

Cumbernauld Primary School
November Newsletter 2018
Telephone: 01236 632110



Email: enquiries@cumbernauld-pri.n-lanark.sch.uk

Website: <https://blogs.glowscotland.org.uk/nl/cumbernauldprimary/>

VISION In our school we aim to provide a secure, stimulating environment where, each child feels included and their individual abilities, skills and talents are fully developed.

Dear Parent/Guardian,

Welcome back! I can't quite believe that we are now approaching the end of this year. We have just over eight weeks left to the Christmas holidays but who is counting! I have several items of information to share you this month....

Rights Respecting School/Respect

Our whole school vision places the child at the centre of everything we do. We strive to encourage our pupils to follow the 6 kinds of RESPECT:



- I respect myself
- I respect others
- I respect the environment
- I respect my learning
- I respect my achievements
- I respect my community

During our assemblies we focus on the six kinds of respect and classes are encouraged to earn tokens to be the class of the week. All members of our school community issue 'respect tokens' to recognise success and achievement.

Pupil Equity Funding Update

As you will be aware, Pupil Equity Funding is additional funding allocated directly to schools and targeted at closing the poverty related attainment gap. The Scottish Government has committed to this funding as part of the Scottish Attainment Challenge programme from 2017/18. PEF is designed to enable all schools to deliver activities, interventions or resources which are clearly additional to those, which are already planned. Funding must provide targeted support for children and young people affected by poverty to achieve their full potential. Although PEF is allocated on the basis of free school meal eligibility, schools can use their professional judgement to include additional children in the interventions planned.

So far, we have appointed three acting principal teachers and employed additional teaching staff using our PEF funding.



Homework

Homework tasks will reflect the ongoing class work and be based around the curriculum. Tasks will therefore not just be about language and mathematics but will include social studies, science, technologies, expressive arts and health and wellbeing. Reading will routinely be included as a set task. Reading is a crucial element to a child's overall success and wellbeing. Research shows that reading for just ten minutes a day can have a massive impact on a child's education.

Star Pupils for October

The following pupils were presented with a Head Teacher's certificate at our most recent celebrating success assembly.

P1a- Woody K and Dylan S

P1b- Millie G and Max T

P2a- Grace W and Noah M

P2b- Ahmed R and Aaron L

P2/3- Callum McK and Emily W

P3-Ella S and Sophie T

P3/4- Darcey W and Holly B

P4- Hannah D and Anna S

P5a- Freya B and Emily C

P5b- Ben D and Kayla R

P6a- Isha G and Skye G

P6b- Darcey G and Humzah H

P7a- Kyle S and Aminah A

P7b- Megan C and Lewis M

We are always proud to showcase our pupils' achievements. Well done!

Health Promoting/Gold Sportscotland School

As a health promoting school, we would ask you to provide your child with as healthy a snack as possible. Sugar filled snacks can have a significant impact on your child's concentration during the day. We encourage pupils to drink water during the day. To ensure that there are no spills, a bottle with a sports top is preferable for classroom use. Pupils may still bring in cartons or plastic bottles of juice for lunch and playtimes. However, only water is allowed to be consumed during class time. Pupils can access water from the water coolers in each floor of the building. Unfortunately, we are not able to accept cakes, sweets or other treats to be handed out to classmates to celebrate a pupil's birthday. Although, this is a lovely gesture, due to procedures in regard to allergies, this is prohibited.

Sickness

Just a reminder that in accordance with the public health guidelines, children with diarrhoea and/or vomiting symptoms should be excluded until they have **NO** symptoms for **48** hours after an episode of diarrhoea/and/or vomiting. We recognise that children can often feel well within themselves long before they are symptom free for **48** hours, however they can remain infectious to others. We would be extremely grateful for your support to try and reduce the number of instances of infection / re- infection and best protect the health and wellbeing of all children and staff by observing the appropriate exclusion period if your child is unwell.

Head Lice

Unfortunately, head lice is a common problem in schools and Cumbernauld Primary is no exception. If you do find your child has head lice, there is no need to keep children off school but your child must be treated prior to returning to school. Please see the link on our school website which provides you with all the necessary information.

School Website

Our school website has recently been refreshed and continues to provide the very latest news! Our website has been designed to enable parental comments to be made alongside school posts, although your message won't appear immediately as staff must approve any comments made. We have been advised that Glow Blogs may not run properly on Safari, so if you are having any problems viewing photographs, try another web browser. If you get a chance, log on, have a look and maybe leave us a comment.

Issue of Medication

Can I please remind you that no medication (prescribed or non-prescribed) can be either self-administered or given voluntarily to your child by school staff without your prior written agreement. Medication forms are available at the office or on the school website.

All medicines should be in date and be properly labelled with the child's name and pharmacy instructions. We have more and more children each year with asthma and allergies, which means we need to have a good system to deal with the management of the administration of many medications throughout a school day. **Please note that all inhalers will be now be kept with your child's teacher in their class.** This means that children can access their inhaler more readily when required.

