

**Introduction to UCAS  
application process  
Greenfaulds High School  
Parents' evening  
Presentation  
Thursday 5<sup>th</sup> September**



**UCAS**

Security marking: PUBLIC

# UCAS

- An independent charity



## UCAS does:

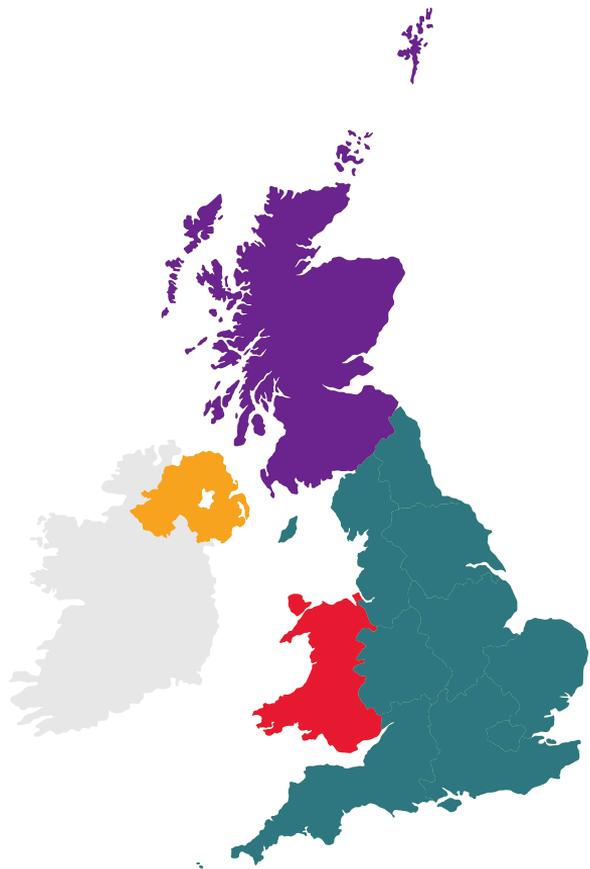
- process applications
- provide information, advice, and training
- have a Fraud and Verification Team
- take part in education sector engagement



## UCAS doesn't:

- suggest courses or universities
- make decisions or offers
- advise on finance, immigration, or visas for individuals

# Course providers



- **370+** universities and colleges
  - **five** in **Northern Ireland**
  - **20** in **Wales**
  - **21** in **Scotland**
  - **334** in **England**
  - **one** in mainland **Europe**
- 37,000+ courses available

# Choices available

- Higher education.
- Apprenticeships and traineeships.
- Studying abroad.
- Gap year.
- Getting a job.

Understand the options available at

[www.ucas.com/alternatives-to-university](https://www.ucas.com/alternatives-to-university)

# Apprenticeship advice

UCAS has [apprenticeships advice](#) to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

With the predicted growth of higher and degree apprenticeships, you'll also find a dedicated [degree and professional apprenticeships section](#) on [ucas.com](#), which profiles current programmes in more detail.

# Why higher education?

## Opportunities while studying:

- Chance to study a subject they are passionate about.
- Achieve a qualification that could lead to their chosen career.
- Grow in confidence, make lifelong friends, and gain independence and important life skills that will widen their prospects.

## With a degree, they'll have:

- the opportunity to follow their career path
- better job prospects, as many employers target graduates
- higher earning potential

# Choosing the right university

- **Style** – from traditional, with a focus on subject-based courses and research, to more modern universities that may have a greater focus on vocational courses.
- **Location** – some are based in large cities, others in smaller towns. This can have a major influence on the environment and lifestyle on offer.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics. It can be interesting to find out the types of jobs or further study students go on to.
- **Tuition fees** – can vary between course providers. Check if there are any scholarships/bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.

# Choosing the right course

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?

# Research – it's free!

- [Search tool](#) – to look for providers, courses, and minimum entry requirements. Use the [subject guides](#) to find more information.
- [Open days](#) and [virtual tours](#) – a great way to explore campuses and facilities.
- [UCAS' higher education exhibitions](#) – useful to meet different universities and colleges, and explore options. It is important to register, and encourage your students to register in advance.
- Learning from others – [student videos](#) and [blogs](#).
- [Career options](#) – use the [job profiles](#) to explore different career roles and pathways, or take the [Buzz quiz](#) to find out more about individual strengths, and what roles they may suit.
- The [career finder tool](#) is ideal for considering options after education, including searching for [apprenticeships](#).

