physics should have proven success in other science courses . Please discuss with the PT Science.
What the course involves	The Higher Physics Course develops learners' curiosity, interest and enthusiasm for physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts. The course is made up from four units: <ul style="list-style-type: none"> • Our Dynamic Universe • Particles and Waves • Electricity • Researching Physics
Assessment	Course assessment structure : Written exam and an assignment. The course is assessed by a written examination ,set and marked by the SQA. The question paper has two sections. Both papers have a total mark allocation of 155 marks. This contributes 80% to the overall marks for the course assessment. The assignment assesses the application of skills of scientific inquiry and related physics knowledge and understanding and is worth the remaining 20% of the total exam mark.
What the future can bring	Learners who achieve a pass at Higher could progress to Advanced Higher Physics. Higher Physics is also required for entry to a number of Further and Higher education courses in Science and Engineering.

Course title	Politics
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in English or any Social Subject
What the course involves	<p>The course covers three areas.</p> <p>Unit one looks at political theory, which covers political ideologies and the different types of democracy. The first looks at socialism and how a socialist country would function, comparing it conservatism and capitalism. The second looks at the role referendums play in democracies around the world, and whether democracies would function better with these in place of elected representatives.</p> <p>Unit two covers American politics. It looks at the President, evaluating just how powerful they are. It also looks at the US Constitution, examining the role it plays in American life. The unit then looks at the Prime Minister in the UK as well as the UK constitution, comparing how similar or different they are their American counterparts.</p> <p>Finally, the last unit looks at Political Parties in the UK, which covers campaigning strategies as well as the 2019 election. The first looks at how Political Parties campaign for votes using new technology, traditional strategies and the media. The second looks at the 2019 election in detail, specifically why Labour lost the election so badly.</p>
Assessment	<p>Paper 1 – Essay paper (52 marks)</p> <p>Paper 2 – Skills paper (28 marks)</p> <p>Personal choice essay (30 marks)</p>
What the future can bring	<p>Politics gives students a grounding in some of the most important political concepts. Students have gone on to a wide range of courses at university, from politics courses and international relations to law.</p> <p>The course has a phenomenal track record of success, with extremely high pass rates, especially A pass rates.</p>

Course title	Psychology
Course level	Level 6: Higher
Entry recommendations	Nat 5 A-C in Psychology. If S6 with no prior attainment, a Higher at A-C in another social subject would be required. If S5 with no prior attainment, an A/B in another social subject at N5 would be required. Some experience of maths/biology would also be beneficial.
What the course entails	<p>A current Higher Psychology pupil:</p> <p><i>“The course is interesting as it takes both social subjects and science and combines them. This is good as it allows you to develop skills from both. Even if you have never taken a social subject or science, it is easy to understand. The topics covered also allow you to develop knowledge in areas which you would have never been able to study before within school, such as conformity and obedience as well as sleep and dreams, making this course an amazing one to take.</i></p> <p><i>I took this course as I had heard good things about it from friends and my sister. In addition, I also took it to help me understand the world in a new way as it introduces us to new ideas about humans”</i></p>
Assessment	<p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Research Methods • Social Behaviour • Conformity and Obedience • Social Relationships • Individual Behaviour • Sleep and Dreams <p>The course is assessed as follows:</p> <ul style="list-style-type: none"> • Final exam - 66.6% of overall grade. • Coursework - 33.3% of overall grade.
What the future can bring	Psychology is a versatile subject that can lead to careers in the health sector, social work, counselling, education, law, police, research, recruitment and HR , advertising and marketing, charity work and not-for-profit organisations... and more!

