



Clydeview Primary School

Handbook 2025–2026



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School Information

Name of School: Clydeview Primary School

Address: Cassels Street
MOTHERWELL
ML1 1DX

Telephone: 01698 274985

E-Mail: nlwebsterm@northlan.org.uk

Website: <https://blogs.glowscotland.org.uk/nl/clydeview/>

Head Teacher: Mrs Marie Clare Webster

Denomination: Inter Denominational

Capacity of School: Number of Pupils: capacity- 48
current roll- 47

Age Range: 5 - 12 yrs. (Pr. 1-7)

Letting Procedures:

Any person/s wishing to hire a community facility within the school should apply to the Department of Community Facilities Services at:

Community Facilities Section
Civic Centre
Windmillhill Street
Motherwell
ML1 1AB

Tel: 01236 812407
Fax: 01698 302138
E-mail: school&facilitybookings@northlan.gov.uk

School Profile

Welcome to Clydeview Primary School. Our school is part of a shared campus in Cassels Street Motherwell. We are co-located with Firpark Primary School and Our Lady of Good Aid Cathedral Primary School, within the site of the former Daisy Park Community Centre.

The school is within walking distance of the main shopping precinct and local amenities and has good public transport links.

Clydeview is a school for primary aged children with a range of additional support needs. The school serves Bellshill, Motherwell and Wishaw districts of North Lanarkshire. The school encourages positive links with parents and has a strong, joint Parent Council with Firpark Primary.

Clydeview Primary consists of 6 classrooms, a sensory room and gym hall. All children have access to some outdoor space outside of their classrooms. We also have regular access to the swimming pool, soft playroom, and structured play areas within the Firpark side of the campus. The children have a selection of play areas to access at playtime and lunchtimes, including the spaces outside their classrooms, the infant playground and the junior playground in the Firpark side of the campus.

School Staff 2024–2025

Shared Head Teacher (Clydeview & Firpark)

Shared Deputy Head Teacher (Clydeview & Firpark)

Deputy Head Teacher

Principal Teacher

Mrs Marie Clare Webster

Mr Stephen Cotter

Miss Carol Haire

Mrs Jennifer Graham

Teaching Staff

Class Teacher

Class Teacher

Class Teacher

Class Teacher

Class Teacher

Class Teacher

Class Teacher

Class Teacher

Class Teacher

Ms Heather Ross

Ms Jo Mitchell

Mrs Margaret-Rose McGroarty

Miss Danielle Healy

Miss Caitlin Scouller

Mrs Paula McCafferty

Miss Emma Blair

Miss Kelly Elliot (0.4 FTE)

Mrs Jayna Russell (0.5 FTE)

School Support Staff

Additional Support Needs Assistants:

Ms Joanne Goldie

Mrs Sherry Calderwood

Mr Rhys Townsend

Ms Caroline Campbell

Mrs Shirley Downs

Ms Pauline Croly

Mrs Danielle Higgins

Miss Lorna Hill

Miss Melissa Anderson

Mrs Louise Keane

Ms Alison Lindsay

Miss Niamh Fairlie

Miss Amanda Nailon

Miss Annmarie McIlraith

Miss Natasha Weir

Mrs Donna Wilson

Mrs Jemma Suttie

Clerical Assistants

Mrs Lorna Mullen

Mrs Liz Melia

Janitors

Mr Michael Soares

Mrs Josephine Duffy

Bus Escorts

Ms Alison Lindsay

Ms Caroline Campbell

Taxi Escorts

Mr Rhys Townsend

Miss Amanda Nailon

Mrs Jemma Suttie

School Hours

| | |
|--------------------------|------------------------|
| Opening time for pupils: | 8.55a.m. |
| Interval: | 10.40 – 10.55 a.m. |
| Lunch: | 12.00 noon – 1.00 p.m. |
| Closing time for pupils: | 3.00 p.m. |

All P1 pupils will attend school full-time from the first day of the school year.

The School Year 2025–2026

| | |
|--|---|
| In-Service | Tuesday 12 August 2025 Wednesday 13 August 2025 |
| Pupils Return | Thursday 14 August 2025 |
| September Weekend | Friday 26 September 2025 to Monday 29 September 2025 (inclusive) |
| October Week | Monday 13 October 2025 Friday 17 October 2025 (inclusive) |
| November In-Service | Monday 17 Nov 2025 |
| Christmas Holidays | School Closes: Thursday 18 December 2025 at 2.30pm Friday 19 December 2025 to Friday 2 January 2026 (inclusive) |
| February Break | Monday 16 February 2026 and Tuesday 17 February 2026 |
| February In-Service | Wednesday 18 February 2026 |
| Spring Break & Easter Weekend | School Closes: Thursday 2 April (2:30pm) Friday 3 April – Friday 17 April 2026 Schools return on Monday 20 April 2026 |

| | |
|-----------------------|--|
| May Day | Monday 4 May 2026 |
| May In-Service | Tuesday 7 May 2026 (in-service) |
| May Weekend | Friday 22 May 2026 and Monday 25 May 2026 (inclusive) |
| School Closes | Friday 26 June 2026 at 1.00pm |

Transition

Nursery- Primary

Following the offer of a place to attend Clydeview Primary, parents are invited to an informal meeting in the school. This provides them with the opportunity to view the school and meet the staff. Representatives from the Senior Leadership Team are then invited to attend reviews for nursery pupils. Transition arrangements are organised with individual's schools and a formal induction day is organised in late May.

