



Poileasaidh Cànan 1+2

Bun-sgoil Chondobhrait



Condorrat Primary School Primary

1+2 Languages Policy

Created September 2025

Bruadair, Creid, Coilean
Dream, Believe, Achieve

Poileasaidh Cànan 1+2



Condorrat Primary School Language Policy



1+2 Approach with Gaelic as L2

RO-RÀDH/INTRODUCTION

At Condorrat Primary School, we fully embrace the Scottish Government's 1+2 Languages Policy to support the development of confident, culturally aware learners. English is our L1 (first language), Gaelic is our designated L2 (second language), and a third language (L3) is introduced from Primary 5 onwards.

TOIRT GU BUIL / GAELIC (L2) IMPLEMENTATION IN MAINSTREAM

- P1-P3: Gaelic is introduced through play-based activities, including songs, stories, and games, encouraging natural language use.
- P4-P7: Pupils receive regular Gaelic lessons focusing on vocabulary, conversational phrases, and simple reading and writing tasks.
- Gaelic is embedded across daily routines and curriculum areas where possible (e.g., greetings, classroom instructions, calendar).

ÀRAINNEACHD AGUS LEABACHADH/CLASSROOM ENVIRONMENT AND EMBEDDING GAELIC

- Each class maintains Gaelic displays featuring core vocabulary, phrases, and visuals to support learning.
- Teachers embeds Gaelic across the school day, not only in discrete lessons – using it for greetings, praise, transitions, and routines.
- Displays and labels support pupils' independence in using Gaelic words in context, helping normalise Gaelic as part of daily school life.

AMASAN/AIMS

- 1 To develop pupils' skills in listening, talking, reading, and writing in more than one language.
- 2 To celebrate and promote Scotland's linguistic and cultural heritage through the teaching of Gaelic.
- 3 To provide a progressive, engaging language experience from P1 to P7.
- 4 To broaden pupils' understanding of other cultures and global citizenship through language learning.

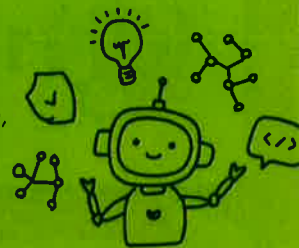
CO-IONANNACHD AGUS IN-GHABHAIL/EQUALITY & INCLUSION

All learners at Condorrat Primary, including those with additional support needs or English as an additional language, have equal access to language learning opportunities.



Planadh agus Adhartas/Planning and Progression

- Learning in Gaelic is planned to provide progression and continuity across levels, in line with Curriculum for Excellence Experiences and Outcomes for Modern Languages.
- Clear progression benchmarks and can-do statements are used (e.g., By the end of P4, pupils can introduce themselves, say where they live, and talk about the weather; by the end of P7, pupils can sustain short conversations and write simple texts in Gaelic).
- Teachers support Gaelic learning through immersive experiences and aim to build a positive culture where Gaelic is visible and valued.



TAIC AGUS GOIREASAN/STAFF SUPPORT AND RESOURCES

- Teaching staff access professional learning through North Lanarkshire Council and national providers (e.g., e-Sgoil, SCILT).
- Gaelic learning is supported by high-quality resources, including digital tools (Go! Gaelic, BBC Bitesize, Stòrlann), bilingual books, and community partnerships.
- Gaelic is celebrated through whole-school events, cultural activities, and links with local Gaelic-speaking communities.
- Staff are supported to build confidence in delivering Gaelic through targeted CLPL, collaboration with Gaelic-medium and Gaelic learner practitioners, and peer support.
- We promote the visibility and use of Gaelic around the school, including bilingual signage, classroom labels and displays, assemblies, and digital media.



A' TOIRT A-STEACH L3/L3 LANGUAGE INTRODUCTION

From Primary 5, all pupils are introduced to a third language (e.g., French or Spanish), based on staffing, resources, and cluster planning.

Co-theacsa Cultarach is Ionadail/ Cultural and Local Context

- Gaelic learning is enriched through festivals and traditions such as Bealltainn, Hogmanay, and St Andrew's Day.
- Pupils prepare for participation in the local and National Mòds and other Gaelic cultural events such as Seachdain na Gàidhlig
- Local Gaelic place names (e.g., Comar nan Allt - Cumbernauld, An t-Àrd-ruigh - Airdrie) are used in teaching, fostering connection to Scottish heritage and North Lanarkshire's identity.