Course title	RMPS
Course level	Level 6: Higher
Entry recommendations	It will help if you have National 5 RMPS but you do not need to have it to do well.
What the course involves	<p>This course helps learners to understand society. They learn about, and from, religious beliefs, non-religious viewpoints, and personal experience. By exploring how religion, morality and philosophy can help people find meaning and purpose in life, pupils develop their understanding of human beliefs, values and behaviour. Throughout the course, there are opportunities for pupils to develop literacy, personal learning and thinking skills, and a sense of responsible citizenship.</p> <p>The course consists of three units - Buddhism (world religion), Justice (morality) and Existence of God (philosophical question).</p> <p>Buddhism is a major world religion that originated in India but has been becoming very popular in the West especially through practices like mindfulness and meditation. As a religion with no God, it really challenges the belief about what a religion is with a very different view to life, the meaning of it and how to live. You will be encouraged to reflect on what you think about these beliefs and practices.</p> <p>Justice covers topics like the causes of crime and asks you to consider why people might commit crimes in the first place, why we punish people who commit crimes and what the purposes of these really are as well as look at some types of punishment, such as fines, prison and the death penalty. You will be encouraged to learn about different viewpoints to these, religious and non-religious, and express what your viewpoint on these issues are.</p> <p>In Existence of God, we ask the big philosophical question – does God exist? We look at different classic historical arguments to support that he does as well as challenges to this and you will be encouraged to engage in this debate and consider what you think of these arguments and whether they offer enough proof to say God definitely does or does not exist.</p>
Assessment	<p>Exam – two papers, 80 marks. A mixture of 10 mark short essays and 20 mark longer essays. Paper 1 (2h 20 min) and paper 2 (45 minutes). Assesses: Knowledge and understanding, analysis and evaluation.</p> <p>Assignment – 30 mark essay assessed by SQA.</p>
What the future can bring	This course will help you develop a range of skills that will be useful in any future career and life in general as you will expand your understanding of human nature, different religious and non-religious beliefs and to continuously reflect on your own beliefs. This will be particularly useful in careers like law, psychology, teaching, counselling, politics, health care, and many more!

Level 7 Courses

2024-2025

(Ungraded Courses—Assessed in School)

Refereeing

Scottish Baccalaureate in Science (S6 only)

Course title	Refereeing
Course level	Level 7
Entry recommendations	Interest in football and developing knowledge and understanding of the laws of the game. Pupils will be involved in practical activity so basic fitness levels are expected.
What the course involves	<p>The PDA (Professional Development Award) in Scottish Football Association has been developed in partnership with the SFA's Referee Development Department.</p> <p>The refereeing course is designed to equip individuals with knowledge and understanding of Scottish Football Association (SFA) refereeing, concentrating on knowledge and understanding of the Laws of the Game of football. It also includes learning about formal controls, misconduct, match reports and fitness standards for referees. This knowledge is drawn together by refereeing a football match.</p> <p>Refereeing pupils gain experience through refereeing in school and helping referee in football assessments throughout the year. It offers candidates the opportunity to develop refereeing skills and enables progression to other widely recognised SFA refereeing qualifications.</p>
Assessment	<p>The course consists of 2 mandatory units: Laws of the Game Practical Refereeing</p> <p>Course assessment: Laws of the game – online exam multiple choice (2 hours) plus online video exam. Practical – fitness test, assessed refereeing a game.</p> <p>Pupils completing the refereeing course also complete the SQA level 5 Health & Wellbeing award.</p>
What the future can bring	<ul style="list-style-type: none"> • PDAs in Sport at SCQF level 7 and level 8 • SQA awards which incorporate higher level units, eg HNC/D (SCQF levels 7/8) • SFA refereeing structure

Course title	Scottish Baccalaureate in Science (S6 only)
Course level	Level 7
Entry recommendations	The Baccalaureate is intended for candidates who, in Fifth and Sixth Years can offer Higher and Advanced Higher level in two different, eligible subjects, together with Mathematics or Statistics. The full award requires three different eligible courses , Two at AH level and one at Higher level.
What the course involves	The defining feature of the Scottish Baccalaureate in Science is the interdisciplinary project and the added value it brings to the Baccalaureate as a whole. The Interdisciplinary Project unit offers students a challenging yet rewarding opportunity to develop their subject knowledge at Advanced Higher level and, at the same time, to develop the learning skills needed for future studies, employment and life. Students independently chose the theme of their project and the best way to carry it out. They decide on research contacts , how to approach links with outside agencies how to present their results.
Assessment	The mandatory components are: <ul style="list-style-type: none"> • Interdisciplinary Project Unit Advanced Higher SCQF Level 7 (16 SCQF points) • Two courses Advanced Higher SCQF Level 7 (64 SCQF points) • One course Higher SCQF Level 6 (24 SCQF points) The Interdisciplinary Project Unit will be graded A, B or C.
What the future can bring	The Science Baccalaureate bridges the gap between school and University. It allows students to broaden their experience outside school life and helps to equip the student with the generic skills attitude and confidence necessary to make the transition into Higher education of employment.

