

Child Protection Position Statement

Firpark Secondary School – School Protocols

Rationale

Every child has a right to feel safe and to be protected from harm and abuse.

All staff within Firpark Secondary have a responsibility for protection of children and young people in our school. Getting it right means remaining alert to circumstances where a child or young person may be harmed or is at risk of harm. All children are entitled to grow up in a safe and caring environment.

Aims

The purpose of this paper is to ensure that there is a shared understanding of the protocols and practices in place in Firpark Secondary School in relation to Child Protection

Procedure

All staff receive annual training on child protection. This is normally delivered by the child protection officer as part of the August Inservice training.

Staff are required to complete a short survey to ensure a shared understanding of agreed protocols and procedures.

All staff are made aware of child protection concerns and pupils on the Child Protection Register.

Child Protection files are securely stored in the DHT office.

The SMT audit Child protection protocols and procedures on an annual basis

Responsibilities

All staff are aware of their responsibilities relating to Child Protection.

The Head Teacher ensures that all staff training is up to date and that staff feel confident about what to do if they have a child protection concern.

Monitor and Evaluation

Monitoring and evaluating our child protection procedures and protocol takes place annually.

All staff are required to complete an understanding of Child protection pro forma'

Staff confidence relating to Child Protection issues is audited on an annual basis.

Supporting Documents

The Children (Scotland) Act 1995 places a duty on schools and local authorities to safeguard and promote the welfare of children.

<https://www.gov.scot/publications/scotlands-children-children-scotland-act-1995-regulations-guidance-volume-1-support-protection-children-families/pages/1/>

Safeguarding sits within the context of the wider Getting it right for every child (GIRFEC) approach.

<https://www.gov.scot/policies/girfec/>

The Early Years Framework

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

The UN Convention on the Rights of the Child

<https://www.unicef.org/what-we-do/un-convention-child-rights/>