

## SCHOOLS/COLLEGE PARTNERSHIP

Course Guide 2019



#### WELCOME TO

## NEW COLLEGE LANARKSHIRE

Over the past few years New College Lanarkshire has worked closely with Local Authorities and Local Secondary Schools to provide an exciting and innovative vocational education programme to complement the senior phase of Curriculum for Excellence.

Contained within the option choices, pupils from S4 and above will be given the opportunity to study a college programme while continuing to follow the school curriculum for the rest of the week.

There are a variety of courses on offer, which provides hands on experience and allows pupils to learn about the career options which New College Lanarkshire courses can lead to. There is also a range of traditional courses which enhance the school curriculum.

At New College Lanarkshire, we are proud of our long tradition of providing education, training and support of the highest quality.

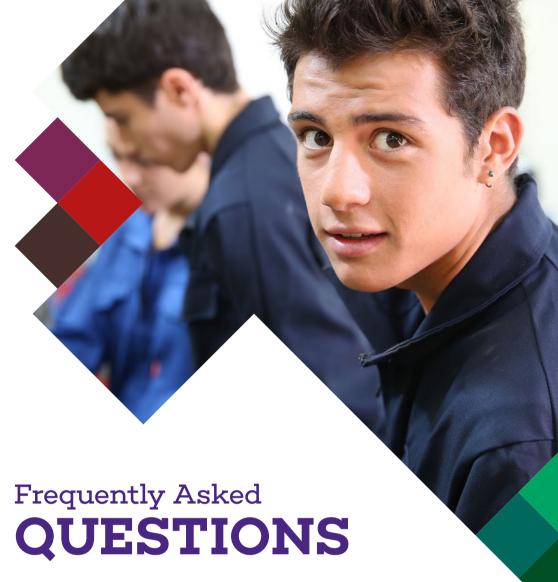
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#### WHAT IS THE SCHOOL COLLEGE PARTNERSHIP?

The schools/college partnership enables colleges to help schools in their task of developing the capacities of young people as outlined in a Curriculum for Excellence. It enables them to become successful learners, confident individuals, responsible citizens and effective contributors to society and at work. The programme aims to develop the youth workforce by:

- **1.** Widening pupils' opportunities for progression and prepare them for further study.
- 2. Easing pupils' transition from school to further learning, training or employment;
- 3. Broadening pupils' curriculum choices.
- 4. Enriching pupils' educational experiences.



There are two different models of delivery:

- **1.** College staff teach the subject on school premises in custom built classrooms.
- 2. The courses can be taught within the College campus (in this case the learners transport to College is organised between the school and the local authority).

#### WHEN IS THE PROGRAMME DELIVERED?

The vocational programme will be taught, in most cases, within the school day either in school or in college. Higher Psychology is offered as twilight/evening classes in order to accommodate as many pupils as possible.

#### HOW WILL THE COURSES BE ASSESSED?

There are two ways in which learners will be assessed, depending on their choice of course:

#### 1. Vocational Training

The aim is to ensure that learners acquire the knowledge and skills from each of the areas covered by the Course. To do this, achievement will be assessed at key points throughout the Course and learners will be actively involved in both the learning and assessment processes. The assessment will involve a variety of approaches including gathering folios of evidence, personal records, activity checklists and short tests. In line with many vocational qualifications, these Courses will not be graded and will therefore not require a final Course exam.

#### 2. Highers

These courses will be assessed with a final Course exam.

#### HOW WILL THE COURSES BE CERTIFICATED?

When young people receive their certificates from SQA, the Courses will appear on the certificate in the same way as for any other Course. For example, young people who complete a Skills for Work Course successfully will see the title and the level (e.g. Hairdressing – National 4) on their certificate.

#### WHO CAN APPLY FOR A PLACE ON THE VOCATIONAL PROGRAMME?

Places on the programme are limited and there is a selection process. Schools will nominate suitable pupils in the first instance and college staff will then interview these candidates to confirm their interest and suitability for their chosen course.

The interview also provides an opportunity for the young person to ask any questions or raise any concerns that they may have. If courses are oversubscribed your name will be added to a reserve list and you will be notified if a place becomes available.

Leaners should be working at the appropriate level in school and have a keen interest in your chosen course choice.

#### Learners should be:

- Prepared to fully participate in all aspects of the programme.
- Prepared to accept and abide by the Vocational Programme and College Code of Conduct.
- Well mannered, mature and well behaved at all times.

#### PERSONAL PROTECTIVE EQUIPMENT

Some of the Vocational Options will require young people to operate equipment, under supervision and use tools of work in certain specialised areas. Equipment known as Personal Protective Equipment (PPE) will be issued to learners. Leaners must bring the PPE on each college day and must wear the PPE as instructed.

#### WHERE CAN I FIND MORE INFORMATION ON THE CONTENT OF THE COURSES?

All schools will have information on the structure, content and progression opportunities relevant to each course, which can help learners and parents make suitable choices. New College Lanarkshire's Schools Development Manager, Arlene Byrne can be contacted on **01236 707 877** or by email **arlene.byrne@nclan.ac.uk** or contact the Schools Liaison Officer, Jim Stevenson **0300 555 8080** extension **4231** or by email **jim.stevenson@nclan.ac.uk**. You can also contact our Foundation Apprenticeship Coordinator, Scott Black on **0300 555 8080** ext **2633** or by email **scott. black@nclan.ac.uk**.