Primary-Secondary

Opportunities are provided for both pupils and parents at the Primary 7-S1 transition stage. "Taster Days" are arranged for pupils to experience Secondary classes. Parent Information evenings are also held for parents. Transition meetings are held for all pupils 12 months prior to the pupil's school leaving date.

Transfer from Primary to Secondary School

Pupils normally transfer between the ages of 11½ and 12½ so that they will have the opportunity to complete at least 4 years of secondary education. Parents will be informed of the arrangements preceding the date of transfer at the start of the new sessions.

Clydeview Primary have an enhanced transition programme to provide maximum support for pupils and families. Details of this programme will be shared with parents prior to transition beginning.


What is Curriculum for Excellence?

Curriculum for Excellence is Scotland's national curriculum. It provides a coherent and inclusive curriculum from 3-18 years wherever learning is taking place, including early learning childhood centres, schools, colleges and community learning. It places children and young people at the heart of Scottish Education.

The purpose of Curriculum for Excellence is encapsulated in the four capacities – to enable each child or young person to be

- a successful learner,
- a confident individual,
- a responsible citizen and
- an effective contributor.

There are eight curriculum areas:

| | | | |
|--|--|--|--|
|  <p>Literacy & English</p> |  <p>Numeracy & Mathematics</p> |  <p>Health & Wellbeing</p> |  <p>Expressive Arts</p> |
|  <p>Religious & Moral Education</p> |  <p>Sciences</p> |  <p>Social Studies</p> |  <p>Technologies</p> |

Literacy, Numeracy and Health & Wellbeing are given added importance because these skills are so vital in everyday life. All teachers have responsibility to teach these 3 core areas. Within the school's Vision and Values Statement, Communication, Independence and Social Skill development are extremely important and as such the school provides a wide range of experiences for pupils in their immediate, local and wider communities. This is enhanced through a Total Communication environment and Core Curriculum. Where appropriate, published Literacy and Numeracy schemes are used such as Oxford Reading Tree and North Lanarkshire Active Literacy Programme and SEAL. These are supplemented by resources which teachers have developed to cater for the specific pupil needs.

Pupils learn in different ways, through listening, watching and doing. Teachers plan and prepare lessons so that children have the opportunity to experience a variety of learning styles across the curriculum. Teaching and Learning is focussed and the school has an active learning approach. In the early years children will have a range of learning experiences that include planned and purposeful play and stimulating learning which engages and challenges children's thinking using real life and imaginary situations. As children progress through school they continue to be involved in active learning experiences which are engaging and give them ownership of their own learning. These become increasingly linked to providing pupils with opportunities to make choices and develop the skills necessary for interdependent and independent learning.

Milestones

In addition to the Curriculum for Excellence, some of our learners work within the Milestones which focus on stages of development which are not tracked within the official Curriculum for Excellence document.

Our Core Curriculum

In Clydeview Primary the children and young people are learning and developing essential communication and life skills as soon as they arrive in school. They learn not only through planned learning experiences but also through daily interactions, routines and regular activities.

Skills developed through the Core Curriculum framework link entirely to wellbeing needs through the GIRFEC agenda and promote dignity for our young people. Skills are clearly linked to Curriculum for Excellence Experience and Outcomes, across all curricular areas but particularly in the core areas of Literacy & English, Numeracy & Mathematics and Health & Wellbeing and also the Foundation Milestones.

In line with the school's Vision, Values and Aims, all staff in Clydeview Primary have a shared responsibility for developing communications, functional independence and social skills through the Core Curriculum framework.

The core curriculum framework consists of:



Assessment & Reporting

How will my child's learning be assessed?

Assessment is an important part of the Curriculum for Excellence, and at all levels, pupils' progress is closely monitored by teachers and staff.

In turn, teachers and staff work with pupils to reflect on their results, looking at their strengths and learning needs, agreeing next steps and action based on these. As they progress, pupils become more involved in this process, as they develop the skills to make effective judgments on their own learning, developing personal expertise that will be important to them throughout

life. Assessment also helps teachers plan learning experiences which are motivating and challenging. Children who may have additional support needs will be assessed using methods best suited to their individual requirements.

Each year your nursery/ school will let you know what is being done to continue to implement Curriculum for Excellence so that you can be confident that your child is receiving a high quality education.

Staff assess pupils both formally and informally throughout the year. On-going monitoring of pupils work and progress is carried out and recorded on 'Connecting Steps' which is our school-wide assessment tracking system and linked to both Curriculum for Excellence and Milestones.

Parents are invited into the school throughout the year for two parent evenings, an annual review and for our Meet the Teacher event. All of these events allow parents to gain information on their child's learning and assessment. In addition to this throughout the year contact is made with parents through the School Nursing Team and the Community Learning Development Officer to ensure parents are kept up to date with all aspects of their child's learning and development.

Additional Support Needs

Clydeview Primary School complies with the Additional Support for Learning (Scotland) Act 2004 as amended by the Additional Support for Learning (Scotland) Act 2009 and the Additional Support for Learning: Statutory Guidance 2017.

North Lanarkshire Council's policy is contained within "Support for Learning Policy into Practice 2", a copy of which is available in the school. The school has a Support for Learning Policy, available from the school on request, which is consistent with North Lanarkshire Council guidelines.

