

Adhbhar/ Rationale

At Condorrat Primary School we hope to give our learners the opportunity to learn about and from religion. We aim to develop our learners' knowledge of Christianity and world religions, as well as an understanding of their beliefs and those of others. Through this we hope that they will learn to respect the beliefs and values of others, and develop an understanding of the diversity of the society in which they live.

Prògram Ionnsachaidh Programme of Study

At Early Level, (P1), our learners will explore Christianity and Judaism. At First Level, (P2, P3 & P4), our learners will focus on Christianity and Hinduism. At Second Level, (P5, P6 & P7), our learners will deepen their knowledge of Christianity and develop knowledge of a variety of world religions. Specific programmes have been made for the composite stages of P1/2 & P4/5 which cross over levels to ensure challenge and progression.

At First and Second Levels, themes are set over a three year period to ensure breadth and depth in learning.

Planadh & Measadh Planning & Assessment

Our programme of study specifies which learning experiences and outcomes from R.M.E. must be covered within each particular theme. This ensures breadth and depth in learning. Pupils across stages will be exploring the same themes at the same time, but the expectations and learning experiences offered will be carefully planned to meet the needs of, and challenge learners appropriately. Staff should plan collaboratively to ensure there is progression in learning.

A Four feature plan will be completed for each theme, with assessment activities included at the outset that reflect the intended learning utilising the 'say, make, write, do' approaches. Staff will evaluate the learning that has taken place utilising the benchmarks for R.M.E., and make reflective comments about learning based on these.

Foghlam Creideamh Thairis an Curraicealam

R.M.E. Across the Curriculum

There are many opportunities to plan purposeful and relevant links with other curricular areas in particular the Expressive Arts, as many festivals, traditions and customs can be explored through art, music, dance and drama.

There are also clear links to the UN Convention on Rights of a Child. (UNCRC)

Clear links to our progressive skills programme should be planned for.

Pearsantachd agus Roghainn Personalisation and Choice

At Early and First Levels learners should be involved in the planning process as appropriate, expressing views on what they would like to learn about. Our programme at Second Level allows for learners to be involved in choosing themes and world religions to study.

Learners and staff may wish to adapt the programme of study based on their IDL topic if appropriate. For example whilst learning about WW2 pupils may express an interest in learning about the Jewish faith. Staff should ensure that the relevant experiences and outcomes are planned for, and that the programme for the year is adapted as necessary to ensure depth and progression in learning.

Foghlam Creideamh agus Moraltachd



Religious and Moral Education

Bràthair, Crìd, Coilean
Dream, Believe, Achieve