**Essay 1: An evaluation of the reasons for changing attitudes towards immigration in the 1920s**

**FACTORS:**

1. Isolationism
2. Fear of Revolution
3. Prejudice and Racism
4. Social Fears
5. Economic Fears

This essay requires you to consider all the above factors in regards to HOW they influenced American citizens’ opinions about immigration. You must describe the factor, then explain how these aspects convinced Americans that immigration was something to hate instead of welcome. To conclude, you must present a balanced argument about the factors to show the significance of their impact on Americans, before proving which of them held the biggest sway (and why!)

**BACKGROUND:** Go to the **Essay 1 PowerPoint PDF**. Using the information, write two sentences below answering: ***How did Americans view immigrants before 1900; what did their opinion evolve into after 1920?***

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| **FACTOR** | **DESCRIBE EVENTS/LAWS WHICH CONTRIBUTED TO CONVINCING AMERICANS IMMIGRATION WAS TO BE LIMITED INSTEAD OF WELCOMED****COLOUR CODE: SIGNIFICANT ROLE GREEN; LESS SIGNIFICANT ROLE RED/PINK** |
| **ISOLATIONISM** |  |
| **FEAR OF REVOLUTION** |  |
| **PREJUDICE AND RACISM** |  |
| **SOCIAL FEARS** |  |
| **ECONOMIC FEARS** |  |

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| **FACTOR** | **HOW INFO FROM ABOVE PROVES FACTOR HAD A…SIGNIFICANT INFLUENCE** | **HOW INFO FROM ABOVE PROVES FACTOR HAD A…LESS SIGNIFICANT INFLUENCE** |
| **ISOLATIONISM** |  |  |
| **FEAR OF REVOLUTION** |  |  |
| **PREJUDICE AND RACISM** |  |  |
| **SOCIAL FEARS** |  |  |
| **ECONOMIC FEARS** |  |  |

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| **FACTOR AND IMPORTANCE** | **REASON – SUPPORT WITH EVIDENCE** |
| **ISOLATIONISMMOST****SOMEWHATNOT** |  |
| **FEAR OF REVOLUTION****MOST****SOMEWHATNOT** |  |
| **PREJUDICE AND RACISM****MOST****SOMEWHATNOT** |  |
| **SOCIAL FEARS****MOST****SOMEWHATNOT** |  |
| **ECONOMIC FEARS****MOST****SOMEWHATNOT** |  |

**Essay 2: An evaluation of the obstacles to the achievement of civil rights for black people up to 1941**

**FACTORS**

1. Legal Impediments
2. Popular Prejudice
3. Activities of the KKK
4. Lack of Political Influence
5. Divisions in the Black Community

This essay requires you to describe the obstacles black civil rights faced before 1941, then to analyse the significance that obstacle played. You must then weigh up the significance of each obstacle to make a decision about which played the most important role in preventing black Americans from achieving civil rights before 1941.

**BACKGROUND:** Go to **the Essay 2 PowerPoint PDF**. Using this information, write two sentences below answering: ***What are civil rights; what rights SHOULD black Americans have had by this point according to the American constitution (Amendments after 1865)?***

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| **FACTOR** | **DESCRIBE THE FACTOR: ACTS, EVENTS, DATES, FACTS+FIGURES = KU** |
| **LEGAL IMPEDIMENTS** |  |
| **POPULAR PREJUDICE** |  |
| **ACTIVITIES OF THE KKK** |  |
| **LACK OF POLITICAL INFLUENCE** |  |
| **DIVISIONS IN THE BLACK COMMUNITY** |  |
| **FACTOR AND IMPORTANCE** | **EXPLAIN HOW THIS FACTOR WAS AN OBSTACLE TO BLACKS GETTING CIVIL RIGHTS BEFORE 1941 (EVIDENCE – A/A+)** |
| **LEGAL IMPEDIMENTS****MOST****SOMEWHATNOT** |  |
| **POPULAR PREJUDICE****MOST****SOMEWHATNOT** |  |
| **ACTIVITIES OF THE KKK****MOST****SOMEWHATNOT** |  |
| **LACK OF POLITICAL INFLUENCE****MOST****SOMEWHATNOT** |  |
| **DIVISIONS IN THE BLACK COMMUNITY****MOST****SOMEWHATNOT** |  |

**Essay 5: An evaluation of the reasons for the development of the civil rights campaign after 1945**

**FACTORS**

* Continuation of Prejudice and Discrimination
* Experience of Black servicemen in WWII
* Role of Black Civil Rights Organisations
* Role of Martin Luther King
* Emergence of (other) effective Black leaders

This essay requires you to describe the different experiences, individuals and groups who impacted the decision of Americans to support the Civil Rights campaign after 1945. You need to explain HOW these experiences/individuals/groups led Americans to believe they should join/support the civil rights movement, then DECIDE which of the five factors had the BIGGEST impact on Americans’ decision to do so (and prove why you came to this conclusion)

**BACKGROUND:** Go to **the Essay 5 PowerPoint PDF**. Using this information, write two sentences below answering: ***What obstacles had black Americans faced to gaining civil rights up until this point; how did they stop them from achieving these rights?***