Looked After Children i.e. children who are cared for directly or whose care is supervised by the local authority are deemed to have Additional Support Needs unless assessment determines otherwise.

Clydeview Primary School caters for pupils with English as an additional language along with their additional support needs.

Education & Families Services implement a process of Staged Intervention as detailed below:-

Level 1 - Education staff identify that a child or young person needs support or planning which can be met within the school using classroom and whole school resources

Level 2 - Requesting support from within Education & Families (services/resources outwith school) e.g. Educational Psychologist, Community Learning and Development

Level 3 - Requesting support from another agency (Joint working with partner agency/agencies including 3rd Sector). When further planning is required to further develop the

wellbeing of children and young people the Named Person may request assistance from colleagues in partner agencies.

Level 4 – Integrated and Compulsory working with other agency/agencies. Targeted intervention(s) required to promote the wellbeing of the child would be identified by relevant agencies (child's Network of Support) and included in the Child's Plan. A Lead Professional would be identified. At level 4 there would be an expectation that a statutory Child's Plan with integrated assessment, integrated chronology and Lead Professional is in place.

Planning

GIRFMe enable staff to plan effectively for children and young people when interventions are required to support their learning and improve outcomes. Parents/carers and pupils are an essential part of the assessment; planning and review processes and their views will be actively sought.

Some children and young people may require significant support from education and at least one other agency, such as health, social work and/or voluntary agency to help them meet their learning targets. Where this support requires a high level of co-ordination the opening of a Co-ordinated Support Plan (CSP) may be considered. A CSP may be initiated by the school or another agency.

Parents/carers and young people can, if they wish, request that a CSP be considered and would be involved in the process.

Parents/carers will receive letters from the Education Authority throughout the CSP process.

Parents/carers and young people will be invited to take part in multiagency meetings and their views will be recorded in the plan.

Where more intensive support for a child or young person needs to be planned for, usually when a number of agencies are involved in supporting their wellbeing then a Child's Plan may be developed. The plan will tell you what actions need to be taken and who will help with each action. It will usually be someone called a 'Lead Professional' who will have the job of making sure that the actions outlined in the plan take place and things get better for the child or young person.

All pupils in Clydeview Primary School hold a GIRFMe Plan which is monitored and updated termly alongside detailed class Forward Plans.

In addition to the GIRFMe plans, the three documents below are other ways in which the children at Clydeview are supported by staff.

Dispute Resolution

North Lanarkshire Council is committed to resolving any differences of views through discussion, dialogue and building on common ground.

If the matter cannot be resolved with the Education Authority you have the right to request mediation. An independent mediation service is available to parents/carers and young people through Resolve (see contact details at the back of this handbook). Mediation is free through Resolve and independent of the Education Authority.

In the event that a disagreement cannot be resolved through mediation, then an application for Independent Adjudication (see contact details at the back of this handbook) can be made by parents/carers free of charge. The Independent Adjudicator will make recommendations to the Education Authority about how the dispute should be resolved.

The Additional Support Needs Tribunal has been set up to hear appeals made by parents/carers or young people on the decisions made by the Education Authority relating to Co-ordinated Support Plans, placing requests and post school transition. If you disagree with any decision relating to your child's Co-ordinated Support Plan, either the creation of a CSP, or the content of it, you may be entitled to refer to the Tribunal

School Improvement Planning

Our current School Improvement Plan highlights priorities in the development of:

- To develop a nurturing environment within the school through improved practice and enhanced knowledge and understanding of the Nurture Framework
- To develop Curriculum Rationale through engagement with the Curriculum Content Toolkit- build curricular design to enhance the learning opportunities offered to all learners.
- To further improve the learning and teaching through development of assessment and recording system suitable for all learners with a wider range of needs.

All staff are involved in these developments through implementation of working parties within the school. Following completion and under HGIOS 4 staff will work in consultation to identify priorities for the next session 2025-2026.

Further information on School Improvement Planning can be found on the school website.

This year our pupils have also participated in a range of joint initiatives with Firpark and Cathedral Primary Schools. These include being part of a committee with representatives from both schools organising joint ventures, which have included:

- World Book Day
- Sponsored Bounce
- Numeracy Fun Day
- Easter/Lenten Fun activities

Equal Opportunities & Social Justice

We seek to remove barriers in order to promote equality of opportunity and secure social justice for all pupils regardless of race, belief, gender or ability. In line with the Equality Act 2010, the Services' Promoting Equality and Diversity Circular Gen 155-10 and the Council's Equality and Diversity Policy and Equality Strategy 2019-2024.

In this matter we will strive to achieve our aims through our commitment-

- To ensure the equal status of all pupils.
- To recognise and promote ability.
- To value the contribution made by everyone.
- To ensure that pupils are aware of their own value.
- To afford pupils the opportunity to participate in all activities.
- To allow pupils to participate in the process of decision-making in matters which concern them.

The school is committed to ensuring it's policies and practices do not impact adversely on any particular group(s) of people and opportunities to promote equality are actively pursued.

Implementation of the Education and Families Equality Policy including The Equality and Human Rights Commission's Technical Guidance for Schools in Scotland is the essential guide for the school community to promote equality. This can be accessed at

<https://www.equalityhumanrights.com/en/publication-download/technical-guidance-schools-scotland>

Spiritual, Social, Moral and Cultural Values

Clydeview Primary School is inter-denominational. The school work in accordance with the Council's policies on religious education and religious observance.

