

# Firpark Primary School



## Behaviour Policy

## **Rationale**

This policy has been devised in consultation with teachers, parents and pupils and is in-line with the guidance for establishments from North Lanarkshire Council 'Promoting Positive Relationships and Behaviour'

"A clear school behaviour policy, consistently and fairly applied, underpins effective education. School staff, pupils and parents should all be clear of the high standards of behaviour expected of all pupils at all times."

*Education Scotland*

## **Aim**

The establishment of this policy aims to involve all parents, pupils and staff in the positive ethos of the school and to identify clear expectations of the behaviour of all pupils. It also aims to highlight the roles of school staff, parents and pupils in maintaining and promoting positive behaviour.

## **Environment & Time**

Promoting positive behaviour is a priority for all pupils and staff across all areas of the school. Staff are aware that changing environments will have impact on pupils and work to ensure minimal distress and safety at all times in and around the school. The learning experiences on offer through Firpark Primary School include access to local facilities and outings, high standards of behaviour are also expected when participating in these experiences to benefit all pupils.

Where a pupil displays challenging behaviours staff will monitor to highlight triggers or patterns in environment or timing. This will be used in planning to minimise or prevent further incidents.

## **Our School Rules**

Within the school we have consulted pupils and staff to agree on what we want our school to look like, feel like and sound like.

We want our school to look happy and hardworking.

We want our school to feel safe and welcoming.

We want our school to sound busy and respectful.

\*Currently working on the consultation of pupils for this section.

## **Role of the Management Team**

- To promote the Behaviour Policy by raising its status and importance.
- To consistently monitor and evaluate the overall behaviour of the school.
- To monitor and update risk assessments in relation to behaviour
- To continually liaise with staff in the event of challenging incidents and provide pastoral support to those involved
- To be available to and support parents in the implementation of the policy.
- To continue to work within the guidance of the local authority
- To equip staff with the resources and training to promote positive behaviour

## **Role of the Teacher**

- To consistently promote the policy within their own practice including School Rules
- To differentiate appropriate strategies within their own class to promote positive behaviour
- To consistently provide feedback to pupils, including encouragement and praise for good efforts
- To continually liaise with management in the implementation of the policy
- To ensure appropriate recording of incidents or concerns
- To monitor pupils behaviour to identify triggers and patterns and use this information effectively when planning for the pupils
- To work with parents to support their child's learning

## **Role of the Pupil**

- To participate in the updating of school rules
- To keep school rules
- To represent the school with respect and pride
- To talk/ communicate with parents and teachers about concerns or triggers
- To encourage peers to keep school rules
- To respect pupils and adults within the school and wider community

## **Role of the Parents/ Carers**

- To become familiar with the school Behaviour Policy
- To support child in maintaining positive behaviours
- To consistently provide feedback to child, including encouragement and praise for good efforts
- To keep communication open with the school on matters concerning behaviour

## **Promotion of positive behaviours**

Within the school we currently operate many systems to celebrate and encourage positive behaviours, including:

- Class based behaviour strategies
- Sticker systems
- Head Teacher Awards
- Star badge Awards
- Playground Stars
- Visits to other classes or members of management team
- Displaying of good work
- Individual Pupils Support Plans

## **Individual Pupils Support Plans**

These plans have been agreed across the school where there is a need for specific details to support individuals, (Appendix A). The plans include discussion with all staff involved identifying strengths, triggers, successful strategies and points of action. These plans are then shared with all relevant staff to ensure consistency.

## **Types of behaviours**

The following behaviours have been identified as undesirable within the rules of the school:

- refusal to work
- disrupting class lessons through shouting or movements
- swearing
- damaging property of school or others
- throwing items
- spitting or shouting
- physical aggression/ violence towards pupils or staff

## **Sanctions**

As a result of challenging behaviours which may occur a variety of sanctions have been agreed across the school and will be applied appropriately in response to individual circumstances. These may include:

- Loss of playtime/ lunchtime
- Removal from group to be seated alone in class
- Removal from class
- Loss of privileges, such as outings, special events or parties.

## **Exclusions**

Under certain circumstances SMT will consider exclusions as appropriate and in direct relation with guidance from North Lanarkshire Council.

## **Conclusion**

From the pupils:

*“to be completed...”*

\*Currently working on the consultation of pupils for this section.

The effectiveness of this policy will be reviewed annually, or when the need arises. The school will consider the individual needs or circumstances of pupils and families.

## **Appendices**

- A. Individual Pupil Support Plan

## **References**

- Promoting Positive Relationships and Behaviour, NLC