

Meet the Teacher

A little about me.

I have experience working across mainstream and LCSC settings, supporting learners with additional support needs, with a particular interest in PE, sport, and health and wellbeing.

I hold a Master of Education, a BSc (Hons), and a PGDE in Primary Education. This year, I am also studying towards a Postgraduate Certificate in Inclusive Education.

What is important to me outside of school?

I love travelling whenever I can, especially to Italy and New York City. In my free time, I enjoy good food, spending quality time with family and friends, and



What's Important to me in class...

Creating an inclusive, nurturing environment where every child feels safe, valued, and able to achieve their full potential.

By building strong, collaborative partnerships with families, colleagues and multi-agency professionals we aim to support every pupil's unique learning journey and to remove barriers to learning.

I hold high expectations for all learners, balancing attainment and achievement with wellbeing, while prioritising regulation as the foundation for learning.

What our day may look like...

We welcome pupils into a calm, safe, and nurturing environment that follows communication-friendly and autism-aware approaches.

We will follow a structured and consistent routine. Transitions are important, and any significant changes will be communicated to parents/carers to help prepare and support pupils through a collaborative team approach.

We recognise that children develop socially, emotionally, physically, and intellectually at different rates. We respond to pupils as individuals, nurturing their strengths and interests while supporting their development through a wide range of experiences. All interactions and learning experiences will be responsive to the needs of the children and adaptable throughout the day.

I will communicate and share relevant updates, achievements, and progress with you using Learning Journals.

A glance around our classroom ...

We are delighted to welcome pupils and families to our new LCSC provision.

Our pupils will benefit from a dedicated classroom, playground and sensory room, providing a supportive and tailored environment from day one.

LCSC class sizes are smaller, allowing for a highly personalised approach. Our class will be supported by one Teacher and two Learning Support Assistants, alongside our LCSC Depute Head Teacher, Ms Barclay.

Every interaction is an opportunity to inspire imagination, build confidence, foster belonging, growth mindset and

How we work in class

Through tailored small-group and individual learning experiences, we aim to develop communication, social skills, literacy, numeracy, and health and wellbeing, using Curriculum for Excellence Milestones and Benchmarks as appropriate.

By prioritising regulation and sensory needs through multi-sensory learning experiences, use of the sensory room, and outdoor learning opportunities, pupils will be offered a variety of experiences that support their development, independence, resilience, and understanding of the wider world.

If you need to get in touch with me

1. Call the school (01236 794892)
2. Learning Journals
3. Email: enquiries-at-gartcosh@northlan.org.uk

