



My Child's Learning Journey
A Guide for Parents



Literacy: Achieving First Level



*Imagine with all your mind.
Believe with all your heart.
Achieve with all your might.*





Literacy: Achieving First Level

The aim of this guide is to help you understand your child's learning journey through the primary school curriculum.

Your child is now nearing the end of the first level of learning in the Curriculum for Excellence, but they have a whole year of learning to go! They are now well on their way to becoming independent readers, writers and mathematicians and developing skills and building firm foundations in their knowledge to help them in this. Your child will begin to self assess their own work and support others in peer assessment activities, building on earlier experiences.

It should be noted, that this is a **guide**. Your child is still continuing to learn new skills and consolidate prior learning covered in early level and First Level 1 and 2. First level 3 will further develop their learning and mastery of skills which will take them to the end of primary four and to the completion the first level. Not all children will have mastered all of these skills by the end of primary four. For some children, they will continue to work through first level experiences and outcomes in primary five or perhaps even six. Some children will already have experience of second level activities in one or two "threads" of their literacy work. Very few children, if any, will complete first level before the end of primary four. Each learning journey is unique and your discussion with your child's class teacher will help you understand your child's progress and next steps in learning. It is important that we allow children the time they need to master skills and understanding before building new learning.

How we assess your child's progress through the level

Throughout the year, your child will complete a range activities and assessments both formal and informal, along with the review of ongoing daily activities. These combined help your child's teacher to make professional judgements on your child's learning.

Your discussion with your child's teacher at parent's evening and throughout the course of the year will allow you to discuss in detail your child's progress, needs and next steps.

A summary of their progress will be given in their end of year report given home in June.



Should you have any questions about your child's learning then please contact the school

*Imagine with all your mind.
Believe with all your heart.
Achieve with all your might.*

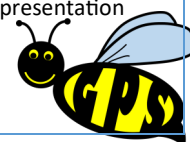




Literacy: Achieving First Level

Literacy covers reading, writing as well as talking and listening. These are taught within North Lanarkshire literacy programme and across the curriculum.

Reading	Writing	Talking and Listening
In working towards first level your child is learning to:	In working towards first level your child is learning to:	In working towards first level your child is learning to:
<ul style="list-style-type: none"> ◆ choose a text from a range of genres and read independently ◆ recommend texts to others ◆ use context clues to support understanding ◆ read aloud to an audience using expression and respond to punctuation appropriately including speech marks and italics ◆ recognise pronouns and adverbs in text ◆ understand and use prefixes and suffixes to read unfamiliar words ◆ read a wider range of vocabulary accurately scan for information ◆ select relevant information and use it to create a new text ◆ make notes in their own words ◆ create inferential questions about a text ◆ identify fact and/or opinion within a text ◆ recognise the writer's message and possible audience ◆ explain views on actions and events and support these with evidence 	<ul style="list-style-type: none"> ◆ spell most common / high frequency words correctly ◆ use knowledge of the alphabet to find words in a dictionary or other reference source ◆ use adjectives and adverbs in descriptions ◆ use pronouns ◆ use present and past tense ◆ use first and third person ◆ use commas in lists ◆ use speech marks in text ◆ organise information under headings ◆ make notes using different formats and use them to create new texts in own words ◆ order and link sentences, ideas and events ◆ structure work into at least one paragraph ◆ consider purpose audience, language and layout when planning ◆ describe the appearance, thoughts and feelings of characters ◆ check and edit work <p><i>Imagine with all your mind. Believe with all your heart. Achieve with all your might.</i></p>	<ul style="list-style-type: none"> ◆ share and justify opinions ◆ identify appropriate sources of evidence to support text preferences ◆ show confidence when listening and talking with others ◆ show understanding through retelling in their own words ◆ show respect when ideas / opinions are challenged ◆ use an appropriate pace, tone and emphasis of texts ◆ identify and discuss main ideas ◆ make notes under headings from a variety of texts they have listened to or watched ◆ organise information from notes to help understanding ◆ use interesting and technical vocabulary in context ◆ answer questions to show understanding (extension) ◆ construct different types of questions suitable for different purposes ◆ accept that others have different opinion ◆ talk about the differences between fact and opinion ◆ ask relevant questions including encouraging others to say more ◆ use a wide range of resources to effectively enhance presentation





Literacy: Achieving First Level

Your child will continue to develop these skills as they move on to primary 5 and begin work on the second level experiences and outcomes.

Some children will require support in learning and developing these skills through additional one to one teaching time, additional support through working at a different pace, different material and resources to support their learning or spending time out of the class working within small group to support learning. Children may also need additional support to challenge them to achieve their potential and this may involve working at a quicker pace, covering additional activities or working at a slightly higher level than would normally be expected.

Your child's class teacher will know the needs and abilities of your child and will prepare a range of activities to support their learning. For this purpose children work in groups within reading and writing. These groups are fluid and change throughout the course of the year as your child learns new skills, reinforces other skills or perhaps needs a little additional support or challenge. We would encourage this change in groups as it helps children to understand their own learner needs.

You can continue to support your child's learning by:

Continuing to read to and with your child

Discussing stories, characters and main ideas.

Discussing books - authors, titles, chapters etc.

Sequencing or predicting events or discussing character reactions.

Reading news articles and retelling main events.

Beginning to talk to your child about the authors choice of word.

Encouraging your child to research information for homework.

Encouraging a love of books and reading by making this a fun activity



*Imagine with all your mind.
Believe with all your heart.
Achieve with all your might.*