### FOUNDATION APPRENTICESHIPS

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school pupils. Lasting two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.



#### Foundation Apprenticeships are currently available in 12 subjects including:

Engineering

IT Software Development

IT Hardware Development

Creative and Digital Media

Social Services Children and Young People

Social Services and Healthcare

Scientific Technologies

Financial Services

Food and Drink Technologies

Accountancy

Business Skills

Civil Engineering

These subjects are linked to growth sectors of the Scottish economy, so young people are getting industry experience, which will help them kickstart a successful career in their chosen field.

More information on these options can be found in the NLC Foundation Apprenticeships booklet or directly from our Foundation Apprenticeship coordinator Scott Black at scott.black@nclan.ac.uk or on 01698 232633.



#### Courses Available:

Introduction to Motor Vehicle Industry & Technologies (SCQF Level 3)

Skills for Work: Construction National 5 (SCQF Level 5)

Skills for Work: Engineering National 4 (SCQF Level 4)





## INTRODUCTION TO MOTOR VEHICLE INDUSTRY & TECHNOLOGIES (SCQF LEVEL 3)

#### WHAT IS THIS COURSE?

These qualifications are designed to engage and motivate young people who are interested in learning about the retail motor industry. They are aimed at learners who prefer and respond to 'hands-on' learning. Therefore they each have a practical approach to assessment and include many visual questioning techniques which will stimulate and interest learners.

#### WHAT YOU WILL LEARN:

- Routine Vehicle Checks
- Routine Wheel & Tyre Checks
- Routine Braking System Checks
- Introduction to Light Vehicle Steering & Suspension
- Routine Vehicle Maintenance Processes and Procedures
- Vehicle Valeting Interior
- Vehicle Valeting Exterior

#### WHAT YOU NEED:

A keen interest in the automotive industry and the drive to succeed are essential.

#### **MOVING ON:**

If you are looking to work in the automotive industry, you can progress to an industry-recognised full-time technical certificate course in the skill area of your choice.







### SKILLS FOR WORK: CONSTRUCTION NATIONAL 5 (SCQF LEVEL 5)

#### WHAT IS THIS COURSE?

This is an introductory qualification which develops the skills, knowledge and attitudes, needed for work in the construction industry.

The course includes practical construction craft units in three of the main construction trades: bricklaying, decorative painting and joinery.

Learners develop a variety of skills in the trade-specific units, while the employability skills unit addresses a number of practical and employability skills which can be practiced and developed across all the units of the course (e.g. setting goals, reflecting, and learning from experience).

#### WHAT YOU WILL LEARN:

- One Brick Walling
- Bench Joinery
- Decorative Painting Techniques

#### WHAT YOU NEED:

An interest in a career in the construction industry.

#### MOVING ON:

#### Successful learners may progress to:

- Scottish Vocational Qualifications in construction crafts
- Further education
- Vocational training
- Employment



## SKILLS FOR WORK: ENGINEERING SKILLS NATIONAL 4 (SCQF LEVEL 4) WHAT IS THIS COURSE?

This course develops the generic and practical skills, knowledge and understanding and employability skills needed in an engineering sector. It focuses on the four broad areas of Engineering: Mechanical, Electrical/ Electronic, Fabrication, and Manufacture. This allows the candidates to gain basic transferable skills that can be applied to any of the above engineering areas.

#### WHAT YOU WILL LEARN:

This course has four mandatory units, these are:

- Engineering Skills: Mechanical
- Engineering Skills: Electrical/Electronic
- Engineering Skills: Fabrication
- Engineering Skills: Manufacture and Assembly

#### WHAT YOU NEED:

Pupils must be working towards National 4 qualifications in five subjects, one of which must be Mathematics.

#### **MOVING ON:**

#### Successful learners may progress to:

- Engineering Skills National 5
- SVOs and Modern Apprenticeships in engineering areas
- Relevant programmes in Further Education Colleges
- Suitable vocational training
- Employment







# Faculty of BUSINESS, SOCIAL SCIENCE & SPORT

#### Courses Available

National Progression Award in Legal Services (SCQF Level 6)

Higher Psychology (SCQF Level 6)

Higher Sociology (SCQF Level 6)

Skills for Work: Football Performance (SCQF Level 5)







#### NATIONAL PROGRESSION AWARD IN LEGAL SERVICES (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

The NPA in Legal Sevices provides you with the basic legal skills and knowledge required for further study and/or employment. This award would be of particular value to candidates in their final year of schooling who are interested in broadening their understanding of law and society, perhaps with a view to studying Scots Law at college or university.

#### WHAT YOU WILL LEARN:

The NPA in Legal Services consists of two units at SCQF level 6, Scots Law: An Introduction and Crime in Society.

