

Senior Phase Options

2024-25



S4 Curriculum

- 7 subjects in S4 4 periods per subject
- 1 period PSHE
- 1 period RE
- 2 periods PE



Moving into S4

- Pupils will drop one of their subjects from S₃
- “Droption Forms” issued 19 February returned by 1 March
- It may be that pupils will not get their first choice of droption depending on class numbers



N₄ Care qualification

- N₄ Care is an option in S₄.
- Pupils will need to drop 2 subjects and pick up Care.



Moving into S5/6 – What Next ?

- Employment
- Employability Fund Training Programmes
- Modern Apprenticeship/ Graduate Apprenticeship
- College
- University
- Return to school for S5 and/or S6



S5/S6 Curriculum

- 5 subjects in S5 6 periods per subject

Rotation over 3 weeks for core subjects

- 2 periods PSHE
- 2 periods RE
- 2 periods PE



Choosing Subjects

Advice to students will be to choose subjects which:

- They are good at
- They enjoy
- Are relevant to future study/career
- Study subjects over S5 and S6
- If not decided on future then keep a good balance of subjects



Moving into S5

- Choose to continue a subject from S₄ at a higher level eg N₅ → Higher
- Or N₄ → N₅
- Take a Foundation Apprenticeship



Moving into S6

- If you require additional qualifications you should use S6 to:
- Meet any specific subject and grade requirements
- Take subjects which will develop and demonstrate relevant skills, e.g. essay based subjects for Social Sciences or Business; Art/Graphic Communication for Architecture
- Take subjects you are good at, to help you gain strong grades and ultimately build a strong CV



S6 Curriculum

- Minimum of 4 subjects
- Advanced Highers will be taught as an online delivery via other schools
- Only need Adv Higher for Medicine, Vet Medicine, Dentistry
- Pupils expected to be involved in activities such as peer mentor, library ambassadors, MVP



Entry Requirements

- School courses
 - Check Options Booklet (will be online)
 - Speak with Principal Teachers Faculty & Pupil Support
- University/College courses
 - Check online at www.ucas.com for university courses
 - Exams at first sitting / Exit qualification
 - Check individual colleges for entry requirements



Support available to pupils

- Pupil Support Teachers
- Senior Leadership Team (SLT)
- Angie Reilly– Skills Development Scotland Worker (Careers Officer)
- College websites / UCAS website
- Other pupils
- Parents



SDS

- Angie Reilly
- angie.reilly@sds.co.uk
- 07833483862

Parental support

- Discuss choices with son/daughter
- Research college/university courses/careers with them
- Speak to PT Pupil Support/teaching staff
- Encourage son/daughter to study hard for exams and to attend study support



Key Dates – S4/S5

- Mid January – Draft Options exercise
- Introduction to options in PSHE
- End January Option Forms issued to pupils must be returned by 24 February
- Option Interviews by Pupil Support Staff
- New Timetable – June 2024
- Changes if required will be made in August once exam results are known



College Courses

Foundation Apprenticeships in

- Social Services Children and Young People (level 6) taken over 2 columns
- Social Services Healthcare (level 6) taken over 2 columns
- Construction (level 4/5) one column



HNC

HNC available in

- Social Care
- Construction Management
- CAD
- Cyber Security

Equivalent to 3 Highers

Leads to an HND at college -> 3rd Year UWS



Mental Health

- Heather from SAMH
- Short survey
- Can offer sessions for parents/pupils



FOUNDATION

APPRENTICESHIPS

ALL YOU NEED TO KNOW

2024-2025

Skills
Development
Scotland



EUROPE & SCOTLAND
European Social Fund
Investing in a Smart, Sustainable and Inclusive Future



We cannot prepare individuals for this rapid and volatile world of work unless we provide innovative, adaptive life-changing opportunities that is equally rapid, supportive and flexible that develops the future talent, ensuring that they are responsive and resilient to the world around us.