Parents/ Carers from ethnic minority religious communities may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests will be considered. Appropriate requests will be granted on not more than three occasions in any one school session and the pupils noted as an authorised absentee in the register.

Freedom of Information

Freedom of Information (Scotland) Act 2002 came into force in 2005. The Act allows anyone to ask for information held by the Council and imposes a time-scale of 20 working days for the Council to respond. To deal with Freedom of Information requests, the Council has appointed a Corporate Freedom of Information Officer with the support of an officer in each Service. The Freedom of Information Co-ordinator can be contacted by telephone on 01698 302484

General Data Protection Regulations (GDPR) Statement for Education

What is this statement?

This statement explains when and why we collect personal information about you, your child or young person and how this information is used, the conditions under which it may be disclosed to others and how it is kept secure.

Who are we?

North Lanarkshire Council is a Local Authority established under the Local Government etc. (Scotland) Act 1994. Education & Families is located in Civic Centre, Motherwell, ML1 1AB.

Why do we need your personal information and that of your child or young person?

The Council has a legal obligation to deliver an effective education service to all children and young people in North Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Legal basis for using your information

We provide this service as part of our statutory function as your Local Authority. Processing your personal information is necessary for the performance of a task carried out in the public interest by the Council. If the information we have asked for is not provided, then we will not be able to provide this service to your child or young person.

Your personal information

Education and Families uses the national IT system, SEEMIS, to store personal information electronically. We ask parents/carers during registration and enrolment to provide us with their child's name, date of birth, gender, address, family contact details (phone/email). We will also ask you to update this information annually.

We may also ask you for information about medical conditions, additional support needs, religion, and ethnicity. We may also record information you might wish to provide about your family circumstances.

We require this information to ensure children and young people are educated appropriately, supported, and that we take account of their health and wellbeing.

During a child's journey through education a pupil's record is kept, this core record is mainly paper based and is stored securely in the child or young person's establishment. If the establishment has requested assistance from educational staff outwith the nursery or school, key staff from these services may also store information securely about your child or young person.

How will we use this information?

Your personal information will be used:

- to enrol your child or young person in nursery or school
- to provide your child or young person with an appropriate education
- for teaching, enrolment and assessment purposes and to monitor educational progress of children and young people
- to support pupil learning, improve outcomes and identify where additional support is needed to help children and young people
- to provide appropriate pastoral care to support health and wellbeing of children and young people
- to keep children and young people safe
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions)
- to support children and young people during transitions when moving on each year from nursery to primary, primary to secondary and when they move or leave school
- to enable schools and establishments to process personal data in support of SQA and Further Education
- to monitor and report on pupil attainment and achievement in relation to the national improvement framework issued by the Scottish Government
- to assure the quality of our education services in line with national expectations from Education Scotland.

Who do we share information with?

To support your child or young person's access to appropriate education and meet our legal obligation, personal information may be shared internally between Services of the Council. From time to time, education staff may also need to share information about you, your child or young person with another person from another agency or service, e.g. Social Work, Health.

We also share information with Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning.

When a child or young person moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school.

Only identified staff and those who require to have the information to enable them to carry out their job, will have access to you, your child or young person's information. We care about the information we hold in respect to the education of children and young people. We will keep this information safe and secure.

How long do we keep your information for?

We only keep personal information for the minimum period of time necessary. Sometimes this is set out in law, but in most cases it is based on what we need to fulfil our function. We

maintain a 'records retention and disposal schedule' which sets out how long we hold different types of information for. You can view this on the Council's website.

Your rights under GDPR

You can:

- Request access to your information – you have the right to request a copy of the personal information that we hold about you, your child or young person. You can ask us to confirm what personal information is being used and with whom it has been shared with.
- Request a correction to your information – we want to make sure that all personal information is accurate, complete and up to date. Therefore you may ask us to correct any personal information that you believe does not meet these standards.
- Request the restriction of processing – this enables you to ask us to suspend the processing of personal information about you, your child or young person, for example if you want us to establish its accuracy or clarify the reason for processing it.
- Request the transfer – you can request the transfer of your information to another party.
- Deletion of your information – you have the right to ask us to delete personal information about you, your child or young person where:
 - you think that we no longer need to hold the information for the purposes for which it was originally obtained
 - you have a genuine objection to our use of personal information
 - or, use of personal information is contrary to law or our legal obligations.

If you wish to update any personal information, retrieve it, or have it removed from records please contact your child or young person's head teacher or head of establishment in the first instance.

The Council's Data Protection Officer

If you have any questions or are unhappy about the way that we use the personal information of your child, young person or yourself you can contact the Data Protection Officer.

Data Protection Officer (DPO)
Civic Centre,
Windmillhill Street,
Motherwell ML1 1AB
or by email to AlTeam@northlan.gov.uk

The Information Commissioner

You also have the right to complain to the Information Commissioner about the way the Council has handled your rights, to enquire about any exercise of these rights or to complain about the way the Council has dealt with your rights (or any other aspect of data protection law).

Information Commissioner's Office,
45 Melville Street,
Edinburgh, EH3 7HL
or by e-mail to
casework@ico.org.uk

Transferring Educational Data about Pupils

Education authorities and the Scottish Government

Education Portfolio (SGEP) exchange data about pupils either on paper or electronically through the ScotXed programme.