Physical Education and The Daily Mile

Pupils participate in PE on two days every week. Every school pupil gets 2 hours of PE required by the Scottish Government. Classes will also continue to participate in the Daily Mile initiative. The Daily Mile aims to improve children's fitness in addition to their concentration levels, mood, behaviour and general wellbeing. Each day children take 10-15 minutes out of the classroom to run or walk a mile in the playground. Thanks for your support to ensure we keep our pupils active.

Mobile Phones

As you are aware, the school discourages children from bringing mobile phones to school we do accept that for some children, in special circumstances, require to have their mobile phone with them. The children are informed that they must switch their phone off on arrival in school and only switch it on when they leave the building at the end of the school day.

Access to the School Building

Could I please ask that all children access the school through the playground gates which will remain open until the janitor locks them at 9.10am. The janitor can admit any children who have missed their class lines into the school up to this time. Please note that children arriving after 9.10am should access the building via the main entrance and report to a member of the office staff at reception. Thank you for your support.

End of Day Routine

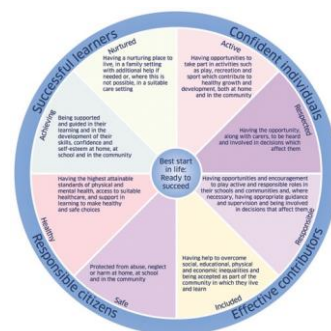
Could you please stress to your child that if you, at any time, and for any reason, you do not manage to the gate for them at 3pm they must return to the school office. Staff will then wait for a little while before trying to contact a parent or your designated emergency contact number. If you are running late could you please phone the school office before 2.45pm as it is extremely difficult to find children after the bell has rung.

Getting it Right for Every Child (GIRFEC)

GIRFEC is a national policy to help all children and young people to grow, develop and reach their full potential. Its focus is to improve outcomes for children and their families based on a shared understanding of their wellbeing.

How do we measure wellbeing?

There are eight indicators that we use with children and families to gather a full picture of children. All agencies use these well-being indicators meaning that we all use the same language and our assessments are more streamlined. The following well-being indicators underpin all assessment of young people's needs:



Safe- children and young people are protected from abuse, neglect or harm at home, school and in the community.

Healthy- children have the highest attainable standards of physical and mental health, as well as access to suitable health care and support that can assist healthy and safe choice being made.

Achieving- children are supported and guided in their learning and in the development of their skills and confidence and self-esteem at home, at school and in the community.

Nurtured- children have a nurturing place to live, in a family setting with additional help if required or where this is not possible place in a suitable environment.

Active- children are encouraged to exercise in their free time, at clubs and take part in sports.

Respected- children are given a voice and involved in decisions that affect their well-being.

Responsible- children are encouraged to have an active and responsible role within their family, school and community.

Included- children receive assistance to overcome social, educational, physical and economic inequalities and are accepted as part of the community where they live and learn.

The Role of the Named Person

The role of the named person is to provide a single point of contact for children up to 18 years old for advice, information and support.

0-5 years old- Maternity and Public Health. 5-18 years old- Education.

The named person for Cumbernauld Primary is: Mr. E Clinton (Head Teacher) 01236 632110.

Further information can be found from the following website: www.girfecnorthlanarkshire.co.uk

School Attendance Update

As you are aware Scottish Government has set 98% attendance as a target for all children in Scottish Schools. Our school recorded the following statistics for week ending 26th October 2018. Regular attendance at school is vital to ensure continued progress in learning.

In Primary 1 almost all children attended school. (97%)

In Primary 2 almost all children attended school. (95%)

In Primary 3 almost all children attended school. (98%)

In Primary 4 almost all children attended school. (99%)

In Primary 5 almost all children attended school. (95%)

In Primary 6 almost all children attended school. (95%)

In Primary 7 almost all children attended school. (96%)

Overall our school average is currently 96%.

The school monitors attendance and late coming closely and we will contact parents directly if we have any concerns. In general we feel attendance in the school is very good. However, as you know, there is a strong push to improve children's level of attendance. We would ask that parents do their best to ensure that they seldom or never take children on holiday during term time. In line with council policy, term time holidays will be recorded as unauthorised absences.

We also ask if you can phone the office before 9am on each day of your child's absence, unless you have already informed us of the likely duration of the absence. This is to ensure that both parents and staff always know whether a child should be at home or school on a particular day.

Please note if we cannot account for a child's absence, we will phone parents/carers/emergency contacts before we contact the Police, until we can.

Children in Need - FRIDAY 16th NOVEMBER'18

Children to pay £1 to wear pyjamas to school. Ice cream will be on sale for 50p on the day.