Scots Law: An Introduction provides a broad knowledge and understanding of Scots Law. You will learn about the differences between the criminal law and the civil law. You will also develop knowledge and understanding of the system of criminal prosecution in Scotland, and about the roles and responsibilities of the legal profession.

Crime in Society enables you to explain what constitutes a crime in Scotland. You will explore the nature of crime and its effects on the individual and the community.

#### WHAT YOU NEED:

You should have a pass at National 5 with English as an essential.

#### **MOVING ON:**

You will be able to progress onto the National Qualification: Introduction to Law programme at New College Lanarkshire. You may also be offered a place on the HNC Legal Services if you achieve a Higher pass in English and/or a Higher in an appropriate social subject.





## HIGHER PSYCHOLOGY (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

Psychology is the scientific study of human thought and behaviour. Psychology looks at why we think, feel and act as we do.

Psychology is often divided into five major approaches. You will cover at least 3 of these approaches throughout the teaching. The Behaviourist approach looks at how we learn through experience; The Psychoanalytic approach looks at the role of the unconscious and emotion; The Cognitive approach looks at how we think, use language and process sensory information; The Biological approach considers how our behaviours are shaped by our brain and body chemistry; The Humanist approach looks at our self-concept and potential for personal growth.

#### WHAT YOU WILL LEARN:

Higher Psychology involves studying various different aspects of human behaviour.

- Sleep, Dreams and Sleep Disorders (mandatory topic)
- Research Methods (mandatory topic)
- Conformity and Obedience (mandatory topic)
- Prejudice (optional)
- Psychopathology (optional)
- Memory (optional)

As with all Highers, there is a final exam. In addition, each student will complete a piece of practical research (known as the R.I. - Research Investigation) which will be marked externally by the SQA. This will be worth 33% of your overall course mark.

#### WHAT YOU NEED:

Higher English

#### **MOVING ON**

Psychology graduates normally have to obtain a post-graduate qualification before they can specialise in areas such as Forensic Psychology, Educational Psychology, Clinical Psychology, Counselling Psychology, Teaching, Health Psychology or Occupational Psychology.

#### **HIGHER SOCIOLOGY** (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

The Higher Sociology Course enables learners to develop an understanding of society through gaining knowledge and understanding of sociological perspectives, theories and concepts. The Course will develop learners' ability to challenge 'common sense' explanations about human social behaviour using sociological understanding and evidence.

#### WHAT YOU WILL LEARN:

• Sociology: Human Society

Sociology: Culture and Identity

And either

• Sociology: Social Issues

Or

• Sociology: Social Issues - Scotland

#### WHAT YOU NEED:

Learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- National 5 Sociology course or relevant component units.
- National 5 Modern Studies course or relevant component units as well as a pass in Higher English.

#### MOVING ON:

This course or its units may provide progression to:

Social studies or social science subjects at SCQF Level 6, further study, employment and/or training.

An understanding of sociology also provides useful progression to social work, politics, economics, health studies, law and the voluntary sector.

Other progression pathways are also possible including progression to other qualifications at the same or different level



#### WHAT IS THIS COURSE?

This course is designed around the Skills for Work Sport and Recreation Group Award at National 5 level where individuals with a keen interest in sport, and in particular Football, will be educated in coaching, fitness and employability whilst participating in practical football sessions.

#### WHAT YOU WILL LEARN:

Pupils who want to improve their football ability whilst undertaking a sport course should consider this programme. Pupils will learn how to structure individual skill development sessions to enhance their own performance as well as how group training sessions develop them within a team setting. They will learn how to perform fitness testing and complete programmes to make them stronger, quicker and better allround athletes. Employability and daily duties will give an insight into the tasks involved when working in sport and also the career paths they could take

#### WHAT YOU NEED:

Pupils must be working towards National 5 qualifications in 5 subjects, a PE qualification would be desirable. You must also have a level of football ability that will allow you to perform to your best when attending college. Playing for the school team, local boys club and in particular a Pro Youth team would be advantageous.

You will be required to participate in a practical training session (performance interview) prior to being offered a place on the course to determine your ability and fitness levels, as well as matching your academic suitability to the course.

#### MOVING ON:

Achievement of the SFW Sport & Recreation – Football Performance course will allow progression into the full time courses at Broadwood Campus (Cumbernauld) in Football Performance, Higher Football Performance, HNC Football Performance or the generic Sport and Fitness awards as well as possible diversification into Health Fitness and Exercise pathway.

## Faculty of CARE & SCIENCE

#### Courses Available

Skills for Work: Uniformed & Emergency Services National 4 (SCQF Level 4)

Skills for Work: Early Education & Childcare National 4 (SCQF Level 4)

Skills for Work: Early Education & Childcare National 5 (SCQF Level 5)

Dental Studies SQA Accredited National 6 (SCQF Level 6)

Animal Care National 4 (SCQF Level 4)





## SKILLS FOR WORK: UNIFORMED & EMERGENCY SERVICES NATIONAL 4 (SCQF LEVEL 4)

#### WHAT IS THIS COURSE?

This course will give you an introduction to the key aspects of the various uniformed and emergency services, such as Army, Navy, RAF, Police and Fire services; and the career opportunities within them. This includes investigating the roles and responsibilities of a specific service team. Health, safety, fitness and wellbeing will be explored and learners will participate in practical activities to promote personal fitness and the skills required to deal with unexpected situations.