CEANGLAICHEAN/ HOME & COMMUNITY LINKS

- Families are provided with "Gaelic at Home" vocabulary sheets to support use of simple words and phrases beyond school.
- Parents and carers are encouraged to take part in Gaelic events and share in their children's progress.
- The school builds links with Gaelic cultural organisations (e.g., An Comunn Gàidhealach, Fèisean nan Gàidheal) to extend opportunities for pupils.

A' toirt taic do na 4 Comasan

How Gaelic and Language Learning Support the Four Capacities



LUCHD-IONNSACHAIDH SOIRBHEACHAILSUCCESSFUL LEARNERS

- Enhances memory, problem-solving, and cognitive development.
- Strengthens literacy in both Gaelic and English through transfer of skills.
- Builds metalinguistic awareness and understanding of how language works.
- Develops a lifelong love of learning and motivation to explore new ideas.

COM-PÀIRTICHEAN ÈIFEACHDACH EFFECTIVE CONTRIBUTORS

- Develops teamwork through collaborative learning tasks.
- Encourages critical thinking and creativity in communication.
- Provides opportunities to contribute to school life through performance and events.
- Strengthens communication skills for life, learning, and work.

DAOINE MISNEACHDAIL CONFIDENT INDIVIDUALS

- Promotes self-expression and confidence in communication.
- Builds cultural awareness and a strong sense of identity.
- Provides a sense of achievement through language milestones.
- Encourages resilience and the courage to try new skills.

Saoranaich Earbsach RESPONSIBLE CITIZENS

- Fosters tolerance and inclusion through intercultural understanding.
- Builds a sense of Scottish identity while also encouraging global citizenship.
- Promotes respect for diversity and awareness of global interconnectedness.
- Supports awareness of rights, responsibilities, and international issues.
- Ensures Gaelic is understood as a vital part of Scotland's heritage and future.

hallo!

merhaba...

hej!

hello!

ciào!

bonjour!

hello!



Abairt na Mios'

Phrase of the Month



August

September

October

November

December

January

February

March

April

May





Abairt na Mios'

Phrase of the Month



August

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Condorrat Primary School

Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)

Primary One

Greetings & Introductions	Feelings	Numbers to 10
Fàilte, Halò, Is mise..., Dè an t-ainm a th' ort?, Madainn mhath, Feasgar math, Oidhche mhath, Tioraidh	Ciamar a tha thu/sibh? Tha mi toilichte, Tha mi sgìth, Tha mi fuar, Tha mi tinn, Chan eil mi gu math, Tha mi brònach	aon, dhà, trì, ceithir, còig, sia, seachd, ochd, naoi, deich
Colours	Days of the Week	Weather (Basic)
dearg, gorm, uaine, buidhe, geal, pinc, orains, purpaidh, dubh, donn	Diluain, Dimàirt, Diciadain, Diardaoin, Dihaoine, Disathairne, Didòmhnaich	Tha i grianach, Tha i fuar, Tha i fliuch, Tha i blàth, Tha i sgòthach
Classroom Objects	Body Parts	Animals (Intro)
peansail, leabhar, rubair, siosar, bòrd, pàipear, taigh-beag, botal-uisge, bogsa-bìdh	ceann, sùil, beul, làmh, sròn	cat, cù, iasg, coineanach, luchag, eun, hamstair
Family (Basic)	Grammar	Instructions / Classroom language
Teaghlach, Màthair/mamaidh, athair/dadaidh, piuthar, bràthair, caraid	A bheil _____ agad? Tha/Chan eil _____ agam Is toil leam _____ Cha toil leam _____	Suidh sìos, làmh suas, bi sàmhach, èist, coimhead. Casan ann am basgaid, sgioblaich suas



Condorrat Primary School **Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)**

Primary 2

Family (Expanded)	Numbers to 20	Pets
seanmhair, seanair, uncail, antaidh, co-ogha	aon-deug, dhà-dheug, trì-deug, ceithir-deug, còig-deug, sia-deug, seachd-deug, ochd-deug, naoi-deug, fichead, Dè an aois a tha thu? Tha mi _____	cuilean, piseag, each, cat A bheil peata agad? Chan eil/Tha peata agam
Body Parts	Greetings & Introductions	Weather (Expanded)
ceann, sùil, beul, làmh, òrdag, uileann	Cò thusa? Is mise..., Mar sin leibh/ mar sin leat,	sgòthach, teth, uabhasach fuar, reòthadh
Food & Drink	Activities	Classroom objects (plurals)
ubhal, orainsear, aran, bainne, ceapaire Tha mi ag iarraidh.... Chan eil mi ag iarraidh....	Tha mi a' ruith, Tha mi a' leughadh, Tha mi a' seinn, Tha mi a' snàmh, Chan eil mi a' cluich Tha mi ag ol, Tha mi ag ithe	Peansailean, siosairean, rubairean, botailean, pinn, leabhraichean, deideagan
Describing People	Grammar	Instructions / Classroom language
Tha mi beag, Tha falt donn orm, Tha mi àrd, Tha sùilean gorm orm Mòr, àrd, goirid, reamhar, caol	A bheil thu....? A bheil thu beag? Tha/Chan eil Càite a bheil....gorm? Seo An e.....a th' ann? Chan e/ 'S e	Suidh air an làr, Cuir do chasan ann am basgaid, Thalla dhan taigh-bheag Lìon am botal le uisge, Seall seo, A bheil sibh ag èisteachd/a' coimhead/sàmhach?



