



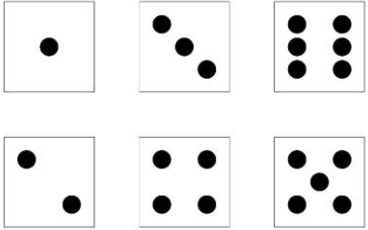

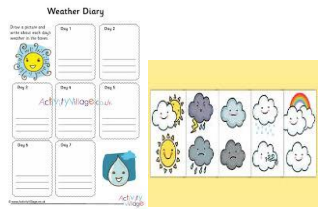




Early Level (P1a, P1b & P1c) Home Activities wb 15/06/20

<p>Use your imagination to write a story about going on holiday. Where are you going? How will you get there? What will you do? Remember to do a detailed picture first. Try to write 3 sentences about your holiday.</p> 	<p>Practise writing your ee and oo sounds. Remember 'e' and 'o' are small letters and should sit on the line.</p> <p style="text-align: center;"> <u>ee ee ee ee</u> <u>ee ee ee</u> </p> <p style="text-align: center;"> <u>oo oo oo oo</u> <u>oo oo oo</u> </p>	<p style="text-align: center;">Jolly Phonics Song for oo https://www.youtube.com/watch?v=T2s3AAKHkzo Jolly Phonics ee https://www.youtube.com/watch?v=W57mT4x488A Geraldine the Giraffe OO https://www.youtube.com/watch?v=atlb2jPdFd0 Geraldine the Giraffe ee https://www.youtube.com/watch?v=qfM7Hz7USOU</p>	<p>Try and think of a creative way to practise writing your common words. You could use paint, chalk, leaves, stones or write them in glitter.</p> <ul style="list-style-type: none"> • see • play • look • first • one
<p>Have a go at the attached 'ee' and 'oo' worksheet.</p> 	<p>Number of the week is 9. How many ways can you think of to make 9? Can you use 3 numbers to make 9? Is 9 an odd or even number? Write out addition and subtraction problems where the answer is 9.</p> 	<p>Go for a walk around your neighbourhood, keep a tally chart for the different coloured doors you see. What colour was the most popular? Can you think of something else you could keep tally of.</p> 	<p>Roll a dice and subitise. Keep a graph of how many times each number on the dice comes up. What number came up most? How many 6's did you get? Try it with 2 dice for a challenge.</p> 
<p>Take part in this week's Sumdog competition & earn some coins!</p> 	<p>Keep a weather diary for 5 days. Draw a picture and write the type of weather each day.</p> 	<p>Can you remember how to count to 10 in French? You can use the following websites to help you.</p> <p style="text-align: center;">Busy Beavers https://www.youtube.com/watch?v=CFNmGsU2TqQ Number Song to 10 https://www.youtube.com/watch?v=lsc3qLMaCu8</p> 	<p>Have a go at making a musical instrument using items which you have in your house. You may wish to use these out of junk you have, or you may have items that lend themselves to being a musical instrument. Here are a few ideas: *shaker (empty bottles and rice/pasta) * guitar (tissue box/fruit punnet and elastic bands)</p> 

Useful Information

This week sounds are **ee and oo** -

This week's common words are – **see play look first one**

Oxford Owl Logins. – go to www.oxfordowl.co.uk and click myclasslogin

P1a - username: p1acps password: pass

P1b - username: p1bcps password: pass

P1c - username: p1ccps password: pass

Dictated sentences to try (parent/carer reads the sentence and your child writes it):

1. I went to see my Gran.
2. I like to play with my toys.
3. Mum said I had to look after my new bike.
4. I like to be first in the race.
5. One day I will go to the moon.

Reading & Reading Tasks

All books are available on [Oxford Owl](#) using the [log in on the page above](#). All Children should know which reading group they are in. Any issues please ask your teacher on Teams.

P1a

Orange group – read **Leek Hotpot** and complete **Play Activities 1 & 2** when you are finished. **Can you tell an adult the answer to these questions?** Who were Chip and Biff cooking for? What did they have lots of? What did dad say they could put in? Who wanted to eat the food on page 9? Where had mum been?

Green group – read **The King and His Wish**. Retell the story using page 16. Complete **Play Activities 1 & 2** when you are finished.

Blue Group – read **The Dragon Balloon**. Draw some of the things the balloon saw. Label them if you can.

P1b

Butterflies - read **Turnip is missing**–Can you tell an answer to these questions? Who is missing? Where does Turnip run to? Why does Ben use sweetcorn? Do you think Turnip is a bad rat? Why?

Caterpillars - read **The ox and the yak** - Draw a picture of the ox or the yak and write a sentence about your picture .

Ladybirds - read **An Odd Bug** - Draw a picture of Nok and write a sentence to describe him.

Buzzy Bees – read **Get Ant** & complete **play activity 1 and 2** at the top when you are finished.

P1c

Capital Letters (CL) - read **The King and His Wish** – complete **play activity 1 and 2** at the top when you are finished and then retell the story using the story map.

Full Stops (.) - read **The Toy's Party** – complete **play activity 1 and 2** at the top when you are finished and draw a picture and write the name of at least four things you would use to make a cake.

Exclamation Marks (!) - read **Stuck in the Mud (ORT)** - draw a picture to show what happens at the beginning, middle and end of the story. Try to write a sentence to describe your picture.