Learners will research the diversity of communities and how to deal with confrontation, escalation and actions that may be necessary for the services to take, in order to protect the community.

An essential element of UES is effective teamworking. Learners will investigate the benefits of working together and the qualities of effective leadership and followership.

#### WHAT YOU WILL LEARN:

This course consists of 4 mandatory units:

- Introduction to Uniformed and Emergency Services
- · Health, Safety, Fitness and Wellbeing
- Engaging with the Community
- Working in Teams

Course assessment consists of practical and theoretical tasks.

#### WHAT YOU NEED:

Pupils should be studying at National 4 level in other subjects.

#### MOVING ON:

The knowledge and experiences acquired by students may prepare them to work within the context of the uniformed and emergency services sectors within Scotland.



#### WHAT IS THIS COURSE?

This is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in the Early Education and Childcare sector. Learners will investigate children's development and the milestones they should meet between the ages of O-12 years.

Various childcare organisations will be explored and how they support children and families. Skills and qualities required by staff to promote a positive care environment will be researched.

Learners will explore and participate in a variety of play experiences that promote children's learning and development.

Learners will also gain an awareness of the qualities and skills that are required to be a parent and the ways in which the role of the parent is important in the effective development of the child.

#### WHAT YOU WILL LEARN:

This course consists of 4 units:

- Child Development
- Play in Early Education and Childcare
- Working in Early Education & Childcare
- Maintenance of a safe environment for children

Course assessment consists of practical and theoretical tasks.

#### WHAT YOU NEED:

Candidates should be working towards or have gained a minimum of at least 3 National 4 subjects, one of which should be English.

#### MOVING ON:

Career options would include Child Minding, Hospital Play Specialist, Play Worker/Assistant, Nanny or Early Years Practitioner



## SKILLS FOR WORK: EARLY EDUCATION & CHILDCARE NATIONAL 5 (SCQF LEVEL 5)

#### WHAT IS THIS COURSE?

This is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in the Early Education and Childcare sector. Learners will be introduced to children's development from 0-16 years of age. Learners will explore the sequences and patterns of development and how they interrelate with each other. Learners will research health needs of children and the ways in which various factors may impact upon the development of the child.

Learners will develop an understanding of how children benefit from a range of play opportunities; through planning, participation and review of a wide range of different types of play experiences.

Different career options within the sector will be investigated, along with the skills, qualities and qualifications necessary to gain employment.

The specific needs of babies and children in relation to care and feeding will be explored. Practical activities will be incorporated within the course to consolidate learning

#### WHAT YOU WILL LEARN:

- Development and Wellbeing of Children and Young People.
- Play in Early Education and Childcare
- · Working in Early Education and Childcare
- Care and Feeding of Children

Course assessment consists of practical and theoretical tasks.

#### WHAT YOU NEED:

Candidates should be working towards or have gained a minimum of at least 3 National 5 subjects, one of which should be English.

#### **MOVING ON:**

Career options would include Child Minding, Hospital Play Specialist, Play Worker/Assistant, Nanny or Early Years Practitioner.



#### WHAT IS THIS COURSE?

This course will provide the foundation knowledge, employability skills and expertise to enable the learner to gain employment as a student dental nurse within a variety of dental settings. Learners will attend the Coatbridge Campus for two half days per week and will gain 'hand's on' experience via simulated learning within state-of-the art clinical teaching rooms. The theory which underpins the role of a student dental nurse will also be delivered at the campus and this consists of specialist modules which are continually assessed.

#### **QUALIFICATIONS OFFERED:**

- Dentistry: Conservative Dentistry
- Dentistry: Decontamination and Cross Infection Control within the Dental Environment
- Dentistry: Health and Safety within a Dental Surgery
- Dentistry: Oral Diseases, Signs, Symptoms, Causes, Prevention and Treatment

#### WHAT YOU NEED:

Three National 5s or equivalent, one of which should be English (A-C).

#### **MOVING ON:**

Modern apprenticeship employment opportunities as a student dental nurse plus articulation onto the HNC in Dental Care at New College Langrkshire

Long term career prospects are as a dental practice manager, dental radiographer, health promotion officer or dental hygienist/dental therapist.



## **ANIMAL CARE** (SCQF LEVEL 4)

#### WHAT IS THIS COURSE?

This award provides the opportunity to develop practical and personcentred skills in Animal Husbandry. This will help you develop basic skills which contribute towards the health and wellbeing of animals, as well as developing a basic understanding of normal characteristics of animals. In addition, the Personal Development unit allows you to improve self-reliance and confidence by developing your interpersonal skills as you work with others to carry out a group project.

#### **QUALIFICATIONS OFFERED:**

Steps to Work Animal Husbandry SCQF Level 4:

- Animal Husbandry: An Introduction
- Assist with an Event
- Personal Development: Self in Community

#### WHAT YOU NEED:

You must have a genuine interest in animals and be at ease around animals e.g. horses, dogs and cats.

