Grammar

Click on the the link below and learn about adverbs.

Watch the short video clip and then complete the practise activities.

https://www.bbc.co.uk/bitesize/articles/zbn492p

Reading

Go to the Oxford Owl website. Log in to our class account.

See 'Files' in our Glow class team and then 'Class Materials' for our login details and the book you should read.
Answer questions in e- book.

https://www.oxfordowl.co.uk/

Writing

https://www.literacyshed.com/playmate.html

Click on the link to watch the short video clip 'Playmate'

Write the story about the changing relationship between the boy and his toy.

Spelling

Check in 'Files' then 'Class Materials' section for your spelling words.

Complete the activities to help you learn your words.

Numeracy and Mathematics

Visit www.topmarks.co.uk. Go to maths games for age 7-11 and click on 'Hit the Button'. Go to 'Number Bonds'. Here you may choose 'Make 100 (tens)', or 'Make 100' which is slightly more challenging. You are welcome to try out any of the other games too. ☺

Numeracy and Mathematics

Be a detective and think creatively. Follow the clues and use your reasoning skills to find the mystery number. Click on the link below to access the task.

https://nrich.maths.org/204

Numeracy and Mathematics

Find a selection of different objects from around your home or garden. Estimate the length of each object and then measure each one accurately using a ruler or tape measure. Record the names of your chosen objects, your estimations and your actual measurements. Remember to include the unit of measurement (mm, cm, m).
What is the difference between the length of the longest and shortest objects?

Numeracy and Mathematics

Complete the Mixed Multiplication worksheet. Go to 'Files' then 'Class Materials'. There are two options – multiplication to 50 or to 100. Please copy and complete the sums or print off the worksheet if you prefer. You might even try timing yourself to see how quickly you can work out the answers. There is a multiplication square to help if you are finding it very tricky (look in class materials) but try to do as many as you can on your own. Ask a family member to correct for you.

Staycation 2020

We may be allowed to go on local trips later in the year, your task this week is to plan a dream day out, let's call it a staycation. Here are some things to think about and research:

- Where would you like to visit? Maybe ask your family for ideas too.
- How will you get there?
- If you go by public transport (e.g. bus or train), work out your route and how much it will cost.
- If you go by car, work out the total number miles and cost of fuel.
- What would you like to see and do? This website may help you https://www.visitscotland.com/
- Look online and choose up to 5 activities for your day out. Write down your ideas and make a note of the websites (you may want to use them again later).
- Find them on a map and work out how to get from one to another and how long it will take.
- Where will you eat and drink while you are there? Look at menus online and choose your favourite lunch and dinner.

Extra challenges
- Work out how much your dream day staycation will cost.
- Ask your family to set a budget for the day out (how much it will cost). Will you need to change your plans at all? If so, plan out another version so that the total cost will be under the total budget.
- Make a Powerpoint of your staycation. Upload this onto Teams, this will give us all lots of great ideas for the future.
- Design a poster for the place you want to visit. You can upload this to Teams.