Qualification outcome ?

- Foundation degrees
- HNC or CertHE
- HND or DipHE
- Bachelor degrees (with or without Honours)
- Masters degrees
- Other qualifications

Find out more about different types of undergraduate qualifications.

Distance ?1 mile ▼Area ?

- England
  - ▶ Area of England
- Scotland
- Northern Ireland
- Wales
- Channel Islands
- Outside of the UK

Explore Information **Courses** Events Documents Videos

## Viewing providers

36,678 courses from 374 providers



EXPAND ALL COLLAPSE ALL



## ▼ University of Aberdeen

390 courses

**Accountancy**

Master of Arts (with Honours) - MA (Hons)

**Accountancy and Business Management**

Master of Arts (with Honours) - MA (Hons)

**Accountancy and Economics**

Master of Arts (with Honours) - MA (Hons)

Show more courses



## ▼ Abertay University

26 courses

**Accounting and Finance**

Bachelor of Arts (with Honours) - BA (Hons)

**Biomedical Science**

Bachelor of Science (with Honours) - BSc (Hons)

**Business and Human Resource Management**

Bachelor of Arts (with Honours) - BA (Hons)

Show more courses



APPLY  
NOW



PRIFYSGOL  
BANGOR  
UNIVERSITY

UCAS

# What and where to study

View published

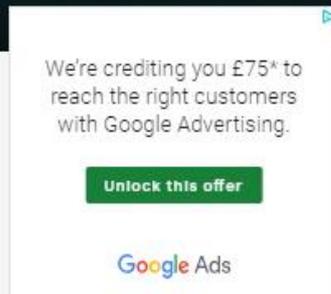


## Subject guides

Undergraduate courses you could study, what they involve, and how to get onto them.



Advertisement. Why the ads?



Advertisement. Why the ads?



## Choosing a course

Tips and advice to help you decide what subject, course type, and provider is right for you.



## Entry requirements

Unis have different requirements for their courses – usually a mix of qualifications, subjects, or exam grades.



## Open days and events

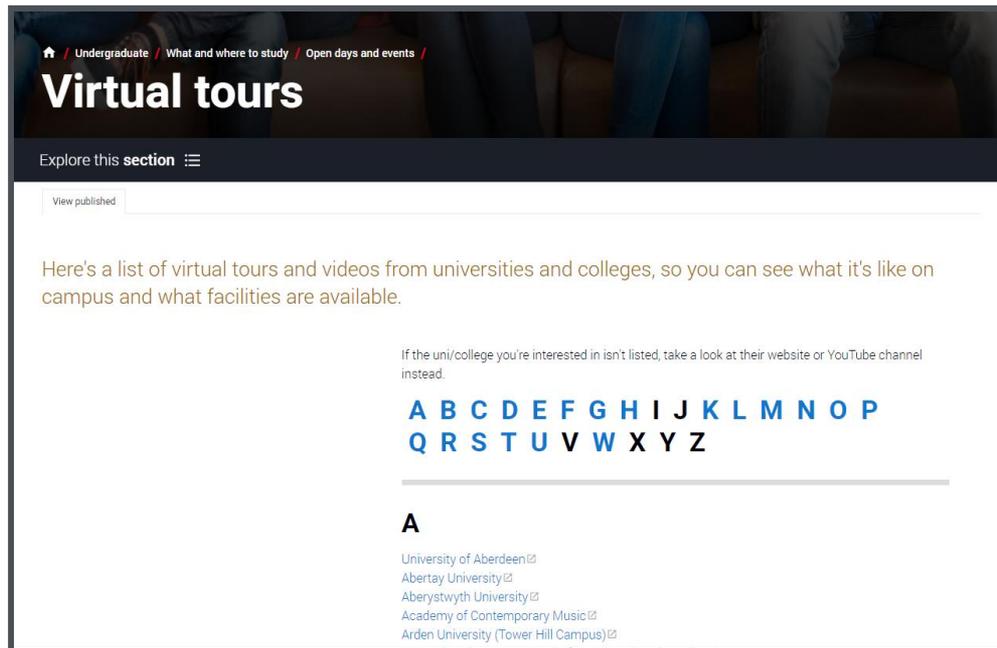
Great ways to find out more about higher education, and if a university is right for you.