#### **MOVING ON:**

This course will compliment your school portfolio and help you gain entry to a Level 5 college course.









## COMPUTING & CREATIVE INDUSTRIES

#### Courses Available

National Progression Award in Cyber Security (SCQF level 5)

NPA Acting & Theatre Performance National 6 (SCQF Level 6)

Higher Dance Practice National 6 (SCQF level 6)

NPA Professional Theatre Preparation National 6 (SCQF Level 6)

NPA Musical Theatre National 6 (SCQF Level 6)

Higher Music Technology (SCQF level 6)

Music Technology National 5 (SCQF level 5)

Sound Production (SCQF level 6)







## NATIONAL PROGRESSION AWARD IN CYBER SECURITY (SCQF LEVEL 5)

#### WHAT IS THIS COURSE?

The NPA in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking — and provide a skills pipeline into the cyber security industry.

These awards are designed to raise awareness of cyber security and fill the current skills gap in this field. They will encourage learners to improve their cyber hygiene and enable them to identify security weakness safely, legally and ethically. They will also help learners to contribute more safely to virtual communities.

Ethics and the law are fundamental aspects of these awards. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

#### WHAT YOU WILL LEARN:

This qualification aims to provide:

- Structured contexts in which to develop knowledge and skills relevant to the use of Data Security, Digital Forensics and Ethical Hacking.
- Opportunities to deepen knowledge and practical experience of use in personal, educational, business and community contexts.
- Opportunities in which to develop key cognitive skills such as problem solving, analysis and evaluation.
- Opportunities to develop collaborative skills.
- Opportunities to develop employment skills related to National Occupational Standards.

#### WHAT YOU NEED:

Core skills profile should include Communications and Numeracy at level 4 and ICT at level 5, plus at least one additional level 4 computing unit.

#### MOVING ON:

Successful completion of this course could allow progression to an NQ in Networking and Cyber Security at Level 6 as well as a number of other Computing Science courses at Further Education colleges.

Some 14% of IT roles in the UK now comprise cyber security roles as demand rises for cyber security experts.

(ISC)2, the security certification and industry body, predicts that companies and public sector organisations will need 6m security professionals by 2019 but only 4.5 million will have the necessary qualifications.



## NPA ACTING & THEATRE PERFORMANCE NATIONAL 6 (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

The National Progression Award (NPA) in Acting and Performance at SCQF level 6 will give learners the opportunity to further develop skills in the area of acting and performing as well as developing knowledge and understanding of theatre.

#### WHAT YOU WILL LEARN:

- Drama: Theatre Skills in Performance
- Professional Theatre in Context

#### WHAT YOU NEED:

Students who have achieved SCQF level 5, National 5 Drama or SCQF level 6 (Higher Drama) and who wish to extend their practical skills and knowledge of musical theatre.

#### **MOVING ON:**

- HNC/D Acting & Performance
- Further study in Further or Higher Education
- Employment





### HIGHER DANCE PRACTICE NATIONAL 6 (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

The Higher Dance Course encourages learners to be inspired and challenged when developing technical dance skills and performing, creating and appreciating dance. Learners use theoretical knowledge to inform practice, and develop understanding of a range of dance techniques and choreographic skills.

#### WHAT YOU WILL LEARN:

Mandatory Unit:

• Dance: Choreography

And two credits from the optional units:

- Professional Practice
- Dance: Alternative
- Dance: Classical
- Dance: Contemporary
- Dance: Ethnic
- Dance: Jazz
- Dance: Scottish

The external assessment involves the candidate completing a practical assignment.

Choreography: The candidate must choreograph a dance for two or more dancers (excluding self) which should last a minimum of 2 minutes.

Dance Performance: The candidate must provide evidence of competence in two different specialist dance techniques by performance tutor-led dance sequences, both lasting a minimum of 2 minutes.

This practical assignment is divided into planning, developing and evaluating stages where the candidate will provide underpinning written evidence and maintain a portfolio, charting their personal experience during the choreographic and performance processes.

#### WHAT YOU NEED:

- An interest and/or some experience in Dance and performance.
- Experiences and Outcomes in Dance at any appropriate level.

#### **MOVING ON:**

Advanced Higher Dance or further study in Further or Higher Education.

## NPA PROFESSIONAL THEATRE PREPARATION AT NATIONAL 6 (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

The National Progression Award (NPA) in Professional Theatre. Preparation (SCQF level 6) offers learners the opportunity to develop skills in acting, dancing or music/musical theatre. The NPA provides the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

#### WHAT YOU WILL LEARN:

Mandatory Unit:

- Preparation for audition
- Optional units in acting, voice and movement.

#### WHAT YOU NEED:

Minimum of National 5 Drama.

#### MOVING ON:

- HNC/D Musical Theatre
- HNC/D Acting & Performance
- Further study in Further or Higher Education





#### WHAT IS THIS COURSE?

The National Progression Award (NPA) in Musical Theatre (SCQF level 6) offers learners the opportunity to develop skills in the areas of acting, music and dance, all in the context of musical theatre.

