

## Higher Physical Education Course Assessment (Performance)

Centre Name: Cardinal Newman HS

Centre Number:

	<b>2 (a) Performance Repertoire</b>	<b>2 (b) Control &amp; fluency</b>	<b>2(c) Decision-making throughout the performance</b>	<b>2 (d) The effectiveness of following through on decision-making</b>	<b>2 (e) Extent to which rules &amp; regulations are followed and etiquette is displayed</b>	<b>2 (f) Extent to which emotions are controlled on the day of the performance</b>
<b>0 marks</b>	Shows no evidence of a basic performance repertoire	Shows no evidence of control & fluency during the performance	Shows no evidence of appropriate decision- making skills	Shows no evidence of effectiveness of following thru in decision making in performance	Shows no evidence of following rules and regulations or displaying appropriate etiquette	Shows no evidence of controlling emotions during the performance
<b>1–2 mark range</b>	Applies a basic performance repertoire occasionally	control & fluency usually demo'd during perf. While unchallenged	Demos approp. decision making skills in response to range of straightforward demands throughout performance	Following thru on decision making results in limited eff. Throughout performance	Follows rules and regulations and displays appropriate etiquette occasionally during the performance	Demonstrates control of emotions occasionally during the performance
<b>3–4 mark range</b>	Applies a broad performance rep., selecting & combining some complex skills approp.to meet the demands of perf. context	control & fluency demod during perf. With varied eff. of response to challenges	Demos approp. decision- making skills in response to a range of challenging perf. demands throughout	Following thru on decision making results in limited eff. throughout the performance.	Follows rules and regulations and displays appropriate etiquette at the start of, during, and at the end of the performance	Demonstrates control of emotions throughout the performance
<b>5–6 mark range</b>	Applies a broad & well est. perf. rep., selecting & combining some complex skills effect. To meet the demands of perf. context	control & fluency usually demod during perf. while responding eff. To challenges	Demos ability to make approp. decisions quickly in response to a range of challenging demands throughout performance.	Following thru on decision making results in eff. thru the perf.		
<b>7–8 mark range</b>	As above+ rep. consistent & skills effectively applied	control & fluency consistently demod during perf. responding eff. To challenges	Demo ability to anticipate & make approp. decisions quickly in response to range of chall. demands throughout perf.. demands	Following thru on decision making results in eff. thru perf. especially in response to challenging demands		
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