

Numeracy and Mathematics tasks

**Week beginning 23/5/16 –** As you know we have been learning about data handling in class. Look out for all the different ways information is displayed around you this week. Show what you noticed in your own way.

**Week beginning 30/5/16 –** We are starting measure this week. Using your hands or feet can you find out how long your bed is, how tall your fridge is and how wide your couch is?

Learn its - You need to know learn its off by heart.

2 + 1 = 3

2 + 3 = 5

Literacy and English tasks **Week beginning 23/5/16 –** Can you make up a silly sentence using all of this week’s phoneme words? Draw a picture to match your sentence.

**Week beginning 30/5/16 –** Practise writing this week’s phoneme words using fancy writing. This could be bubble, rainbow, curly or anything you like! Try to write every word 2 times in your jotter.

Common word list- learn to read and spell

Write each word in your jotter 3 times and remember to colour your humpty sheet.

|  |
| --- |
| 23/5/16– our down off |
| 30/5/16 - him all came |

Phoneme word list- learn to read and write

|  |  |
| --- | --- |
| 23/5/16 | 30/5/16 |
| **oy** | **oa** |
| enjoy | road |
| boy | float |
| royal | toad |
| toy | boat |

Please read your class reader every night and bring it into school every day.

Chryston Primary Homework sheet (Priamry 1/Stars)

Ask an adult to time how long it takes you to do an activity, i.e. brush your teeth, put on your uniform. Record in your jotter. You could try to beat your time the next day!

We have had some lovely sunny weather. Can you think of 2 ways you can stay safe in the hot sun? Write them in your jotter and draw pictures to match?

Choice tasks –

Select two tasks to complete.

Last week we invited our friends and family to share our learning. What was your favourite part of the assembly? Write at least one sentence in your jotter.

We have been thinking about living things. Can you split your page in two and draw 5 living things on one side and 5 non-living things on the other.