The data collected and transferred covers areas such as date of birth, postcode, registration for free-school meals, whether a pupil is looked after by his/her local authority, additional support needs including disability, attendance, absence and exclusions from school. Pupil names and addresses are collected by the school and the council but they are not passed to SGEP. The postcode is the only part of the address that is transferred. Data is held securely and no information on individual pupils can be published by SGEP

Providing national identity and ethnic background data is entirely voluntary. You can choose the 'not disclosed' option if you do not want to provide this data. However, we hope that the explanations contained in this message and on our website will help you understand the importance of providing the data.

Why do we need your data?

In order to make the best decisions about how to improve our education service, SGEP and education authorities need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better educational outcomes. Accurate and up-to-date data allows SGEP, education authorities and schools to:

plan and deliver better policies for the benefit of all pupils,

plan and deliver better policies for the benefit of specific groups of pupils,

better understand some of the factors that influence pupil attainment and achievement,

target resources better.

Your GDPR rights

The collection, transfer, processing and sharing of ScotXed data is done in accordance with the GDPR. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. GDPR gives you the right to know how we will use your data. This message can give only a brief description of how we use data. Fuller details of the uses of pupil data can be found on the ScotXed website (www.scotxed.net).

SGEP works with a range of partners including Education Scotland and the Scottish Qualifications Authority. On occasion, we will make individual data available to partners and also academic institutions to carry out research and statistical analysis. In addition, we will provide our partners with information they need in order to fulfil their official responsibilities. Any sharing of data will be done under the strict control and prior agreement of the Data Access Panel in SGEP, which will ensure that no subject specific data will be made public as a result of the data sharing and that such data will not be used to take any actions in respect of an individual.

Further details are available on:

<https://www2.gov.scot/Topics/Statistics/ScotXed/PrivacyInformation>

Any Concerns

If you have any concerns about the ScotXed data collections you can email school.stats@scotland.gsi.gov.uk or write to:

The ScotXed Support Office, SEGP, Area 1B, Victoria Quay, Leith, EH6 6QQ.

Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, braille and large print.

Want more information?

Further details about ScotXed data exchanges are available on the ScotXed website, <http://www.scotxed.net>.

Child Protection

Every adult in Scotland has a role in ensuring all our children and young people are safe and protected from harm at all times and in all situations.

The Head Teacher is responsible for the schools actions in response to Child Protection concerns

If there are any Child Protection concerns the Head Teacher or the Child Protection Co-ordinator will follow North Lanarkshire Child Protection Procedures and Guidelines

Child Protection Co-ordinator & GIRFEC Named Person is:

Mrs Marie Clare Webster

Telephone Number: 01698 274933

Adult Protection

The Council has responsibility under the Adult Support and Protection (Scotland) Act 2007 for the protection and support of adults at risk of harm within North Lanarkshire. Its employees therefore have the responsibility to ensure the welfare of all adults at risk of harm with whom they come into contact, as well as providing the highest possible standard of care for some of the most vulnerable members of our society. If

there are any Adult Protection concerns the Head Teacher or the Adult Protection Co-ordinator will follow North Lanarkshire Adult Protection Procedures and Guidelines

Adult Protection Co-ordinator is: Mrs Marie Clare Webster (as above)

School Discipline

Within Clydevue Primary we have developed a school ethos which strives to be caring and supportive of its pupils while emphasising the need for good discipline and the value of school rules. To ensure this, parental co-operation is vitally important.

The Promoting Positive Behaviour Policy operates in conjunction with the anti-bullying statement. The programme in our assemblies and class Circle Time covers the school rules and helps pupils to understand rewards, sanctions, privileges etc.

Anti-bullying

Clydevue Primary already has a well-established caring attitude towards its pupils and staff. The school uses both local and national guidelines which define both rights and responsibilities to ensure that everyone is treated with respect and understanding, including NLC Promoting Positive Relationships: Respect for All: Anti-Bullying Policy, May 2019.

An adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils Scotland) Regulations 1990.

Supervision in non-class contact times

Non-class contact time is provided for class teachers through PE, Music and HWB lessons.

ASNA cover is provided during non-class contact times along with subject teachers.

Adult supervision, including a promoted member of staff, is provided in playgrounds at break times in terms of the School (Safety and Supervision of Pupils) (Scotland) Regulations 1990.

Home and School Links

Clydeview Primary School encourages strong links with parents and has a very active and supportive Parent Council. Daily links are made with parents through home school diaries and parent workshops are held throughout the school on a variety of curricular areas/issues.

The school the **Class Dojo** system with parents. This has proved to be very successful, and the parental feedback has been very positive in terms of sharing information and being able to receive photographs and clips of their child's day.

The school website has been developed and offers parents accessible information on events and photographs of the work within the school.

Parents are invited to attend all parents' evenings throughout the year to discuss their child's progress. GIRFMe Plans are available for parents to review and discuss including any relevant targets required for individual pupils. If for any reason a parent is unable to attend they are invited to telephone the D.H.T. to arrange another meeting at a mutually agreed time.

Under the Additional Support for Learning Act any child who requires intervention from other agencies may have a Coordinated Support Plan (CSP).

Review of GIRFMe Plan and CSP meetings take place every 12 months. Parents, class teacher, HT/DHT/PT and any other relevant agencies involved in working with the pupil meet together to discuss the pupil's strengths and areas for development and progress made in set targets.

