

An illustration of a woman in a purple dress holding a banner that says "WOMEN!". The banner is green with white text. The woman is looking to the right. In the background, there are other women in various colored dresses (green, purple, polka-dot) looking in different directions. The overall style is a simple, colorful line drawing.

Politics

Lesson A: Rent Strikes

Learning Intentions



Learning About

- The Rent Strikes of 1915

Learning To

- Read historical texts for learning through annotation and summary
- Write an appropriate response to a Compare question
- Appropriately and accurately employ the OSD structure when completing a Compare question

SHANARRI

- **ACHIEVING:**
 - By practicing our exam and comprehension skills and covering our content
- **NURTURED**
 - By being supported to learn new skills with teacher guidance
- **RESPONSIBLE**
 - For our own learning through independent work

Success Criteria



N3

- I can read and give key points from a historical text
- I can identify one event of the Rent Strikes of 1915

N4

- I can read, give key points and annotate a historical text
- I can describe at least two events of the Rent Strikes of 1915
- I can give at least two simple comparisons between historical sources

N5

- I can read, give key points, annotate and summarise a historical text.
- I can describe at least three events of the Rent Strikes of 1915
- I can give an overall comparison AND at least three simple comparisons OR two developed comparisons between historical sources

Yeah...but why?

- This is one of the first key events we've studied that really shows women beginning to take their place in the political sphere.
- This will help us understand better the upcoming topics on women's suffrage and the extension of the right to vote.
- Plus: being able to not just read, but understand complicated pieces of writing will better help you in your exams – and not just History!

Rent Strikes



**RENT STRIKE
AGAINST INCREASES**
—
**WE ARE
NOT REMOVING**



As demand for war workers in the industrial areas around Glasgow increased, the demand for housing rocketed – and so did the rents that landlords charged.

In February 1915, local women formed the Glasgow Women's Housing Association to resist rent rises. In May 1915 the first rent strike began and soon about 25,000 tenants in Glasgow had joined it.

The answer was the Rent Restriction Act – this froze rent at 1914 levels unless improvements had been made to the property. The strikers' demands had been met and wartime production was maintained without disruption.

The strikers had learned an important lesson - that direct action could lead to positive results.

- Read historical texts for learning through annotation and summary

Task: Directed Reading

- You have a guided reading document in front of you regarding the Rent Strikes. You are going to see me complete part of this task to show you What A Good One Looks Like.
 1. Read through the document first. Highlight KEY FACTS in the writing.
 2. On the sheet, for each paragraph you must give a heading in the left column which should tell me quickly what that paragraph is about.
 3. Then summarise the content of the paragraph into two to three dot points in the right column.
 4. Finally, summarise the entire document into your own words at the bottom of the sheet (it has to fit in the space provided – be concise!)
 5. Take a picture of your completed work and upload it to your Notebook on the pages provided (**Page 4**)

Compare the Views: Structure Reminder

LI/SC

Appropriately and accurately employ the OSD structure when completing a Compare question

Overall	Simple	Developed
Obama	Screamed	Dramatically
Give an OVERALL comparison. Do they mostly AGREE or DISAGREE on the topic?	Give a SIMPLE comparison: Tell me ONE thing both sources agree or disagree on	DEVELOP your comparison: Give me a quote from each source proving your simple comparison
Overall Sources A and B agree/disagree on (topic)	One thing the sources agree/disagree on is...(point)	Source A says "quote" and Source B agrees/disagrees saying "quote"

N3 – you do not need to complete these tasks for assessments, however it is good practice for N4

N4 – give TWO simple points OR ONE developed point

N5 – give an OVERALL point, AND THREE simple points OR TWO developed points

Outcome 1.3

Compare the views of Sources A and B about the events of the rent strikes
(Complete in your Practice Jotters)



Write an appropriate response to a Compare question

- Appropriately and accurately employ the OSD structure when completing a Compare question

N3

Attempt N4 level OR
Create a comic strip that shows **THREE** key events of the rent strikes (complete on sheet and glue in practice jotter)

N4

Give at least **TWO** simple comparisons **OR** at least **ONE** developed comparison between the provided sources using the OSD structure

N5 Units

Give an **OVERALL** comparison **AND** at least **THREE** simple comparisons **OR** at least **TWO** developed comparisons between the provided sources using the OSD structure

Collect sources from teacher. Can be completed at home if not completed in class time.

Overall

Simple

Developed

Overall Sources A and B agree/disagree on (topic)

One thing the sources agree/disagree on is...(point)

Source A says "quote" and Source B agrees/disagrees saying "quote"

Plenary. What comes next?



WWI breaks out



Lots of men enlist leaving just women at home



Many flock to urban centres to work in war industries



Landlords take advantage of the rush of people and "weak" women and raise rents



Women are furious. They form the Glasgow Women's Housing Association



The first rent strike is held in May 1915 – 25,000 take part



A landlord tries to prosecute 18 tenants for non payment of rent increase



Not just women but thousands of shipyard workers join the strike causing fears it would damage wartime production



Lloyd George passes the Rent Restriction Act to set rent prices at pre war levels