How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>



FOUNDATION APPRENTICESHIPS ALL YOU NEED TO KNOW

Your Vocational Educational Team

Lyndsay Cane	Voc Ed Co-Ordinator
Marie McGrath	Voc Ed Co-ordinator
Susan McLeod	Admin Assistant
Caitlyn McKeown	Admin Assistant
Pamela Scullion	Clerical Assistant
Colette Ferrie	Clerical Assistant

How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>



Current opportunities



How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>



Why are they a part of our curriculum?

- Broadens curriculum (genuinely)
 - Provides real and meaningful alternatives within existing school curriculum
 - Building pupil confidence and independence
 - Develops excellent links with further education, training partners and employers
 - FAs gaining wider recognition by higher education institutes
 - Progression pathways are numerous (employment, modern apprenticeships, HNCs/HNDs, degrees...)
 - Greatly increases post school options
- How does a Foundation Apprenticeships work:



Why are they a part of our curriculum – from a pupil's view.

- **No final exam** – continual assessment
- Makes other subjects seem more relevant/important
- Increased skills development
- Increases confidence
- A “*try before you buy*” approach to a career
- Making contacts and building networks
- Portfolio building for applications/interviews



How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>

North Lanarkshire Schools Foundation Apprenticeships & Vocational Education - Courses



	Scottish Credit Qualifications Framework
Auto-mechanics	Level 4 & 5
Construction	Level 4 & 5
Hospitality	Level 4 & 5
Social Services Children and Young People	Level 6
Social Services and Healthcare	Level 6
Civil Engineering	Level 6

The Foundation Apprenticeship is timetabled alongside other subjects chosen in the senior phase of learning.

This gives the Foundation Apprentices the opportunity to develop skills in their chosen field, develop useful industry contacts and gain hands-on experience in the workplace – something all employers want to see.

It gives students a great insight into their chosen industry and can make their CV stand out and give them an advantage over other candidates.

How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>



Regional Skills Assessment: Lanarkshire Emerging Data and Practice

Regional Employment¹

Workforce Size 2023:
255,700 people

This accounts for 9.8% of Scottish employment.

Over the last 10 years (2013-2023) employment in the region declined by -2.0% (-5,200 people). In comparison, employment in Scotland increased by 4.0%.

Workforce Size 2026:
261,400 people

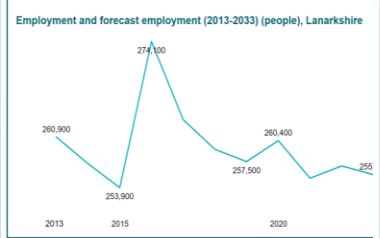
The workforce is forecast to grow by 2.2% or 5,700 people between 2023 and 2026.

Compared to a Scotland-wide increase of 2.2% or 57,000 people.

Workforce Size 2033:
262,600 people

The workforce is forecast to grow by 0.5% or 1,300 people between 2026 and 2033.

Compared to a Scotland-wide increase of 0.9% or 22,700 people.



Future Demand in the Mid-Term (2023-2026) by Industry¹

By industry, the greatest number of people are forecast to be required in:

- Wholesale and Retail Trade** 6,400
- Human Health and Social Work Activities** 4,400
- Transportation and Storage** 3,400

Forecast Total Requirement by Industry (2023-2026), Lanarkshire

Wholesale and Retail Trade	3,100	5,300
Human Health and Social Work Activities	2,200	3,200
Transportation and Storage	3,100	

Headline figures for each industry do not show how the composition of the industry is changing. Within industries there are changes to operating practices and consumer behaviours driven by automation, digitalisation and the transition to net zero. These shifts are not captured in the aggregated groups. We would encourage readers to bear this in mind when interpreting the data. For further sectoral evidence, please see our Sectoral Skills Assessments.

Figures may not sum due to rounding.