The parents are given the opportunity to discuss any issues and signs of progress which they may see at home. Parents are sent a copy of the reports and a brief summary of the meeting. Another copy is retained in school. CSPs are sent to the authority for approval and copies will then be forwarded to parents and school.

Attendance

Section 30 of the 1980 Education Act lays a duty on every parent of a child of "school age" to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of the Education (School and Placing Information) (Scotland) Amendment Etc. Regulations 1993 requires each child's absence from school to be recorded in the school register as authorised or unauthorised: As defined by the Scottish Government.

At the start of each school session, parents will be asked to provide contact details including at least one emergency contact number. Parents are required to inform the school if these contact details change during the course of the school year.

Parents and carers are asked to inform the school if a pupil is unable to attend from the start of the school day on the first day of absence. Failure to do so will result in school staff accessing all contact numbers provided for the school. In terms of child safety, police will be contacted if all attempts to locate the child have been exhausted.

Parents/guardians are asked to inform the school by letter or telephone if their child is likely to be absent for some time, and to give the child a note on his or her return to school, confirming the reason for absence.

Pupil absence rates are monitored by Senior Management Team and families will be contacted should any concerns or patterns be identified.

Family Holidays during Term Time

Every effort should be made to avoid family holidays during term time as this both disrupts the child's education and reduces learning time. Parents/guardians should inform the school by letter of the dates before going on holiday.

Absence will be classified as authorised only in exceptional circumstances.

Such circumstances may include a family holiday judged to be important to the well-being and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.

A family holiday classified under the "authorised absence" category will not include such reasons as: -

- The availability of cheap holidays
- The availability of desired accommodation
- Poor weather experience during school holidays
- Holidays which overlap the beginning or end of term
- Parental difficulty obtaining leave (except in cases where evidence is provided by the employer that it cannot accommodate leave during school holidays without serious consequences).

Family holidays with the above similar characteristics will be classified as unauthorised absence. Where the Head Teacher's prior agreement has not been sought the absence will automatically be classed as unauthorised.

Extended Leave with Parental Consent

Where most family holidays will be classed as unauthorised absence (see above) extended leave with parental consent will not be considered the same as a family holiday.

Leave in such circumstances will be authorised under such circumstances as:

- Extended overseas educational trips not organised by the school

- Short –term parental placement abroad
- Family returning to its country of origin (to care for a relative, or for cultural reasons)
- Leave in relation to the children of travelling families

Exceptional Domestic Circumstances

Parents may request permission for such leave in writing and the school may authorise such requests under the following circumstances:

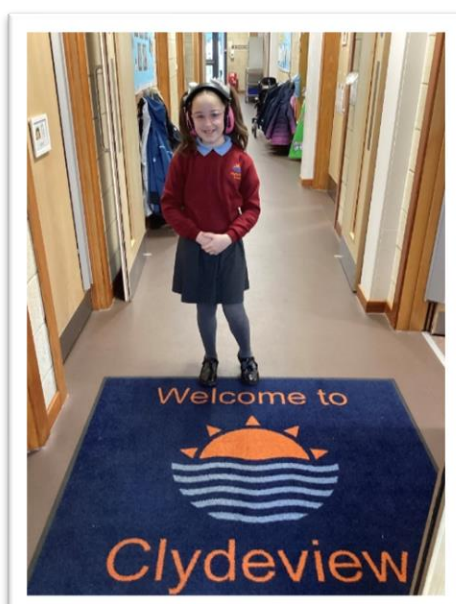
- The period immediately after an accident or serious illness
- A period of serious illness or critical illness of a close relative
- A domestic crisis which causes serious disruption to the family home, causing temporary relocation

It should be emphasised that the school attendance officer investigates unexplained absence, and that the authority has the power to write to, interview or prosecute parents, or to refer pupils to the reporter of the children’s hearings, if necessary. (See section 28 about school board involvement).

Clothing and Uniform

All North Lanarkshire schools must have a dress code which encourages pupils to dress in a way which is appropriate to attendance at school. This dress code must not lead to direct or indirect discrimination on grounds of race, religion, gender or disability. Prior to drawing up the dress code the parents, pupils and staff were fully consulted. It is the expectation of the education authority that parents will be keen to support the dress code and written agreement may be sought.

Wearing of school uniform is encouraged and promoted in Clydeview Primary School as a means of identifying with the school and as a proved foundation of good discipline. School uniforms can be purchased from BeWear in Wishaw or ordered through Parent Council.



Clydeview Primary School Dress Code

All pupils are encouraged to wear school uniform. This consists of maroon sweatshirts, with school logo and pale blue polo shirt.

Clothing which is unacceptable in school under any circumstances includes items which:

- could potentially encourage factions (e.g. football colours)
- could cause offence (e.g. anti-religious symbolism or political slogans)
- could cause health and safety difficulties such as loose-fitting clothing, dangling earrings, and other potentially dangerous jewellery.
- are of flammable materials which may be a danger in certain classes (e.g. shell suits)
- could cause damage to flooring
- carry advertising in particular for alcohol or tobacco and could be used to inflict damage on other pupils or to be used by others to do so.

Parents/carers in receipt of a clothing grant from the Council will be encouraged to purchase items which are in accordance with the school dress code. Approval of any requests for such grants in other circumstances are at the discretion of the Executive Director of Education and Families. Information and application forms may be obtained from first stop shops and can be downloaded from the Council website www.northlan.gov.uk

Parents are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seekers Allowance (income based). Employment & Support Allowance (income related), Universal Credit, housing benefit, council tax rebate.