#### WHAT YOU WILL LEARN:

Mandatory Unit:

• Acting Through Song

Optional units in solo & group singing; group dance performance and preparation for audition.

#### WHAT YOU NEED:

Minimum of National 5 Music or Drama (SCQF Level 5)

#### **MOVING ON:**

- HNC/D Musical Theatre
- Further study in Further or Higher Education



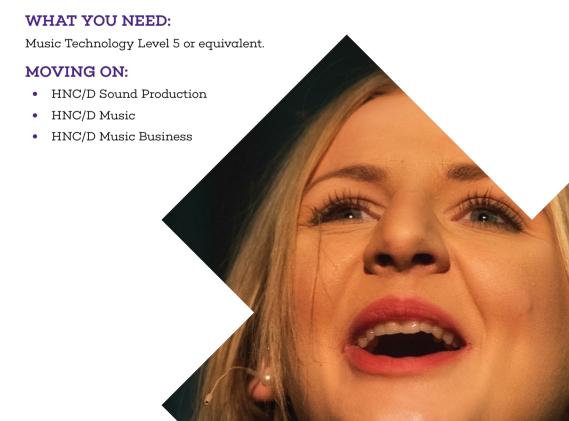


#### WHAT IS THIS COURSE?

The Higher Music Technology Course develops learners' skills in the use of music technology hardware and software to capture and manipulate audio, and in analysis of  $20^{\rm th}$  and  $21^{\rm st}$  century musical styles and genres. Learners use music technology creatively in sound production in a range of contexts and develop a broad understanding of the music industry, including an awareness of the implications of intellectual property.

#### WHAT YOU WILL LEARN:

- Develop your skills in the use of music technology hardware and software to capture and manipulate audio
- How to use music technology creatively in sound production in a range of contexts
- Develop skills in musical analysis in the context of 20th and 21st century musical styles and genres
- Develop a broad understanding of the music industry, including an awareness of the implications of intellectual property
- How to critically reflect on your own work and that of others



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## MUSIC TECHNOLOGY NATIONAL 5 (SCQF LEVEL 5)

#### WHAT IS THIS COURSE?

The National 5 Music Technology Course enables learners to develop skills in the use of music technology hardware and software to capture and manipulate audio, and to use music technology creatively in sound production. The Course also enables learners to analyse a range of  $20^{\rm th}$  and  $21^{\rm st}$  century musical styles and genres, and to develop a broad understanding of the music industry.

#### WHAT YOU WILL LEARN:

- Develop your skills in the use of music technology hardware and software to capture and manipulate audio
- How to use music technology creatively in sound production in a range of contexts
- Develop skills in musical analysis in the context of 20th and 21st century musical styles and genres
- Develop a broad understanding of the music industry, including an awareness of the implications of intellectual property
- How to reflect on your own work and that of others

#### WHAT YOU NEED:

Music Technology Level 4 or equivalent.

#### MOVING ON:

- NQ Music & Sound Production
- NQ Radio
- NC Rock & Pop
- NQ Music Business



## **SOUND PRODUCTION** (SCQF LEVEL 6)

#### WHAT IS THIS COURSE?

Exploring the distinction between sound and music, this National Progression Award (NPA) explores the possibilities of working with all sound, equipping you with the skills to work creatively in a range of contexts, including: film, television, computer games, music production and radio. The course will also offer you the opportunity to develop confidence in using industry standard equipment and software giving you opportunities to apply and develop your creative skills, enterprise, employability and planning whilst focusing on the music industry.

#### WHAT YOU WILL LEARN:

- Sound Engineering and Production
- Sound: Understanding the Signal Path
- Sound: Music Remixing

#### WHAT YOU NEED:

You must have:

- A genuine interest in Creative Music and Sound Production
- Be creative but may have little or no instrument skills

#### **MOVING ON:**

Successful completion of this NPA may provide opportunities for you to be considered for entry to other courses i.e. National Certificate in Sound Production. If you undertake the NPA in Sound Production: Recording you could also undertake further NPA programmes, e.g. the NPA in Sound Production: Live. A portfolio of two or more NPAs may provide opportunities to gain entry to a Higher National Course, e.g. HNC/HND Sound Production SCQF levels 7/8. Successful Sound Production students are capable of working in a variety of positions in the creative industries, including but not limited to: Recording Engineer, Producer, Live Sound Engineer, Backline Technician, Foley Artist, Mixing Engineer.

Confidence building, communication, teamwork and problem solving, are developed in every area of our curriculum portfolio. These skills are all transferable so can be used when the pupils move into the workplace.

# Faculty of SERVICE INDUSTRIES

#### Courses Available

Introduction to the Hospitality Industry

Introduction to professional cookery

Hospitality: Practical Cake Craft National 5 (SCQF Level 5)

Beauty & Creative Skills: National 4 (SCQF Level 4)

Skills for Work: Hairdressing National 4 (SCQF Level 4)

Skills for Work: Hairdressing National 5 (SCQF Level 5)

Make-up Artistry: An Introduction (SCQF Level 4)





### INTRODUCTION TO THE HOSPITALITY INDUSTRY

#### WHAT IS THIS COURSE?

The course is designed to introduce the candidates to the Hospitality Industry. The course will be classroom based incorporating qualifications to support employability within the industry and to raise awareness of the range of careers available.

