








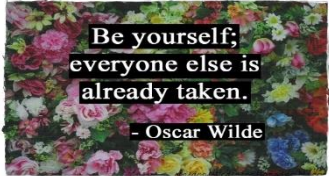



Primary 3 - Monday 15th June

<p>N U M E R A C Y</p>	<p><u>Table Tricks</u> Choose one (or more) of your multiplication tables and explain any tricks or patterns you use to help you work them out and remember them. Display your ideas on a poster.</p> 	<p><u>Number of the Day</u> Each day, ask your adult to choose a two or three digit number for you (or choose one yourself). Write all the different calculations you could use to get this as a total. You can use addition, subtraction, multiplication or a mixture of these for each calculation. Display this as a mind map, with your target number in the middle, just like we do in class.</p> 	<p><u>Super Sumdog</u> Log on to Sumdog. Can you complete the weekly challenges set by Mrs Allison and Mrs Simonette?</p> 	<p><u>Maths Matters</u> Create a 'Mind Map' to show how you use maths in your daily life. Add something each day and see how big you can make your map grow by the end of the week e.g. telling time to know when it's lunchtime, sharing out cards equally when playing a game, weighing ingredients to bake a cake, timing how long something is in the oven etc.</p> 
<p>L I T E R A C Y</p>	<p><u>Bubble Letters</u> Write your spelling and your phoneme words using neat writing. Now try to write them using bubble letters. You can try changing the letters to UPPER CASE letters if you like. Are there any other writing styles you would like to try?</p> 	<p><u>Clever Clues</u> Writing your spelling and phonics words on flashcards or paper. Write a clue for each word on the back. Ask an adult to check your spelling of the word by reading your clue and hearing your spelling.</p>  <p>bee</p>	<p><u>Into the future</u> Write a letter to your future self detailing your life and experiences during your time away from school. Think about the important things you've learned, what you've missed most and what you're most looking forward to. Always use your core targets when completing your sentences.</p> 	<p><u>Super Search</u> Using your reading book, find some examples of nouns, adjectives and adverbs. You can use a pupil-choice book too if you choose. <i>Noun- name of people, place or thing</i> <i>Adjective – words that describe</i> <i>Adverb – describes how, when or where</i></p> 
<p>G E N E R A L</p>	<p><u>Respecting Others</u> 'Respecting Others' is very important to us all as part of our '6 Kinds of Respect' we follow at Cumbernauld Primary. Create a poster showing or explaining what 'Respecting Others' should look like and why this is so very important. Your poster could help other people to realise why respecting others is so very important.</p> 	<p><u>Respecting Myself</u> We believe in 'Respecting Myself' at CPS and celebrating each pupil for who they are. Draw a picture of yourself. Round the edge, draw lots of things that are important to you and make you who you are. They could be thoughts, feelings, beliefs, activities, likes/dislikes, people important to you, anything you like.</p> 	<p><u>Peaceful Picnic</u> Plan a picnic for the people in your house. Can you make some sandwiches/snacks and set up a little picnic area? Will you have your picnic inside or outside? Write some invitations to give to the people in your house. Design a poster to advertise your picnic. Is there a theme? Teddy Bears? Fancy Dress? (Remember to ask a grown-up to help you stay safe preparing food).</p> 	<p><u>Great Games</u> Design some games/activities to be played at your picnic. Will they be team games like tag, athletic games and races, Hide-and-Seek or maybe some relaxing yoga? You could ask you family their favourite games/activities and choose the one that gets most votes (you are so good at using tally marks to count votes).</p> 