## Studying at a conservatoire

Find out what conservatoires are like, and how they differ from a university or college.

# Virtual tour search



The screenshot shows a website page for 'Virtual tours'. At the top, there is a navigation breadcrumb: 'Home / Undergraduate / What and where to study / Open days and events /'. Below this is the main heading 'Virtual tours' in a large, bold, white font. Underneath the heading is a sub-section titled 'Explore this section' with a menu icon. A search bar contains the text 'View published'. The main content area features a paragraph: 'Here's a list of virtual tours and videos from universities and colleges, so you can see what it's like on campus and what facilities are available.' Below this is a note: 'If the uni/college you're interested in isn't listed, take a look at their website or YouTube channel instead.' A search filter is shown as a grid of letters: 'A B C D E F G H I J K L M N O P' on the first row and 'Q R S T U V W X Y Z' on the second row. A horizontal line is positioned below the letters. Under the letter 'A', a list of institutions is displayed, each with a small external link icon: 'University of Aberdeen', 'Abertay University', 'Aberystwyth University', 'Academy of Contemporary Music', and 'Arden University (Tower Hill Campus)'.

Home / Undergraduate / What and where to study / Open days and events /

## Virtual tours

Explore this section

View published

Here's a list of virtual tours and videos from universities and colleges, so you can see what it's like on campus and what facilities are available.

If the uni/college you're interested in isn't listed, take a look at their website or YouTube channel instead.

A B C D E F G H I J K L M N O P  
Q R S T U V W X Y Z

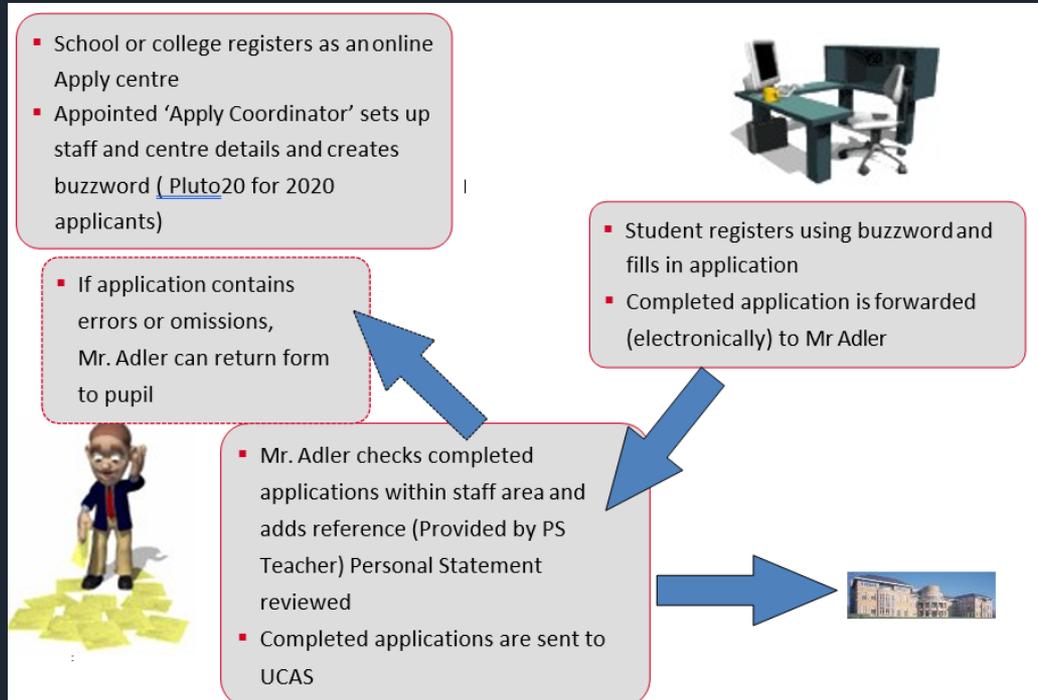
---

**A**

- University of Aberdeen
- Abertay University
- Aberystwyth University
- Academy of Contemporary Music
- Arden University (Tower Hill Campus)