#### WHAT YOU WILL LEARN:

- Local Hospitality Provision. The pupils will develop an awareness of the industry and undertake a detailed investigation into a Hospitality outlet and the services that it offers.
- BIIAB Professional Barpersons Award
- Scottish Certificate for Licensed Premises Staff
- Scottish Award in Customer and Drink Service.

The pupils will develop knowledge of the legislation in regards to the sale and service of alcohol within Scotland and the operation of licensed premises from the customer service perspective.

In addition, this qualification can be used by the candidate to gain employment within Licensed Premises of the Hospitality industry.

#### WHAT YOU NEED:

Pupils should have an interest in the Hospitality Industry and wish to gain a deeper insight into the opportunities for a career within it and those looking to secure part time work within any licensed premises.

#### MOVING ON:

HNC Hospitality at New College Lanarkshire (subject to entry qualifications) or employment within the Hospitality Industry as a team member front of house.



### INTRODUCTION TO PROFESSIONAL COOKERY

#### WHAT IS THIS COURSE?

The course is designed to build on the National 3/4 Hospitality: Practical Cookery delivered in schools. The course will be practical based to support progression into the FE environment and to raise awareness of the skills required in a kitchen environment.

#### WHAT YOU WILL LEARN:

- Food Preparation Techniques
- Introduction to Craft Baking
- Kitchen Skills

The programme will be delivered by professional chefs who have proven themselves in industry to inspire and motivate the pupils towards a career in a professional kitchen.

#### WHAT YOU NEED:

Pupils should have an interest in cookery and the Hospitality Industry in general. Pupils who have the ambition to become a chef and want to learn about food, its preparation and cooking.

#### **MOVING ON:**

Application to a Professional Cookery course at New College Lanarkshire at either Cumbernauld or Motherwell Campus.





#### HOSPITALITY: PRACTICAL CAKE CRAFT NATIONAL 5 (SCOF LEVEL 5)

#### WHAT IS THIS COURSE?

The course is designed to build on the National 4 Hospitality: Practical Cookery delivered in schools. The course will be practical based to support progression into the FE environment and to raise awareness of the skills required in cake production, a skill within the Bakery industry.

#### WHAT YOU WILL LEARN:

- Hospitality: Practical Cookery
- Cake Baking
- Cake Finishing
- Practical Assessment

The programme will be delivery by professional Chefs/Bakers who have proven themselves in industry to inspire and motivate the pupils towards a career in a Professional Kitchen or Bakery.

The duration of this course is 6 hours per week for the school year.

#### WHAT YOU NEED:

S5/6 pupils who are progressing from National 4 and pupils who have an interest in cake baking and finishing and the Hospitality Industry in general. Pupils who have the ambition to become a baker and want to learn about cake production in particular.

#### MOVING ON:

Application to a Professional Cookery or Bakery course at New College Lanarkshire at either Cumbernauld or Motherwell Campus.





#### WHAT IS THIS COURSE?

This course provides an excellent and exciting introduction to Beauty Care. The course focuses mainly on developing beauty practical skills in a "real life" environment with some theory elements to provide underlying knowledge. Customer Care, Client Consultation and Health and Safety in the Salon are also included within the subjects.

#### WHAT YOU WILL LEARN:

- Beauty Skills: An Introduction: A practical introduction to a range
  of beauty treatments which include nail care, skin cleanse, tone and
  moisturise, make-up and tweezing.
- Cosmetology: Make-up Artistry: An introduction to the skills and
  practices in the make-up artistry industry. You will learn to apply
  suitable products using basic make-up artist skills and also draws on
  research skills as you gather professional images of make-up artistry
  techniques.
- Creative Nail Finishes to Hand and Foot: This unit provides you with
  the knowledge and skills to carry out a range of basic creative nail
  finishes, using polishes and enhancements such as nail art.
- Advanced practical beauty skills: This unit will enable you to decide
  and agree on a treatment package, plan the treatment package,
  carry out the treatments and record the package. The package will
  include three treatments from either nail care, cleanse, tone, mask
  and moisturise, make-up and tweezing eyebrows.

#### **MOVING ON:**

The above units will allow you to learn practical skills and knowledge which will prepare you for further learning and entrance to Level 4/5 Beauty, Make –up and Wellbeing techniques within New College Langrkshire.



#### WHAT IS THIS COURSE?

This National 4 course provides a broad introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge.