Condorrat Primary School

Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)

Primary 3

Numbers to 30	Hobbies	Weather Sentences (Past & Present)
fichead 's a h-aon, fichead 's a deich msaa gu, trithead Cia mheud _____ ann?	Bidh mi a' peantadh, Bidh mi a' snàmh, Bidh mi a' dannsa, Bidh mi a' cluich Am bi thu..... Bidh/Cha bhi	Tha i fuar an-diugh, Tha an t-sìde blàth, Tha i sgòthach Bha i fliuch an-dè
Clothes (Descriptive)	Animals (Wild/Tame)	Activities (Past & Present)
lèine-T, còta ùr dearg, stocainnean, ad	leòmhann, fiadh, gobhar, sionnach	Bha mi a' sgrìobhadh, Cha robh e ag èisteachd, Tha mi a' bruidhinn
Feelings (Expanded)	Things out and about	Days of the week
leisg, glè mhath, uabhasach, modhail, proiseil	Craobh/an, flùraichean, bion, leabharlann, talla-spòrs, raon-cluich	Diluain, Dimàirt, Diciadain, Diardaoin, Dihaoine, Disathairne, Didòmhnaich Dè an latha a' th' ann an-diugh?
Food & Drink (Ordering)	Grammar	Instructions / Classroom language
Tha mi ag iarraidh..., An toigh leat..., sùgh, ceic, silidh, uisge, bainne, càise	Càite' a bheil thu a' fuireach? Tha mi a' fuireach ann an Comar nan Allt	Cò tha ag èisteachd? Cò tha sàmhach? Dèan loidhn' aig an doras Sgioblaich suas airson àm dhachaigh, sgrìobh d'ainm, cuir dath, faigh am bogsa-bìdh agad



Condorrat Primary School

Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)

Primary 4

Telling Time (Basics)	School Subjects	Community Places
Tha e uair, Tha e còig mionaidean an dèidh, cairteal, leth-uair	matamataig, ceòl, ealain, spòrs, Beurla	bùth, sgoil, eaglais, ospadal, leabharlann, stèisean a' phoileis, stèisean-smàlaidh
Food	Family (Extended)	Seasons & Festivals
Tha mi ag iarraidh..., aran, briosgaid A bheil thu ag iarraidh..? Tha/ Chan eil	mo bhràthair, mo phiuthar, mo mhàthair, mo athair, mo sheanmhair	An Gearran, An t-Sultain, An t-earrach, An geamhradh, Nollaig Chridheil, Bliadhna Mhath Ùr, Oidhche Shamhna, Oidhche Challainn
The House	Clothes (Expanded)	Descriptive Sentences
taigh, cidsin, seòmar-cadail, talla, preas-aodaich, taigh-beag, seòmar-suidhe, taigh-beag, lobhta, gàrradh, seòmar-ionnlaid	miotagan, stocainnean, speuclairean, sgarfa, stoc, seacaid	Tha e beag agus dorcha, Tha i brèagha agus àrd
Activities (Personalised)	Grammar	Instructions / Classroom language
Dè bhios tu a' dèanamh feasgar?, Dè bhios tu a' dèanamh aig deireadh-sheachdain?	Masculine and feminine nouns	Cuir seo air falbh Faigh na pinn a-mach



Condorrat Primary School

Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)