# Apply – school/college process

Use the website [www.ucas.com](http://www.ucas.com)



# Apply key facts

- Application is entirely online.
- Maximum of five choices.
- Some choice restrictions:
  - medicine, veterinary medicine/science, dentistry  
(maximum of four then choose one other subject)
  - Oxford **or** Cambridge
- Simple application cost:
  - one choice – £20 (changed for 2020 cycle)
  - two to five choices – £25
  - Cash paid to Mr Adler or cheque made payable to Greenfaulds High School
- Equal consideration.
- ‘Invisibility’.

# When to apply for 2020 entry

- 15 October\*** Application deadline for courses in medicine, veterinary medicine/science, and dentistry, and courses at Oxford **or** Cambridge.
- 29<sup>th</sup> November** School Deadline for applications (due to Prelims)
- 15 January\*** Final application deadline.
- 25 February** Extra opens.
- 30 June\*** Last date for applications before Clearing.

**\* All 18:00 (UK time)**

# Completing the UCAS application

2020 apply Welcome <Log out

Welcome

Welcome Alan,

Your Personal ID is: **145-010-8968**

Please make a note of this number and keep it handy. You will need to quote this number if you call our Customer Contact Centre.

Need guidance? Watch the video advice below [\[hide video\]](#)

Apply 2020

Apply 2020

Apply 2020

Apply 2020

UCAS

(Unable to view videos here? You can watch them at [www.ucas.com/connect/videos](http://www.ucas.com/connect/videos) instead)

**! Verify your email address**  
Your email address needs to be verified as valid before you send your application to us.  
[Please click here to verify your email address](#)

Before starting your application, please read through the relevant information below regarding:

- [completing your application](#)
- [applicants applying through a school, college or organisation](#)
- [applicants applying as an individual](#)
- [deadlines for submitting your application](#)

## Sections to complete:

1. Personal details
2. Additional information
3. Student finance
4. Choices
5. Education
6. Employment
7. Personal statement
8. Referee details

Tutor adds reference

UCAS

Universities/colleges

UCAS

# The personal statement

- The only section the applicant has full control over.
- Their only chance to market themselves individually.
- One personal statement for all choices.
- Maximum of 4,000 characters, or 47 lines.
- Minimum of 1,000 characters.
- No spelling/grammar check.
- No formatting.

What are they looking for in a Personal Statement?

- **MACK** acronym
  - **Maturity** – personal readiness for university study
  - **Ability** – academic attainments and general skills
  - **Commitment** – history of sticking to the task
  - **Knowledge** - understanding of what lies ahead

# Decisions

Universities and colleges will review the:



personal statement



qualifications



reference

They make ~~some~~ three decisions:



~~Admission~~ also offer



~~Conditional~~ offer

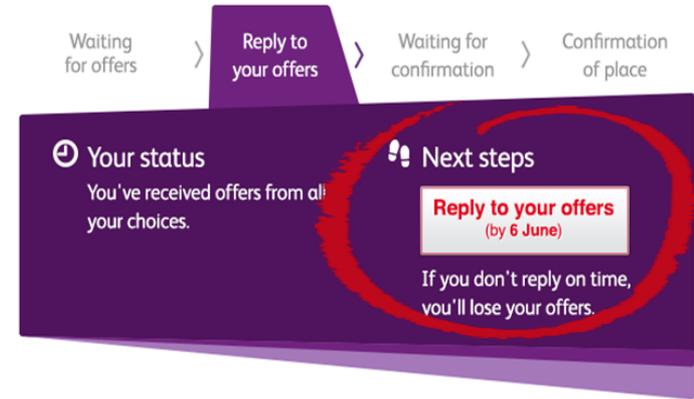


~~Post-course~~ audition

# Tracking applications

Track allows applicants to:

- follow the progress of their application 24/7
- see their choices and personal information
- view their offers
- reply to offers online



In Track, a student can hold up to two offers:

- **firm** – their first choice. If they meet the conditions of the offer they will be placed here
- **insurance** – acts as a back-up choice if they are not placed with their firm choice

# Other options

## **Extra** (25 Feb – 5 Jul)

Used all five choices and had no offers (or declined all offers/withdrew).