Advanced Higher Courses

2024-2025

Art and Design

Biology

Chemistry

Drama

English

Gàidhlig

Graphic Communication

Maths

Modern Studies

Music

Physics

Course title	Art & Design (Expressive <u>or</u> Design)
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Art A-C
What the course involves	<p>Learners are given the option to specialise in expressive art or design as their focus in Advanced Higher:</p> <p>The Expressive Advanced Higher course provides opportunities for learners to develop their creativity, visual awareness and understanding of aesthetic, while exploring how to communicate their personal thoughts, ideas and opinions through their expressive artwork. This involves visually exploring and responding in an individual way to stimuli, researching challenging expressive art contexts and evaluating how artists respond creatively to stimuli.</p> <p>The Design Advanced Higher course provides opportunities for learners to develop their personal creativity and apply their understanding of design practice, function and aesthetics. This involves exploring and researching challenging design contexts, issues and opportunities, and evaluating and incorporating visual stimuli and other information from a variety of sources. Both courses require candidates to submit a number of A1 sheets which show clear development towards a final outcome as well as a critical analysis based on their research and study of a chosen artist or designer.</p> <p>Expressive</p> <p>Learners will evidence ability to develop creative ideas and artwork in response to a chosen expressive stimulus/theme concept. They will also demonstrate their analytical and evaluative skills. This will include analysing in detail either a single chosen artwork or a closely related group of work(s) which relates in some way to their practical artwork. It will also include an evaluation of your portfolio of artwork.</p> <p>Design</p> <p>Learners will evidence ability to develop creative ideas and design work in response to a design brief. They will also demonstrate analytical and evaluative skills. This will include analysing in detail either a single chosen design work or a closely related group of work(s), which relates in some way to their practical design work. It will also include an evaluation of your portfolio of design work.</p>
Assessment	<p>Design or Expressive Portfolio including written critical analysis and evaluation is awarded one overall mark as part of a full body of work – 100 marks in total.</p> <p>Portfolio (Expressive or Design) 64 Marks</p> <p>Contextual Analysis 30 Marks</p> <p>Evaluation 6 Marks</p>
What the future can bring	<p>The Adv Higher Art & Design course will provide learners with a portfolio that can be used as entry to a variety of College and Universities offering BA Hons and Master degrees. Courses in Fine Arts and Design can unlock many opportunities for exciting careers in fields such as Art Curating, Set Design, Special effects specialisms, Tv and Film, Prop building, Graphic Design, Marketing, Design specific to the Music Industry, The Fashion Industry, Architecture and Art Education. Pupil's taking the subject further may also consider Secondary Education, Interior Design, and many other fields such as Art History, Arts Management, Museum Studies, Historic Preservation, Visual Communications, and many more.</p>

Course title	Biology
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Biology A - C
What the course involves	<p>The Advanced Higher Biology Course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution. In addition, the Advanced Higher Biology Course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.</p> <p>The course is made up from three units:</p> <ul style="list-style-type: none"> • Cells and Proteins • Organisms and Evolution • Investigative Biology
Assessment	<p>The course is assessed by a 3h written examination, set and marked by the SQA. The question paper has two sections. Section 1 contains multiple-choice questions and has 20 marks. Section 2 contains structured and extended-response questions and has 80 marks.</p> <p>A research project is completed in school and is marked by the SQA.</p> <p>The project allows candidates to individually carry out an in-depth investigation of a biology topic and produce a project report .The project report is worth 25% of the overall mark for the final course assessment</p>
What the future can bring	Advanced Higher Biology provides entrance requirements for a wide variety of Higher Education courses.

Course title	Chemistry
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Chemistry A-C
What the course involves	<p>The Advanced Higher qualification in Chemistry develops sophisticated skills of independent study and thought.</p> <p>Learners carry out an in-depth study of electronic structure, chemical bonding, thermochemistry and reaction kinetics.</p> <p>Further topics for study include organic chemistry, structural analysis, and medicinal chemistry</p> <p>The course is made up from three units: -</p> <ul style="list-style-type: none"> -Inorganic and physical chemistry - Organic chemistry and instrumental analysis - Researching chemistry
Assessment	<p>The course is assessed by a 3h written examination, set and marked by the SQA.</p> <p>A project is completed in school time and is marked by the SQA. The project allows candidates to individually carry out an in-depth investigation of a chemistry topic and produce a project report. The project report is worth 25% of the final mark.</p>
What the future can bring	Advanced Higher Chemistry provides entrance requirements for a wide variety of Higher Education courses.