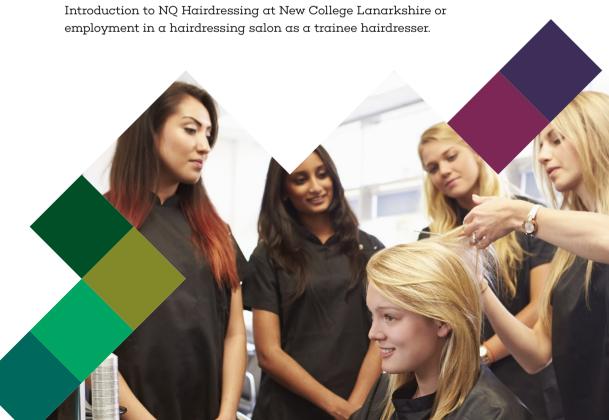
#### WHAT YOU WILL LEARN:

- Hairdressing: Salon Awareness.
- Hairdressing: Working in the Salon
- Hairdressing: Employability Skills
- Hairdressing: Creativity

#### WHAT YOU NEED:

Applicants for this course must demonstrate a keen interest in hairdressing and have a level of general education required for SCQF level 4.

#### **MOVING ON:**





### SKILLS FOR WORK: HAIRDRESSING NATIONAL 5 (SCOF LEVEL 5)

#### WHAT IS THIS COURSE?

This National 5 course provides a broad introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge.

#### WHAT YOU WILL LEARN:

- Hairdressing: Creative Trends
- Hairdressing: Salon Skills
- Hairdressing: Introduction to Colour Process
- Working in the Salon Environment

#### WHAT YOU NEED:

Applicants for this course must demonstrate a keen interest in hairdressing and have a level of general education required for SCQF level 5.

#### **MOVING ON:**

Progression to an NQ/NC Programme eventually leading on to an HNC/HND in subjects such as Beauty Therapy, Hairdressing, Fashion Make-up.





## MAKE UP ARTISTRY: AN INTRODUCTION (SCQF LEVEL 4)

#### WHAT IS THIS COURSE?

This course is an ideal starting point for candidates wishing to pursue a career in make-up artistry. A make-up artist must be skilled in using a variety of make-up products, tools and equipment to apply makeup designs therefore this course provides you with the opportunity to develop foundation knowledge and skills in make-up application for a number of different purposes.

To become a good make-up artist you must not only be skilled in the art of applying make-up you must also be skilled in the art of communication as a career in Make-up Artistry will mean working closely with many individuals, such as models, photographers, hairstylists, directors, production teams and camera crews. This course will enable you to develop a range of effective communication skills.

#### WHAT YOU WILL LEARN:

- Cosmetology: Make Up Artistry Practical
- Cosmetology: Hairdressing Practical Skills
- Cosmetology
- Cosmetology: Product Contemporary Make-up

#### WHAT YOU NEED:

Applicants for this course must demonstrate a keen interest in make-up artistry and have a level of general education required for SCQF level 4.

#### MOVING ON:

Candidates who successfully achieve this course can apply for progression onto the full-time Introduction to Make up Artistry (SCQF Level 5), NCGA Hairdressing (SCQF Level 5) or NCGA Beauty Care and Make-up (SCQF Level 5).



## Message to PARENTS

The emphasis for our young learners is on developing skills for the world of work. The aim of this programme is to inform learners as early as possible about the choices available to them at New College Lanarkshire.

The essential skills and qualities needed for the future, including confidence building, communication, teamwork and problem solving, are developed in every area of our curriculum portfolio. These skills are all transferable so can be used when the pupils move into the workplace.

There is a highly committed Schools Development team within New College Lanarkshire who will work with the school staff to ensure that learners have a seamless transition should they choose to study a college subject.

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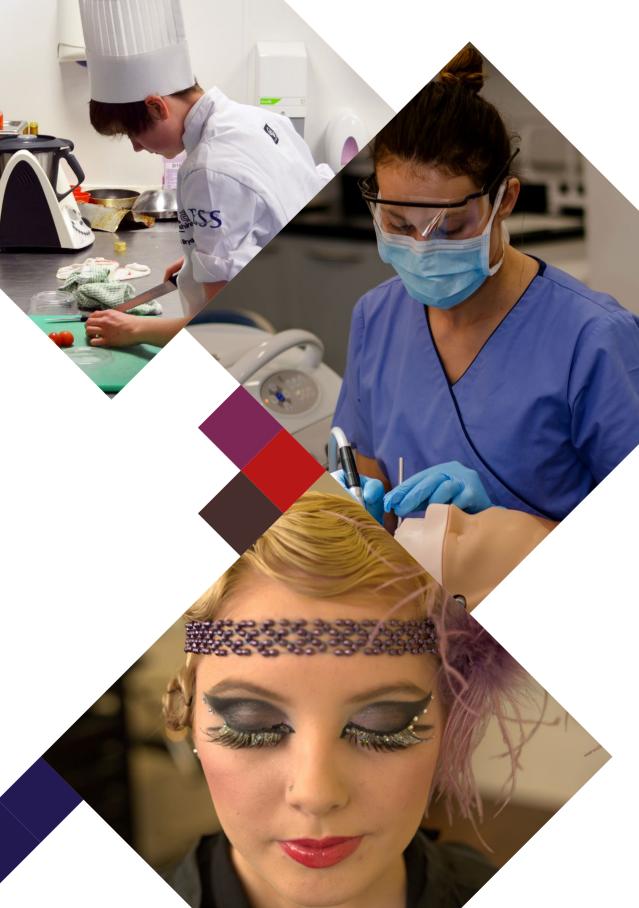
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