Add Extra choices for consideration one at a time via Track.

## **Clearing** (6 Jul – Oct)

Apply after 30 June, receive no offers, decline all offers, or not met conditions.

Find vacancies from 6 July, and add one choice via Track.

## **Adjustment** (up to five days in Aug)

Placed with firm choice, and did better than conditional offer.

Register in Track, then find another university or college. The new university or college adjusts the record.

# What should your child be doing now?

- Research.
- Extracurricular activities.
- Work experience.
- Go beyond the syllabus.
- Focus on this year's studies.



**Morven the careers officer will be offering help on the following dates in the Library**

**Tuesday 24th September P5\PSE and  
Thursday 3rd October P5\PSE.**

Drop in sessions are for individual pupils to come along if they have questions or are looking for 1-1 guidance on choosing courses, back-ups, understanding entry requirements, personal statements etc

# How can you support them?

- Use the parents/guardians' section of the UCAS website at [www.ucas.com/parents](http://www.ucas.com/parents).
- [Sign up for updates from UCAS](#), and get everything you need to know about the application process direct to your inbox.
- Offer to attend open days – you may have a different perspective.
- Don't book family holidays at key times.
- Make sure they read everything carefully that is sent to them.
- Ask your son / Daughter to show you the hand out they will get next week from their pupil support teacher on how to fill out their application form.

# Questions and useful website addresses

- UCAS Website [www.ucas.com](http://www.ucas.com)
- Student Awards Agency [www.saas.gov.uk](http://www.saas.gov.uk)
- Open Day information [www.opendays.com](http://www.opendays.com)
- Student Loans Company Ltd [www.slc.co.uk](http://www.slc.co.uk)
- General Education info. [www.planitplus.net](http://www.planitplus.net)
- Greenfaulds High School [www.blogs.glowscotland.org.uk/nl/ghshome](http://www.blogs.glowscotland.org.uk/nl/ghshome)
- My email [padler@greenfaulds.n-lanark.sch.uk](mailto:padler@greenfaulds.n-lanark.sch.uk)
- My Wold of Work <https://www.myworldofwork.co.uk/>
- Not going to uni <https://www.notgoingtouni.co.uk/>

Go to [https://www.saas.gov.uk/how\\_to\\_apply/](https://www.saas.gov.uk/how_to_apply/)

## How to apply

Click on

First application

Home

Applied before

Parents

Spouse or partner

Nursing/midwifery

Postgraduate

EU nationals

Part-time study

Disabled student

### How to apply

We advise that you read the information in this area before applying to us, to ensure that your funding is in place for the start of your course.

This section will explain how and when you can apply to us for funding. We have included hints and tips that cover the most common queries we receive, details of which documents you need to supply and other helpful information to allow you to complete your application correctly.

You should select **First application** if you are a prospective full-time undergraduate student, who has never applied to us for funding in the past.

Full-time undergraduate students who have applied to us for funding in the past, should read the **Applied before** section.

If you are the **parent, spouse or partner** of a full-time undergraduate student, you can also find details here about any information we need from you.

**Nursing/midwifery** students should select the option that applies to you for information on how to apply for funding.

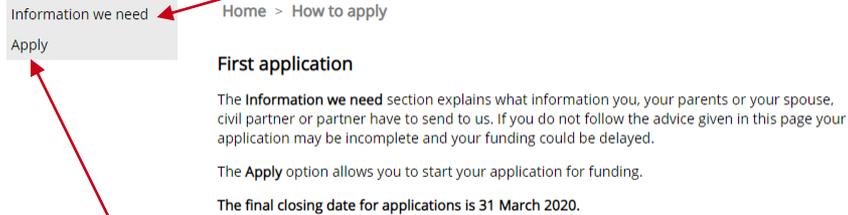
Full-time and Part-time **Postgraduate** students should select the option that applies to you for information on how to apply for funding. Information on how to apply for 'Disabled Students' Allowance is also available in the Postgraduate area.

**EU nationals** who would like to apply for funding to study at a Scottish college or university should read the EU nationals section.

