Choice tasks –

Select two tasks to complete.

Chryston Primary 3 Homework sheet 12 penguins

Phoneme word list- learn to read and write

|  |  |
| --- | --- |
| **14/3/16** | **21/3/16** |
| job | yes |
| jet | yet |
| just | yum |
| jump | yard |
| van | zip |
| vest | zig |
| visit | zoo |
| over | zap |
|  |  |

Numeracy and Mathematics tasks

**Week beginning 14/03/16** – Can you teach someone at home how to divide with remainders. Then answer the questions on the worksheet and draw the picture to show your groups. You can use objects to help you!

**Week beginning 21/03/16 –** Can you write down 10 sums from the 2, 4, 5 and 10 times table and then ask a friend or a relative to answer them? You should mark them and help them with any corrections they need to make.

Reading – As the books are getting longer we can only read half in class. Therefore the book will be split into two sections throughout the week. You may read the whole book at home, but please be aware the tricky vocabulary may not have been taught yet and your child may struggle with certain words. Please continue to bring reading book into class everyday to support follow up work.

We are learning about why we have rules. Write 5 rules for your bedroom. Remember to be positive. E.g Try to be gentle with my toys

We have been investigating what makes materials. Can you explain to someone at home what an atom is, write one sentence and draw a picture of an atom.

Learn its –. You need to know learn its off by heart.

5 + 4= 9

5 + 6 = 11

6 + 7 =

**5 Times Table (if your child knows this practise counting in 4’s for the 4 times table)**

**5 Times table**

Common word list- learn to read and spell

Write each word in your jotter 3 times

|  |
| --- |
| **14/03/16** – have, just, to |
| **21/03/16** – your, by, only |

Literacy and English tasks

**Week beginning 14/03/16** – Choose 8 words from your reading book, your phoneme word list or both to create a word search. Ask a relative or friend to find the words.

**Week beginning 21/03/16** **–** Write a sentence for each of your common words, can you write it without looking at the word first? Tick all the words you spelled yourself.



It’s nearly Easter - Design an Easter egg that is made with at least 5 different materials. Label your picture and write a sentence to explain it’s special features. Maybe it can fly or maybe it becomes micro-sized. You can be as creative as you can!

We are learning to recognise when something is fair and unfair. Can you think of 3 things at home that are fair and 3 that are unfair and put them in a table like this.

|  |  |
| --- | --- |
| Fair | Unfair |
| I get pocket money for helping around the house. | I don’t get to watch what I want on TV. |