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**DESCRIBE PROOF OF THE EXPERIENCE/INDIVIDUAL/GROUP**

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| --- | --- | --- | --- | --- |
| **CONTINUATION OF PREJUDICE AND DISCRIMINATION** | **EXPERIENCE OF BLACK SERVICEMEN IN WWII** | **BLACK CIVIL RIGHTS ORGANISATIONS** | **MARTIN LUTHER KING** | **OTHER EFFECTIVE BLACK LEADERS** |
|  |  |  |  |  |

**EXPLAIN HOW THIS EXPERIENCE/INDIVIDUAL/GROUP MADE PEOPLE JOIN OR SUPPORT THE CIVIL RIGHTS CAMPAIGN (A/A+)**

|  |  |  |
| --- | --- | --- |
| **GROUP** | **MADE PEOPLE WANT TO JOIN OR SUPPORT** | **HOW IT WAS LESS SIGNIFICANT IN CONVINCING PEOPLE TO JOIN OR SUPPORT** |
| **CONTINUING PREJUDICE AND DISCRIMINATION** |  |  |
| **EXPERIENCE OF BLACK SERVICEMEN IN WWII** |  |  |
| **CIVIL RIGHTS ORGANISATIONS** |  |  |
| **MARTIN LUTHER KING** |  |  |
| **OTHER EFFECTIVE BLACK LEADERS** |  |  |

**OVERALL, DID THE EXPERIENCE/INDIVIDUAL/GROUP HAVE AN OVERALL SIGNIFICANT OR INSIGNIFICANT IMPACT? WHY?**

|  |  |  |
| --- | --- | --- |
| **FACTOR** | **SIGNIFICANT/LESS SIGNIFICANT/MOSTLY INSIGNIFICANT** | **PROVE IT** |
| **CONTINUING PREJUDICE AND DISCRIMINATION** |  |  |
| **EXPERIENCE OF BLACK SERVICEMEN IN WWII** |  |  |
| **CIVIL RIGHTS ORGANISATIONS** |  |  |
| **MARTIN LUTHER KING** |  |  |
| **OTHER EFFECTIVE BLACK LEADERS** |  |  |
| **OVERALL** | **TALLY****SIGNIFICANT:****LESS SIGNIFICANT:****MOSTLY INSIGNIFICANT:**  | **FINAL DECISION AND WHY** |

**Essay 6: An Assessment of the Effectiveness of the Civil Rights movement in meeting the needs of Black Americans, up to 1968**

**FACTORS**

* NAACP, CORE and SCLC
* Martin Luther King
* Changes in Federal Policy
* Social, Economic and Political Changes
* Resultant Rise of Black Radical Movements

This essay requires you to understand WHAT the factors did in an attempt to gain civil rights for Black Americans, then to analyse HOW SUCCESSFULLY each factor was able to meet the needs of black Americans in this way. So you must DESCRIBE their actions (or what the changes were for factors three and four), then say HOW these actions HELPED (met needs) of Black Americans and how FAILED to do so by 1968.

By the end of the essay, you should be arguing that OVERALL they either met the needs or they didn’t – examiners **do not** want you to prove that one factor was better at meeting the needs than others.

**BACKGROUND:** Go to **the Essay 6 PowerPoint PDF**. Using this information, write two sentences below answering: ***Why did the Civil Rights movement grow after 1945?***

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**WHAT WERE THE ACTIONS OF THE GROUP/INDIVIDUAL OR WHAT WERE THE CHANGES?**

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| --- | --- | --- | --- | --- |
| **NAACP, CORE, SCLC** | **MARTIN LUTHER KING** | **CHANGES IN FEDERAL POLICY** | **SOCIAL, ECONOMIC AND POLITICAL CHANGES** | **RISE OF BLACK RADICAL MOVEMENTS** |
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**WHAT WERE THE SUCCESSES AND FAILURES TO MEET THE NEEDS OF BLACK AMERICANS OF EACH GROUP/INDIVIDUAL/SOCIETAL CHANGE?**

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| --- | --- | --- |
| **FACTOR** | **MET THE NEEDS (SUCCESSES)** | **DID NOT MEET THE NEEDS (FAILURES)** |
| **NAACP, CORE, SCLC** |  |  |
| **MARTIN LUTHER KING** |  |  |
| **CHANGES IN FEDERAL POLICY** |  |  |
| **SOCIAL, ECONOMIC AND POLITICAL CHANGES** |  |  |
| **RISE OF BLACK RADICAL MOVEMENT** |  |  |

**OVERALL, DID THE CIVIL RIGHTS CAMPAIGNS MEET THE NEEDS OF BLACK AMERICANS UP TO 1968? WHY/WHY NOT?**

|  |  |  |
| --- | --- | --- |
| **FACTOR** | **MET NEEDS/PARTIALLY MET NEEDS/DID NOT MEET NEEDS** | **PROVE IT** |
| **NAACP, CORE, SCLC** |  |  |
| **MARTIN LUTHER KING** |  |  |
| **CHANGES IN FEDERAL POLICY** |  |  |
| **SOCIAL, ECONOMIC AND POLITICAL CHANGES** |  |  |
| **RISE OF BLACK RADICAL MOVEMENTS** |  |  |
| **OVERALL THE REFORMS…** | **TALLY****MET NEEDS:****DIDN’T MEET NEEDS:****SORT OF MET NEEDS:** | **FINAL DECISION AND WHY** |