Future Demand in the Long-Term (2026-2033) by Industry¹

By industry, the greatest number of people are forecast to be required in:

- Wholesale and Retail Trade** 12,700
- Human Health and Social Work Activities** 10,900
- Transportation and Storage** 7,400

Forecast Total Requirement by Industry (2026-2033), Lanarkshire

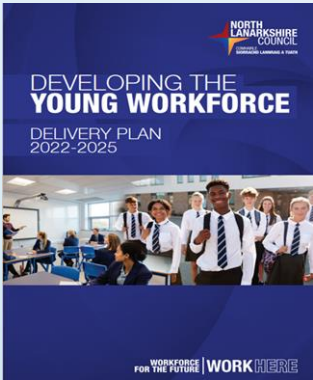
Wholesale and Retail Trade	13,300	
Human Health and Social Work Activities	2,500	8,400
Transportation and Storage	7,800	
Administrative and Support Service Activities	5,900	
Construction	5,000	
Education	3,100	
Accommodation and Food Service Activities	4,700	
Arts, Entertainment and Recreation	4,100	
Public Administration and Defence	6,100	
Water Supply	2,700	
Professional, Scientific and Technical Activities		
Other Service Activities		
Agriculture, Forestry and Fishing		
Electricity, Gas, Steam and Air Conditioning		
Information and Communication		
Financial and Insurance Activities		
Mining and Quarrying		
Real Estate Activities		
Manufacturing	-3,900	3,000

The mid-term forecast analysis indicated that some industries are experiencing a shift in their operational practices, and this trend is expected to continue in the long term.

Figures may not sum due to rounding.

● Expansion demand ● Replacement demand





2024-2025 ONWARDS OPPORTUNITIES

Pre foundation apprenticeships Level 4/5 in school

Will be targeted for 16-18 year olds. Progression pathway to SVQ3.
Need to support with an enhanced vocational curriculum.

Foundation apprenticeships Level 6: SDS fully funded

Significant opportunity to strengthen our in-school careers and employer engagement and to provide breadth & depth of opportunities for all our young people with progression pathway to SVQ 3.

Modern apprenticeships (post school, employer based, age restricted)

Employers offer the opportunity to build their skill and knowledge in a real working environment. The SA offer can improve employability outcomes for North Lanarkshire school leavers up to the age of 24 with a progression pathway up to SVQ3.

Graduate apprenticeships (employer based, no age restriction)

Employers offer the opportunity to increase the qualification level to aid career progression while still in school. Progression pathway to SVQ5 equivalent.

- 
Construction
- 
Hospitality
- 
Automotive
- 
Social Services, Children & Families
- 
Creative & Digital Media
- 
Social Services & Healthcare
- 
Civil Engineering
- 
Engineering
- 



How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>

Column Choices 2024-2025

	P1	P2	P3	P4	P5	P6	P7
Monday	A	A	B	B	X	E	E
Tuesday	B	B	C	C	A	D	D
Wed	C	C	A	A	X	E	E
Thursday	D	D	B	B	A	C	C
Friday	E	E	D	D	Enrichment Afternoon		

- A work-based qualification open to all senior phase young people.
- Foundation Apprenticeships are designed for school students to gain work experience and an industry-recognised qualification in growth sectors, bridging the gap between school and the workplace.
- Part of the school week will be spent at college/school (or a learning provider) and have employer links to gain practical work experience as well as an i

How does a Foundation Apprenticeship at SCQF levels 4/5 & 6.



<https://www.northlanarkshire.gov.uk/foundation-apprenticeships/>

- In NLC we have adopted the **1-year delivery model using the 2-column choice D&E.**