Course title	Drama
Course level	Level 7: Advanced Higher
Entry recommendations	Candidates should have achieved the Higher Drama course or equivalent qualifications and/or experience prior to starting this course.
What the course involves	Component 1: project–dissertation has 30 marks out of a total of 100 marks for the course Component 3: performance 50
Assessment	SQA Visiting Assessor (Acting and Production) SQA Externally assessed (Written Paper) Project–dissertation 30 marks out of a total of 100 marks for the course assessment. Candidates identify a performance issue, carry out research and communicate their findings in a dissertation of 2,500 to 3,000 words. Course Assignment: 20 Marks out of 100 for the course. analyse a professional theatrical production and the work of at least one theatre practitioner (actor, director, and/or designer) involved in the production, in an extended response. Performance: The performance has 50 marks out of a total of 100 marks for the course assessment
What the future can bring	A range of drama-related Higher National Certificates (HNCs) and/or Higher National Diplomas (HNDs) , degrees in drama and related disciplines , careers in the creative industries and other industries. Work progression in no way not excluded to theatre, film and television, as course help develop effective self-expression, skills in group work, presentation skills, practical application of imaginative skills, analysis, reflective skills. Helps develop confidence.

Course title	English
Course level	Level 7: Advanced Higher
Entry recommendations	Higher English A –C
What the course involves	Advanced Higher English focuses on the critical and creative study of complex and sophisticated literature and language. It provides you with opportunities to add specialism, depth and independence to your English and study skills.
Assessment	Advanced Higher English is assessed through externally assessed coursework and via a final exam. Candidates must submit a portfolio of writing and a critical dissertation to the SQA.
What the future can bring	The course provides a clear progressive pathway for pupils who wish to go on to study English literature, language or other disciplines in further and higher education.

Course title	Gàidhlig
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Gàidhlig A-C
What the course involves	<p>Gaining a qualification in Gàidhlig is a recognition of your fluency in the language and demonstrates that you are able to use the language confidently and independently. You will develop your skills in talking, reading, listening and writing which will not only open many post-school employment opportunities, but will also allow you to deepen your knowledge of the Gaelic language.</p> <p>With the opportunity to develop a range of skills there will be a variety of experiences within the course. You will further develop the skills that you have focussed on within the Higher course whilst at the same time broadening your skill set, including translational. You will also work more independently as you focus on areas of Gaelic cultural heritage and the cultural heritage of others.</p> <p>The Advanced Higher course will also give you the opportunity to develop and apply at an advanced level, the language skills of translation and interpretation through an in-depth study of Gaelic language and literature. You will also demonstrate your knowledge, skills and understanding through the production of a specialist study.</p>
Assessment	<p>The course consists of four components,</p> <ul style="list-style-type: none"> • Practical Criticism • Literature and Writing • Translating • Talking <p>Practical Criticism, Literature and Writing and Translating are assessed in the final SQA examination whilst the Talking is assessed by a visiting SQA assessor.</p>
What the future can bring	<p>Advanced Higher Gàidhlig feeds directly into further education and training, as well as preparing you for the world of work.</p> <p>Success at Advanced Higher Gàidhlig level also prepares you for progression to further education, including courses at Sabhal Mòr Ostaig, University of Glasgow, University of Strathclyde, University of Edinburgh, University of Stirling and others.</p> <p>The course is an excellent bridge into further education and develops your ability to work independently and take on further challenge and broaden your skill set.</p>

Course title	Graphic Communication
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Graphic Communication A-C
What the course involves	<p>This course has three units to it which you need to work through to allow you the knowledge and skills to tackle the final assignment.</p> <p>Unit 1: CAD unit of a camera casing. Looking into Audiences that would make use of types of CAD drawings, producing manual sketches of parts and designing a mount for the camera case.</p> <p>Unit 2: CVMG unit of a webpage. Using the camera case as inspiration, you will be creating a webpage for it. You will be creating a logo and company name to go along with it and creating links to pages within the webpage. Audiences for CVMG are also looked at and printing techniques.</p> <p>Unit 3: Architecture unit. Looking at housing estates and creating a floor plan, site plan and an exterior of a house and interior. Audiences will also be looked at for this unit.</p>
Assessment	Assignment—you need to set this and you have a 20 page limit to bring together CAD and CVMG. This is worth 90 marks and extended period of time to complete.
What the future can bring	<p>University or College for several courses:</p> <p>CAD technician</p> <p>Architecture technician</p> <p>Architecture</p> <p>Graphic design</p> <p>Web Design</p> <p>App Design</p> <p>Interior Design</p>

