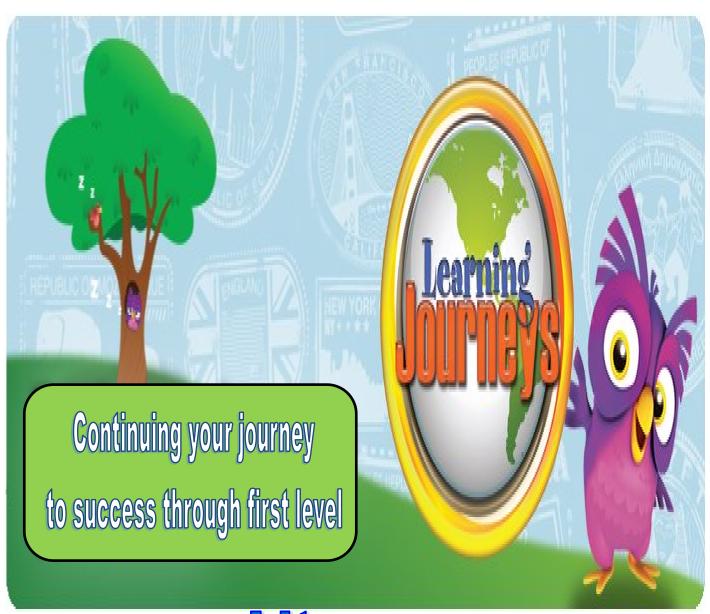


My Child's Learning Journey A Guide for Parents



Literacy:

Continuing First Level







Literacy: Continuing First Level

The aim of this guide is to help you understand your child's learning journey through the primary school curriculum.

Your child is now nearly halfway through the first level of learning in the Curriculum for Excellence. They are now well on their way to becoming accomplished readers, writers and mathematicians and throughout the course of the year they will continue to learn skills and build knowledge to help them in this.

It should be noted, that this is a *guide*. Your child is still learning new skills and consolidating prior learning covered in early level and in first level 1. First level 2 will further develop their learning and mastery of skills which will take them to the end of primary four and to the completion the first level. Not all children will have mastered all of these skills by the end of primary four. For some children, they will continue to work through first level experiences and outcomes in primary five or perhaps even six. Each learning journey is unique and your discussion with your child's class teacher will help you understand your child's progress and next steps in learning. It is important that we allow children the time they need to master skills and understanding before building new learning.

How we assess your child's progress through the level

Throughout the year, your child will complete a range activities and assessments both formal and informal, along with the review of ongoing daily activities. These combined help your child's teacher to make professional judgements on your child's learning.

Your discussion with your child's teacher at parent's evening and throughout the course of the year will allow you to discuss in detail your child's progress, needs and next steps.

A summary of their progress will be given in their end of year report given home in June.

Should you have any questions about your child's learning then please contact the school for an appointment to discuss this.

Imagine with all your mind. Believe with all your heart. Achieve with all your might.



Literacy: Continuing First Level

Literacy covers reading, writing as well as talking and listening. These are taught within North Lanarkshire literacy programme and across the curriculum.

Reading	Writing	Talking and Listening
In working towards first level	In working towards first level	In working towards first level
your child is learning to:	your child is learning to:	your child is learning to:
 use the title, author, illustration and synopsis to select a text 	 make choices about content, publishing and format 	♦ give a personal response to explain their text preferences
 read aloud to an audience using ex- pression 	 experiment with word and language structures encountered in reading 	 use learning when creating simple texts
 while reading, respond to capital letters, full stops, and question marks 	 use knowledge of the alphabet to find words in a simple dictionary 	 respond to and ask appropriate questions
recognise nouns, verbs, adjectives	 use question marks and exclamation marks in texts 	 show respect most of the time when talking with others
and conjunctions in text	 use a range of connectives to link ideas / join sentences 	 use appropriate gestures and expression
 apply knowledge of spelling and phonics to read familiar and unfamiliar words 	 include detail to make the meaning clear 	 identify and talk about the purpose of a text
• read common words with accuracy	make simple noteswrite facts about a topic	 make notes under given headings as they watch or listen
 use the contents and index pages in references book 	 use interesting and ambitious words to interest the reader 	 use interesting and technical vocabulary
 discuss key features of different types of fiction and non-fiction texts 	 create a story / account with a beginning, middle and end 	 use questions to find out more detail respond appropriately to the opinions of others
• make notes in a variety of forms	 recognise features of different genre and use these in creating texts 	 identify the differences between fact and opinion
(lists, headings, mind map)	 present work in an appropriate for- mat for the task 	talk about things that happen in their
 recognise the purpose of different genres 	 describe events using supporting detail 	life and community and share how they feel
♦ make predictions and justify	• give a reason for opinion in writing	 show understanding by asking and answering questions
answer both literal and inferential	describe feelings in personal writingwrite a story using time, place, setting	 plan and deliver spoken texts to the class
questions about a textexplain the difference between fact	and character	 select and use relevant resources to enhance presentation
and opinion		·
relate the theme of a story to per- sonal experience		
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Your child will continue to develop these skills as they move on to complete first level 3

Some children will require support in learning and developing these skills through additional one to one teaching time, additional support through working at a different pace, different material and resources to support their learning or spending time out of the class working within small group to support learning. Children may also need additional support to challenge them to achieve their potential and this may involve working at a quicker pace, covering additional activities or working at a slightly higher level than would normally be expected.

Your child's class teacher will know the needs and abilities of your child and will prepare a range of activities to support their learning. For this purpose children work in groups within reading and writing. These groups are fluid and change throughout the course of the year as your child learns new skills, reinforces other skills or perhaps needs a little additional support or challenge. We would encourage this change in groups as it helps children to understand their own learner needs.

You can continue to support your child's learning by:

Continuing to read to and with your child

Discussing stories, characters and main ideas.

Discussing books - authors, titles, chapters etc.

Sequencing or predicting events or discussing character reactions.

Reading news articles and retelling main events

Encouraging your child to research information for homework.

Encouraging a love of books and reading by making this a fun activity

Reminding your child to bring their book to school every day.