Delivery Plan 2024-2025


Delivery Plan 2024/25							
New College Lanarkshire Contract							
Course	Delivering Campus	Min class size	Max class size	Column	Method	Delivery	
Level 6							
Engineering	Motherwell Campus	16	16	D	Face to Face	2 year	Equivalent to a Higher
Creative & Digital Media	Cumbernauld Campus	16	20	DE	Face to Face	1 year	Equivalent to a Higher
Creative & Digital Media	Motherwell Campus	16	20	DE	Face to Face	1 year	Equivalent to a Higher
IT Software	Coatbridge Campus	16	20	DE	Face to Face	1 year	Equivalent to a Higher
North Lanarkshire Council Contract							
Course	Host School	Min class size	Max class size	Column	Method	Delivery	Comments
Level 6							
Social Services Children & Young People	Coatbridge Campus	16	20	DE	Face to Face	1 Year	Equivalent to a Higher
Social Services Children & Young People	Motherwell Campus	16	20	DE	Face to Face	1 Year	Equivalent to a Higher
Social Services Children & Young People	Cumbernauld Campus	16	20	DE	Face to Face	1 Year	Equivalent to a Higher
Social Services Healthcare	Cumbernauld Campus	16	20	DE	Face to Face	1 Year	Equivalent to a Higher
Social Services Healthcare	Motherwell Campus	16	20	DE	Face to Face	1 Year	Equivalent to a Higher
Civil Engineering	TBC	16	16	DE	Face to Face	2 year	Equivalent to a Higher
Level 4/5							
Construction	Airdrie Academy	14	14	D	Face to Face	1 Year	
Construction	Belshill	14	14	D	Face to Face	1 Year	
Construction	Cardinal Newman	14	14	E	Face to Face	1 Year	
Construction	Coatbridge High	14	14	D	Face to Face	1 Year	
Construction	Coatbridge High	14	14	E	Face to Face	1 Year	
Construction	Greenfaulds	14	14	E	Face to Face	1 Year	
Construction	OLHS Motherwell	14	14	E	Face to Face	1 Year	
Construction	St Aidan's High	14	14	D	Face to Face	1 Year	
Construction	Caldervale	14	14	D	Face to Face	1 Year	
Automotive	St Maurices	12	12	TBC	Face to Face	1 Year	
Automotive	Caldervale	12	12	TBC	Face to Face	1 Year	
Automotive	OLHS Motherwell	12	12	TBC	Face to Face	1 Year	
Hospitality	NCL Campus / CNHS	14	14		Face to Face	1 Year	College to confirm

How does a Foundation Apprenticeships work: <https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>

Foundation Apprenticeships & Vocational Education: Courses within the SCQF framework

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	SVQs/MAs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10			Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9			Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma	Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ 1
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

Note: A red box highlights the cells for levels 4, 5, and 6 in the SQA Qualifications column. A yellow star is placed in the 'Qualifications of Higher Education Institutions' column at level 4.

How does a Foundation Apprenticeships work:

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Foundation Apprenticeships v's SCQF, UCAS & Insight Tariff Points - the Benefits

Qualification	Grade	SCQF Level	SCQF Credits	UCAS Points	Insight Tariff Points
Foundation Apprenticeships					
Social Services, Children & Young People	Pass	6	61	42	407
Creative and Digital Media	Pass	6	64	42	427
Social Services & Healthcare	Pass	6	61	42	407
Civil Engineering	Pass	6	84	56	560
Engineering	Pass	6	87	56	580
IT Software & Development	Pass	6	59	42	393
All Highers					
	A	6	24	33	204
	B	6	24	27	182
	C	6	24	21	160
	D	6	24	15	149

How does a Foundation Apprenticeships work:

<https://apprenticeships.scot/become-an-apprentice/foundation-apprenticeships/>















They develop the skills for learning, life and work

Skills Development Scotland

Meta-skills

My World of Work

Self-management	Social Intelligence	Innovation
Focusing 	Communicating 	Curiosity 
Integrity 	Feeling 	Sense-making 
Adapting 	Collaborating 	Creativity 
Initiative 	Leading 	Critical thinking 



How does a Foundation Apprentice



What employers are looking for: Scottish Employer Perspective Survey 2021

Table 1: Importance of factors looked for in recruitment

Factor	Proportion who considered factor 'Critical' or 'Significant'	
	2019	2021
Having meta-skills	N/A	70%
Having relevant work experience	62%	59%
Having Maths and English to at least National 5 or 6	51%	53%
Having a relevant vocational qualification	46%	47%
Having particular academic qualifications such as Nationals, Highers or a degree	35%	39%

Base: All establishments: 2,652 (2019); 1,000 (2021)



How does a Foundation Apprenticeship work:



The value of a Foundation Apprenticeship = minimum 1 Higher for University Entry combined with work experience.

