

Meet the Teacher

A little about me.

What is important to me outside of school?

Hello, my name is Mrs Hyland. I am delighted to be teaching your lovely children in P2 this year. I can't wait to get to know each and every one of them and work together to foster a love of learning. I will be working alongside Mrs Hay as a job-share, with me doing two days, (Monday and Tuesday) and Mrs Hay teaching the further three days.

So, let me tell you a little bit about me. I am a mother with two very grown up and independent daughters whom I love very much. I am also 'granny' to two gorgeous and very mischievous retrievers! When I am not in school, I love spending time with my family and friends and taking long walks in the countryside. I try to keep fit by going to the gym but don't always stick at it, unfortunately! I love to travel and have visited many different countries. My favourite is Greece where I also spent some time teaching English. When I retire, I plan to spend a little time in Greece working as a volunteer to help the critically endangered sea turtles.



What's Important to me in class...

Alongside your child's academic growth, I will be focusing on developing their social and emotional skills, helping them to develop empathy, resilience, and self-regulation. It is important that children learn the importance of respecting each other and to take responsibility for their own actions and learning. I will also be emphasising the value of having a growth mindset and viewing challenges as an opportunity to grow and learn.

It is also important for me as your child's teacher to create a friendly, fun and inclusive classroom where your child will always feel safe and valued.

Encouragement and kindness will always be at the forefront of our interactions.

My goal for this year is to instil curiosity and a love for learning through engaging lessons,

What our year will look like...

Literacy- your child 's learning will focus on spelling and phonics, reading and comprehension and writing skills. Reinforcing these skills at home is also important. Your child will be given homework based on all the above each Monday and will be asked to return it by the Friday. I will be very grateful for your cooperation in this.

Mathematics and numeracy-Hands on and written activities will be used in class to help your child to understand numbers, shapes, measure, money, time and other basic operations. Much of the learning at this stage is through games, ICT, play and investigation and making connections to real life. Maths gives children a range of transferrable skills they can use in everyday life including problem solving. Just as in literacy, these skills learned in school will be reinforced in homework exercises sent home each Monday.

IDL- The children will also engage in Interdisciplinary Learning, (IDL) which combines various subjects to provide a richer and more connected learning experience. This will allow them to explore a range of topics in a way that integrates different areas of the Scottish Curriculum for Excellence. Common subjects included in IDL will include Social Studies Technology, Science, Expressive arts, ie music, art and drama and of course Literacy and Numeracy.. The rationale behind IDL is to make learning more relevant and engaging. It also shows children how disciplines connect and apply to real- life situations making it more fun and meaningful for them.

Health and Wellbeing-This is extremely important for our young children living in today's society with all its challenges. This area will incorporate lessons about healthy eating and lifestyle ,physical exercise, emotional well-being and mindfulness,. We will also explore the importance of friendships and relationships, personal hygiene, safety and risk awareness. Our aim is to prepare the children for a future where they can live

How we work in class

Learning in a P2 classroom varies depending on the context. In Literacy and Numeracy we learn through a variety of teacher led lessons plus games, stories, videos, ICT and songs. Children are also expected to do written work every day in jotters and oral and written feedback will be given to improve progression. Children are always encouraged to play an active role in their learning and are given many opportunities to review and discuss their own work and individual targets.

Play based-learning-In P2 play-based learning is still a fundamental aspect of the Scottish Curriculum for Excellence. This allows children to explore and learn through play in various contexts, fostering creativity and curiosity.

Hands on activities-Children participate in hands-on activities such as art and craft, construction, STEM, and investigation. They will use materials such as blocks, art supplies, and natural objects to explore concepts and express their understanding.

Collaborative and independent learning-children often work in small groups for social interaction and to share ideas. This fosters confidence and a sense of responsibility in learning. When guided by teachers children are also encouraged to work independently... again this fosters a sense of responsibility.

Routine and structure-My classroom is always structured, well organised with time given for learning, play and transition periods- this helps children understand expectations and feel secure and happy.

If you need to get in touch with me

1.Call the school (01236 794892) 2. Email: enquiries-at-gartcosh@northlan.org.uk

A Glance around our classroom ...