Any students who intend to study an eligible **Part-time** undergraduate course can find details here of how to apply for a tuition fee grant.

If you have a disability or learning difficulty, you will find information about how to claim for certain extra expenses which arise because you are on a course, in the **Disabled student** area.

Then click on Information we need



The screenshot shows a web page with a breadcrumb trail "Home > How to apply". Below this, there are two buttons: "Information we need" and "Apply". The "Information we need" button is highlighted with a grey background. A red arrow points from the text "Then click on Information we need" to this button. Below the buttons, the heading "First application" is followed by three paragraphs of text. A second red arrow points from the text "After this click on apply" to the "Apply" button.

Home > How to apply

Information we need

Apply

### First application

The **Information we need** section explains what information you, your parents or your spouse, civil partner or partner have to send to us. If you do not follow the advice given in this page your application may be incomplete and your funding could be delayed.

The **Apply** option allows you to start your application for funding.

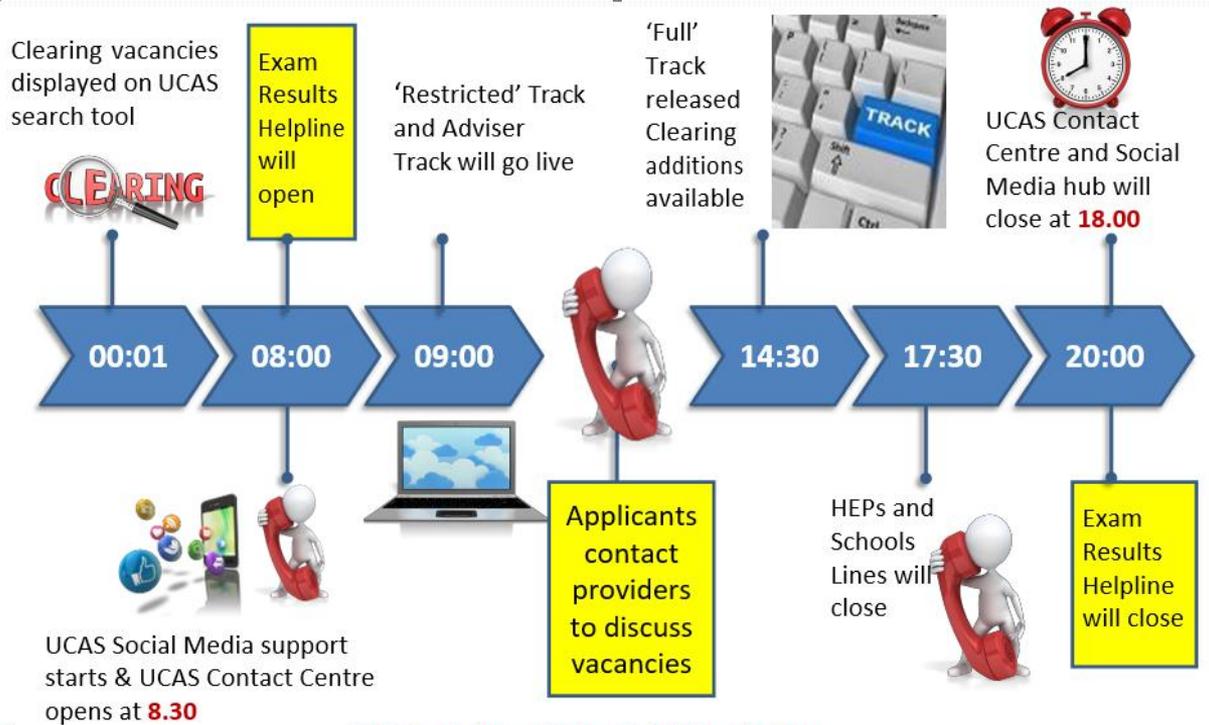
The final closing date for applications is 31 March 2020.

After this click on apply

Follow the procedures within SAASS to complete your student funding.

Don't do this until you have applied to UCAS

# SQA results publication day ( August 2020)



At the heart of connecting people to higher education

**REMEMBER**

**The Buzzword to sign in 2019-20 for Greenfaulds  
High School is:-**

**Pluto20**

Thank you

---



UCAS

Security marking: PUBLIC