

Primary 5

Home Learning Information Sheet
Friday 10th January - Friday 3rd April

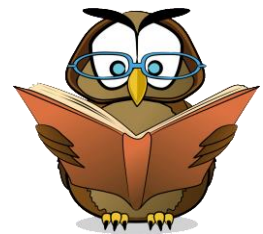
Super Important!

Reading book or novel every night and remember to bring into class every day.



Reading Focus (Page marker will indicate pace of reading. Please sign):

- ✓ Balance of both reading independently or aloud with a reading partner.
- ✓ Identify unfamiliar words.
- ✓ Discuss main ideas of chapter.
- ✓ Talk about the author and illustrator.
- ✓ Chat about the characters and settings.



Numeracy & Mathematics

Maths tasks to do at home:

- ✓ Continue to practise telling the time (analogue and digital).
- ✓ Continue to practise addition and subtraction facts to improve speed and accuracy
- ✓ Learn your times tables.
- ✓ Sumdog

Words on the spelling lists are known as **common words**. Children should aim to **read/recognise them instantly** and be able to **spell** them (spell aloud and in written form). Please encourage your child to use spelling sounds rather than the names of letters. **Please see attached spelling word list for this term.**

Spelling Activities:

- ✓ Colour spelling (write the words in different colours).
- ✓ Write each word three times each.
- ✓ Write sentences containing your spelling words.
- ✓ Type out your spelling words.
- ✓ Upper and lowercase spelling.
- ✓ Pyramid spelling.
- ✓ Snap game spelling.

Phonics - phonemes (sounds) will be introduced alternate fortnights in class as follows:

*We thought it would be useful to include a list of phoneme words for this term. You will find these included.

13.01.20	17.02.20	16.03.20	30.03.20
The phoneme family 'sh' sh/ti/ch	The phoneme family 'ch' ch/tch/t	The phoneme family 's' s/ss/c/se/ce	Consolidation - practise all of the phoneme and common words learned so far.

Phonics activities to try at home:

- ✓ Look for the phoneme words in newspapers and magazines.
- ✓ Try making your own phoneme story including as many phoneme words as you can.
- ✓ Write out phoneme words and highlight the phonemes within them.