



POILEASAIDH
TAIC IONNSACHAIDH
AGUS G.I.R.F.E.C
BUN-SGOIL CHONDOBHRAIT
CONDORRAT PRIMARY SCHOOL
ADDITIONAL SUPPORT FOR
LEARNING AND G.I.R.F.E.C POLICY



REVIEWED MARCH 2020

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CONDORRAT PRIMARY SCHOOL
POILEASaidh TAIC IONNSACHAIDH AGUS GIRFEC
ADDITIONAL SUPPORT FOR LEARNING AND GIRFEC POLICY

Condorrat Primary School complies with the Education (Additional Support for Learning) (Scotland) Act 2004 amended by the Education (Additional Support for Learning) (Scotland) Act 2009. North Lanarkshire Council's Additional Support policy is contained within the guidance document "Policy into Practice 4".

All pupils learn at different rates and some pupils may experience difficulty with a particular area of the curriculum, whilst others perform well beyond the expected level for their stage. Here at Condorrat Primary, we are supporting all our pupils to become successful learners, confident individuals, responsible citizens and effective contributors. We know that early intervention is vital and we ensure that the views of parents/carers and the children themselves are embedded in the decisions that are made for any pupil in our school.

In all areas of the curriculum, class teachers and other school staff ensure that every child is working at their own level, with materials to suit their needs. Classes are therefore organised mainly in groups, with provision made for individuals when pupils require additional help or extension work.

Any pupil with complex learning or behavioural needs may be referred to outside agencies, who will provide more specialised help and decide what action is needed to allow the child to reach their full potential. These support needs may include for example sensory impairment, moderate learning difficulties and English as an additional language. Looked After children or children who are cared for directly and whose care is supervised by the local authority are deemed to have additional support needs unless assessment determines otherwise.

Through a process of staged intervention and, where appropriate in conjunction with other appropriate agencies the school will work to support our pupils and their families within the framework of the Additional Support for Learning policies of North Lanarkshire Council.

Stages of Intervention

Level 1: Education staff assess and identify that a child/ young person needs support or planning which can be met within the existing classroom setting.

Stage 2: It is identified that a child/young person requires support or planning from elsewhere within the school. (5 minute boxes, Rainbow Reading, ASL teacher, IDL, Codecracker)

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Stage 3: It is identified that a child/young person needs support or planning from beyond the school/nursery but within education. (Educational Psychologist, SAMS team, Sensory Support, Early Language and Communication Teacher, Visual Impairment)

Stage 4: It is identified that a child/young person needs support or planning from multi-agency services out with education. (SALT, Social Work, OT)

Planning

Additional Support Plans (GIRFMe plans) enable staff to plan more effectively for children with additional support needs, using short and long-term targets. GIRFMe plans are organised in two sections. Some pupils will only require the first section (strategies) whereas others will require the full GIRFMe Plan. Where a child is working within a group they would only require the first section of the GIRFMe Plan as their learning needs are met by the group planning done by their teacher. If a child is working individually and staff are planning for that child on their own, then they would need a full GIRFMe Plan (section 1 & 2).

Some children and young people may require significant support from education and at least one other agency, such as health, social work and/or voluntary agencies to help them meet their learning targets. Where support is required at a higher level of co-ordination, the opening of a co-ordinated support plan (CSP) may be necessary. A CSP may be initiated by the school or another agency. Parents/carers and young people can, if they wish, request that a CSP be considered and they will be fully involved in this process. Parents will receive letters from the Education Authority throughout the process of producing a CSP. Parents/carers and young people will be invited to take part in multi-agency meetings and their views will be recorded in the plan

GIRFEC

Getting it Right for Every Child

In accordance with the Scottish Government 'Getting It Right For Every Child' policy framework we work to ensure children, young people and their families get the necessary support to develop their wellbeing.

Wellbeing is considered within eight indicators, and here in Condorrat Primary School we believe our children and young people have a *right* to be; Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) both at home and also in their nursery/school.

Getting it right for every child (GIRFEC) helps ensure the *right* support is offered at the *right* time by the *right* people and along the learning journey some children or young people (or their families) may need a bit of extra support.

For most children and young people the support they get from their families, local community and school enables them to grow up to become a responsible citizen, effective contributor, successful learner and a confident individual.

GIRFEC helps ensure that everyone works together to get things right for all our children. It's important that adults know about GIRFEC but it's also really important that our young people understand it too.

The **Getting it right for every child** toolkit is designed to support professionals in Lanarkshire with a responsibility for implementing any aspect of the programme. It includes a combination of written reports, exemplars, graphic images, animations, assessment paperwork and digital resources which are the result of a three year development programme.

The resource is broken down into:

- General Resources
- Culture Change Resources
- Systems Change Resources
- Practice Change Resources

This resource is available electronically through the [Getting it right for every child in Lanarkshire website](#).

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