X056/302

NATIONAL QUALIFICATIONS 2000 THURSDAY, 25 MAY 10.30 AM – 12.00 NOON MATHEMATICS HIGHER Paper 2

Read Carefully

- 1 Calculators may be used in this paper.
- 2 There are three Sections in this paper.
 - Section A assesses the compulsory units Mathematics 1 and 2. Section B assesses the optional unit Mathematics 3. Section C assesses the optional unit Statistics.

Candidates must attempt **all** questions in Section A (Mathematics 1 and 2) **and either** Section B (Mathematics 3)

or Section C (Statistics).

- 3 Full credit will be given only where the solution contains appropriate working.
- 4 Answers obtained by readings from scale drawings will not receive any credit.



Marks

ALL candidates should attempt this Section.

- A1. The diagram shows a sketch of the graph of $y = x^3 3x^2 + 2x$.
 - (a) Find the equation of the tangent to this curve at the point where x = 1.
 - (b) The tangent at the point (2, 0)has equation y = 2x - 4. Find the coordinates of the point where this tangent meets the curve again.
- A2. (a) Find the equation of AB, the perpendicular bisector of the line joining the points P(-3, 1) and Q(1, 9).
 - (b) C is the centre of a circle passing through P and Q. Given that QC is parallel to the y-axis, determine the equation of the circle.
 - (c) The tangents at P and Q intersect at T.Write down

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- (i) the equation of the tangent at Q
- (ii) the coordinates of T.





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A3.
$$f(x) = 3 - x$$
 and $g(x) = \frac{3}{x}$, $x \neq 0$.

(a) Find
$$p(x)$$
 where $p(x) = f(g(x))$.

(b) If $q(x) = \frac{3}{3-x}$, $x \neq 3$, find p(q(x)) in its simplest form.

Marks

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A4. The parabola shown crosses the x-axis at (0, 0) and (4, 0), and has a maximum at (2, 4).

The shaded area is bounded by the parabola, the x-axis and the lines x = 2 and x = k.

- (a) Find the equation of the parabola.
- (b) Hence show that the shaded area, A, is given by

$$\mathbf{A} = -\frac{1}{3}k^3 + 2k^2 - \frac{16}{3}.$$



A5. Solve the equation $3\cos 2x^\circ + \cos x^\circ = -1$ in the interval $0 \le x \le 360$.

A6. A goldsmith has built up a solid which consists of a triangular prism of fixed volume with a regular tetrahedron at each end.

The surface area, A, of the solid is given by

$$A(x) = \frac{3\sqrt{3}}{2} \left(x^2 + \frac{16}{x} \right)$$

where x is the length of each edge of the tetrahedron.

Find the value of x which the goldsmith should use to minimise the amount of gold plating required to cover the solid.

[END OF SECTION A]

Candidates should now attempt

EITHER Section B (Mathematics 3) on Pages five and six OR Section C (Statistics) on Pages seven and eight



ONLY candidates doing the course Mathematics 1, 2 and 3 should attempt this Section.

B7. For what value of t are the vectors
$$u = \begin{pmatrix} t \\ -2 \\ 3 \end{pmatrix}$$
 and $v = \begin{pmatrix} 2 \\ 10 \\ t \end{pmatrix}$ perpendicular?

B8. Given that $f(x) = (5x-4)^{\frac{1}{2}}$, evaluate f'(4).

B9. A cuboid measuring 11 cm by 5 cm by 7 cm is placed centrally on top of another cuboid measuring 17 cm by 9 cm by 8 cm. Coordinate axes are taken as shown.



(a) The point A has coordinates (0, 9, 8) and C has coordinates (17, 0, 8).
Write down the coordinates of B.
(b) Calculate the size of angle ABC.

[Turn over

2

B10. Find
$$\int \frac{1}{(7-3x)^2} dx$$
.

2

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- **B11.** The results of an experiment give rise to the graph shown.
 - (a) Write down the equation of the line in terms of P and Q.



It is given that $P = \log_e p$ and $Q = \log_e q$.

(b) Show that p and q satisfy a relationship of the form $p = aq^b$, stating the values of a and b.

[END OF SECTION B]

ROF LABOR