Primary 5

Telling Time (Quarter)	Occupations	Daily Routine
cairteal an dèidh..., cairteal gu..., leth-uair, fichead mionaid an dèidh..	dotair, tidsear, bèicear, poileas, neach-foghlaim	Bidh mi ag èirigh aig..., Bidh mi ag ithe aig..., Bidh mi a' dol dhan sgoil, Bidh mi a' cadal aig...
Healthy Eating	Colours + Clothes	Community & Place
biadh fallain, glasraich, measan, uisge, buntàta Am bu toil leat? B' toil ____ leam Cha b' toil leam	Tha còta dearg orm, Seacaid gheal, brògan, sgiort	Càite bheil,,,,? Tha e/i an seo? Càite bheil an Falkirk Wheel? Alba, Glaschu, Sruighlea, Comar nan Allt, Condobhrait, Dùn èideann, Obar Dheathan, Dùn Dè, àrd Rìgh, Tobar na Màthatar stad-bus, ospadal, Càit a bheil...? Thèid thu gu clì
Describing Animals	Weather & Clothing	Occupations
Tha e fiadhaich, Tha e breac, Tha e srianach, mòr, cunnartach	Tha mi a' caitheamh seacaid, Tha mi a' caitheamh ad, Tha i fuar agus fliuch	Dè am obair a th' aca? 'S e _____ a th' ann/ th' innte am bùidsear, fear an èisg, an tidsear, am bancair, an dotair, am poileas, an neach-smàlaidh, nurs, seinneidear, peantair
Months of the Year		
Faoilleach (m), Gearran (m), Màrt (m), Giblean (f), Cèitean (f), An t-òg Mhìos (m), An t-Iuchar (m), Lùnasdal (m), An t-Sultain (f), Dàmhar (m), An t-Samhain (f), Dùbhlachd (m)		



Condorrat Primary School **Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)**

Primary 6

Emotions & Opinions	Jobs & Future Plans	Complex Time
Tha mi air mo bhioran, Tha mi draghail, Tha mi ag aontachadh, Tha mi dhen bheachd...	Bidh mi nam tidsear, Bidh mi ag obair ann am banca, dotair, neach-lagha	Tha e fichead mionaid an dèidh sia, Tha e cairteal gu ochd, meadhan latha, meadhan oidhche
Descriptive Writing	Countries of Europe	Weather + Seasons
Tha i brèagha agus àrd, ach..., agus..., nas fheàrr, nas motha	Alba, èirinn, Sasainn, A' Chuimrigh, An Fhraing, A' Ghearmailt, An Eadailt, An Spàinn, An Ostair, A' Bheilg, An Danmhairg, A' Phòlainn, An Fhionnlainn, A' Ghrèig, An òland, Nirribhidh Cò às a tha thu? Tha mi à _____	Sa gheamhradh tha i fuar, As t-earrach tha i blàth, An t-samhradh - grianach
House/ Place Descriptions	Projects (Poster/Talk)	Occupations/Work
Tha an seòmar-suidhe mòr, Tha a' chidsin glan, Tha an lobhta dorcha	Mo theaghlach, M' àite-sa, Mo pheata, Mo chùrsa-latha	Cò tha seo? Seo am fiacclair, an rùnaire, an neach-bùtha, am ministear Càite a bheil iad ag obair? Ann am...ospadal, oifis, banca, oifis a' phuist ionad-slàinte, taigh-tasgaidh, taigh-dhealbh, stèisean- smàlaidh Dè an obair a th' aig Iain?
Festivals (Spring/Summer)		
Bealltainn, fèis Earraich, Ceilidh Sgoile, Uair na grèine		



Condorrat Primary School

Gaelic (L2) Gaelic Vocabulary Progression Planner (P1-P7)

Primary 7

Extended Conversations	Jobs & Careers	Descriptive Writing
Cò às a tha thu?, Dè an sgoil anns a bheil thu?, Ciamar a tha thu an-diugh? Dè na rudan as toil leat?	neach-lagha, neach-saidheans, innleadair, neach-ealain, neach-togail	agus, ach, nas fheàrr, nas motha, as fheàrr
Time (Full Review)	Community & Navigation	The House (Detailed)
24-uair, meadhan oidhche, Tha e leth-uair an dèidh..., uair cheart	pàirc, stad-trèana, ionad-spòrs, taigh-òsta	an lobhta, an seòmar-suidhe, an t-seòmar-ionnlaid, an seòmar-bidh
Gaelic in Curriculum	Countries (Expanded)	
obair sgioba, obair saidheans, obair slàinte, cuspair eag-eòlasach	An ann à _____ a tha thu? 'S ann/ Chan ann 'S ann à Alba a tha mi. Tha mi à Glaschu Astràilia, An Ruis, Sìona, Na h-Innseachan, Sealan Nuadh, Na Stàitean Aonaichte, Canada, Afraga, Afraga a Deas, An Eipheit, Iapan	
Opinion & Debate		
Tha mi dhen bheachd..., Chan eil mi ag aontachadh, Tha mi ag ràdh...		

