



My Child's Learning Journey
A Guide for Parents



Literacy:

Continuing First Level



*Imagine with all your mind.
Believe with all your heart.
Achieve with all your might.*





Literacy: Continuing First Level

The aim of this guide is to help you understand your child's learning journey through the primary school curriculum.

Your child is now nearly halfway through the first level of learning in the Curriculum for Excellence. They are now well on their way to becoming accomplished readers, writers and mathematicians and throughout the course of the year they will continue to learn skills and build knowledge to help them in this.

It should be noted, that this is a **guide**. Your child is still learning new skills and consolidating prior learning covered in early level and in first level 1. First level 2 will further develop their learning and mastery of skills which will take them to the end of primary four and to the completion the first level. Not all children will have mastered all of these skills by the end of primary four. For some children, they will continue to work through first level experiences and outcomes in primary five or perhaps even six. Each learning journey is unique and your discussion with your child's class teacher will help you understand your child's progress and next steps in learning. It is important that we allow children the time they need to master skills and understanding before building new learning.

How we assess your child's progress through the level

Throughout the year, your child will complete a range activities and assessments both formal and informal, along with the review of ongoing daily activities. These combined help your child's teacher to make professional judgements on your child's learning.

Your discussion with your child's teacher at parent's evening and throughout the course of the year will allow you to discuss in detail your child's progress, needs and next steps.

A summary of their progress will be given in their end of year report given home in June.

Should you have any questions about your child's learning then please contact the school for an appointment to discuss this.



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Literacy covers reading, writing as well as talking and listening. These are taught within North Lanarkshire literacy programme and across the curriculum.

Reading	Writing	Talking and Listening
In working towards first level your child is learning to:	In working towards first level your child is learning to:	In working towards first level your child is learning to:
<ul style="list-style-type: none"> ♦ use the title, author, illustration and synopsis to select a text ♦ read aloud to an audience using expression ♦ while reading, respond to capital letters, full stops, and question marks ♦ recognise nouns, verbs, adjectives and conjunctions in text ♦ apply knowledge of spelling and phonics to read familiar and unfamiliar words ♦ read common words with accuracy ♦ use the contents and index pages in references book ♦ discuss key features of different types of fiction and non-fiction texts ♦ make notes in a variety of forms (lists, headings, mind map) ♦ recognise the purpose of different genres ♦ make predictions and justify ♦ answer both literal and inferential questions about a text ♦ explain the difference between fact and opinion ♦ relate the theme of a story to personal experience 	<ul style="list-style-type: none"> ♦ make choices about content, publishing and format ♦ experiment with word and language structures encountered in reading ♦ use knowledge of the alphabet to find words in a simple dictionary ♦ use question marks and exclamation marks in texts ♦ use a range of connectives to link ideas / join sentences ♦ include detail to make the meaning clear ♦ make simple notes ♦ write facts about a topic ♦ use interesting and ambitious words to interest the reader ♦ create a story / account with a beginning, middle and end ♦ recognise features of different genre and use these in creating texts ♦ present work in an appropriate format for the task ♦ describe events using supporting detail ♦ give a reason for opinion in writing ♦ describe feelings in personal writing ♦ write a story using time, place, setting and character 	<ul style="list-style-type: none"> ♦ give a personal response to explain their text preferences ♦ use learning when creating simple texts ♦ respond to and ask appropriate questions ♦ show respect most of the time when talking with others ♦ use appropriate gestures and expression ♦ identify and talk about the purpose of a text ♦ make notes under given headings as they watch or listen ♦ use interesting and technical vocabulary ♦ use questions to find out more detail ♦ respond appropriately to the opinions of others ♦ identify the differences between fact and opinion ♦ talk about things that happen in their life and community and share how they feel ♦ show understanding by asking and answering questions ♦ plan and deliver spoken texts to the class ♦ select and use relevant resources to enhance presentation

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Your child will continue to develop these skills as they move on to complete first level 3

Some children will require support in learning and developing these skills through additional one to one teaching time, additional support through working at a different pace, different material and resources to support their learning or spending time out of the class working within small group to support learning. Children may also need additional support to challenge them to achieve their potential and this may involve working at a quicker pace, covering additional activities or working at a slightly higher level than would normally be expected.

Your child's class teacher will know the needs and abilities of your child and will prepare a range of activities to support their learning. For this purpose children work in groups within reading and writing. These groups are fluid and change throughout the course of the year as your child learns new skills, reinforces other skills or perhaps needs a little additional support or challenge. We would encourage this change in groups as it helps children to understand their own learner needs.

You can continue to support your child's learning by:

Continuing to read to and with your child

Discussing stories, characters and main ideas.

Discussing books - authors, titles, chapters etc.

Sequencing or predicting events or discussing character reactions.

Reading news articles and retelling main events

Encouraging your child to research information for homework.

Encouraging a love of books and reading by making this a fun activity

Reminding your child to bring their book to school every day.



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