Orders will be taken next week (strawberry, vanilla & chocolate)...NO money until the day

Newsround: Sharing the Learning from our Classes

Primary 1A (Mrs Kerr)	We are very busy in P1. We continue to learn our new sounds and are beginning to blend them to make words. In numeracy, we are beginning to learn about addition and subtraction and finding out about number families. Our dragon continues to bring us fairytale stories and we have great fun reading them and learning about the characters.
Primary 1B (Mrs Canning and Mrs Steven)	We are very busy in P1. We continue to learn our new sounds and are beginning to blend them to make words. In numeracy, we are beginning to learn about addition and subtraction and finding out about number families. Our dragon continues to bring us fairytale stories and we have great fun reading them and learning about the characters.
Primary 2A (Miss Richmond)	P2a have been a very busy in class and are all working hard. We have been learning lots of new sounds and can use these to read and write different words. In writing we have been thinking carefully about describing words and enjoyed creating character descriptions. In maths we have been learning about time and are looking forward to using the mini clocks. We are continuing to value our achievements through our Star of the Day award.
Primary 2B (Miss Connelly)	P2b have been working so hard in class and having a great time learning lots of new things. We are learning new sounds and words and using them in our writing.
Primary 2/3 (Mrs Allison)	P2/3 have been very busy in class! We have loved our Castles topic but are now moving on to look at the Science of Winter. We are excited about trying experiments and are arranging a trip to Glasgow Science Centre.
Primary 3 (Mrs Simmonette)	Primary 3 are working hard in class and are so excited to learn new things. We are really enjoying our class reader and we are using this to help with our imaginative writing. We have been rounding numbers in maths. In P.E we having been practising our ball skills in basketball.
Primary 3/4 (Mrs Gillespie)	Primary 3/4 have settled in very well after their October break and are working hard on maths and literacy tasks. They have been working on place value, 2D and 3D shape and times table activities. We are particularly enjoying our Ancient Egypt topic and learning badminton skills.
Primary 4 (Mrs Cardle and Mrs Gillooly)	Primary 4 have been having a wonderful time in the gym hall learning to play Bench Ball and working on their ball skills. Our class novel, The Witches has put us all firmly in the mood for Halloween. In Maths, we have been learning all about place value. Our active maths sessions have been a big hit, especially addition darts. We have also enjoyed writing in hieroglyphics and making our own papyrus.
Primary 5A (Mrs Curran)	In the run up to December, P5a will be busy finishing off our 'Natural Disasters' topic. As well as some personal choice research, we are looking forward to critiquing each other's group role play! We will be taking part in weekly football lessons every Tuesday starting week beg 29th October as well as continuing our swimming block at The Tryst till near the end of November. It's an exciting time to be in school...Halloween, Fireworks and the countdown to Christmas...it's all happening! We'll keep you posted!
Primary 5B (Mrs Kinnear)	Volcanoes, earthquakes and tsunamis...we are loving our IDL topic of Natural Disasters and have been able to link it to many current news items. In Maths we have been improving our speed, skill and accuracy with a focus on multiplication. Our writing sessions have been by candlelight (battery operated of course!) with a focus on hooking our readers. We have had the opportunity to use coding in the ICT suite using a Scratch programme, work in small drama groups to learn the lines of a short play and last but not least, swimming - we LOVE it!

Primary 6A (Mrs Ogilvie)	Primary 6a are very excited to be learning about the First World War and preparing to celebrate the centenary of the Armistice. We are continuing to work hard in both Literacy and Maths, where they are focusing on Addition and Subtraction and Time. We love taking part in the Daily Mile and are developing our skills in basketball and rugby in P.E sessions
Primary 6B (Mrs Brett and Mrs Coutts)	P6b have been working hard and enjoying reading their group novels. We are looking forward to learning about WWI and will be celebrating Armistice. We are focusing on addition and subtraction and angles in maths. We are developing our ball skills in P.E.
Primary 7A (Miss Ralston)	Primary 7a are enjoying the roles and responsibilities of P7 life. They are continuing to work hard in Literacy and are enjoying the challenge of both French and Spanish. Our focus in maths is addition and shape which is proving to be challenging but fun! Our Solar System topic is 'out of this world'. We have loved learning new facts and sharing them with each other.
Primary 7B (Mrs Wares)	Primary 7b have been taking their roles and responsibilities very seriously and have been excellent P1 buddies. They are working hard in Literacy and enjoying the challenge of both French and Spanish. In Maths, we are focusing on addition and subtraction and also shape and tessellation. The children have worked well together to research different planets in the Solar System.

Christmas Lunch Arrangements

Christmas Lunch for Primaries 1 - 3 is planned for Monday 17 December 2018.

Christmas Lunch for Primaries 4 & 5 is planned for Tuesday 18 December 2018.

Christmas Lunch for Primaries 6 & 7 is planned for Wednesday 19 December 2018.

A two-course lunch (cost £2) will be served each day. There will be three options to choose from:

1. Turkey
2. Steak pie
3. Macaroni cheese

How to contact us

If you require any information about any of the items in this newsletter or need assistance with anything else, please feel free to contact us.

(t) 01236 632110 (m) 07903939190

(e) enquiries@cumbernauld-pri.n-lanark.sch.uk

The email account will be checked daily in the morning before the registers are completed and again in the afternoon. We aim to reply to enquiries/requests on the same day, but this may not always be possible.

Thank you for your continued support in all school matters. Please do not hesitate to contact the school if you have any concerns about your child.

Kind regards,

E CLINTON

Head Teacher