Course title	Maths
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Maths A-C.
What the course involves	<p>Advanced Higher Mathematics has 3 units.</p> <ul style="list-style-type: none"> • Methods in Algebra and Calculus – develops advanced knowledge and skills in algebra and calculus that can be used in practical and abstract situations to manage information in mathematical form. • Applications of Algebra and Calculus – develops advanced knowledge and skills that involve the application of algebra and calculus to real-life and mathematical situations, including applications of geometry. Learners will acquire skills in interpreting and analysing problem situations where these skills can be used. • Geometry, Proof and Systems of Equations – develops advanced knowledge and skills that involve geometry, number and algebra, and to examine the close relationship between them. Learners will develop skills in logical thinking.
Assessment	<p>Pupils will be continually assessed throughout the course.</p> <p>To gain the award of the course, the learner must pass the course assessment. The course assessment will consist of a paper set and marked by SQA. Course assessment will provide the basis for grading in the course award.</p>
What the future can bring	The course is excellent preparation for further or higher education of mathematically-based courses such as Mathematics, Physics and Engineering.

Course title	Modern Studies
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Modern Studies A-C
What the course involves	<p>This course includes three separate units plus a dissertation, which all require a consistent and motivated effort towards the course work. Independent working and further reading is required to complete the course successfully.</p> <p>Our Advanced Higher topic is Crime and the Law with units on Responses to Crime, Theories and Research Methods.</p>
Assessment	The exam is worth 90 marks and the dissertation that pupils complete independently is worth 50 marks.
What the future can bring	This course is excellent in building transferable and valuable skills such as analysing, researching, evaluating, information handling and literacy. All of which are vital for further education at both university and college level, as well as when applying for wider work.

Course title	Advanced Higher Music
Course level	Level 7: Advanced Higher
Entry recommendations	Higher
What the course involves	<p>Performance: Pupils develop their skills on two instruments at grade 5 level. A minimum of six minutes is required on one instrument. Total programme length over two instruments is eighteen minutes.</p> <p>Understanding Music: Pupils learn music concepts (like a musical dictionary) and identify what they're listening to. This exam takes place during the exam period for all other subjects. i.e. April / May.</p> <p>Composition: Pupils make up their own music with assistance and write a short reflection on how they composed this music. Pupils analyse two pieces of music.</p>
Assessment	<p>Performance: Pupils perform on two instruments for a total of twelve minutes to an external examiner in May. This is worth 50% of the overall course award.</p> <p>Understanding Music: An external listening paper worth 35% of the course award.</p> <p>Composition: Folio submitted to SQA. This element is worth 15%.</p>
What the future can bring	Music teacher, session musician, music therapist, booking agent, composer, DJ, event manager, instrument technician, live sound technician, music PR, musical director, musician, private music teacher, radio producer, songwriter, sound engineer, tour manager.

Course title	Physics
Course level	Level 7: Advanced Higher
Entry recommendations	Higher Physics A-C
What the course involves	<p>The study of Advanced Higher Physics offers opportunities for collaborative and independent learning set within familiar and unfamiliar contexts. It seeks to illustrate and emphasise situations where the principles of physics are used and applied, thus promoting the candidates' awareness that physics involves interaction between theory and practice. The course allows candidates an opportunity to engage in some independent research and endeavours to foster an interest in current developments in Physics, and the applications of Physics.</p> <p>Course content includes the following areas of physics:</p> <p>Rotational motion and astrophysics</p> <p>The topics covered are: " kinematic relationships " angular motion " rotational dynamics " gravitation " general relativity " stellar physics</p> <p>Quanta and waves</p> <p>The topics covered are: " introduction to quantum theory " particles from space " simple harmonic motion " waves " interference " polarisation</p> <p>Electromagnetism</p> <p>The topics covered are: " fields " circuits " electromagnetic radiation</p>
Assessment	<p>Course is assessed by a 3 hour written examination which is set and marked by the SQA.</p> <p>There is also an independent project which is completed in school and marked by the SQA. The project assesses the application of skills of scientific inquiry and related physics knowledge and understanding. The project is worth 25% of the final course assessment.</p>
What the future can bring	Advanced Higher Physics provides entrance requirements for a wide variety of Higher Education courses.