Whilst in general terms it would not normally be the policy of the authority to exclude a pupil from school solely on the basis of his/her dress, persistent refusal to respond to a reasonable dress code may be deemed to be a serious challenge to the head teacher's authority and to be detrimental to the wellbeing of the whole school community.

In such circumstances a head teacher may justify the use of school discipline procedure.

The Council wishes to minimise claims arising from the loss of pupils' clothing and/ or personal belongings.

Parents/ Guardians are asked to assist in this area by ensuring that valuable items and unnecessarily expensive items of clothing, jewellery etc. are not brought to school. Parents should note that any claims submitted to cover the loss of such things are likely to be met only where the authority can be shown to have been negligent.

Lunch Arrangements

Lunches are served to all school pupils at 12 noon on a daily basis.

All pupils with Additional Support Needs between P1-7 pupils are entitled to a free school meal.

Pupils are supervised by class teachers and Additional Support Needs Assistants (ASNAs) whilst eating and then by Senior Leadership Team and ASNAs in the playground afterwards.

Information and application forms for free school meals may be obtained from schools, First Stop Shops and Municipal Buildings, Coatbridge.

Parents/carers are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seekers Allowance (income based). Employment & Support Allowance (income related), universal credit, housing benefit, council tax rebate.

Information and application forms for free school meals may be obtained from first stop shops and can also be downloaded from the council website www.northlan.gov.uk

The availability of special diets:

Diets required because of a medical condition (a medically prescribed diet e.g. coeliac disease, diabetes, PKU, food allergy or intolerance) can be provided in school by our catering staff. A medically prescribed diet form must be completed and signed by the child's Registered Dietician or General Practitioner. Procedures and forms can be accessed online through North Lanarkshire Council's website, by the school, the catering service or also in some cases by the child's dietitian or doctor. For some conditions (PKU, coeliac) parents/carers may be asked to supply prescription foods or attend a meeting to discuss the child's dietary requirements.

For information a vegetarian meal option is offered on a daily basis.

Some children with additional support needs may require food to be adapted to an appropriate texture and consistency. In this instance the child's Registered Dietician or Speech and Language Therapist will liaise with the Head Teacher and school catering service including the nutritionist to ensure appropriate food provision. In this case a form will still need to be signed by a medical professional including a Speech and Language Therapist.

It is important that the Head Teacher is aware of any medically prescribed diets within the school and on occasion may be asked to attend a meeting.

Forms that have not been signed by a medical professional will be rejected. The form will be returned to the parent along with a letter stating the reason for the refusal and also they will be issued with a new form.

Any change in the child's dietary requirements must be advised through a Registered Dietitian or Medical Practitioner to the Facilities Support Services (FSS) Nutritionist. When children move to a High School or change schools FSS will need to be informed as soon as

possible. Special Diets such as Vegan and ethnic diets can also be accommodated. In this case a Form B should be completed and can be signed by the parent.

All completed forms should be returned to the email: specialdiet@northlan.gov.uk

Placing Requests

You have the right to make a placing request for your child to be educated in a school other than the local school.

In December each year, the authority will advertise its arrangements for placing requests.

There are sound educational reasons for trying to ensure that the transfer or admission of children to a school takes place at the start of a school session. Other than those

who are moving home to a new area, parents/carers are advised to time any placing requests so that they take effect from the beginning of the new school session.

Every effort will be made to try to meet the parental wishes, but you should note that it is not always possible to grant every placing request to a particular school.

Placing requests to Primary School does not necessarily ensure that your child will have a direct entry to the associated secondary. Advice on this must be sought from the Primary School Head Teacher.

Further information on placing requests and procedures is available from the school or the council's website.

Parents/carers and Young People have a right under the Additional Support for Learning Act 2009 to make a placing request for their child or young person to attend a nursery (including partnership nursery), special school or special class managed by the home authority. In the event of a successful placing request the authority are not required to provide transport. The Act also enables parents/carers and young people to make a placing request to attend a school/establishment belonging to another authority.

Transport

All children attending Clydeview Primary School will be offered transport provision by the local authority. Parents wishing to transport their own child are entitled to do so and should notify the school in this instance.

The council does not provide transport for those pupils in receipt of a placing request other than in exceptional circumstances.

Medical Health Care

Clydeview Primary School has an identified school nurse who liaises closely with the parents regarding the pupil's health and welfare. There are also two trained first aiders and two appointed persons among the teaching and support staff. The school medical officer visits the school to carry out routine medicals on the pupils. The oral health visitor visits the school regularly to monitor our teeth brushing programme and address any dental issues with individual children. Where relevant and appropriate she also liaises with the dentist to address any dental issues.

There is speech and language therapy provision within the school and other visiting services include physiotherapy and occupational therapy.

Should a child take ill in school they are taken to a member of the Senior Leadership Team who will assess whether or not they require to be taken home. They will then telephone the parent or emergency contact to make arrangements for uplifting the child.

Parents should inform the school of any particular medical requirements.

Information in Emergencies

We make every effort to maintain a full educational service, but in Emergencies on some occasions circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply. In such cases we shall do all we can to let you know about the details of closure or re-opening. We shall keep you informed by using letters, notices in local shops and community centres, announcements in local churches and announcements in the press, on local radio and the North Lanarkshire Council's website and Twitter.