FOUNDATION APPRENTICESHIP TO DEGREE OPPORTUNITY v2

How to read this table:

- ✓ The university offers a degree in this subject area
- ★ The university offers enhanced recognition if applying for a degree in the same subject area (e.g. FA Accountancy into Degree Accountancy)
- The university doesn't offer a degree in this subject area, FA recognised as a Higher towards other subjects (e.g. FA Accountancy into Degree Engineering)
- ✗ The university does not recognise FA frameworks in this subject area (FA in this subject area is not recognised as a Higher towards same/other subjects)

Please check with universities for specific details

University	Recognition	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	Hardware & System Support	Software Development	Scientific Technologies	Social Services Children & Young People	Social Services Healthcare
Abertay University	1 Higher A, ★ 2 Highers B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Edinburgh Napier University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow Caledonian University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Glasgow School of Art	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Heriot Watt University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Open University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Queen Margaret University Edinburgh	Open Recognition	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Robert Gordon University	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Royal Conservatoire of Scotland	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Scotland's Rural College	1 Higher B, ★ 2 Highers B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Aberdeen ³	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Dundee ¹	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Edinburgh	1 Higher B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Glasgow ²	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of St Andrews ³	1 Higher B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Stirling	1 Higher A	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Strathclyde ⁴	1 Higher A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of Highlands and Islands ⁵	1 Higher B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
University of the West of Scotland	1 Higher B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1 Higher A, ★ 2 Highers	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1 Higher C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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DEVELOPING PATHWAYS, PACKAGES AND PARTNERSHIPS FROM SCHOOL TO EMPLOYMENT: new thinking

“It’s crucial that we maximise employment opportunities for our young people and this partnership creates effective packages of learning and support. Successful completion of the HNC is the equivalent to the 1st year of your chosen degree qualification whilst still at school with direct articulation on to the HND (2nd Year of a degree) in your chosen degree at UWS.”

“We look to align the curriculum to employment opportunities and ensure school leavers have the correct mix of skills to benefit from future job opportunities.”

“It’s a genuinely exciting development. It will enable pupils to study for an HNC while still at school, gain relevant industry work-experience and provide the opportunity to progress further towards a degree in their chosen subject.”

Subject	Level
Cyber Security	HNC SCQF Level 7
CAD	HNC SCQF Level 7
Construction Management	HNC SCQF Level 7
Social Services	HNC SCQF Level 7



DEVELOPING PATHWAYS, PACKAGES AND PARTNERSHIPS FROM SCHOOL TO EMPLOYMENT: HNC (1st Year of your degree)

Delivery Plan 2024/25							
Course	Host School / Campus	Min class size	Max class size	Column	Method	Delivery	Comments
HNC							
Social Care	Coatbridge Campus	16	20	DE	Face to Face	1 year over 2 column choices	Equivalent to 3 Highers
Construction Management	Coatbridge Campus	16	20	DE	Face to Face	1 year over 2 column choices	Equivalent to 3 Highers
Cyber Security	Coatbridge Campus	16	20	DE	Face to Face	1 year over 2 column choices	Equivalent to 3 Highers
CAD	Coatbridge Campus	16	20	DE	Face to Face	1 year over 2 column choices	Equivalent to 3 Highers



Feedback from students has been overwhelmingly positive



* “This course...has helped me feel a lot more comfortable about transitioning into university/college, because it gives you that grounding you need, so that you're not just thrown in (at) the deep end.”

* “My college experience has been good, as it has allowed me to be out of school and be in a better environment...being treated more like an adult.”



...the more responsible
time, and better prepared for (the) future
studying at university.”

* “The college experience is great - I love being treated as an adult, and the atmosphere is

[Visit apprenticeships.scot](https://apprenticeships.scot) to find out what's available in your school and register your interest.

Find out more

Apply via your option choice form

Progression pathways

See the progression pathways from [Foundation Apprenticeship to college](#)

See the progression pathways from [Foundation Apprenticeship to university](#)

Modern and Graduate Apprenticeships

[Modern Apprenticeships](#)

[Graduate Apprenticeships](#)



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Learning for the future should not be limited to a classroom at all - an “excellent well-developed curriculum” would go beyond the traditional boundaries and offer real-world experiences....



THANK-YOU

FOUNDATION APPRENTICESHIP TEAM : foundationapprenticeships@northlan.gov.uk

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