The Parent Forum

As a parent of a child at this school you are automatically a member of the Parent Forum. The Parent Forum is composed of all the parents and carers of children at the school.

As a member of the Parent Forum you can expect to:

- get information about what your child is learning
- get information about events and activities at the school
- get advice/help on how you can support your child's learning
- be told about opportunities to be involved in the school
- have a say in selecting a Parent Council to work on behalf of all parents at the school
- be invited to identify issues for the Parent Council to work on with the school.

The Parent Council

Firpark and Clydeview Primary Schools have a joint parent Council which has been running since August 2023. It consists of 14 parent representatives, 1 staff member and 1 co-opted member. The Head Teacher attends all meetings as professional adviser to the Parent Council.

The Parent Council's rights and duties include:

- supporting the work of the school;
- representing the views of parents/carers;
- consulting with parents/carers and reporting back to the Parent Forum on matters of interest;
- promoting contact between the school, parents/carers, pupils, and the wider community;
- fundraising;
- taking part in the selection of senior promoted staff;
- receiving reports from the head teacher and education authority; and
- receiving an annual budget for administration, training and other expenses.
- Improving home school partnership and facilitating parental involvement

| Name | Position on Council | School |
|---------------------|----------------------------|-----------------------|
| Michelle Allan | Chair | Clydeview |
| Fiona Graham | Vice-Chair | Firpark |
| Kirsten Ross | Parent Member | Clydeview |
| Catherine Donnelly | Vice-Treasurer | Firpark |
| Eraj Sajjad | Secretary | Clydeview |
| Laura McConnachie | Vice-Secretary | Firpark |
| Louise Campbell | Parent Member | Firpark |
| Caitlin McGrane | Parent Member | Clydeview |
| Julie Skilling | Parent Member | Clydeview |
| Claire Burnett | Co-Opted Member | CLD |
| Marie Clare Webster | Shared Head Teacher | Firpark and Clydeview |

Members of Parent Councils, on a voluntary basis, may also have an advisory role in decisions on placing requests by parents in respect of those situations where the number of placing requests for a particular school, or for a particular stage in a particular school, exceeds the number of places available.

The Parent Council is selected for a period of two years, after which they may put themselves forward for re-selection if they wish. Any Parent of a child at the school can volunteer to be a member of the Parent Council. In the event that the number of volunteers exceeds the number

of places set out by the constitution, members will be selected by process of election. Minutes of Parent Council meetings are available to all parents on request from the school office.

Additional Information

Education & Families

Civic Centre
Windmillhill Street
Motherwell
ML1 1AB
01236 812310

Senior Education Manager

Mr Alan Henry
Education & Families
Civic Centre
Windmillhill Street
Motherwell
ML1 1AB
01236 812291

Education Manager

Mrs Jill Woodward
Education & Families
Civic Centre
Windmillhill Street
Motherwell
ML1 1AB
01236 812488

Cluster Improvement Intergrated Lead

Mrs Lois Mullaney
Our Lady's High School
Dalziel Drive
Motherwell
ML1 2DG

Chief Executive Area Office

Civic Centre
Motherwell
ML1 1AB
01698 302222

Although this information is accurate at time of printing, there could be changes affecting any of the matters dealt within the document

-before the commencement or during the course of the school year in question.

-in relation to subsequent school years.

Education Authorities are required by law to issue a copy of the school handbook to certain parents in December each year. It details the current policies and practices of both the council and the school.

Contacts in relation to Support for Learning

Help and advice on any matters relating to Support for Learning can be obtained from:

You can also get more help and advice from:

Enquire – The Scottish advice service for additional support for learning operated by Children in Scotland, Enquire offers independent confidential advice and information on additional support for learning.

Enquire also provide a range of factsheets,

Enquire,

Children in Scotland,

Rosebery House,

9 Haymarket Terrace,

Edinburgh,

EH12 5EZ

Tel No. 0345 123 2303

info@enquire.org.uk

www.enquire.org.uk for parents and practitioners/ for children and young people

Children in Scotland- Resolve

Mediation

0131 313 8844

Email: resolve@childreninscotland.org.uk

Independent Adjudication

Scottish Government

Directorate for Learning

Support and Wellbeing Unit

Area 2C North

Victoria Quay

Edinburgh

EH6 6QQ

Reference to Additional Support Needs Tribunal (Scotland)

ASNTS

Health and Educational Chambers

First Tier Tribunal for Scotland

Glasgow Tribunals Centre

20 York Street

Glasgow

G2 8GT

0141 302 5860

www.asntscotland.gov.uk

NHS Lanarkshire

Bellshill Health Centre 01698 575700

Motherwell Health Centre 01698 242610

Wishaw Health Centre 01698 355511

Social Work

Bellshill

303 Main Street 01698 346666
Bellshill
ML4 1AW

Motherwell

Scott House 01698 332100
73/77 Merry Street
Motherwell
ML11 1JE

Wishaw/Shotts

Kings House 01698 348200
King Street
Wishaw
ML2 8BS

Community & Learning Development

Contact: Clare Burnett
Motherwell CLD Locality Office Tel: 01698 403830
Our Lady's High School E: CLD-Motherwell@northlan.gov.uk
Dalziel Drive
Motherwell ML1 2DG